THE FLIPPED CLASSROOM IN THE ENGLISH STUDIES DEGREE: STUDENTS’ SELF-ASSESSMENT QUESTIONNAIRE

When answering the following questions, please tick the answer that you find most appropriate in each case and add any further comments you may wish.

1. The teacher’s instructions...
   a) Were useful
   b) Were too complicated
   c) I did not understand them
   d) Sometimes we were not clearly informed about what was expected from us

2. How did you feel about having to read and understand materials on your own before the class?
   a) Very comfortable
   b) Uneasy
   c) I found some of the texts too complex/difficult
   d) Irritated

3. How was the discussion with your peers?
   a) Illuminating
   b) Useful
   c) Confusing
   d) A waste of time
4. Was the discussion with the whole class of the most complex issues/questions clarifying in any way?

   a) Very much
   b) Quite
   c) The teacher just went over things that we already knew
   d) Not at all

5. If the teacher provided a brief introduction to the topic, was it useful in your individual reading at home and when answering and discussing the questions together in class?

   a) Very much
   b) Quite
   c) I would have preferred a more thorough explanation
   d) It did not guide me enough to answer the questions

6. Do you think that the primary texts were discussed enough in class?

   a) I am quite satisfied with the amount of attention given to the texts
   b) I am satisfied with the amount of attention given to the texts
   c) I think more attention could have been given to certain scenes or characters
   d) I think more attention should be given to the analysis of the texts

7. How did you find the textual/audiovisual materials (documents from the time, clips from specific theatrical and cinematic adaptations) used by the teacher and their explanations to clarify the answers?

   a) Relevant
   b) Enriching
   c) Not very helpful
   d) Irrelevant
8. When writing the answers as a group, I felt...

   a) Very much at ease as I could see that everybody contributed the same to the task and we would learn a lot from one another
   b) Quite comfortable
   c) That not everybody contributed equally to the task
   d) Very uncomfortable since the students were indifferent to the task and only I was doing the work

9. The time devoted to the writing tasks...

   a) Has been adequate
   b) Was sufficient but I wish the process was more dynamic
   c) Was a bit too short
   d) Often, my group did not have time to finish

10. On the whole, the flipped classroom activities have been useful to understand the texts, the required readings, to improve my essay-writing skills and to strengthen the bonds with my peers

   a) Definitely
   b) Very much
   c) Most of the time
   d) It hasn't significantly contributed to any of the aforementioned aspects