Last round... We went in twos!

• 2 badges: best meme + best grammatical explanation
• But... 1 final winner!
The first that should’ve appeared between inverted commas, to mark it’s a word that you are mentioning.

Narrative from top to bottom.

Change in font color: context vs dialog.

‘that’ highlighted in red consistently in both pictures.

Relay relation + pun intended (Clara = carácter omitted; Clara = resolute (Spanish).

Concise hashtags, just descriptive.

Clara ends up ‘omitted’.
Intertextual references: Harry Potter

Narrative: from top to bottom. Image in between needed to understand it all.

‘wanted’ Western movie posters iconic aesthetics

“wanted”

Inverted commas needed for ‘witch’ and ‘which’, used, though in the grammatical explanation

Mistake caused by homophone words

Relay text: beware, as if you see him, chances are he will probably have seen you first.

Ferran as the wizard

> teachers see many things they don’t tell their students about…

What’s #momaso?

Grammatical explanation: Every teacher is mad when students use “witch” instead of “which”.

“every single teacher” → for emphasis. ‘All teachers are mad’ → correct
When you finish a relative clauses exam

and you have forgotten the commas
When the teacher asks you to translate an easy sentence.

The sentence:

The witch which watched Lilo and Stitch while peeling a peach.

It’s not a sentence but a noun phrase. The main verb is missing.

Not only the meaning but the function within the phrase.

Anchorage relation

It’s not a ‘phrase’ but temporal clause.

Cacophony + alliteration: /w/, /tʃ/, /ɪ/ vs. /iː/ → #tonguetwister

‘the sentence’ → unnecessary

Not meme-like font type

‘which’ should be ‘who’
Clara can't have heard the sentence in full to make such a mistake. We don't see Clara confused here, either.

Anchorage relation text-image though unrelated to the denouement.

Intertextual reference for humor purposes.

Clara can’t have heard the sentence in full to make such a mistake. We don’t see Clara confused here, either.

Full stop missing.

Would've been funnier if something about Clara had been added, like “Heidi may leave the Alps. Clara won’t. Defo.”

Self-explanatory. No words needed. More effective for humorous purposes.
Top-to bottom narrative + meme-like aesthetics

Only two question marks (often in memes, in regular texts, three for emphasis)

Color change to show it’s the character’s thought’

should be ‘not’ and ‘that’ should be between inverted commas

No the most thorough of captions. → descriptive relation?

Inverted commas in ‘which’ or ‘that’ missing.

Should be: ‘which’ is separated…
Teachers had their say...

Best meme, caption and hashtags

- Harry Potter: 0
- Azkaban prisoner: 3
- Heidi and Clara: 0

Congrats to Lluc B., Marc B., Martí B., Nil B., Javi C. and Arnau F!
Teachers had their say...

Best grammatical explanation

- Whics vs. That: 2
- Heidi and Clara: 0
- Lilo and Stitch: 1

Congrats to XXX!
Class points...
Let’s take it from here...
So, how were points distributed?

<table>
<thead>
<tr>
<th>Best meme, caption and hashtags</th>
<th>Best grammatical explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Heidi and Clara (3B): 7 + 28 = 35</td>
<td>• Lilo and Stitch (3B): 6 + 25 = 31</td>
</tr>
<tr>
<td>• Azkaban prisoner (5C): 11 + 21 = 32</td>
<td>• Heidi and Clara (5C): 9 + 19 = 28</td>
</tr>
<tr>
<td>• Harry Potter (9B): 6 + 18 = 24</td>
<td>• Which vs. That (9B): 5 + 22 = 27</td>
</tr>
</tbody>
</table>

3B: 35 + 31 = 66
5C: 32 + 28 = 60
9B: 24 + 27 = 51
Rating rounds 1 + 2

![Bar chart showing ratings for 9B, 5C, and 3B in rounds 1+2.]

- 9B: 84
- 5C: 51
- 3B: 32

Images:
- "There we have a winner, right there!"
- "Loser. Even the baby knows it!"
Rating rounds 1 + 2 + 3

<table>
<thead>
<tr>
<th></th>
<th>Rounds 1+2+3</th>
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<tr>
<td>9B</td>
<td>135</td>
</tr>
<tr>
<td>5C</td>
<td>111</td>
</tr>
<tr>
<td>3B</td>
<td>98</td>
</tr>
</tbody>
</table>
Congrats, 9B, for being the meme masters in the long run!