

## TEATRE BRITÀNIC CONTEMPORANI: NOVES TENDÈNCIES 2016/17

### End-of-course students' questionnaire

1. Your opinion on the task-based learning/assessment procedure (strong points, weak points, suggested changes)

Strong points:

- It gives the chance for instant feedback and a revised version.
- There is more active and informed discussion in class.
- Incites to actually read materials rather than use Sparknotes just before handing in a final essay.
- Materials are definitely studied in more depth. (Both primary and secondary sources.)

Weak points:

- It only works if people are motivated & enjoy the subject matter.
- I think some students might find the workload overwhelming.

Suggestions: I think since this is an optional course this system is great, I wish more of my courses had been set up in this way. It benefits students because we get feedback before our final draft and quality of work is therefore better.

2. Your opinion on your own learning process (how much do you think you have learnt, both in terms of contents and learning procedures? How do you value what you have learnt?)

I think I learnt a lot. Relating philosophical and critical approaches to plays has become more natural and the more links we could establish between separate plays and sources the more I enjoyed it. It's non repetitive and has expanded my academic horizon by a lot. I think the subject matter also transcends the academic field and can be applied to life in general.

3. Your opinion on the plays we have been working on (strong points, weak points, suggested changes)

I think they are all very relevant. It's great that they are VERY contemporary so it is one of the few subjects in which we can actually relate to the contents first hand because it is something that is still happening. The different matters such as financial world, terrorism, globalisation etc. are things that worry us every day and to be able to discuss this at university is incredibly rewarding, Would not change anything! I still don't like Enron though...

4. Your opinion on the secondary materials we have used (strong points, weak points, suggested changes)

I loved the philosophical articles and extracts. I did have difficulty accessing some of the interviews etc. but this is just a technical issue. Considering that most people take this course in 4th year it might be a little too much in quantity as it is usually necessary to read all the secondary materials in order to complete a task. Perhaps a little less, or question which give options might help out. Personally, I thought everything was interesting and it actually inspired me to do further reading/research on most of the materials.

5. Your opinion on the class seminars (strong points, weak points, suggested changes)

Great atmosphere, it's great to have everybody participate and get opinions that have not be pre-chewed by a teacher. I especially enjoyed having my 'misinterpretations' cleared up by fellow classmates & then get the opportunity to rewrite my initial conclusions.

In conclusion, I'm a big fan. I hope this system will be implemented more in future, even though it's more work for students and teachers, this will definitely benefit everyone for future studies and careers.