

1 **Improving the welfare of a zoo-housed male drill (*Mandrillus***
2 ***leucophaeus poensis*) aggressive towards visitors**

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14 *Running headline: IMPROVING THE WELFARE OF AN AGGRESSIVE MALE DRILL*

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17 Improving captive animal welfare and maintaining its behavioral competence for future
18 conservation purposes is of highest priority for zoos. The behavior of an aggressive male
19 drill (*Mandrillus leucophaeus poensis*) was assessed in Barcelona zoo. The two-year study
20 presented in this article examines the effects of introducing changes in the exhibit of the
21 drill in order to improve its welfare by analyzing scan behaviors. First, a partial visual
22 barrier was applied which proved to be insufficient to decrease the long-term stress
23 indicators assessed. After this a feeding enrichment program was implemented. The results
24 obtained supported our hypothesis that feeding and explorative activities would increase
25 whereas apathetic and stereotypic behavior would decrease. However, the visitor-directed
26 aggression did not vary, indicating that more profound structural modifications were needed
27 to reduce the negative impact of the agonistic interactions between the drill and the public.
28 The study emphasizes the usefulness of environmental enrichment evaluations in assessing
29 captive animal welfare.

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38 *Keywords: Activity patterns, aggression, feeding enrichment, animal welfare, space use.*

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43 **Introduction**

44

45 Most modern zoos have five primary, interconnected goals: animal welfare, conservation,
46 education of the public, research, and entertainment (Fernandez et al., 2009). Maintaining
47 natural behaviors in captive animals is vital to the success of conservation efforts such as
48 education and reintroduction into their native habitat (McPhee & Carlstead, 2010). When an
49 animal lacks control over its interactions with the environment because there is frustration
50 or unpredictability, its welfare is compromised (Broom & Johnson, 1993) and,
51 consequently, so are its conservation and educational roles. Moreover, when welfare is not
52 guaranteed, the consequences can be highly deleterious for the individual. As reviewed by
53 McPhee and Carlstead (2010), prolonged periods of high levels of hypothalamic pituitary-
54 adrenal activity in response to repeated or chronically present stressors may have costly
55 biological consequences, such as immunosuppression and disease, atrophy of tissues,
56 decreased reproductive function, or maladaptive behavior including various combinations
57 of protective or defensive behavior. The consequences of these stress related situations can
58 lead to responses that include increased aggression, stereotypies and apathetic or
59 unresponsive behavior which can be considered indicatives of poor animal welfare (Broom
60 & Johnson, 1993).

61 Many zoos are harboring threatened species, with stocks mainly originating from wild-
62 caught animals, kept under sub-optimal environmental conditions. Zoos should consider the
63 possibility of providing stimulation for such animals in order to simulate the conditions of
64 natural environments. Non-human primates are especially sensitive to behavioral
65 management practices (Coleman, 2012). The public attending the zoo does not like to watch
66 sick animals or animals that show aggressive behaviors. However, animals (especially
67 primates) in poor welfare conditions exacerbate these behaviors under the influence of
68 visitors. Several studies have indicated that the presence of visitors may have adverse

69 effects on primate behavior (see, for example, Chamove et al., 1988). Maintaining the
70 psychological, as well as the physical, well-being of primates is of paramount importance to
71 zoos (Hosey, 2005). This is of great importance when managing a threatened species
72 because one wild individual represents a contribution to its genetic heritage of incalculable
73 value and its conservation may depend on the reproduction of a limited number of captive
74 specimens. Because of this commitment, few zoos house endangered species. Zimmerman
75 & Wilkinson (2007) found that for 72% of institutions, fewer than 30% of their species
76 were listed in an IUCN threat category. These data were obtained from surveys conducted
77 at 725 zoos and aquariums from 68 countries, among which only 190 institutions from 40
78 countries responded. This constitutes a response rate of 27%, or approximately 16% of the
79 WAZA network. Other information obtained from the ZAW (Zoos and Aquariums of the
80 World, which is available from the International Zoo Yearbook) shows the number of
81 animals belonging to threatened species kept in captivity (according to census data IZY of
82 rare animals). According to this information source, zoological institutions in Europe
83 (including zoos and aquariums) show a ratio of only 5.69 individuals per center belonging
84 to threatened species. This average is 8.79 in Africa 7.75 in America, 5.84 in Asia and 6 in
85 Australasia. According to this census, the proportion of individuals of rare species
86 calculated for all zoological institutions worldwide is 6.53 (Fisken et al., 2010; Fa et al.,
87 2011). Apart from the obvious benefit to the animals, environmental enrichment makes the
88 exhibition of captive animals more acceptable to the public. In order to improve the welfare
89 of captive animals, environmental enrichment has become a common practice in many
90 zoos. Behavioral opportunities that may arise or increase as a result of environmental
91 enrichment can be appropriately described as behavioral enrichment (Shepherdson, 1994).
92 The goals of environmental enrichment are to (1) increase behavioral diversity; (2) reduce
93 the rate of abnormal behaviors; (3) increase the range or number of normal (i.e. wild)
94 behavior patterns; (4) increase positive utilization of the environment and (5) increase the

95 ability to cope with challenges in a more natural way (Young, 2003). Several studies have
96 proved the positive effects of feeding enrichment in primates by detecting a significant
97 reduction in agonism and abnormal behaviors (Bloomsmith et al., 1988; Pyle et al., 1996) or
98 stimulating activity (Anderson & Chamove, 1984; Reinhardt, 1994).

99 The drill (*Mandrillus leucophaeus*) is a primate belonging to the family
100 Cercopithecidae. It is listed as Endangered in the IUCN Red List since 1986. Wild
101 populations occur along the Sanaga and Cross rivers in Cameroon and Nigeria. There is a
102 population of the subspecies *M. l. poensis* on Bioko Island (Groves, 2001; Grubb, 1973). As
103 they have a very limited distribution, drills are especially vulnerable to habitat loss and
104 fragmentation, as well as to pressures from the bush meat trade. This poses a serious threat
105 on the sustainability of their populations (Gadsby et al., 1994; Ting et al., 2012). In fact,
106 there is a concern for their survival and, on the basis of taxonomic distinctiveness and
107 degree of threat, the species is of the highest priority for the African primate conservation
108 action (Astaras et al., 2008; Maté & Colell, 1995; Oates, 1996; Wild et al., 2005). Due to
109 the limited number of drills in the wild (see Morgan et al., 2013), it is extremely important
110 to ensure the survival of this species through captive populations. In order to accomplish
111 this goal, more behavioral studies performed under different conditions of captivity and in
112 different types of zoos (such as the one conducted by Marty et al., 2009) are needed.
113 Zoological parks worldwide have achieved a high reproductive rate so that the number of
114 individuals kept in captivity is growing. According to the last published International
115 Studbook from 2007, the number of captive drills was 245 (110.133.2) held in 19
116 institutions worldwide (Knieriem, 2007).

117 The main purpose of this study was to investigate the effect of a partial visual barrier
118 and the efficiency of a feeding enrichment program over two indicators of poor animal
119 welfare (aggression and stereotypies) in a male drill (*M. l. poensis*) housed at Barcelona
120 Zoo. This male was a wild-born specimen which performed important and frequent assaults

121 to the visitors resulting in large crowds of people in front of his cage. These assaults were
122 observed during more than 10% of the time when performing behavioral records. This
123 feedback loop aggressive behavior ended up with outbursts. This male drill was the
124 breeding partner of a female (also caught from the wild) whose behaviors observed at any
125 given point in time were not described as abnormal or aberrant. For this reason, we focused
126 on the analysis of the highly aggressive male, who posed a serious problem given its
127 adverse interaction with visitors. Our concern to improve the welfare of the male and
128 promote its breeding in captivity led us to the implementation of the aforementioned
129 enrichment programs and the evaluation their effectiveness. During one year, preliminary
130 observations were done in order to assess the male's behavior and activity pattern. We
131 tested the hypotheses that, on the one hand, levels of long-term poor animal welfare
132 indicators would decrease and that, on the other hand, normal solitary and social behavioral
133 patterns would increase. The use of space was also analyzed in this study as an indicator of
134 enclosure appropriateness.

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137 **Materials and Methods**

138

139 *Subjects*

140

141 The study subject was a male drill (*M. l. poensis*) that lived together with the female drill.
142 Both individuals were confiscated from a circus and are thought to have been wild caught
143 from Bioko Island. They have been housed together at Barcelona Zoo since March 1987. At
144 the time of the study the age of both animals was estimated to be around 9-10 years old.

145

146 *Housing and husbandry*

147

148 The outdoor enclosure was an irregular 40m² rectangle (8 x 5 x 4 m) with tiled walls fronted
149 by a thick 21m² (7 x 3) glass window starting at one meter from the floor. Apart from one
150 small corner, the public had visual access to the entire enclosure. The structural elements of
151 the exhibit consisted of four wooden platforms of various sizes and different heights (from
152 1 up to 2m high), one iron structure with a wooden platform 0.5m high in the center of the
153 enclosure and a mesh roof with several ropes. The animals had year-round access to the
154 exhibit, from approximately 10.00 to 17.00 hrs in autumn-winter (mid-September until mid-
155 March) and from 10.00 to 20.00 hrs in spring-summer (mid-March until mid-September).
156 Under adverse weather conditions (i.e., temperatures below 10°C), the animals were kept in
157 their indoor enclosures.

158 When the group was off-exhibit they were housed in an indoor unit which served as a
159 dormitory and was connected to the outside enclosure via two guillotine doors. The exhibit
160 had both natural and fluorescent light. A group of Western gorillas (*Gorilla gorilla*) were
161 exhibited in front of the drills' enclosure enabling visual contact between them. The drills
162 were fed twice a day. In the morning the food was placed in a pile in the center of the
163 outside enclosure and in the afternoon the food was scattered on the floor of their night
164 cages. The diet consisted of measured amounts of monkey chow and sliced fruits and
165 vegetables. Water was available ad libitum through one automatic drinking nipple.

166

167 *Study phases*

168

169 A one-year behavioral assessment (*BePh*) of the male drill was completed to describe its
170 behavior and seasonal activity pattern over 11 months. A baseline phase (*BaLi*) was done in
171 order to compare it with two successive phases: *ViBa* (introduction of a partial visual barrier

172 phase) and *FeEn* (feeding enrichment program phase). The last phase of this study (*Non-*
173 *FeEn*) was used to evaluate the effectiveness of the feeding enrichment program (**Table 1**).

174 *Behavioral assessment phase (BePh)*: Behavioral activity patterns were assessed from
175 June 1994 to May 1995. The results of the observations made during this period (excluding
176 the month of April due to the small sample size; **Table 1**) were compared with those
177 obtained by Chang et al. (1999) who studied a group of mandrills housed in an ecologically
178 representative exhibit at Zoo Atlanta. As there are no studies on activity budgets for free-
179 ranging captive drills, available information about closely-related species (such as the
180 mandrill) were used to compare our data with those obtained in animals kept in better
181 conditions. It is assumed that this can serve as a suitable model for the drill (Terdal, 1996).
182 The number of hours of observation and number of scans collected over 11 months are
183 shown in **Table 1**.

184 *Visual barrier phase (ViBa)*: The visual barrier phase (August-September 1996) was
185 compared with the baseline phase (April–May 1996, *BaLi*). A modification was done at the
186 exhibit with the aim of reducing the interactions between the drills and the visitors by
187 diminishing direct visual contact (*ViBa*). A black adhesive strip 40 cm wide was placed at
188 the bottom of the front glass together with a sticker that informed the public that hitting the
189 glass was not permitted. The observers were allowed to warn the visitors if they disturbed
190 the primates. Once the partial visual barrier was introduced, we started recording the drill's
191 position in the enclosure to establish whether upper structures and ground space were
192 equally used. The Spread Participation Index (SPI) could not be used because the enclosure
193 could not be divided into zones of equal size. The distance of the male to the glass (and to
194 the public) was also recorded. Data from this phase were compared with those recorded
195 before placing this visual barrier (*BaLi*). The number of hours of observation and number of
196 scans collected for each phase are shown in **Table 1**.

197 *Feeding enrichment phase (FeEn)*: The feeding enrichment phase (December 1996 –
198 May 1997) was compared to the baseline phase (April – May 1996, BaLi). A feeding
199 enrichment program was implemented in order to reinforce a primary behavioral pattern
200 such as hiding food, as well as to offering a variety of food items that enriched the diet of
201 the individual and increased his curiosity. The food items used during the enrichment
202 program consisted of fruits, vegetables, nuts, cereals, pasta, rice, honey, fish puree, aromatic
203 herbs and live prey items, such as snails and termites. At the beginning, food was offered in
204 PVC tubes but this method proved to be easily achievable for the animal. In order to
205 increase complexity and unpredictability, hiding places in the outdoor enclosure were used
206 to place and scatter the enrichment items before the animal had outdoor access. Other
207 structures used for hiding the food were boxes, sacks, mesh, shells and barrels. The number
208 of hours of observation and number of scans collected for each phase are shown in **Table 1**.

209 *Feeding enrichment efficiency (Non-FeEn)*: A non-feeding enrichment phase (April –
210 May 1997) was interspersed during the feeding enrichment program in order to assess the
211 long-term effectiveness of this program. These data were compared with *FeEn* and *Viba*
212 phases. The number of hours of observation and number of scans collected for each phase
213 are shown in **Table 1**.

214

215 *Data collection*

216

217 Hearn et al. (1987, 1988) developed a protocol for behavioral studies of confined drills
218 which we adapted for this research (**Table 2**). Two observers (Maté, C. and Martin, M.)
219 conducted the behavioral observations. To ensure between-observer reliability, 30 hrs of
220 preliminary training observations were undertaken after which a reliability test was done
221 (K= 98.2% according to Kappa coefficient). Each one-hr sample was divided into one-min
222 focal periods. We calculated the proportion of all sample intervals during which the

223 behavior pattern occurred. We performed 260 hrs of observations between June 1994 and
224 June 1997 (**Table 1**). One-hr observation sessions were balanced across the 10.00-20.00 hrs
225 exhibition period in spring-summer (mid-March until mid-September) and 10.00-17.00 hrs
226 exhibition period in autumn-winter (mid-September until mid-March) from Monday to
227 Sunday. Usually two sessions per day at different hourly intervals were done. Observations
228 were made using instantaneous scan sampling of the individuals at one-min intervals
229 (Altmann, 1974). Scan data were used to determine the proportion of all sample intervals
230 during which the behavior pattern occurred. In this study, visitor-directed aggression and
231 stereotypes were used as behavioral symptoms indicative of a compromised welfare.
232 Temperature (°C) and relative humidity (%) were also taken to assess the possible effect of
233 environmental variables on the male drill behavior, during the sampling days. These data
234 were provided by the "Servei Meteorològic de Catalunya". Following the criterion of NRC
235 (1996), the recommended temperature and relative humidity ranges for captive primates are
236 between 18-24°C and 30-70%, respectively. Both variables were within the recommended
237 ranges over the study periods. The mean temperature and relative humidity in Barcelona
238 metropolitan area did not vary much between the study years (17.4°C and 77% for 1994-95,
239 and 16.2°C and 80.3% for 1996-97); the Mediterranean climate does not show extreme
240 seasonal variations which minimizes the effect of season and other confounding factors
241 (Dawkins, 2007).

242

243 *Data analysis*

244

245 χ^2 tests of independence were conducted to compare the proportions of the behavioral
246 categories across phases. When expected frequencies lower than 5 were present, p-values
247 were computed from a Monte Carlo test. The influence of each category on the significance
248 of a given test was determined by the absolute value of the Pearson residuals of such

249 categories, being those with values greater than 2 significant contributors. The program R
250 (R Development Core Team, 2012) was used for the analyses.

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252

253 **Results**

254

255 *One-year behavioral assessment (BePh)*

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257 The average occurrence of behaviors of the male drill were: 3% social interactions, 16%
258 feeding, <1% exploring, 9% moving, 11% engaged in maintenance behaviors, 38%
259 stationary, 11% visitor-directed aggression, 4% stereotypic (repetitive) behaviors and 7%
260 not visible (**Table 3**). The seasonal behavioral analysis showed that there are statistical
261 differences between the four seasons ($\chi^2 = 379.23$, d. f. = 9, $P < 0.001$, $n = 4,806$). The
262 indicators of poor welfare decreased statistically in spring and increased in autumn. On the
263 other hand, the drill was significantly more visible to the public in autumn and winter than
264 in spring. During spring there was a significant increase in the social behaviors and a
265 decrease in the solitary behavioral patterns.

266

267 *Enclosure modification: Partial visual barrier*

268

269 The difference between the *BaLi* and the *ViBa* was significant ($\chi^2 = 176.25$, d. f. = 8, $P <$
270 0.001 , $n = 5,969$; **Fig. 1**). After introducing the partial visual barrier, we observed that there
271 were no statistical differences between the new situation and the baseline concerning the
272 two long-term stress indicators. Stationary behavior significantly increased after applying
273 the adhesive strip (38% vs. 27%), and this was the drill's most observed behavior. The
274 behavior proportion of the animal being not visible in the enclosure was significantly lower

275 than in the previous condition (i.e., *BaLi*: 33% vs 22%). However, after applying the
276 adhesive strip, being not visible still occupied a considerable portion of the male drill's
277 activity. Social interactions did statistically decrease (2% vs. 3%) as well as locomotion
278 behavioral patterns (3% vs. 6%). Explorative solitary behavior increased statistically (1%
279 vs. <1%) but it still showed a low proportion. During the *ViBa* phase, the male showed
280 preference for the upper level of the enclosure (65%) against the ground ($\chi^2 = 75.448$, d. f. =
281 1, $P < 0.001$ with Yates' continuity correction). When the enclosure was divided into four
282 homogeneous zones with similar structures and sizes, statistically significant differences
283 were obtained and there was a preference for the C "up" zone (40%) ($\chi^2 = 1779.92$, d. f. = 7,
284 $P < 0.001$), which is the area corresponding to the bottom part of the enclosure where the
285 animal could remain out of sight. In this area, the percentage of occurrence of the male drill
286 during the phase *ViBa* was 22%.

287

288 *Feeding enrichment program*

289

290 The *FeEn* and the *BaLi* phases showed statistical differences ($\chi^2 = 1,141.7$, d. f. = 8, $P <$
291 0.001, $n = 4,133$; **Fig. 2**). In fact, the *FeEn* program had a significant effect in all assessed
292 behavioral patterns but the aggressive interactions towards visitors persisted with a high
293 frequency of occurrence of almost 7%. After applying the *FeEn*, the feeding behavior
294 showed the highest percentage (63% vs. 15%) with a significant difference when compared
295 to the baseline. Exploring behavior also increased statistically (1% vs. <1%)..

296 The stereotypic long-term stress indicator decreased significantly (<1% vs 1%). Other
297 behaviors which had a statistically lower proportion after applying the *FeEn* were
298 maintenance (4% vs. 7%), locomotion (3% vs. 6%) and social interactions between drills
299 (2% vs. 3%). The stationary behavior was drastically reduced from 27% to 4%. The
300 behavioral proportion of the male drill being out of sight decreased significantly from 33%

301 to 17%. During this phase, the male drill used a similar amount of ground and upper level
302 of the enclosure, showing no preference ($\chi^2 = 8.32$ d. f. = 1, $P < 0.005$ with Yates'
303 continuity correction). It should be noted that when preparing the enclosure the items were
304 spread throughout the structures and surfaces as homogeneously as possible.

305

306 *Feeding enrichment efficiency*

307

308 When assessing the efficiency of the enrichment program by comparing the phase in which
309 the *FeEn* was implemented with the *Non-FeEn* (non-feeding enrichment), statistical
310 differences were found ($\chi^2 = 281.35$, d. f. = 8, $P < 0.001$, $n = 1,780$). During the *FeEn*
311 condition feeding was statistically higher and maintenance and stationary behavior were
312 statistically lower.

313 Long-term benefits of the feeding enrichment program were analyzed through a final
314 comparison between the observations undertaken during the *ViBa* and the *Non-FeEn* phase.
315 Statistically significant differences obtained in this comparison ($\chi^2 = 149.58$, d. f. = 8, $P <$
316 0.001 , $n = 1,596$) suggest a long-term effectiveness of the feeding enrichment program. The
317 results showed a decrease in the stationary behavior and in the visitor-aggressive
318 interactions during the *Non-FeEn* (**Fig. 3**). On the other hand, there was an increase in the
319 feeding behavior. All these results were statistically significant. When comparing the use of
320 space between this phase and the previous one (*FeEn*) significant differences were observed
321 ($\chi^2 = 8.3$, d. f. = 1, $P < 0.05$), but none of the cells showed a significant effect that could
322 explain the observed differences.

323

324

325 **Discussion**

326

327 When comparing the occurrence of drill behaviors with the results from Chang et al. (1999),
328 we observed a much higher percentage of long-term stress indicators such as repetitive
329 stereotypic behavior (4% vs. 0%), and visitor-directed aggression (11%), the latter not
330 being observed at all at Chang et al. (1999). As stated by Broom and Johnson (1993)
331 individuals that do not respond to events in their surroundings are clearly behaving in an
332 abnormal and unadaptive way. This indicates that the high frequency of stationary behavior
333 is a sign of poor welfare (38% vs. 12%). The male drill we studied had been confiscated
334 from a circus and, even though we do not know the details of his past experience with
335 humans, our observations suggest that he perceived humans as agonistic competitors. Hosey
336 (2008) already pointed out that the history of interactions that animals have had with people
337 is likely to affect how they subsequently respond to their presence. On the other hand,
338 maintenance behavior and hiding from the public eye were higher than in Chang's et al.
339 (1999) study (11% vs. 3% and 7% vs. 3%). In fact, the proportion of observations of the
340 drill being not visible were lower in winter and autumn and higher in spring when the
341 zoological collection was exhibited for three additional hours during the afternoon. This
342 longer exhibition time, together with the high affluence of public during this season, might
343 be extra challenging for the drill to cope with. Numerous studies show that the presence of
344 large active groups of visitors is an important cause of stress and/or aggression for zoo
345 primates (Chamove et al., 1988; Hosey, 2000). The international drill Studbook warns about
346 the effect of visitors, leading to visitor-directed aggression and stereotyped behavior and
347 encourages to taking it into consideration (Knieriem, 2007). The drill's feeding behavior
348 occurrence was much lower than the one observed in the mandrills housed at Zoo Atlanta
349 (16% vs. 66%). This is likely to be due to the fact that the small, poorly furnished enclosure
350 offered limited possibilities for exploration and foraging behavior. Playing episodes were
351 never observed and social interactions with conspecifics were very low (3 vs. 4%) but
352 similar to the results found by Chang et al. (1999).

353 Drill species live in a forest habitat with plenty of natural visual barriers which are
354 thought to limit the frequency as well as the intensity of aggressive interactions between
355 conspecifics (Cox, 1997). Contrary to what we expected, the stationary behavior increased
356 after introducing the visual barrier (38% vs. 27%). On the other hand, the drill was more
357 visible than before. On the basis of the underlying analysis, the reason why these two
358 variables increased instead of decreasing remains unclear to us. Visitor-directed aggression
359 did not significantly decrease and remained the same (8%). Based on these results, we
360 concluded that the partial visual barrier proved to be insufficient to prevent agonistic
361 interactions with the visiting public. However the drill spent less time engaged in social
362 interactions with its partner as well as in locomotive behaviors, and more time in
363 explorative behavior. This finding agrees with the reduction of social interaction observed
364 by MacMillan (1991) who studied the effects of visual barriers on the behavior of drill
365 groups. Nevertheless, taking into account that the visual barrier seemed to be insufficient
366 for reducing the long-term stress indicators as well as the increase in stationary behavior,
367 the precise reason for the decline in social interaction remains to be fully explained. The
368 preference of the male drill for the use of elevated platforms when the visual barrier was
369 implemented is also surprising. This suggests that the drill used them to maintain a negative
370 interaction with the visitors, even if such interactions entailed a decrease in social
371 interactions with the partner. This shows that empirical measures of animal behavior and
372 space use in a captive environment can provide critical information about the animals'
373 requirements, preferences and possible internal states (Ross et al. 2009).

374 The feeding enrichment program demonstrated an impact in all the behavioral
375 categories assessed in this study excluding visitor-directed aggression. Feeding behavior
376 significantly increased showing a frequency similar to what can be considered a normal
377 foraging rate as concluded by Chang et al. (1999). The explorative behavior also increased
378 but observations concerning maintenance behavior and being not visible both significantly

379 decreased, although these showed a higher percentage than that observed in a well-
380 maintained stable mandrill group. This fact implies that the male drill still perceives the
381 public in a direct way and as a challenge and seeks privacy. The results obtained after the
382 feeding enrichment support the hypothesis that long-term stress indicators would decrease,
383 with the observation of a significant reduction of the stereotypic behavior. This finding
384 coincides with a reduction of the stationary behavior of the male drill. This result suggests
385 that for this species, high levels of inactivity can be considered as a long-term stress
386 indicator (this is, apathetic behavior) as already suggested by Broom and Johnson (1993).
387 The indicator that did not statistically decrease was the visitor-directed aggression, which
388 was continued with a similar proportion of 7%. This result indicates that other
389 modifications are needed to reduce the negative impact of the agonistic interactions
390 between the drill and the public. Finally, both locomotion and social interactions
391 significantly reduced their rates during the feeding enrichment program. Similarly, other
392 studies have reported reductions in social behavior after introducing foraging-based
393 enrichment devices (Brent et al., 1989; Vick et al., 2000). The lack of preference between
394 the ground and the upper level was possibly due to the fact that food enrichment items were
395 distributed evenly in the enclosure. This can be seen when, during the next phase, there was
396 a preference for “up” areas, which coincided again with the increase in "not visible". During
397 the feeding enrichment sessions the drill doubled the feeding time and drastically reduced
398 the stationary/apathetic behavior. As noted in a similar study with elephants, these changes
399 are probably related straightaway: as the subjects feed more, they have less time to be
400 inactive (Stoinski et al., 2000).

401 As already indicated by Shepherdson (1988), the objective evaluation of the behavioral
402 effect of enrichment projects is of great importance. This ensures that the evidence of
403 possible benefits is reliable and can prove that there is a significant change in the behavioral
404 repertoire of the animals. The results of this study can be interpreted as an improvement in

405 the drill's welfare suggesting that the positive effect of the feeding enrichment program
406 persists over time and it is not restricted to the session when is it applied. On the other hand,
407 visitor-directed aggression is significantly lower during the non-feeding enrichment
408 sessions, meaning that the male drill was less interested in the public. Another valuable
409 indicator of the success of the enrichment program is the fact that feeding behavior was
410 significantly higher during the non-feeding enrichment. Moreover, the beneficial effects of
411 the feeding enrichment program lasted over time. These findings are consistent with
412 Carlstead and Shepherdson (2000) review in which they assert that inanimate enrichment
413 increases the diversity of behaviors that an animal displays in order to interact with its
414 environment and that it can effectively reduce captivity-induced stress.

415 Environmental enrichment is a common strategy for improving the welfare of captive
416 animals. Studies of environmental enrichment such as the one presented here can help
417 refining and improving our ability to successfully implement a variety of enrichment
418 strategies. The contribution of our study has been to combine different enrichment
419 strategies aimed at improving the welfare of a particular individual who was very
420 aggressive towards visitors. The importance of such studies, despite being based on a single
421 case, is to quantify the effect of various enrichment programs and to assess which of them
422 happens to be the most efficient way to improve different aspects of animal welfare.

423

424 **Conclusions**

425

- 426 1. The partial visual barrier introduced was insufficient to avoid male's agonistic
427 interactions with the visiting public. It did not result in a reduction of stereotypic
428 behaviors.
- 429 2. The drill's distinct behavioral occurrences changed considerably towards less
430 stereotypic behaviors after introducing a feeding enrichment program, indicating

431 that they can be reduced (or eliminated) when providing an environment which
432 offers additional behavioral opportunities.

433 3. As predicted, introducing a feeding enrichment program led to a significant
434 increase of feeding and explorative behaviors, and a decrease in inactivity and
435 stereotypic behaviors. The behavioral repertoire during this phase most closely
436 paralleled those of mandrills maintained in an ecologically representative enclosure.

437 4. When the feeding enrichment program was applied an unpredicted decrease in
438 social interactions was observed.

439 5. The frequency of visitor-directed aggression was significantly reduced in the Non-
440 Feed-Enrichment program, indicating that the environmental changes implemented
441 had an effect.

442

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