PE IN CLIL RESOURCES 1.
GRAMMAR STRUCTURES

CLIL IN PE

Resources for Catalan Physical Education Teachers that teach with the CLIL methodology
Teaching Physical Education in English using CLIL Methodology

ICE group.

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Guide. How to use this book?

Introduction ..................................................................................................................................3

**Grammar structures**

First grade grammar structures .................................................................................................4
First grade examples .....................................................................................................................5
Second grade grammar structures ...............................................................................................6
Second grade grammar examples ................................................................................................7
Third grade grammar structures ................................................................................................8
Third grade examples ..................................................................................................................9
Fourth grade grammar structures ..............................................................................................10
Fourth grade examples .................................................................................................................11
Fifth grade grammar structures ................................................................................................12
Fifth grade examples ....................................................................................................................13
Sixth grade grammar structures ................................................................................................14
Sixth grade examples ...................................................................................................................15
The project we are presenting has been designed for the Teaching physical education in English using CLIL (Content and Language Integrated Learning) methodology ICE group. The group is composed of a researcher and teachers of Physical education in CLIL that wanted to expand the resources in this area considering there are not enough.

This group works together to create better materials for PE teachers that teach using the CLIL methodology. We've started from the very base after considering the needs of everyone in order to move forward with more quality materials. The effort and motivation all of them put in is reflected in this project.

The first part of this project is about grammar structures, we've analyzed the different grammar structures for the six grades/levels of primary school, and we've created a guide so teachers can follow and get some ideas from it. Presented in this document is first the content related to every grade gathering parts like verbs, prepositions, adjectives and question words and it has been chosen from the teachers according to the curriculum they are teaching in their schools. Following this are examples related to this content that have been created by us in various meetings throughout the year. In the examples portion we've tried to apply physical education content so it could facilitate their use.

We want to thank ICE for their support and for giving us the opportunity to work on this project.
SPECIFIC GRAMMAR STRUCTURES

1ST GRADE

CONTENT

ADJECTIVES
Size: big, huge, giant, large, tiny, small, skinny, short
Shape: round, circle, curvy, square, oval, rectangle, triangle, star, heart
Color: pink, purple, grey, black, yellow, red, white, orange, brown...
Numbers: one - ten / few, many

PREPOSITIONS
On, under, before, after, in front of, inside, above, below, across, behind

QUESTION WORDS

VERBS
Present simple: 1st and 3rd person
I walk / He/She walks
Present continuous: I am wearing...

HAVE GOT
1st person + affirmative: I've got a...

CAN / CAN'T
I can / can't ..
He/she can / can't..

LIKE / DON'T LIKE
I like..
I don't like...

THERE IS / THERE ARE
There is a pen on the table
There are (two) pens on the table

LET'S + ACTION
let's run/jump/roar/swim

FAVORITE
My favorite _____ is _____
SPECIFIC GRAMMAR STRUCTURES

1ST GRADE

EXAMPLES

ADJECTIVES
The elephants have **big** ears
I have a **small** nose
The balls are **grey** / My shoes are **blue**
The cone is a **triangle**
I have **ten** fingers
It’s **big/small**
red/green/black/yellow/round/square/triangular/rectangle/large/short

PREPOSITIONS
**Before** starting the class, make sure your shoes are tight.
**After** the lesson, you will put the equipment/material back.
Stop **in front of** the cone
Hide **under** the mat

QUESTION WORDS
What **are** they doing?
What **animals** can you imitate?
Where **are** the cones/hoops/handkerchiefs/...?
Where **is** the cart of balls/box of ropes/the whistle...?
Who **is/are** the chaser(s)?
Which **equipment** will we use today?

VERBS
**Present simple**: I walk/run/jump/go/stop
He/She walks/runs/ goes/ stops
**Present continuous**: I’m/ she is/ he is playing football
She’s passing a ball
He’s jumping

HAVE GOT
I have **got** + parts of the body (one head, one neck, two arms, two hands,...)
I have **got** a headache/toothache/stomach ache/....
We have **got** three circles, six cones, two mats.....

CAN / CAN’T
Can I take (numer) + (color) ball/hoop?
Yes, I **can** / No, I can’t
I can run/jump/climb/skip
I can’t do a somersault
I can’t do a backflip

LIKE / DON’T LIKE
Do you **like** the (spider/stop/tails/handkerchief/...) game? Yes, I do.
No, I don’t.
I **like / don’t like** the (gymnastics/juguem tots junts/...) activity.
I like / don’t like performing a (snake/bird/elephant/dog/...).

THERE IS / THERE ARE
There’s a/an adjective + equipment
• There are two, three...... + equipment
• There’s a + equipment, boy, girl, box....

LET’S + ACTION
Let’s make a circle.
Let’s stretch
Let’s count to 3, 5, 10...

FAVORITE
My favorite animal is a horse
My favorite color is orange
SPECIFIC GRAMMAR STRUCTURES

2ND GRADE

CONTENT

ADJECTIVES

Comparative: faster, heavier, more
dangerous, smaller, larger, lighter,
worse, better, taller, quicker, slower

Adjective + noun: beautiful swing

PREPOSITIONS

In, on, under, before, after, in front of,
inside, above, below, across, behind,
by, beyond, beside, over, with, to

QUESTION WORDS

Where, When, Who, What, Why,
How, Which, How many

VERBS

Present simple with CAN/CAN'T
questions and short answers: Can
they speak English? Yes, they can.
No, they can't.

Present continuous questions and
short answers: Are you eating? Yes. I
am. No, I'm not

HAVE GOT / HAVEN'T GOT / HAS GOT/
HASN'T GOT

1st person + affirmative or
negative: I've/ haven't got a...
3rd person + affirmative or
negative: He/She has/ hasn't got
a...

LIKE / DON'T LIKE / DOESN'T LIKE

I like...
I don't like...
He/She doesn't like...
Like+gerund: I like
dancing/diving

THERE IS / THERE ARE QUESTIONS

Is there ...? Yes, there is
No, there isn’t
Are there...? Yes, there are
No, there aren’t
SPECIFIC GRAMMAR STRUCTURES

2ND GRADE

EXAMPLES

ADJECTIVES

Comparative: I need a bigger ball.
Take a smaller cone.
You are closer to the goal.
I’m farther to the sandpit.
You have to go farther.
Sit down farther/closer please.
You are taller than your peers, so you must help them to score a basket.
To be better than anyone in sports, you have to practice a lot.
Adjective+noun: big hoop, small ball, long bench.

PREPOSITIONS

Touch the cone in front of you.
You are under the monkey bars.
Put both hands on the mat.
I'm going up/down the climbing frame.
I pass under the monkey bars.
I sit down on the vaulting horse.
Maria is next to the vaulting box.
I'm on the brick so I'm saved.
Put your right/left hand in/under the yellow hoop.

QUESTION WORDS

Where is the hoop? On the right or on the left of the cone?
Who is the person talking to the teacher/student/...?
What game are they playing?
What can a frog/dog/giraffe/elephant/flamingo do?
How many balls are there?

VERBS

Can you repeat, please? Yes, I can/No, I can't, you have to pay attention.
Can I go with the other team, please? Yes, you can/No, you can't.
Can you raise your hand before answering? Yes, I/we can.

HAVE GOT / HAVEN'T GOT / HAS GOT / HASN'T GOT

I have/haven't got a towel
He/She has/hasn't got red shorts
We have got two skipping ropes

LIKE / DON'T LIKE / DOESN'T LIKE

I like basketball
I don't like football
He/She does/doesn't like this game

THERE IS / THERE ARE QUESTIONS

Is there anyone not ready to start?
Is there someone feeling bad today?
Is there any equipment to roll up?
Is there someone who wants to go to the toilet before starting the class?
How many students are there today in class?
ADVERBS & PRONOUNS

Adverbs: correctly, approximately, slowly, easily, quickly, happily, silently...
Simple comparative adverbs: faster than..., farther than...
Pronouns: mine, her, his, your

PREPOSITIONS

In, on, under, before, after, in front of, inside, above, below, across, behind, by, beyond, beside, over, with, to
Place prepositions: over, behind, through, next to ...

QUESTION WORDS

Where question + answer with preposition: Where's the...?/In the...
It's in/on/under the..

VERBS

Present simple To be: It is + affirmative/negative/question/answers
Present continuous 3rd person + present continuous + affirmative/question/answer
HAVE GOT / HAVEN'T GOT / HAS GOT/ HASN'T GOT

Have you got a...?/ Yes, I have/No, I haven't.

LIKE / DON'T LIKE / DOESN'T LIKE

Question & answer: Do you like...?/ Yes, I do/No, I don't.

THERE IS / THERE ARE QUESTIONS

Is there ...? Yes, there is.
No, there isn't.
Are there...? Yes, there are.
No, there aren't.
SPECIFIC GRAMMAR STRUCTURES

3RD GRADE

EXAMPLES

ADVERBS & PRONOUNS

You worked **properly** today. Good job!
You did the exercise **correctly**.
Guys, run/go **slowly** please.
You have to talk **quietly**, don’t shout!
Be **friendly** with your team.
**Simple comparative adverbs**: Sam is **faster** than Sally in the 50m sprint race.
Sue is **slower** than Tim in middle distance races.
Ben jumps **farther** than Mark in the long jump.
Jim is **stronger** than Sue throwing the medicine ball.

HAVE GOT / HAVEN'T GOT / HAS GOT/ HASN'T GOT

I need mats and cones. **Have you got** two mats and six cones?
Yes, **I have**. No, **I haven’t**. **I’ve got** only one mat and three cones.

LIKE / DON'T LIKE / DOESN'T LIKE

**Question & answer**: **Do you** like any sports? If yes, tell me which one do you prefer? **Yes, I do like** sports. My favourite one is … **No, I don’t like** sports.

THERE IS / THERE ARE QUESTIONS

**Is there**...? **Are there**...?
**In this track or corner, there is** one bench.
**In this track or corner, there are** two balls, three hoops and four cones.
**In this station there isn’t** a ball. **In this station there aren’t** mats, sticks, rackets, bats, goal posts.

PREPOSITIONS

In, on, under, before, after, in front of, inside, above, below, across, behind, by, beyond, beside, over, with, to
**Place prepositions**: over, behind, through, next to ...

QUESTION WORDS

Where question + answer with preposition : Where is the handkerchief/ball/cone/any sport material?
It's on/in/under/behind/in front of
The bench/the mat/the table/the chair/the hoop/the plinth

VERBS

**Present simple**: What is this?
Is it a ball?
No, it isn’t.
**It is a balance platform to maintain your balance.**

**Present continuous**: Is the conductor wearing a long sleeve shirt? No, he/she isn’t.
Is he/she wearing a green t-shirt?
Yes, she/he is.
SPECIFIC GRAMMAR STRUCTURES

4TH GRADE

CONTENT

ADVERBS & CONNECTORS

Adverbs: Usually, always, never, ...
Irregular adverbs & comparative adverbs: worst, heavier, more intelligent, ...
Superlatives: the most...
Pronouns: mine, her, his, your
Connectors: first, next, then, finally,...

PREPOSITIONS & ORDINAL NUMBERS

In, on, under, before, after, in front of, inside, above, below, across, behind, by, beyond, beside, over, with, to
Place prepositions: over, behind, through, next to...
Ordinal numbers: First, or 1st Second, or 2nd/Third, or 3rd/Fourth, or 4th/Fifth, or 5th Sixth, or 6th/Seventh, or 7th Eighth, or 8th/Ninth, or 9th Tenth, or 10th

QUESTION WORDS

Where question + answer with preposition: Where's the...?/In the...
It's in/on/under the...

VERBS & MODAL VERBS

Present simple To be: It is + affirmative/negative/question/answers
Present continuous 3rd person + present continuous + affirmative/question/answer
Modal verbs: should/shouldn't
Daily routines: 3rd person
She/he gets up in the morning at eight o’clock

HAVE GOT / HAVEN'T GOT / HAS GOT / HASN'T GOT

Have you got a...?/ Yes, I have/No, I haven't.
Has he/she got a...? Yes, he/she has. No, he/she hasn't.

LIKE / DON'T LIKE / DOESN'T LIKE

Like: 3rd person + affirmative and negative: He/she likes.../He/she doesn't like...
Question & answer: Do you like...?/ Yes, I do/No, I don't.

THERE IS / THERE ARE QUESTIONS

Is there ...? Yes, there is.
No, there isn't.
Are there...?Yes, there are.
No, there aren't.
SPECIFIC GRAMMAR STRUCTURES

4TH GRADE

EXAMPLES

ADVERBS & CONNECTORS

Adverbs: I would like you to work that good always.
You are doing the most difficult exercise.
The chronometer is more accurate than people.
The whistle is louder than the voice.

Connectors: First, I woke up.
Next, I went to school by bus.
Then, I arrived to school.
Finally, I went to sleep.

PREPOSITIONS & ORDINAL NUMBERS

Ordinal numbers: We came in first place so we score 3 points.
I finished the race first/second/third/fourth/fifth, so I get 5/4/3/2/1 point(s).
He/she finishes sixth, so he/she doesn’t get a point.
They finished seventh/eighth/ninth/tenth, so they don’t score points.
You will be the first to bat/hit/throw/kick/…
Make a line: you are the first, the second/ the third/…

QUESTION WORDS

Where question + answer with preposition: Where is the ..(any sport material)?
It’s on/in/under/behind/in front of.
The bench/the mat/the table/the chair/the hoop/the plinth.

VERBS & MODAL VERBS

Present continuous: She’s skipping very fast. / She isn’t skipping fast.
You should warm up before physical activity.
You shouldn’t eat fast food.
Daily routines: 3rd person She/he gets up in the morning at eight o’clock.
SPECIFIC GRAMMAR STRUCTURES

5TH GRADE

CONTENT

ADVERBS & CONNECTORS

Adverbs: Usually, always, never, ...
Irregular adverbs & comparative adverbs: worst, heavier, more intelligent, ...
Superlatives: the most...
Pronouns: mine, her, his, your
Connectors: first, next, then, finally,...

PREPOSITIONS & DIRECTIONS

In, on, under, before, after, in front of, inside, above, below, across, behind, by, beyond, beside, over, with, to
Place prepositions: over, behind, through, next to ...
Directions: go straight on/ Turn left/right/ cross the road.

QUESTION WORDS & PRESENTATIONS

Where question + answer with preposition: Where's the...?/ In the...
It's in/on/under the...
Presentations: What’s your name?
How old are you? Where are you from? What’s your favourite hobby?

VERBS

Past to be: was/were, regular past -ed: I was asking if there is someone who could help me with the equipment.
Future simple: The players tagged 3 times will be out

HAVE GOT / HAVEN'T GOT / HAS GOT / HASN'T GOT

Have you got a...?/ Yes, I have/ No, I haven't.
Has he/she got a...? Yes, he/she has. No, he/she hasn't.
Have they got a...? Yes, they have. No, they haven't.

LIKE / DON'T LIKE / DOESN'T LIKE

Like: 1st person + 3rd person + pronouns + affirmative/negative
I like/I don't like...it/him/her/them.
He/she likes/doesn't like...it/him/her/them.(loves/hates)

THERE IS / THERE ARE QUESTIONS

Is there ...? Yes, there is.
No, there isn't.
Are there...?Yes, there are.
No, there aren't.
**SPECIFIC GRAMMAR STRUCTURES**

**5TH GRADE**

**EXAMPLES**

**ADVERBS & CONNECTORS**

**Adverbs:** I would like you to work that good **always**
You are doing the **most difficult**
exercise
The chronometer is **more accurate**
more than people.
The whistle is **louder than** the voice.

**Connectors:** **First,** I woke up
**Next,** I went to school by bus
**Then,** I arrived to school
**Finally,** I went to sleep

**PREPOSITIONS & DIRECTIONS**

Drive in a **straight line/** Speed up /
Slow down / Go **straight on** /
Turn to the left/ Turn to the right /
Honk the horn.
Stop in front of the traffic lights
Break down/ Go to the supermarket.
Cross the road/ Go forwards/
Go backwards/ Keep going /
Come back to the garage

**QUESTION WORDS & PRESENTATIONS**

What’s your name? My name is Sofia
How old are you? I’m ten/eleven years old.
Where are you from? I’m from...
What’s your favourite hobby? My favourite hobby is playing basketball/football

**VERBS**

**Past to be:** The goalkeeper was outside the area. Before the free time, they were playing some games.
I **bounced** on one foot while skipping
I **kicked** the ball 3 times and I **scored** 2 points.
He **walked** without bouncing.

**Future simple:** The chaser will **tag** by throwing the blue ball.
I think I will **jump** more than 1,30 metres.

**HAVE GOT / HAVEN'T GOT / HAS GOT / HASN'T GOT**

He/She’s got flu, that’s why he/she isn’t here today.
They’ve got to use their imagination to play this game.
They haven’t got a rope to warm up with the other peers.

**LIKE / DON'T LIKE / DOESN'T LIKE**

I like the way you did it.
I don’t like how you spoke to her, you can say the same but in a polite way.
He/She likes to play with them.
He/She doesn't like belonging to the same group/team as him, he/she hates/loves him.

**THERE IS / THERE ARE QUESTIONS**

There is / are
Cone/s
Mat/s
Bench/s
a Wall
Stairs
a Frame
a Goal post
a Basket post
a ramp
a door
a plinth
In front of you
On your left/right.
In one/two/three/four steps
Behind you.
In group A, **there isn’t** a bench but in group B **there is**.
In group B, **there aren’t** hockey sticks next to the bench and in group A **there are** hockey sticks next to the frame.
6TH GRADE

CONTENT

ADVERBS & CONNECTORS

Adverbs: Usually, always, never, ...
Irregular adverbs & comparative adverbs: worst, heavier, more intelligent, ...
Superlatives: the most...
Pronouns: mine, her, his, your
Connectors: first, next, then, finally,...

PREPOSITIONS & DIRECTIONS

In, on, under, before, after, in front of, inside, above, below, across, behind, by, beyond, beside, over, with, to
Place prepositions: over, behind, through, next to ...
Directions: go straight on/ Turn left/right/ cross the road.

QUESTION WORDS & PRESENTATIONS

Where question + answer with preposition: Where's the...?/ In the...
It's in/on/under the...
Presentations: What's your name?
How old are you? Where are you from? What's your favourite hobby?
How do you spell...?/ When's your birthday?/ what do you look like?

VERBS

Present simple: + frequency adverbs + 1st and 3rd person
Past to be: was/were, regular past - ed : 1st and 3rd person + affirmative/negative/question/answer
Future simple: 1st and 3rd person + affirmative+negative+question with going to.
Irregular verbs: in the past

HAVE GOT / HAVEN'T GOT / HAS GOT/ HASN'T GOT

Have you got a...?/ Yes, I have/ No, I haven't.
Has he/she got a...? Yes, he/she has. No, he/she hasn't.
Have they got a...? Yes, they have. No, they haven't.

LIKE / DON'T LIKE / DOESN'T LIKE

Like: 1st person + 3rd person + pronouns + affirmative/negative
I like/I don't like...it/him/her/them.
He/she likes/doesn't like...it/him/her/them.(loves/hates)

THERE IS / THERE ARE QUESTIONS

Is there ...? Yes, there is. No, there isn't.
Are there...? Yes, there are. No, there aren't.
SPECIFIC GRAMMAR STRUCTURES

6TH GRADE

EXAMPLES

ADVERBS & CONNECTORS

This ball is **bigger than** the other one, so we will use this one.
I **always** study after class.
The circuit you will do today is **shorter than** the other one you already did.
I can’t find my **most comfortable** shorts.
They’re the **funniest**
If you feel **better than** last time, you should try to do it today.

PREPOSITIONS & DIRECTIONS

Drive in a straight line/ Speed up /
Slow down /Go straight on /
Turn to the left/ Turn to the right /
Honk the horn.
Stop in front of the traffic lights
Break down/ Go to the supermarket.
Cross the road/ Go forwards/
Go backwards/Keep going/
Come back to the garage

QUESTION WORDS & PRESENTATIONS

How do you spell ball?
B-A-L-L
When is your birthday?
My birthday is on the first of January of 2004

VERBS

How often you bring your PE bag with a t-shirt and a towel?
I **always/normally/sometimes/rarely/never bring** my PE bag.
The leader **cheered** us to overcome the challenge
My partner **missed** the ball.
We **thought** that this was easy but it wasn’t.
I’m **not going to explain** the game twice if you don’t stop talking.
Is he/she **going to help** you with the equipment, or not?

HAVE GOT / HAVEN’T GOT / HAS GOT/ HASN’T GOT

I have/haven’t got a raquet. You
have/haven’t got a nice t-shirt.
He has/hasn’t got a ball.
She has/hasn’t got a sticker.
It has/hasn’t got Bluetooth.
They have/haven’t got sticks.

LIKE / DON’T LIKE / DOESN’T LIKE

I like the way you did it.
I **don’t like** how you spoke to her, you can say the same but in a polite way.
He/She **likes** to play with them.
He/She **doesn’t like** belonging to the same group/team as him, he/she **hates/loves** him.

THERE IS / THERE ARE QUESTIONS

There is/isn’t /are/aren’t
Cone/s
Mat/s
Bench/s
a Wall
Stairs
a Frame
a Goal post
a Basket post
a ramp
a door
a plinth
In front of you
On your left/right.
In one/two/three/four steps
Behind you.
In group A, **there isn’t** a bench but in group B **there is**.
In group B, **there aren’t** hockey sticks next to the bench and in group A **there are** hockey sticks next to the frame.