PE IN CLIL RESOURCES I.
GRAMMAR STRUCTURES

CLIL IN PE
Resources for Catalan Physical Education Teachers that teach with the CLIL methodology
Teaching Physical Education in English using CLIL Methodology

Amb el suport de / con el apoyo de:

Universitat de Barcelona

Teaching physical education in English using CLIL (Content and Language Integrated Learning) methodology ICE group.

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Guide. How to use this book?

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The project we are presenting has been designed for the Teaching physical education in English using CLIL (Content and Language Integrated Learning) methodology ICE group. The group is composed of a researcher and teachers of Physical education in CLIL that wanted to expand the resources in this area considering there are not enough.

This group works together to create better materials for PE teachers that teach using the CLIL methodology. We've started from the very base after considering the needs of everyone in order to move forward with more quality materials. The effort and motivation all of them put in is reflected in this project.

The first part of this project is about grammar structures, we've analyzed the different grammar structures for the six grades/levels of primary school, and we've created a guide so teachers can follow and get some ideas from it. Presented in this document is first the content related to every grade gathering parts like verbs, prepositions, adjectives and question words and it has been chosen from the teachers according to the curriculum they are teaching in their schools. Following this are examples related to this content that have been created by us in various meetings throughout the year. In the examples portion we've tried to apply physical education content so it could facilitate their use.

We want to thank ICE for their support and for giving us the opportunity to work on this project.
1ST GRADE

CONTENT

ADJECTIVES

Size: big, huge, giant, large, tiny, small, skinny, short
Shape: round, circle, curvy, square, oval, rectangle, triangle, star, heart
Color: pink, purple, grey, black, yellow, red, white, orange, brown..
Numbers: one - ten / few, many

PREPOSITIONS

On, under, before, after, in front of, inside, above, below, across, behind

QUESTION WORDS


VERBS

Present simple: 1st and 3r person
I walk/, He/She walks
Present continuous: I am wearing..

HAVE GOT

1st person + affirmative: I’ve got a...

CAN / CAN’T

I can / can't..
He/she can/ can't..

LIKE / DON'T LIKE

I like..
I don’t like...

THERE IS / THERE ARE

There is a pen on the table
There are (two) pens on the table

LET'S + ACTION

let's run/jump/roar/swim

FAVORITE

My favorite _____ is _____
1ST GRADE

EXAMPLES

ADJECTIVES

The elephants have **big** ears
I have a **small** nose
The balls are **grey** / My shoes are **blue**
The cone is a **triangle**
I have **ten** fingers
It’s **big/small**
**red/green/black/yellow/round/square/triangular/rectangle/large/short**

PREPOSITIONS

**Before** starting the class, make sure your shoes are tight.
**After** the lesson, you will put the equipment/material back.
**Stop in front of** the cone
**Hide under** the mat

QUESTION WORDS

**What** are they doing?
**What** animals can you imitate?
**Where** are the cones/hoops/handkerchiefs/…?
**Where** is the cart of balls/box of ropes/the whistle…?
**Who** is/are the chaser(s)?
**Which** equipment will we use today?

VERBS

**Present simple:** I walk/run/jump/go/stop
He/She walks/runs/goes/stops
**Present continuous:** I’m/ she is/ he is playing football
She’s passing a ball
He’s jumping

HAVE GOT

I have got + parts of the body (one head, one neck, two arms, two hands, …)
I have got a headache/toothache/stomach ache/….
**We have got** three circles, six cones, two mats…..

CAN / CAN’T

**Can** I take (numer) + (color) ball/hoop?
Yes, I **can** / No, I **can’t**
I can run/jump/climb/skip
I can’t do a somersault
I can’t do a backflip

LIKE / DON’T LIKE

Do you like the (spider/stop/tails/handkerchief/…) game? Yes, I do.
No, I don’t.
I like / don’t like the (gymnastics/Juguem tots junts/…) activity.
I like / don’t like performing a (snake/bird/elephant/dog/…).

THERE IS / THERE ARE

There’s a/an adjective + equipment
• **There are** two, three…. + equipment
• **There’s a** + equipment, boy, girl, box,…

LET’S + ACTION

Let’s make a circle.
Let’s stretch
Let’s count to 3, 5, 10…

FAVORITE

My favorite animal is a horse
My favorite color is orange
ADJECTIVES

Comparative: faster, heavier, more dangerous, smaller, larger, lighter, worse, better, taller, quicker, slower

Adjective + noun: beautiful swing

PREPOSITIONS

In, on, under, before, after, in front of, inside, above, below, across, behind, by, beyond, beside, over, with, to

QUESTION WORDS


VERBS

Present simple with CAN/CAN’T questions and short answers: Can they speak English? Yes, they can. No, they can’t.

Present continuous questions and short answers: Are you eating? Yes. I am. No, I’m not

HAVE GOT / HAVEN’T GOT / HAS GOT/ HASN’T GOT

1st person + affirmative or negative: I’ve/ haven’t got a...
3rd person + affirmative or negative: He/She has/ hasn’t got a...

LIKE / DON’T LIKE / DOESN’T LIKE

I like...
I don’t like...
He/She doesn’t like...
Like+gerund: I like dancing/diving

THERE IS / THERE ARE QUESTIONS

Is there ...? Yes, there is
No, there isn’t
Are there...? Yes, there are
No, there aren’t
SPECIFIC GRAMMAR STRUCTURES

2ND GRADE

EXAMPLES

ADJECTIVES

**Comparative:** I need a **bigger** ball.
Take a **smaller** cone.
You are **closer** to the goal.
I’m **farther** to the sandpit.
You have to go **farther**.
Sit down **farther/closer** please.
You are **taller** than your peers, so you must help them to score a basket.
To be **better** than anyone in sports, you have to practice a lot.
**Adjective+noun:** big hoop, small ball, long bench.

PREPOSITIONS

Touch the cone **in front of** you.
You are **under** the monkey bars.
Put both hands **on** the mat.
I’m going **up/down** the climbing frame.
I pass **under** the monkey bars.
I sit down **on** the vaulting horse.
Maria is **next to** the vaulting box.
I’m **on** the brick so I’m saved.
Put your right/left hand **in/under** the yellow hoop.

QUESTION WORDS

**Where** is the hoop? On the right or on the left of the cone?
**Who** is the person talking to the teacher/student/…?
**What** game are they playing?
**What** can a frog/dog/giraffe /elephant/flamingo do?
**How many** balls are there?

VERBS

**Can** you repeat, please? Yes, I can/No, I can’t, you have to pay attention.
**Can** I go with the other team, please? Yes, you can/No, you can’t.
**Can** you raise your hand before answering? Yes, I/we can.

HAVE GOT / HAVEN’T GOT / HAS GOT/ HASN’T GOT

I have/haven’t got a towel He/She has/hasn’t got red shorts We have got two skipping ropes

LIKE / DON’T LIKE / DOESN’T LIKE

I like basketball
I don’t like football
He/She does/doesn’t like this game

THERE IS / THERE ARE QUESTIONS

**Is there** anyone not ready to start?
**Is there** someone feeling bad today?
**Is there** any equipment to roll up?
**Is there** someone who wants to go to the toilet before starting the class?
**How many** students are there today in class?
ADVERBS & PRONOUNS

**Adverbs:** correctly, approximately, slowly, easily, quickly, happily, silently...
**Simple comparative adverbs:** faster than..., farther than...
**Pronouns:** mine, her, his, your

PREPOSITIONS

In, on, under, before, after, in front of, inside, above, below, across, behind, by, beyond, beside, over, with, to
**Place prepositions:** over, behind, through, next to ...

QUESTION WORDS

**Where question + answer with preposition:** Where's the...?/In the...
It's in/on/under the..

VERBS

**Present simple** To be: It is + affirmative/negative/question/answers
**Present continuous** 3rd person + present continuous + affirmative/question/answer
**HAVE GOT / HAVEN'T GOT / HAS GOT/ HASN'T GOT**
Have you got a...?/ Yes, I have/No, I haven't.

LIKE / DON'T LIKE / DOESN'T LIKE

**Question & answer:** Do you like...?/ Yes, I do/No, I don't.

THERE IS / THERE ARE QUESTIONS

Is there ...? Yes, there is.
No, there isn't.
Are there...?Yes, there are.
No, there aren't.
SPECIFIC GRAMMAR STRUCTURES

3RD GRADE

EXAMPLES

ADVERBS & PRONOUNS
You worked **properly** today. Good job!
You did the exercise **correctly**.
Guys, run/go **slowly** please.
Shoot/throw the ball **softly**.
You have to talk **quietly**, don’t shout!
Be **friendly** with your team.

**Simple comparative adverbs:** Sam is **faster** than Sally in the 50m sprint race.
Sue is **slower** than Tim in middle distance races.
Ben jumps **farther** than Mark in the long jump.
Jim is **stronger** than Sue throwing the medicine ball

PREPOSITIONS
In, on, under, before, after, in front of, inside, above, below, across, behind, by, beyond, beside, over, with, to

**Place prepositions:** over, behind, through, next to ...

QUESTION WORDS

*Where question + answer with preposition:* Where is the handkerchief/ball/cone/any sport material?
It’s on/in/under/behind/in front of
The bench/the mat/the table/the chair/the hoop/the plinth

VERBS

**Present simple:** What is this?
Is it a ball?
No, it isn’t.
It is a balance platform to maintain your balance.

**Present continuous:** Is the conductor wearing a long sleeve shirt? No, he/she isn’t.
Is he/she wearing a green t-shirt?
Yes, she/he is.

HAVE GOT / HAVEN'T GOT / HAS GOT/ HASN'T GOT

I need mats and cones. **Have you got** two mats and six cones?
Yes, I have. No, I haven’t. I’ve got only one mat and three cones.

LIKE / DON'T LIKE / DOESN'T LIKE

**Question & answer:**
*Do you like* any sports? If yes, tell me which one do you prefer? Yes, *I do like* sports. My favourite one is ... / No, I don’t like sports.

THERE IS / THERE ARE QUESTIONS

Is there...? Are there...?
In this track or corner, **there is** one bench.
In this track or corner, **there are** two balls, three hoops and four cones.
In this station **there isn’t** a ball. In this station **there aren’t** mats, sticks, rackets, bats, goal posts
ADVERBS & CONNECTORS

Adverbs: Usually, always, never, ...
Irregular adverbs & comparative adverbs: worst, heavier, more intelligent, ...
Superlatives: the most...
Pronouns: mine, her, his, your
Connectors: first, next, then, finally, ...

PREPOSITIONS & ORDINAL NUMBERS

In, on, under, before, after, in front of, inside, above, below, across, behind, by, beyond, beside, over, with, to
Place prepositions: over, behind, through, next to ...
Ordinal numbers: First, or 1st Second, or 2nd/Third, or 3rd/Fourth, or 4th/Fifth, or 5th Sixth, or 6th/Seventh, or 7th Eighth, or 8th/Ninth, or 9th Tenth, or 10th

QUESTION WORDS

Where question + answer with preposition: Where's the...?/In the...
It's in/on/under the...

VERBS & MODAL VERBS

Present simple To be: It is + affirmative/negative/question/answers
Present continuous 3rd person + present continuous + affirmative/question/answer
Modal verbs: should/shouldn't
Daily routines: 3rd person
She/he gets up in the morning at eight o’clock

HAVE GOT / HAVEN'T GOT / HAS GOT/ HASN'T GOT

Have you got a...?/ Yes, I have/No, I haven't.
Has he/she got a...? Yes, he/she has. No, he/she hasn't.
LIKE / DON'T LIKE / DOESN'T LIKE

Like: 3rd person + affirmative and negative: He/she likes.../She/he doesn't like...
Question & answer: Do you like...?/ Yes, I do/No, I don't.

THERE IS / THERE ARE QUESTIONS

Is there ...? Yes, there is.
No, there isn't.
Are there...?Yes, there are.
No, there aren't.
ADVERBS & CONNECTORS

**Adverbs:** I would like you to work that good **always**
You are doing the **most difficult** exercise
The chronometer is **more accurate** than people.
The whistle is **louder than** the voice.

**Connectors:** **First**, I woke up
**Next**, I went to school by bus
**Then**, I arrived to school
**Finally**, I went to sleep

PREPOSITIONS & ORDINAL NUMBERS

**Ordinal numbers:** We came in **first** place so we score 3 points
I finished the race **first/second/third/fourth/fifth**, so I get 5/4/3/2/1 point(s).
He/she finishes **sixth**, so he/she doesn’t get a point.
They finished **seventh/eighth/ninth/tenth**, so they don’t score points.
You will be the **first** to bat/hit/throw/kick/…
Make a line: you are the **first, the second/the third/…**

QUESTION WORDS

**Where question + answer with preposition:** Where is the ..(any sport material)?
It’s on/in/under/behind/in front of
The bench/the mat/the table/the chair/the hoop/the plinth

VERBS & MODAL VERBS

**Present continuous:** She’s skipping very fast. / She isn’t skipping fast.
You **should** warm up before physical activity.
You **shouldn’t** eat fast food.
**Daily routines: 3rd person** She/he gets up in the morning at eight o’clock.

HAVE GOT / HAVEN’T GOT / HAS GOT/ HASN’T GOT

Have you got a...?/ Yes, I have/No, I haven’t.
Has he/she got a...? Yes, he/she has. No, he/she hasn’t.

LIKE / DON’T LIKE / DOESN’T LIKE

**Question & answer:**
Do you like any sports? If yes, tell me which one do you prefer? Yes, I do like sports. My favourite one is ... / No, I don’t like sports.
Does he/she likes sports?
He/she likes sports.
He/she doesn’t like sports.

THERE IS / THERE ARE QUESTIONS

There’s some/Can I have some...?/Yes, of course/No, sorry.
ADVERBS & CONNECTORS

Adverbs: Usually, always, never, ...
Irregular adverbs & comparative adverbs: worst, heavier, more intelligent, ...
Superlatives: the most...
Pronouns: mine, her, his, your
Connectors: first, next, then, finally,...

PREPOSITIONS & DIRECTIONS

In, on, under, before, after, in front of, inside, above, below, across, behind, by, beyond, beside, over, with, to
Place prepositions: over, behind, through, next to ...
Directions: go straight on/ Turn left/right/ cross the road.

QUESTION WORDS & PRESENTATIONS

Where question + answer with preposition: Where’s the...?/In the...
It’s in/on/under the..
Presentations: What’s your name?
How old are you? Where are you from? What’s your favourite hobby?

VERBS

Past to be: was/were, regular past - ed : I was asking if there is someone who could help me with the equipment.
Future simple: The players tagged 3 times will be out

HAVE GOT / HAVEN'T GOT / HAS GOT / HASN'T GOT

Have you got a...?/ Yes, I have/No, I haven’t.
Has he/she got a...? Yes, he/she has. No, he/she hasn’t.
Have they got a...? Yes, they have. No, they haven’t.

LIKE / DON'T LIKE / DOESN'T LIKE

Like: 1st person + 3rd person + pronouns + affirmative/negative
I like/I don’t like...it/him/her/them.
He/she likes/doesn’t like...it/him/her/them.(loves/hates)

THERE IS / THERE ARE QUESTIONS

Is there ...? Yes, there is.
No, there isn’t.
Are there...?Yes, there are.
No, there aren’t.
ADVERBS & CONNECTORS

Adverbs: I would like you to work that good always
You are doing the most difficult exercise
The chronometer is more accurate than people.
The whistle is louder than the voice.
Connectors: First, I woke up
Next, I went to school by bus
Then, I arrived to school
Finally, I went to sleep

PREPOSITIONS & DIRECTIONS

Drive in a straight line/ Speed up /
Slow down / Go straight on /
Turn to the left/ Turn to the right /
Honk the horn.
Stop in front of the traffic lights
Break down/ Go to the supermarket.
Cross the road/ Go forwards /
Go backwards/ Keep going /
Come back to the garage

QUESTION WORDS & PRESENTATIONS

What’s your name? My name is Sofia
How old are you? I’m ten/eleven years old.
Where are you from? – I’m from...
What’s your favourite hobby? My favourite hobby is playing basketball/ football

VERBS

Past to be: The goalkeeper was outside the area. Before the free time, they were playing some games.
I bounced on one foot while skipping
I kicked the ball 3 times and I scored 2 points.
He walked without bouncing.
Future simple: The chaser will tag by throwing the blue ball.
I think I will jump more than 1,30 metres.

HAVE GOT / HAVEN’T GOT / HAS GOT / HASN’T GOT

He/She’s got flu, that’s why he/she isn’t here today.
They’ve got to use their imagination to play this game.
They haven’t got a rope to warm up with the other peers.

LIKE / DON’T LIKE / DOESN’T LIKE

I like the way you did it.
I don’t like how you spoke to her, you can say the same but in a polite way.
He/She likes to play with them.
He/She doesn’t like belonging to the same group/team as him, he/she hates/loves him.

THERE IS / THERE ARE QUESTIONS

There is / are
Cone/s
Mat/s
Bench/s
a Wall
Stairs
a Frame
a Goal post
a Basket post
a ramp
a door
a plinth
In front of you
On your left/right.
In one/two/three/four steps
Behind you.
In group A, there isn’t a bench but in group B there is.
In group B, there aren’t hockey sticks next to the bench and in group A there are hockey sticks next to the frame.
6TH GRADE

CONTENT

ADVERBS & CONNECTORS

Adverbs: Usually, always, never, ...
Irregular adverbs & comparative adverbs: worst, heavier, more intelligent, ...
Superlatives: the most...
Pronouns: mine, her, his, your
Connectors: first, next, then, finally,...

PREPOSITIONS & DIRECTIONS

In, on, under, before, after, in front of, inside, above, below, across, behind, by, beyond, beside, over, with, to
Place prepositions: over, behind, through, next to ...
Directions: go straight on/ Turn left/right/ cross the road.

QUESTION WORDS & PRESENTATIONS

Where question + answer with preposition: Where’s the...?/In the...
It’s in/on/under the..
Presentations: What’s your name?
How old are you? Where are you from? What’s your favourite hobby?
How do you spell...?/When’s your birthday?/what do you look like?

VERBS

Present simple: + frequency adverbs + 1st and 3rd person
Past to be: was/were, regular past - ed : 1st and 3rd person + affirmative/negative/question/answer
Future simple: 1st and 3rd person + affirmative+negative+question with going to.
Irregular verbs: in the past

HAVE GOT / HAVEN’T GOT / HAS GOT/ HASN’T GOT

Have you got a...?/ Yes, I have/No, I haven’t.
Has he/she got a...? Yes, he/she has. No, he/she hasn’t.
Have they got a...? Yes, they have. No, they haven’t.

LIKE / DON’T LIKE / DOESN’T LIKE

Like: 1st person + 3rd person + pronouns + affirmative/negative
I like/I don’t like...it/him/her/them.
He/she likes/doesn’t like...it/him/her/them.(loves/hates)

THERE IS / THERE ARE QUESTIONS

Is there ...? Yes, there is.
No, there isn’t.
Are there...?Yes, there are.
No, there aren’t.
ADVERBS & CONNECTORS
This ball is **bigger than** the other one, so we will use this one.
I **always** study after class.
The circuit you will do today is **shorter than** the other one you already did.
I can’t find my **most comfortable** shorts.
They’re the **funniest**
If you feel **better than** last time, you should try to do it today.

HAVE GOT / HAVEN'T GOT / HAS GOT/ HASN'T GOT
I have/haven't got a raquet. You have/haven't got a nice t-shirt.
He has/hasn't got a ball.
She has/hasn't got a sticker.
It has/hasn't got Bluetooth.
They have/haven't got sticks.

LIKE / DON'T LIKE / DOESN'T LIKE
I like the way you did it.
I don't like how you spoke to her, you can say the same but in a polite way.
He/She **likes** to play with them.
He/She **doesn't like** belonging to the same group/team as him,
he/she **hates/loves** him.

PREPOSITIONS & DIRECTIONS
Drive in a straight line/ Speed up / Slow down / Go straight on /
Turn to the left/ Turn to the right / Honk the horn.
Stop in front of the traffic lights
Break down/ Go to the supermarket.
Cross the road/ Go forwards /
Go backwards/ Keep going /
Come back to the garage

THERE IS / THERE ARE QUESTIONS
There is (isn't) / are (aren't)
Cone/s
Mat/s
Bench/s
a Wall
Stairs
a Frame
a Goal post
a Basket post
a ramp
a door
a plinth
In front of you
On your left/right.
In one/two/three/four steps
Behind you.
In group A, there isn’t a bench but in group B there is.
In group B, there aren’t hockey sticks next to the bench and in group A there are hockey sticks next to the frame.

QUESTION WORDS & PRESENTATIONS
How do you spell ball?
B-A-L-L

When is your birthday?
My birthday is on the first of January of 2004

VERBS
How often you bring your PE bag with a t-shirt and a towel?
I **always/normally/sometimes/ rarely/never bring** my PE bag.
The leader **cheered** us to overcome the challenge
My partner **missed** the ball.
We **thought** that this was easy but it wasn’t.
I’m not going to explain the game twice if you don’t stop talking.
Is he/she going to help you with the equipment, or not?