End-of-course students’ questionnaire

1. Your opinion on the task-based learning/assessment procedure (strong points, weak points, suggested changes)

2. Your opinion on your own learning process (how much do you think you have learnt, both in terms of contents and learning procedures? How do you value what you have learnt?)

3. Your opinion on the plays we have been working on (strong points, weak points, suggested changes)

4. Your opinion on the secondary materials we have used (strong points, weak points, suggested changes)

5. Your opinion on the class seminars (strong points, weak points, suggested changes)