El CRAI Reserva i el suport a la docència: nous reptes fora de la zona de confort

Gemma Caballer Albareda

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Punts de Suport a la Docència

Publicació de materials docents al Dipòsit Digital de la Universitat
How can Special Collections assist me with my learning or research?

If you are looking for source material for an undergraduate essay, a PhD thesis, or an academic publication, you will find an extraordinary range of rare books, journals, manuscripts, archives and visual material within our Special Collections. But where to start? The possibilities can seem endless.

Before you decide upon a research topic, it is advisable to find out what sources are available, both at the Library and elsewhere.

If you are researching for a dissertation or thesis, it is important to talk to your tutor or supervisor at an early stage. They may know of important material either at the Library or elsewhere. They may also be able to suggest avenues of research, and ways of improving your proposal.

Special Collections can help your research in several ways:

- Special Collections take you closer to the people, events and themes you are studying. They constitute primary (first-hand) evidence, unlike secondary sources.
- You will enhance your research skills and develop a critical approach to research. Using Special Collections will help to prepare you for the next stage of your career.
- You will have the opportunity to make original contributions to knowledge. You can make genuine discoveries, or reinterpret sources that have been used before.
- There is the ‘single factor’ - the thrill that comes from handling and reading old books and documents, personal diaries, intimate letters and first-hand accounts of historic events.

You may be handling material that has never been studied before. Like an explorer, you are more likely to make significant discoveries if you move off the beaten track.
Distinctive Collections

UT Libraries’ Distinctive Collections are a defining feature of the University of Texas at Austin. Consisting of unique, rare and contextually significant collections of materials and providing abundant opportunities for scholarship, they elevate the University’s reputation as a destination for research, attracting and inspiring communities of scholars worldwide.

UTL’s Distinctive Collections differentiate us from our peers. These collections have particular value and meaning in that they represent specialized areas of research, are historically significant, have specific contextual value, or are rare or unique in terms of content and/or format. Our Distinctive Collections include special collections of materials such as rare books, archives and manuscripts, and more broadly extend to materials that represent and support emerging technologies, geospatial analysis, international inquiry and open scholarship.

Our Distinctive Collections support and reflect UT’s current, historical and future priorities, driving original scholarship, innovative learning, and transformative teaching. They further benefit the University by attracting faculty, scholars, research funding, collaborative partners and charitable donations from around the world.

Appropriate stewardship of our Distinctive Collections requires allocation of resources above and beyond those that support our vibrant and substantial general collections. UT Libraries is committed to supporting Distinctive Collections through technical infrastructure for access and preservation, physical space for both storage and service, and advancing specialized professional expertise in the capacity of leadership, collection development, advocacy, assessment, language/subject skills, metadata, and preservation/conservation.
T’ofereim un tema pel teu TFG/TFM curs 2017-18!
6. Read Me! For English A self-correcting online resource for MLitt students in English intended to consolidate skills in reading medieval and early modern handwriting

ReadMe! A suite of resources for reading old handwriting

- Developed to enable Masters students learning Palaeography to practice their skills, to become familiar with the principles needed to prepare assignments and to engage beyond the classroom with extracts from original sources from the University Library
- Designed for EN3015 English (Medieval), EN302 English (Renaissance) and MO3033 Early Modern History
- Students enter their transcription for each line in the equivalent numbered box
- Clicking the MarkMe button indicates any mistakes
- The ShowMe button reveals the correct transcription
- Designed and developed by Margaret Connolly (Schools of English and History), Rachel Hart (Special Collections, University Library), Alan Miller and Iain Oliver (School of Computer Science), using Omeka software. Omekatworth.org, Initial transcriptions prepared by postgraduates Edwin Goi, Anabel Farrell and Miriam Buncombe. Funded by Teaching Development awards from the University of St Andrews

ReadMe!
the self-correcting tool
features an inbuilt zoomable magnifying lens

TryMe!
find out how I work

MarkMe!
check how well you have done

ShowMe!
reveals an accurate transcription

http://straylight.cs.st-andrews.ac.uk/readme/exhibits
EXPlicacion
DE LA DOCTRINA
CHRISTIANA,
Y LA OBLIGACION DE
los Fieles en creer, y
obrar.
POR
EL REVERSO PADRE MAESTRO
Fray Juan de Santo Tomas, del Orden de
Santo Domingo, Consultor del Supremo
Consejo de Inquisicion, Confesor de
su Magestad.
DEDICADA
AL SANTO CHRISTO
del Amparo.
CON LICENCIA: En Valencia, Año de 1704.
Moltes gràcies!