The end is near...
Round 1: Teachers’ fight
Round 2: You, students, looking for memes on the net

Round 3: All on you!
What to do?! Easy peasy!

1. Create your own meme on either:
   - modals of certainty/deduction
   - relative clauses
2. Create a caption that accompanies it (relay, anchoring, descriptive...)
3. Write relevant hashtags.
4. If inspired by others, acknowledge the source.
5. Add grammatical explanation
As we are all experts in memes, the competition is even tighter!
In every class, there will be two finalists:

1. To the best meme, caption and hashtags: bear in mind meaningful relations in multimodal environments
   - Meme aesthetics: narrative, color, text layout, language effectiveness, humorous factor...
   - Caption & image relation: Relay, anchoring, descriptive, intrigue, originality, humor
   - Hashtags: play on words, conventional (#leplea2021), capitals, originality, additional information, humor...

2. To the best grammatical explanation: most accurate and complete explanation of whatever text appears in the meme and caption.
Votes and justification: Steps

a) You will be voting on **two** choices:
   1. Best meme, caption and hashtags
   2. Best grammatical explanation

b) You will be providing **one** explanation why you like such or such meme in the data base (in a global sense).

Remember you MUST NOT vote for your meme, but be strategic, vote for the best one!
Intraclass points are dragged anyway!
Once the finalists have been chosen in each class...

They will be shared on IG according to the two categories:

- Best meme + caption and hashtags
- Best grammatical explanation

And then you will vote again, for the memes of the other two classes, in both categories.
Two badge winners:
1. Best meme + caption + hashtags
2. Best grammatical explanation

They will get a 10 each without the rest being penalized.
And how about the **class** with the most points???
They will win BOTH a BADGE and a 10 for their long-standing status as...
In a nutshell, the MEME BOSS CLASS
Check meme-maker resources on Moodle or here:

**10 meme makers on computer**

**8 meme maker apps**
Alright People! Let's Do This!
## Procedure

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Upload your meme onto database</strong></td>
<td>• Fill in all the fields</td>
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<tr>
<td><strong>2. Comment on why you like such or such meme on the database.</strong></td>
<td>• I like this meme because...</td>
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<td></td>
<td>• Make elaborate comments, not just ‘because it’s funny’, making reference to specific aspects</td>
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<tr>
<td></td>
<td>(multimodality, caption, hashtags, grammar explanation...)</td>
</tr>
<tr>
<td><strong>3. Vote for best meme + caption + hashtags</strong></td>
<td>• Choice is anonymous.</td>
</tr>
<tr>
<td></td>
<td>• Results are hidden.</td>
</tr>
<tr>
<td><strong>4. Vote for best grammatical explanation</strong></td>
<td>• Choice is anonymous.</td>
</tr>
<tr>
<td></td>
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</tr>
</tbody>
</table>
Each class’ winner(s) will be displayed on IG over Christmas holidays for interclass competition.

Votes will be cast again (best meme + caption + hashtags & best grammar explanation).
Teachers might also have their final say. We.shall.see.