
Professionals of the Walking Family Programme

M. Àngels Balsells Bailón (PR), University of Lleida. Coordinated project 2015 educational programme. System: research, evaluation and implementation of a socio-family reunification as challenge for the Child Welfare practices to promote child and family participation. Socioeducative program for family reunification: Best Subproject A (EDU2014-52921). The aims of the project are:

1. To evaluate the “Walking family” programme of parenting skills during foster care and reunification.
2. To identify the good practices criteria used to convey effective coping strategies for everyday problems.
3. To develop a training model to strengthen group intervention in professional socio-educational practices aimed at families and children with prospects of reunification.

Characteristics of the programme

Walking Family is a support programme for specific parenting skills in foster care and reunification. Its main aim is to promote the acceptance and involvement of the welfare measure and foster and strengthen reunification.

Summary of main findings of the Project

Phases of the research

Programme implementation

www.caminorenfamilia.com

Sílvia Ruiz Lidon
Pilar Rodrigo Naranjo
Cristina Poy Herrera
Montse Peiretó Torrelles
Ana Sofia Paiva Nunes dos Santos
Marc Molins Burrull
Cecília Maria Martins Jorge
Liliana Maria Magalhães Fernandes Pereira
Carme Latorre Vila
Aida Homs Bove
Sara Pérez
Anna Ciurana
Ana Maria Carneiro
Paula Cristina Marques
Daniela Cojocaru
Noelia Vázquez
Belén Parra
Anna Mundet
M. Isabel Mateo
Pere Amorós
Núria Fuentes
Crescencia Pastor (PR)

Subproject B

Subproject C

Sandra Hernández Comín
Glòria Garcia Torras
Manel Gamero Romero
Josep Farnós Vilanova
María Victoria Esquiza Escudero
Edson da Cruz Luís
Ana María Collado Lizama
Brígida Ceballos Casals
Felipe Cano Cantos
Vanessa Carralero
Teresa Alexandra Brás Monteiro Borges
Sandra Bertomeu Moreso
Noelia Bertomeu Garcia
Laia Bertomeu Gil
Betlem Armengol Valls
Laura Magalhães
Alicia Navajas
Judy Sebba
Paola Milani
Julio Rodríguez
Aida Urrea
Eduard Vaquero
Clara Sanz
Jaime del Campo
Carmen Ponce
Pere Amorós
M. Àngels Balsells Bailón (PR)

Subproject A (EDU2014-35291-C2-1-R)

Subproject B (EDU2014-35291-C2-2-R)

Subproject C (EDU2014-35291-C2-3-R)

For more information:

www.universitats.com

The aims of the project are:

1. To evaluate the “Walking family” programme of parenting skills during foster care and reunification.
2. To identify the good practices criteria used to convey effective coping strategies for everyday problems.
3. To develop a training model to strengthen group intervention in professional socio-educational practices aimed at families and children with prospects of reunification.

Walking Family Programme

Programme of parental skills during foster care and reunification

Family reunification as challenge for the Child Welfare System: research, evaluation and implementation of a socio-educational programme.

The 5 modules are divided into 2 implementation parts:

Module 1 and 2 are geared towards supporting families in understanding the measure and improving the quality of visits.

Modules 3, 4 and 5 are aimed at families on the point of reunification, each containing 3 sessions. Each session offers activities to do with the children, with the parents and with the family as a unit.

The programme is developed over 5 modules, each containing 3 sessions. Each session offers activities to do with the children, with the parents and with the family as a unit.

One of the most relevant aspects of the programme is its group methodology, which is used to convey effective coping strategies for everyday problems. Walking Family is characterised by three components of innovation: positive parenting and child welfare, child participation and family-resilience.

The programme is developed over 5 modules, each containing 3 sessions. Each session offers activities to do with the children, with the parents and with the family as a unit.

One of the most relevant aspects of the programme is its group methodology, which is used to convey effective coping strategies for everyday problems. Walking Family is characterised by three components of innovation: positive parenting and child welfare, child participation and family-resilience.

The programme is developed over 5 modules, each containing 3 sessions. Each session offers activities to do with the children, with the parents and with the family as a unit.
Results from the sample of families

A total of 188 families in Spain and Portugal took part in the research.

Specific parenting skills

The specific parenting skills during foster care are necessary to accept the welfare measure and to take on the visits and contacts in line with the children’s needs.

- Understanding the placements
- Communication and affection during the visits
- Transversal skills
- Trangulation

Results during foster care

The specific parenting skills during the return home are necessary to prepare and strengthen the children’s homecoming, incorporating the changes needed to live together as a family.

- Understanding the placements
- Communication and affection during the visits
- Transversal skills
- Trangulation

Results on returning home

The specific parenting skills during returning home are necessary to accept the welfare measure and to take on the visits and contacts in line with the children’s needs.

- Understanding the placements
- Communication and affection during the visits
- Transversal skills
- Trangulation

Results from the sample of professionals

A total of 119 professionals from Spain and Portugal took part in the research.

- Understanding the placements
- Communication and affection during the visits
- Transversal skills
- Trangulation