

**End-of-course students' questionnaire**

1. Your opinion on the task-based learning/assessment procedure (strong points, weak points, suggested changes)

It was easier for me to do first a previous draft and hand the final version long time after so I could have an idea of what I wanted to say for the final papers. This procedure gives you the chance on reflecting in your ideas, several times and make clear your thoughts. I think it was a good idea the way the tasks were organized and how they were structured to do in this semester.

2. Your opinion on your own learning process (how much do you think you have learnt, both in terms of contents and learning procedures? How do you value what you have learnt?)

In terms of contents I have learnt a lot. There were many concepts that I never explored in the way we did in class and it was interesting to do it. Even if I have had problems trying to understand how they worked in the plays, I have tried to do my best in order to have a clear idea on them. My learning process hasn't been fast but if I didn't know something I looked some external information that helped me a lot. As I have said before, it wasn't easy for me to follow all the concepts and to have a clear understanding throughout these months, but I believe that when you don't understand something, that is the moment when you put more emphasis to improve.

3. Your opinion on the plays we have been working on (strong points, weak points, suggested changes)

The plays were for me difficult to understand. The first ones were easier than the last ones, maybe because of the meaning of the concepts and how they were developed in the stories. I think that I had to look many papers and pages to clarify my ideas because at the first time when I read them, I had many wrong thoughts about what was going on in the plot and the meaning of the stories in relation to the concepts given in class.

4. Your opinion on the secondary materials we have used (strong points, weak points, suggested changes)

The secondary sources were interesting because you can compare several opinions between some authors and your own ideas. When we had to do the tasks they were useful in terms of understanding better some questions in the papers. I have to say that maybe the weak points is that every task contained many secondary sources and maybe the story itself it was already complicate to follow so if you had to read five or six documents more, it was a bit confusing at the end, because I didn't remember many points I had read when I was answering the questions.

5. Your opinion on the class seminars (strong points, weak points, suggested changes)

The seminars were well-organized. Every time all the information was clear transmitted to the students and the power points were concise and precise. I think the way the classes were given, was the proper way to do it. When I went to the seminars, I saw and thought about some ideas that maybe by my own I never had and in the lesson, debating on the tasks and talking on the concepts, was useful for me in my development of personal beliefs.