The pragmatics of communicative competence.

The case of interactions between university professors and students.

Tesi de doctorat. Volum II: Apendix.

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Any 1991
2571 # 4. Linda Jackson (P)
2572 Female undergraduate student (F)
2573 Purpose: Ask for a class syllabus and change of schedule in lab.
2574
2575 P. /let's see if I can find it/
2576 [P leaves office to look for the syllabus in her lab]
2577 P. /well my dear [sighing]/ These are my books last copies
2578 F.  | [laughter]
2579 F. /wonderful/ [laughter]
2580 P. this is the basic information and and the syllabus for the
2581 F.  | I got it
2582 >P lectures and here here's the point breakdown for the exams >
2583 F.  | /uhu/ /that's fine/ | /ok/
2584 >P here's the syllabus for the /uh/
2585 F. /great/
2586 P. laboratory sections
2587 F. //that's what/ I needed ok/ I /also/ see/ my lab section is Friday
2588  mornings, second period
2589 P. /oh yeah,
2590 F. yeah /and/ I missed lab again this morning for the second time
2591  /yes/ the second time
2592 P.  | /so/ that's that's the wrong time for you
2593  is that very bad
2594 F.  | it's a very bad time /well/ just because this is gonna
2595  sou(h)ad /rea(h)by/ fu(h)any [laughter]
2596 P.  | /uhu
2597 F. I have /uh/ two roommates
2598 P /uhu/
2599 F. in the same room I live in a triple in a dorm /and/ they don't >
2600 P.  | /uhu/

-96-
2601 > F believe in sleep/
2602 P. /I see/
2603 F. /so/ I don't get any /and/
2604 P. / /ubu/
2605 F. /and/ /uh/ /he/ /just/ have a /really/ hard time being able to get out
c of bed that early in the morning to get in here I did...
2606 > P
2607 P. / /ubu/
2608 > F all the I missed class again this morning I did all the work for
this class this morning and I missed it again for the second time
2609
2610 P. /yeah/ that's bad because you're missing those quizzes that's ten...
2611 F. /yeah/ /yes/ I know/
2612 > P points
2613 > F that's the major problem and it's very important
2614 P. /uhm/
2615 F. /so/ I don't /either either/ I need to
2616 P. /well/ let's look at some of these other times Thursday period six
2617 a cut because that's 'really packed' but what about Thursday third...
2618 F. /uhb/
2619 > P period?
2620 F. /Thursday third period I can take that I don't have anything
2621 P. /ubu/
2622 P. /could/ you do that? /or/ there's /uh/ no that's a /or/ you
2623 /could/ see Till the same TA Wednesday fifth period
2624 F. ^ fifth period Wednesday that's my...^ 
2625 P. /you have a class
2626 F. /would/ be /really/ good because I don't have anything
2627 P. /uhm/
2628 F. /any other time
2629 P. /ok/ /so/ /at least/ that's giving you a little bit more time to get
2630 yourself together in the morning
2631 P. | /that /would/ help a lot/ ..........................  
2632 P. | /and/ you're not  
2633 P. switching TA's so that /you know/ he'll /but/ /do/ talk with him  
2634 P. establish rapport  
2635 F. [laughter] I tried today [laughter] but he was /like/ he's /really/ busy  
2636 F. so I'll talk to him as soon as I can.....  
2637 P. | /yeah/ you /might wanna/ put it  
2638 P. in writing write him a little note  
2639 F. /huh/  
2640 P. /and/  
2641 F. /huh/  
2642 P. explain and say /you know/ just what you've said to me  
2643 F. /mmmm/  
2644 P. /and that/ /you know/ in spite of your intentions to be conscientious  
2645 P. you've not been able to be there but today is a new day or >  
2646 F. | [laughter]  
2647 >P tomorrow's a new day  
2648 F. | I was Ash' kinking for him this morning I had the work that  
2649 F. was due this morning I don't know where he is /right now/  
2650 P. he /probably/ he will probably be in here he's two minutes late  
2651 P. we have a TA meeting at ten forty  
2652 F. Ash/ Ash/ is there any way I can leave this with you/ Because I need  
2653 P. to get I've got a class in just a few minutes  
2654 P. leave it with me I'll give it to him  
2655 F. /ok/ ............... it's the observation these were very  
2656 F. interesting /I must say/  
2657 P. /oh/ these were the them private behavior  
2658 F. | /yes/ /ok/ I have I did the  
2659 F. diary form  
2660 P. /oh/ /good/ /yes/ that's the point you /should/ use
Appendix I

2661  F-  | mine are done  
2662  F-  /uh/ but I / wasn't really/ sure exactly/ how to break it down so  
2663  P-  I did this is a rough cut this is what I did this is while >
2664  P-  /uh/  
2665  >F  sitting there I was just sitting there and writing  
2666  F-  as fast as possible /laugh/ and then/ I just rewrote it /and/ >
2667  P-  /uh/  
2668  >F  there's two sets of operations .....  
2669  P-  /ok/ do you have a photocopy of this?  
2670  F-  /uh/ no I /sure/ don't I've got  
2671  P-  /ok/ do you have a photocopy  
2672  F-  /uh/ I didn't even realize I should.  
2673  P-  /uh/ what you can do is go upstairs to OIR and make a copy and  
2674  P-  just bring the original down to me I'll make sure he gets it  
2675  F-  /but/ you always when you turn in something like this.  
2676  F-  /uh/  
2677  P-  make a copy for yourself  
2678  F-  /uh/  
2679  P-  when you write your papers for classes you should do the same >
2680  F-  /uh/ I do that that's habit >
2681  >P  thing  
2682  >F  just I just forgot about this I didn't think about it  
2683  P-  /uh/  
2684  P-  think about this /too/ because let's say it's misplaced or you  
2685  P-  just wanna go back to it and and revise it  
2686  F-  /uh/  
2687  F-  /ok/ I'll put these in here OIR where's that  
2688  P-  /ok/ .CF on first floor  
2689  F-  /uh/  
2690  P-  /uh let me see you go up these you go out the door to your right
Appendix I

2691 go up those stairs /and then/ you go get out on the first floor IM T4
2692 turn right go through the double doors IM T4
2693 F- /uhuh/ TT T4
2694 P- /them/ just go straight back and you'll see there's a coin operated IM T4
2695 /uh uh/ coppy machine HC T4
2696 F- I don't have any change IM T4
2697 P- they /might/ have some change I /don't know/ IM-IM T4
2698 F- /uh/ /ok/ /well/ if I can /possibly/ get that done at this point in time HC-IM-PS(T-IM T4
2699 I will if not /uh/ HC T4
2700 P- just bring it back if not just bring it back IM T4
2701 F- /alright/ IM/TT T4
2702 P- /and/ /Auh uh/ see if you can get a hold of a paper clip /or something/ T-HC-HC T4
2703 so it's all together IM T4
2704 F- /yeah/ I'll staple it IM T4
2705 P- /yeah/ IM/TT T4
2706 F- /thanks/ P/I T4
2707 P- /ok/ IM/TT T4
2708 F- /I appreciate it/ P/I T4
2709 P- /ok/ /but/ /do do/ talk to him write him that note so he's got IM-T-LC T4
2710 /some sort/ so you're not just a name with zeros in front of it or HC T4
2711 behind it HC T4
2712 F- /hu that's what I am /right now/ [laughter] PS(LL) T4
2713 P- /ok/ T T4
2714 P- /yeah/ but you /don't want/ it to stay that way 'cause he's got IM-P/I T4
2715 quite a bit of /uh/ each of the TAs has forty points that they LC-HC T4
2716 can /uh/ that's at their discretion to give to students based HC T4
2717 upon their impressions of the students' /uh uh/ participation in HC T4
2718 labs and /uh uh/ professional demeanor or non- HC T4
2719 F- /or hopefully/ I'll have enough PS(IM) T4
2720 time in the next half of the semester to bring T+
2721 P. |/right/ |

2722 >F that up a bit/|

2723 P. /hmm/

2724 F. it's /pretty/ low /right/ now [laughter]

2725 P. | /sure/ /well/ /as long as you're alive

2726 there's always hope that's my philosophy/ |

2727 F. | /yeah/ | /yeah/ /thank you appreciate it/ |

2728 P. | /ok/ /allright/ - see you in class |

IM/TT T4

IM/TT T4

LCPS-LC T4

IM-T-SD T4

IM/TT-IM-P/A T4

IM-T T4
# 5. Dougherty

**Purpose:** set up an appointment

P. //oh/ Laura we've got to get together/

S. /yeah/ I'm starting with making an appointment or something like that /

P. /but/ I can't do it today

S. /ok/ /how bout/ Monday /some time /

P. /Monday /

S. /what's good for you? /

P. /sure /

S. /how is how is fifth period on Monday/ /is that bad /

P. I have a class

S. /you do?/

P. /ah /

S. /before fourth or after sixth /

P. before fourth

S. it's better for you?

P. /say/ third or fourth periods are fine

S. /ok/ I'll come in third period on Monday/ /that sounds /

P. /and and/ /yeah ok/ /or/ any after any

T. early afternoon /

S. /I'll try early in the morning and /if that's not ok/ I'll try

P. early afternoon /

P. I have a class until nine thirty /and then/ I'm not in class

S. /ah/ ah/ I've a class at ten forty so between then /maybe/ I'll come in

then

S. /yeah we've got to get. I have another student /who/ wants to do a

research project

S. /really?/
Appendix 1

2759 P- /and/ he came in he's an anthro major T T5
2760 S- /uh/ TT T5
2761 P- /and/ he wants to do /uh/ some kind of/ a research project he's got T-HC-HC T5
2762 he hasn't added he's gonna see if he can add late he's discovered T T5
2763 he needs to do something T T5
2764 S- /oh to graduate yeah/ IM/TT T5
2765 P- /yeah/ /well/ he has to take eighteen hours this summer /which/ he IM-T-IM T5
2766 doesn't wanna do so he wants to take another three this term > T T5
2767 S- /oh God/ PS T5
2768 >P he hasn't he's figured out ............. T5
2769 S- are they gonna let him do that /you think?/ PM T5
2770 P- /well/ I don't know he was gonna he was supposed/ to go find cut T-IM T5
2771 in the registrar whether he could pay the late fee and get in T T5
2772 /and then/ do a research project so you want to do /I thought/ IM/I T5
2773 S- /uh/ HC T5
2774 P- it /would be better for him to just do /you know/ do some reading IM-TT T5
2775 in methods and research /and then/ /kind of/ /maybe/ /I thought/ IM-LC-I-IM/I T5
2776 /maybe/ the two of you can work on a project together I T5
2777 P- that /would be good that would IM T5
2778 that /might be a real good way to do it /I think/ that'd be a good way > IM-LC-IMIPS-IM T5
2779 P- /IM T T5
2780 >S to do it because I /would/ /you know/ it /would/ be good for me > T5
2781 P- /uh/ /yeah/ IM/TT T5
2782 >S to have somebody else to .... T5
2783 P- /yeah/ /well/ I'll I I haven't heard from > IM-T T5
2784 S- /what I /uh/ IM-T-IM/TT T5
2785 >P him so I'll see what if he's able to do that T5
2786 S- /I was /really/ busy too I didn't/ LC T5
2787 but I came here /I guess like/ a week ago Monday /you know/ you HC-TT T5
2788 were gone /and then/ I came back /and/ you've been in and out /I guess/ IM-IM-IMPS T5

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2789 and/ and/ and/ my grandmother fell and broke her hip (you know/)
2790 P. | oh yeah/
2791 S. I didn't know if you knew I was taking care of her /but/ I'm the
2792 only person in Gainesville:
2793 P. | oh yeah yeah/
2794 S. /so/ /anyway/ I've been /really/ hard to come over here too
2795 hard pressed to get time:
2796 P. /so/ you're all clear now 'or not/
2797 S. / almost yeah nobody came until
2798 into town to see her until two weeks after that /I felt so bad/ PS
2799 /you know/ /because/ I was the only person in town /and/ she was TT-IM-T-
2800 in the hospital /and/ she's so disoriented T
2801 P. /wah/
2802 S. /and so/ my aunt came down two days ago /and/ she's staying with T-T
2803 her at her house so I don't have to worry about now /but/ I T
2804 was /real/ far behind in school /anyway/
2805 P. /yeah/ /well/ I figured a was something like that DM-T-SD
2806 S. /well/ I'll see you on Monday /though/
2807 P. /yeah:/great/
Appendix 1

2008 #6. Doughty
2009 Male undergraduate student
2010 Purpose: confirm ok from registrar to do a research project
2011 for 3 or 4 credits (see #5)
2012 S- ....... /you know/ /about adding that course '/
2013 P- /uhh /
2014 S- there's no problem with it, they just want to know how many
2015 credits
2016 P- /how many credits? /ok/, it's up to you
2017 S- how many credits /can I take it for?
2018 P- 
2019 S- three ?
2020 P- do you wanna do more ?
2021 S- /sure/
2022 | |
2023 P- /well/ /you know/ /yeah:/ if you do more you'll /be expected to do
2024 more, I mean, it's, /you know/, it's one it's one of those things/
2025 S- //mhm/
2026 >P - I just ... said to Laura Gross, (she) just came in here
2027 and left us out this morning
2028 S- | is that ... this girl you were telling me about?
2029 P- yeah, /and/ she /would be delighted to do a joint project with
2030 somebody, she's gonna come in Monday morning. /Can you come in
2031 the morning?
2032 S- /Monday morning? uh/ I'm in Doctor DuToit's office from nine till
2033 P- /
2034 >S twelve thirty
2035 P- /good, you can/ slip out and come in here and tell her you're gonna
2036 class do it for the class
2037 S- /ok/
2838 P. she's gonna come /about/ nine thirty
2839 S. alright
2840 P. /and then/ we can talk about /you know/ /some kind of/ re joint
2841 research project. it /might/ be more fun to do it that way
2842 /and then/ you /can/
2843 S. /yeah /so that/ we could bounce ideas off each other/
2844 P. /exactly/
2845 S. /ok/ /uh/ /well/ can I do it for four? / yeah? /because/ I've got
2846 P. It'll take some time, /I mean/ this if you're gonna do a live /
2847 S. / - - /
2848 >P research project you're gonna have to design a questionnaire,
2849 go do it, /and that/ takes time /I mean/ it /really eats up/ time. >
2850 S. /yeah I know/
2851 >P to go interview people, find people, /this kind of thing/  -
2852 so /uh/
2853 S. /well/ is a hundred people enough?
2854 P. su(h)re, b(h)ut you /may/ not be able to do /anywhere near/ that
2855 many of a start, because if you figure an hour per interview
2856 [daughter] y(h)u're talk(h)ing of /got(h)ow/ of ti(h)me
2857 S. /ok/ I talked to Aurelyn I was
2858 /I was thinking/ of having self-report
2859 P. /no/ wo: no no no/ We're talking about /real/ interviews
2860 S. /ob interviews/
2861 P. /yeah/ /that's /real research/
2862 S. / - - /
2863 P. (people) /and/ /one of the things /you/ discover is that/ when you
2864 send out questionnaires you always have people fill them in you
2865 get a half exam answers that aren't worth anything / you know/ TT
2866 that's one of the greatest fallacies in data collection that
2867 exists

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Appendix I

2868 S-

2869 P- /and and/ /not/ - you ... think it's not just setting

2870 step out but /actually/ /you know/ collecting the data, interviewing

2871 people - /and/ /not/ /not anyway/ it will depend on what we decide

2872 what /you'll/ decide to do and what the strategy will be to do it

2873 S- /alrighty/

2874 P- /that's up /you'll/ to work out/ - /ok?/

2875 S- /alright/ /then: Monday/

2876 P- /Monday/: /Have a good weekend/

2877 S-

2878 S- you want this open or closed

2879 P- /what /well you'd better close it because I've got a lot of - > HC-T

2880 S- |||ok

2881 >P /stuff/ going on here
Appendix 1

2882 # 7. Doughtry

2883 Undergraduate male student

2884 Purpose: subject of a paper

2885

2886 S: irrigation and agriculture?

2887 P: /ok /uh /we /may wanna /refine that a little bit /I saw that I

2888 kind of snapped back /uh /uh because I've given somebody else

2889 something that was too close to what I originally ___

2890 ___ /uh /and there's so many aspects in

2891 agriculture it's kind of hard to /uh /do it but /maybe it would

2892 be better /uh /to look at /uh /uh other aspects

2893 like uh pastoral things rather than agriculture /I was

2894 thinking you know /because I think the other is gonna get covered

2895 a little bit ___ topics ___

2896 S: what's the other one

2897 P: /uh pastoral people raising animals

2898 S: no I mean what's the other subject someone's covering

2899 P: /uh

2900 P: /uh somebody else's got agriculture and somebody else is doing

2901 work organization and that would overlap inevitably with

2902 S: /uh

2903 P: (the thing on) irrigation irrigation is very important in the

2904 S: /yeah

2905 P: Andes and (all the the) problem of water management stuff

2906 is /really /critical but I think probably it /would be would

2907 overlap too much with some of those other things /so I think

2908 /uh /uh it /may be better to look at ___ topics that

2909 /would be /rather ___ /uh

2910 S: /maybe /I mean I don't understand that you said the monograph

2911 what are they

Appendix 1

2912 P. Add any sort of book like - like that's monograph /P shows book/ T T
2913 this is a monograph - ... These are substantial studies that T T
2914 have a lot of information so you can/ kind of/ go to them and use P-M-LC T
2915 them as a reference /I don't mean read the whole book/ T T
2916 S. /ahm/ T T
2917 P. /I mean, just look up the topics and /kind of/ explore the books T T
2918 for information about the topic /and you can/ look at several /im-
2919 P. /just to/ T T
2920 >P and then you can't sit down /it won't take that longer/ /kind of T T
2921 run through/ because I'm not asking you to read them cover to T T
2922 S. /ahm/ T T
2923 P. cover /or /laughter this sort of thing, but just to look up about T T
2924 S. /uh/ T T
2925 S. /just to/ T T
2926 P. /I mean you know what /how things/ are handled in T T
2927 the communities and how important they are /and so/ there's > T T
2928 S. /mhm/ T T
2929 >P dozens of books /and indeed articles on /on specific topics T T
2930 but if you go to the monographs you get a sense of a longer > T T
2931 S. /yeah/ T T
2932 >P more /more context /mhm/ and they're easy to find, there's T T
2933 just gobs of books /.... T T
2934 S. /should I/ mm concentrate on Peru /uh/ T T
2935 P. /uh/ T T
2936 S. /-. T T
2937 P. /well/ I'd try let's see /what you'll find /if you do/ uh/ pasture T T
2938 doing pastoral peoples you'll /ahh/ you're gonna be /iM T T
2939 /it'll be somewhat selective because you'll /have to deal T T
2940 with /things/ that are written ab(h)ut /i(h) /and that(h) /will T T
2941 /kind of/ take you there /but/ /uh/ - uh/ plugging at books /shelves T T

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Appendix I

2942 - there are a couple of books specifically on pastoralism
2943 and and/ah/ there's /I think/ in your readings, there's
2944 some mention there by Jorge Flores - there's a /thing/ on pas
2945 the the pastoral of Araquín /which/ I think/ is in your readings
2946 in the - handouts
2947 P- yeah /I think I I think/ it's in there - if not you /can/ find it
2948 easily enough /and/ that's a book about pastoralists in the
2949 diplomas in Bolivia^, the other thing /would be/ to look at
2950 several books and just look at the way animals are managed.
2951 /and/ there's a lot of different monographs on that, /but/ /what I
2952 want you to ------- is/ just to explore around and find
2953 see what you can find, if you get stuck I can give you I'll
2954 tell you specific things/ but I'd /kind of/ like/ you to
2955 S- ask
2956 P- explore and find
2957 S- what are we gonna be doing next?
2958 P- /and/ this it's on the /uh/ schedule it's the week after ^---------^ 
2959 S- after spring break?
2960 P- /uh/ yeah it's after spring break
2961 S- ask
2962 P- /uh/ it's /uh/: /it'll be the week after we get back from spring 
2963 break - get those summaries /and/
2964 A want, you know: /that's what I thought, /you know, everybody gets
2965 a chance to look at different parts of the literature -------
2966 S- I'm just gonna
2967 P- ---- (with the) relation to pastoral population there's a lot
2968 of aspects about how animals are managed the importance they are
2969 to the community /and - used and how it relates to other
2970 parts of there's a book by Orlove on /uh/ pastoral it's a whole
2971 - big /fat/ ook on pastoral peoples on in the Southern Andes

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Appendix I

2972 S- /make/

2973 P- | /which/ is it will be a good book to to use to start off with

2974 / - you don't read

2975 _/looking at shelves _ | ...I have it here. I had it

2976 Spanish /do you ?

2977 S- /mm/ slowly

2978 P- this is th one but this is also in English the library should have

2979 the English copy ... it's not a big book but it's all about

2980 pastoral there's another one /looking at shelves _ | ... and I had

2981 it ^

2982 S- Olive

2983 S- Olive. Benjamin Olive. [deals specifically with] with

2984 that subject you can look that one up and see what you can find

2985 in it ... if you can't find it in the library come and tell me.

2986 and I'll be happy to ... ok ?

2987 S- /ok

2988 S- /thanks /

2989 P- /ok yeah.
2990 #8. Doughty
2991 Female Graduate Student
2992 Purpose: Set up an appointment
2993
2994 P- hi /Jane/
2995 S- how are you doing, /can I make an appointment to see you? 
2996 P- /sure/
2997 S- /when do you have free?/
2998 P- /ah/ /this afternoon?/
2999 S- no I'm /pretty much /booked up/ this afternoon /then.
3000 P- /sure/ /well/ /fit me into your schedule:
3001 S- /no you tell me/ I just /ah/ I just made an appointment for 1 p.m.
3002 and I have at two and then I have a class from three to six and I
3003 have a class that gets out at about twenty till one so
3004 I'm /kind of/ blocked up for the day.
3005 P- which day?
3006 S- /um/
3007 P- /uh/ /Wednesday?/
3008 S- Wednesday is /real/ good for me
3009 P- /is good.
3010 S- /yes
3011 P- /ok/
3012 S- /specially/ either early morning or afternoon
3013 P- /ok/ /then/ nine thirty'
3014 S- ______
3015 P- __________ yesterday
3016 S- you're here but sometimes you go for coffee
3017 P- /well/ you can come for coffee
3018 S- /ok/
3019 | |
/you're all dressed up/

I forgot about it but I [laughter]

/what happened to your Jury Duty?/

I got excepted they didn't want me

/oh/ that...

it was a sexual battery case - they didn't want on the Jury

/they didn't think you could be objective/

/they didn't think I could be objective/

/well/ so much for objectivity... in...

/yeah/

/you know what this is?/

what's your /whatchamacallit?/

telephone rings]

that's my outline for my dissertation

/oh/ [going to the telephone] I need that /thing/ from you

[on telephone] hello - thank you hello - hi yeah I'm gonna meet Steve Carlson over by probably at the library

eleven thirty - you know the library parking lot - you know between the two libraries, between library east and library west

there's a vending machine /and stuff? - eleven thirty - right

there - /uh - yeah I have a class I have to come back for my class at twelve forty five - /uh yeah/

/you were just saying you need - /as I was walking you said:

oh I need that

no no I meant your /thing/ to write a letter to the

I have you not

written my letter?

no +++++ I don't have any/other any of the poop.
Appendix I

3050 S- I gave you the whole /poop/ on Friday          SD       T8
3051 P- /you did?/ /oh:/ /laugh/                 DM/TT-PS T8
3052 S- | yeah and you you immediately buried it /laugh/     T8
3053 P- | /laugh/ /oh:/                                 T8
3054 | ********** scare you to death ________                T8
3055 S- | /I'm sure/ it's /right/ here in some place /you know /what >  IM-LC-T(IM) T8
3056 P- | it has to be                                          T8
3057 >S you /might/ have done /actually/ is/ /even put it in my file you -IM-IM-IM T8
3058 /might, check there I mean/ I don't know/ but that /would've been P4-IM-IM-IM T8
3059 —                                           T8
3060 P- | /you think I /could've been so so it organized as to have PS(IM) T8
3061 /actually/ put it in my file - Jane Gibson Carpenter an outline LC T8
3062 S- | you /might/                                            IM T8
3063 S- here it is                                          T8
3064 P- /oh/ there it is?                                IM T8
3065 S- you did you did /laugh/                          T8
3066 P- I've got to send this in                          T8
3067 S- that was a good way to kind of                 LC T8
3068 P- | why does this say Wednesday at two p.m. that's T8
3069 —                                                   T8
3070 S- | w /yeah/ I saw him yesterday                    IM T8
3071 P- I am to write this letter                         T8
3072 S- /mhmm/                                            TT T8
3073 P- —                                               T8
3074 S- | /you know/ I liked this so much you say in some letter you T     T8
3075 —                                                   T8
3076 showed me you referred to me as Gibson and I liked that so IM-LC T8
3077 P- what                                               T8
3078 S- /I bet/ this will ruin my records at school /well/ I never IM-T T8
3079 P- | hyphenated?                                         T8
Appendix 1

3080 S- no it wasn't hyphenated you left it Gibson
3081 P- no I did it in the Spanish way /you see/
3082 S- /well/ I liked that a lot
3083 P- the Spanish way is is that you /you know/ /you/ always use your
3084 tt-IM
3085 IM-TT
3086 IM
3087 IM
3088 S- /well/ I like the Jane Gibson because I haven't been Gibson since
3089 T
3090 P- /at least the way they do that in Latin America
3091 S- /well/
3092 P- /.......... como .... is that right /[to O] /yeah/ so women
3093 IM
3094 IM
3095 IM
3096 IM
3097 IM
3098 IM
3099 IM
3100 P- = you never lose you never you (would) never never sacrifice
3101 IM
3102 IM
3103 P- the naming system is patrilineal but the tracing /thing is /
3104 IM
3105 IM
3106 IM
3107 IM
3108 IM
3109 IM
Appendix I

3110 O- | both names | T8
3111 S- /both names/ IM/TT T8
3112 P- her name his name first and her name second T8
3113 O- — IM/TT T8
3114 S- /I see/ IM/TT T8
3115 P- /but/ you can always trace exactly you /should/ take my course T-IM/IM T8
3116 P- /mean/ I /could've /askd/ we just finished going over this in class /and/ T-IM/IM-PS T8
3117 S- /I knew that I /would/ never live that down/ TT T8
3118 P- /anyway/ /oh well/ SD(IM) T8
3119 S- | [laughter] T-IM T8
3120 P- /and but/ it's very it works out very well /and/ so by hyphenating T-T T8
3121 P- your name in English /so: +++ Latin Americans and Hispanic IM T8
3122 P- people always use the maternal name - for virtually all in LC T8
3123 P- their own names so it'd be Cotts what / what's your mother's T8
3124 P- name ? T8
3125 O- /uh/ my mother's name? Caimons HC T8
3126 P- Caimons Cotts Caimons uh" T8
3127 O- /uhu IM/TT T8
3128 P- what's it Cotts Caimons T8
3129 O- /uh/ you have to you have to put T T8
3130 P- /and/ you always have to use both names T T8
3131 O- yeah when they asked you fill out your name they have my /uh HC T8
3132 P- first name and second name family name T8
3133 P- /++ + + + + + + + they call your T8
3134 P- first last name and your second last name T8
3135 S- /and/ your second name is your mother's name T T8
3136 P- /yeah IM/TT T8
3137 O- /uhu that's right IM/TT T8
Appendix 1

3140 P. /and/ /that's why/ Americans are always confused by this because > T-IM
3141 S. ————
3142 O. ————
3143 >P they always call the people by their maternal names but T8
3144 that's not that's the s T8
3145 O. ———— /that's the second name/ IM/TT
3146 P. ———— /that's the second name. IM/TT
3147 that's /you know/ /and and/ in our in the American system we put T8
3148 that in the middle that /would be your maternal name IM T8
3149 S. /yeah/ IM/TT
3150 P. /except that in Spanish you always have to have a second T8
3151 apellido, second last name always, /in fact/ it's written IM T8
3152 in the law of most countries T8
3153 O. /yeah/ any official form must have your second IM T8
3154 P. /any official form must have IM/TT T8
3155 two last names IM T8
3156 S. is that to be able to trace people for T8
3157 P. /yeah, but but it's it's the kinship system and it's no' > IM T8
3158 S. ———— /mmmm TT T8
3159 >P it's more than law I mean it's legal but it's IM T8
3160 S. /so your children /would/ take IM-IM T8
3161 both your names but when they if you /had a daughter who IM T8
3162 married she /would/ return Cots IM T8
3163 P /yes/ IM/TT
3164 O. = a daughter who married IM/TT T8
3165 S. /yeah/ IM/TT T8
3166 S. /would/ retain Cots? IM T8
3167 P. /sure/ /would be Maria Cots IM-IM T8
3168 O. /also/ IM/TT T8
3169 S. ———— /and whatever IM T8
and and she /would/ use that or not use it if she wanted to

| /oh yeah/ |

| /I see/ |

| /the only thing is that the daughter /would/ lose /I mean/ |

| = she /would/ lose Caimans |

| /the her her children /would/ lose my name |

| not always because people if they if your name family is an |

| important family politically or economically |

| /oh ok you can do that |

| sure ___ |

| you can retain all the names |

| /oh yeah/ |

| if you want /in fact in Mexico that used to be the norm because |

| Mexico is such a conservative country / ub/ in in in all |

| /things/ it used to be the big joke they do don't this so much in |

| Mexico any more /in fact rarely I remember hearing to |

| Jack Benny the comedian / he used to have /this/ whole bunch of |

| jokes about U.S and Mexico he used to do on the radio /way/ |

| back in the 40's /and/ the typical Mexican /would/ come in and say |

| (my name) / my name is José González Rodriguez Sánchez /uh. |

| learn /so so so so /and this great mystery to the American audience |

| to why they have all these last names but /you see it was the |

| person's father's name / his mother's name / his grandfather's |

| name his grandmother's name his /you know/ he carried all the |

| names /well/ if you /were/ in Peru all the elite families the |

| oligarchy kids if they're trying to tell people who they are in |

| terms of importance /you're just not /uh/ Jose Dumart you're |

| José Dumart Luiso Patron Muelle Juca and you use them all |

| /and/ that tells /you/ /exact/ boy/ this person's got a lot of |

| power behind him /that's what /you're telling everybody |
A*

people don't do it but if you're trying to impress

/maybe/ /should/ /just/ go ahead and string them along

/so/ you can you can (h) /really/ confuse (h) them you can (h)ave

all of (h) your whole social (h) history with your name

/ah just think I /could/ marry and remarry and I could /......

/I need to write this letter off so [writing] write letter for

Jane /I'm gonna write this down/!

/T'll ask you again Wednesday if you/.

| no no I'd better/ do it now

/oh alright.

/T'll do it this afternoon/

/ah/ - /thank you T'll see you Wednesday/

/yeah/

bye
3215 # 9. Doug Jay
3216 Female graduate student
3217 Purpose: help with paper, guidance on comprehensive exam, subject for thesis.
3218 (S sitting on sofa, Doug Jay talking to another student, S2, she is about to leave)
3219
3220 P. /anyway/
3221 S2. /uh/ did I did I tell you what to do with that recommendation?
3222 /or you're gonna ________
3223 P. /ah/ I have to send it /not? what (did I do) with it?  /ah/ /ah/...
3224 Latin American Center
3225 S2. /of /
3226 S2. /yeah/ that /might/ be ...  IM-IM
3227 P. /yeah/ I don't worry about it /anyway/
3228 S2. /alright |  | ok /I guess/ that's it/
3229 P. that's due what at week /or so or/ /
3230 S2. /well/ it's due on Monday
3231 P. /oh that's right you told me /oh.. [laughter] I'm sorry/ /ah/
3232 I'll I've got it I'll write another
3233 S2. /ah/
3234 [reader's; ]
3235 P. /ah/
3236 S2. /alright/ /thanks/ [ ] /have a good break/  G-P/i-SD
3237 P. the same to you
3238 [to S] I didn't get to hear from your committee members in
3239 terms of the exam or
3240 S. [ ] /today /
3241 P. ______
3242 S. /maybe/ Hernán will take it to the beach - this is the
3243 revised page I forgot to put what book this this part
3244 was in
If we talked about it at the meeting but I just thought I'd bring you the corrected page.

Where am I supposed to pick up the exam a week from Monday?

You know, I have it up there.

You'll just bring it back there.

Tuesday morning. I'm supposed to leave it? ...

The exam. I'll just write it out.

The other thing. Remember in my committee meeting? Tony brought up the thing about the Tab Tansig article?  

I was trying to remember what was what conclusion/ kind of/
3275 did we reach about that is that gonna be included / or / P/TT T9
3276 P.- / I don't remember / T9
3277 S.- / I should probably /............. IM/FS T9
3278 P.- / I don't remember / I / you know / there's / I don't remember what / T9
3279 . / do you have that article / do you know where it is? / T9
3280 S.- / uh/ HC T9
3281 P.- / I'm I'm hesitant to have you ............... HC IM T9
3282 S.- / I know where it / uh / I mean / I know what what / HC IM T9
3283 journal it's in / I haven't read it / yet / but I / could / go and search / IM IM/1 T9
3284 it in the library / but / I was trying to remember what / T T9
3285 P.- / I just thought / it's not / oh / I'm familiar with so / I'm not sure / IM IM/FS T9
3286 / you know/ TT T9
3287 S.- / uh/ / well / I can go and get that in the library / then / uh / IM T IM HC T9
3288 / uh / / I wanted to make sure too for the exam as far as an answer / T GPS(PS) T9
3289 / I mean / how the answers are / and everything / uh / IM HC HC T9
3290 / one of the things / you're supposed to do in these questions is / IM(T P IM) T9
3291 to try and cite as many authors and sources as possible / it's not / T9
3292 that / remember / T9
3293 P.- / not necessarily / I mean / it's not an exercise in in name / PS IM T9
3294 S.- / not / / I mean / IM T9
3295 / no / this is is not a matter of trying to fit in as many of the / IM T9
3296 / things / from the bibliography as possible ........ IM HC T9
3297 P.- / / no no / it's only only only pertinent / things / that / IM HC T9
3298 you're / you're dealing with / T9
3299 S.- / developing a good answer / IM IM TT T9
3300 / then / / right?/ T9
3301 P.- / yeah/ T9
3302 S.- / uh um / uh / / I said / no/ that / uh / the / TT HC T IM HC T9
3303 P.- / when you can / TT T T9
3304 use this is what you cite / you know / and / refer to > / TT T T9
Appendix B.

3305 S- |/right/ |

3305 -P without having to repeat the whole bibliography necessarily .......

3307 S- |/mhm/ |

3308 S- not a matter of trying /cram in/ as many citations /or something/ |

3309 /cause/ some some people can mention ______ that's >

3310 P- | ___/not/ that's a lot of Anakomy/ nobody >

3311 S- __________ wasn't

3312 -P ever counts that I don't know where people get that idea you

3313 can dispel it ______ appropriate citations /but/ /uh uh ... / >

3314 S- | /yeah/ |

3315 -P name dropping that's a terrible /drag/ /in fact/ ...it counts

3316 against you /laughter/ |

3317 S- | /well/ it makes a difference the type of the type of |

3318 answering you develop /then/ /just/ /A mean/ /if it's a matter of trying to |

3319 cite in as many /things/ as possible

3320 P- | if it's a question /bout literature review >

3321 S- |/mhm/

3322 -P uh /then /obviously we'll want you to cover something but

3323 if it's not a /sort/ of literature review but we're asking you /uh/

3324 to discuss a case or develop an idea

3325 S- /mhm/ /ok/ |

3326 P- /I mean/ you can cite as few as two or three if that's all you

3327 need to do - /and/ /you know/ /I mean/ it is never s /I mean/ >

3328 S- | /ok/ |

3329 -P name dropping isn't a is not looked upon as /particularly/ >

3330 S- | /yeah ok/

3331 -P valuable exercise /I mean/) somebody will think it a >

3332 S- | /mhm/

3333 -P [laughter] you never /re(h)ally/ kn(h)ow [laughter]

3333 S- | /eh a /a couple of people/ had had told me that
that had seen the IBM case/ I didn't know > T-SM T9

P. |__

S. >S |__

P. | they totally misunderstand the IBM /I mean/ that's one of the > LC-IM T9

S. | /yeah/ IM/TT T9

P. >P problems of the IBM there's more myth than reality around it > T9

S. | /yeah yeah/ IM/TT T9

P. >P and /I mean/ it's just /a terrible drag/ to read those things/ that are T-IBM-LC-LCHC T9

LC T9

P. are there laughter; IM-T-PS T9

S. /yeah/ /and/ it's it it WHEN it's harder to develop a /really/ good idea if you're trying to /you know/ /stuff in/ as many > T9

P. |__

S. citations as possible so I want to make sure on this/ .......... /ok/ T9

P. | /yeah/ /don't do/ T-P T9

S. that it's very poor exam policy /and/ if people think that that's > T T9

S. | /mhm/ TT T9

P. >P good exam policy the are /totally/ wrong LC T9

S. | /mhm/ /good/ TT-T T9

P. it detracts from the readability /I think/ //one thing/ you should IM/PS-IM-T- T9

try/ to do is/ make something rethink what you've read = T9

S. /mhm/ TT T9

P. /because/ if it I've seen people /who/ /then/ just pack in end IM-IBM-IM T9

a couple of lines of of of citation T9

S. /yeah/ IM/TT T9

P. /and/ just makes what you're saying inarticulate T T9

S. /mhm/ TT T9

P. /you know/ /and then/ /you/ come away and say that this person is TT-IBM-IM T9

inarticulate or they're trying to impress me with how many T9

names they know
Appendix I

3365 S- /mhm/ ' / T
3366 P- /and that/ is just /you know/ I think that counts for nothing T-TT T9
3367 P- / /yeah/ TT-IM T9
3368 S- /mhm/ /oh/ /laughter/ T
3369 P- /Absolutely/ nothing LC T9
3370 S- /I'm (h) glad (h) to (h)ear that/ PS/TT T9
3371 P- ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, 125
your ideas down /and/ that's a very important part

P . —

| /mhmm ok/ T9

IM/TT T9

IM/TT T9

TT-P T9

HC T9

HC T9

T-M-M-M-M M T9

LC T9

IM/TT(LC) T9

IM-LC T9

IM/TT T9

T-M-T T9

T T9

T T9

TT T9

IM/TT T9

T T9

T T9

TT T9

T T9

TT T9

T T9

IM/TT T9

IM T9

IM T-M-M-M-M T9

TT T9

SD(IM)-T TT T9

IM-G T9

T-SD T9
3425 having a few crescents /a mean/ all we understand that  
3426 you're not working on that we don't want you think about that  
3427 S- /mhm/  
3428 S- professional typist /or something like/? [laughter]  
3429 P- /yeah/ /a mean/ /somebody/ /actually/  
3430 went out and hired somebody that I was appalled /a mean/ that /would/ be  
3431 S- /yeah mhm ok/  
3432 P- /because/ the computer /does/ make it easy ........... /you know/  
3433 S- /mhm/  
3434 S- /yeah/  
3435 P- /and/ /but/ /you know/ it's no problem ^ ........... ^  
3436 S- ok/ / - ub / - / and about my thesis /thing/ we were talking about  
3437 that /and/ I /pretty much/ decided /I think/ I'm gonna stick with  
3438 my - other topic the one on women's magazines/  
3439 P- /mhm ?/  
3440 S- (/cause/) I was thinking about (it) and I /really/ /well/ I've been  
3441 working with that topic now for a while /uh - / and /basically  
3442 /I think/ I'm about as far along on both of /a mean.  
3443 both topics /a mean/ there's not much differences in amount of  
3444 time /either/ one /would/ take so /and/ I'm /really/ interested in  
3445 in the other one I have all the books /and (h) stuff (h) like  
3446 th(h)at/ /any /so uh /  
3447 P- /yeah/ take the thing/ you're interested in /and and and/  
3448 S- /yeah/  
3449 >P that you can do a good /thing/ /you know/ >  
3450 S- / I think/ I'm gonna stick with that one  
3451 >P /and/ that's /kind of/ fun to do that .....  
3452 S-  
3453 that /really/ interests me I /really/  
3454 P-  

-127-
3455 P.- it's kind of fun to really explore that /you know/ and it's >
3456 S.- /I'm looking forward to getting back to/ /mhmm/
3457 >P /really/ /uh uh/ I think that's kind of neat stuff/
3458 S.- /mhmm/
3459 P.- I used to collect the ........ Life /and/ I was always interested
3460 in that I have /gobs of/ /stuff like that/ /which/ I've
3461 S.- /mhmm/
3462 >P never done anything with it it's just sitting around in drawers
3463 S.- ———
3464 >P /I've got lots of little projects like that that are
3465 accumulating in the boxes.
3466 P.- /yeah/ there they are all sitting there
3467 [laughter] (h) again
3468 S.- ———
3469 S.- /but so/ /I think/ I will stick with that /plus/ /I don't know/
3470 /it's /just/ it's an opportunity I wanna take to be able to work
3471 with something like that /whereas/ /uh/ /I don't know/
3472 /who knows/ when I'm gonna get a chance again to work with a /really/ fun
3473 topic like that/ =
3474 P.- =/sure=/
3475 S.- /develop and so/ /uh/ /the other thing is/ /uh/ /Ken Loke/ >
3476 P.- /do it
3477 >S I'm /probably/ gonna be leaving for Costa Rica end of March
3478 /cause/ /uh/ I didn't have some data I need to get there's a
3479 readership survey that's just out
3480 P.- /mhmm/
3481 S.- /uh/ I mean /just completed..............................
3482 P.- /well/ before /you know/ you ought to
3483 S.- ———
3484 >P /really/ sit down and /really/ /exhale/ uhm/
3485 S- /go over it better and:
3486 P- | go over what it is you're gonna do and of how
3487 you can get good data
3488 S- /mhm/
3489 P- /you know/ just not just not reviewing the the the published material
3490 but doing interviews /and and/ you /ought to/ talk about that
3491 S- | /mhm/
3492 S- /yeah du/
3493 P- /and/ /ah/ see some /whenever/ you get some /you know/ clever ways of
3494 getting some new information on this and what could >
3495 S- | /mhm/
3496 >P make it /sort of/ a /really/ anthropological /kind of/ study and not
3497 just a —
3498 S- /a little/
3499 P- | content analysis of /ah... / of /stuff/ that anybody /might/ do =
3500 S- | /yeah mhm.
3501 S- = /mhm/
3502 P- how can we give /uh, a /kind of/ sociocultural twist that /would/ >
3503 S- | /mhm/
3504 >P make it interesting and /also/ give us a /real/ analysis
3505 S- /yeah mhm/ /no say /maybe/ /i mean/ I want to / take —
3506 P- | have you
3507 looked at any of the /stuff/ on media analysis that
3508 anthropologists have done ?
3509 S- /ah/
3510 P- /and/ i it's something i don't know why (i've ev)
3511 S- | /yeah/
3512 S- 1
3513 P- | thinking of that now
3514 S- | a lot of the what they call media anthropology most
of it most of the /stuff/ I've seen is people who have worked
more /kind of/ applied anthropology with ____

| have you looked at the

visual communication material?

I've seen some of it /not real recently/ I looked at some when
I was in Allan Burn's course the Sociolinguistics but

[P stands up to look for books on visual communication]

........... ^/see uh I have something/ ^ [looking] - here be able to
use - - this is this is ____ visual anthropology

/ohan/ Newsletter and material>

/ohan/ /and/ there's some /really neat/ /stuff/ /and/ they do a lot of this
/stuff/ /and/ there's) some good>

> P articles in there by analyzing all (of) the kinds of

media and/ there's a couple of one /in fact/ there's a /really/ good>

/ohan/ /ohan/ /ohan/ /ohan/ /ohan/ /ohan/ /ohan/ /ohan/ /ohan/ /ohan/

> P one /and/ /I hope/ but /it seems to me/ that one has got wet they got>

> P damaged

> P /ohan/ it's /really/ pretty /

/ohan/ this /really really/ sophisticated /stuff/ /I'm sorry/ I hadn't

somehow I didn't

> P

CHANGE OF TAPE

yeah it's so longer published /either/}

/ohan/ that's /real/ recent /though/ /isn't it?/

yeah they they ran out of money
3545 S- |/oh/ /that's too bad/ | IM-PS T9
3546 P- it was kind of very expensive one /but/ /what I'm looking for /just all LC-T-BMT-PS(LC- LC) T9
3547 this /may/ is aggravating /there was a special done by Irving Goffman T9
3548 S- /oh/........ IM/TT T9
3549 P- / on gender analysis TT T9
3550 S- //mhmm/ T9
3551 S- /yeah/ I've got a book by Erving Goffman .......... > IM T9
3552 P- | IM T9
3553 >S ___________________ = T9
3554 P- = no this is a special edition yeah /and and /it /may/ have been TT-IM T9
3555 ruined - I /may/ have just thrown it away IM-LC T9
3556 S- / I can look through that in the library /too IM T9
3557 P- if they have it in the library T9
3558 S- + + + + /that's what/ I used it when I was in Allan's class IM T9
3559 P- /see/ it's stuck all the pages together /I think/ I /may/ IM-IM-IM T9
3560 have lost it as a result of that - the one the really one T9
3561 /really/ good issue /too/ of all those ones they /could/ have socked LC-IM-IM T9
3562 /and and /really /I _ /really _ really /aggravating really TT-PS(LC-LC-LC T9
3563 /really/ aggravating. -LC) T9
3564 S (laughter) T9
3565 P- ^/damn/ what else ^ /anyway/ /if you wanna/ /you're you're welcome/ LC-PS-T-I-SD T9
3566 to go through this /and /I think/ it /would/ be useful for you to > T-IM/I-IM/I T9
3567 S- |/ok/ IM/TT T9
3568 >P do that T9
3569 S- /yeah ^ it sounds good/ ^ IM/TT T9
3570 P- /and /uh - uh - there's a / - uh. T-IC-IC T9
3571 you /may wanna/ do that you know /I'm sorry /somehow /I just was > PA-IT-PS T9
3572 S- |/yeah/ IM/TT T9
3573 >P not thinking of of (laughter) 'cause /I'm not sure /how much you > PS T9
3574 S- | /mhmm/ TT T9
3575 >P will find is here/ /but/ /I mean/ /it seems to me/ there's /all kinds
3576 df/ huh/
3577 S- /uh huh/
3578 |P shuffling - |
3579 P- stack together - thank you one and all - /I suppose/ I could/
3580 wet that and get it apart
3581 S- /yeah/
3582 P- do you know how to unstack paint ? ..........
3583 S- /how about/ steamimg it /or something for/ /
3584 P- /yeah probably/ I just thought of wetting it
3585 S- /yeah,
3586 |
3587 P- /mm oh well,
3588 S [laughter] /I wonder if I could/ come in and go through this
3589 P- |yeah =
3590 S- /like/ after my exams /maybe
3591 P- | yeah
3592 |
3593 S- /so/ Erving Goffman in that / article you're telling me uses
3594 a more anthropological perspective I don't know if he
3595 P- /yeah right /and and/ I just /you know/ /ah/ /but/ / these are >
3596 S- /ok ah huh/ IM-TT-TT-HC-T
3597 >P here /and/ I'll / /
3598 S- /oh good/ /thank you,
3599 |shuffling - |
3600 P- /and/ I'll /just/ go back there .. . remember about /I'm not sure/
3601 T-LC-IM/PS
3602 S- /the library has it or not /and / the
3603 P- /ok/ /ah/ / ok/
3604 |cause/ that's that's very something that /ah .. . / here's a
IM-HC
3605  looking at visual images and stuff/ in media and/ I know/ there > HC-T-IM T9
3606 S- | /mhmm/
3607 >P are some articles /I don't remember which one of those/ = IM T9
3608 S- /mhmm/  -  ask good/
3609 P- AA/
3610 S- /mhmm/  -  /yes/ /well/ I just thought I'd /you know/ I'd let
3611 you know about the thesis things/ to/ All you want to/ kind of/ be
3612 thinking /in general terms of/ /and/ /that's what/ my project
3613 is gonna be /
3614 P-  /ok well/ an /take/ your exam /and then/ we'll work
3615 T-I-IM T9
3616 S-  | ^________^  
3617 on that /but/ _____ the /ah - / /and then/ you need a mock-up
3618 T-HC-IM/T T9
3619 P- a - a design for doing it
3620 S-  | /mhmm/
3621 P- for your thesis /ok?/
3622 S- /ok good yes/
3623 P- /an mas que decir - se fue la señora [laughter] /
3624 S- /como que no hay mas que decir [laughter] /
3625 P-  [laughter]  
3626 S- /good days these days/  
3627 P-  /ok you're enjoying the news /I guess/  
3628 S-  | yes [laughter] /tremendously/ it's
3629 P- nice for a change /don't you think? / [laughter]  
3630 P- /yes well - /yes/ if they manage to get them 1 mean/ the
3631 basic thing/ of the Tower Report is because of his incompetence
3632 [laughter] this(he) but(bun bun ko) ro is that /you/
3633 S-  /yes/  -  we've known that for a long(ing ti)me - > IM T9
3634 P-  | /I know we've > IM T9
Appendix 1

3635 >S .... /so/ it's it's /kind of/ gratifying see other people finally >
3636 >P always known it but /you know/ it's
3637 >S realizing it and .....
3638 P. | /no/ /I think/ people have always realized
3639 it but it's all /like the emperor has no clothes phenomenon/
3640 /you know/
3641 S. | /mhmm/
3642 S. | /mhmm/
3643 P. because he's president nobody wants to say that we're defending
3644 the presidency ..
3645 S. | /oh/ /and/ it's /like/
3646 P. the institution
3647 S. | /poor guy /you know/ let him play/
3648 P. | it's over his head /you know/
3649 /quote clearly intellectually /and so/ he had to defer
3650 to all these guys around him and he /just/ trusted that they would
3651 do the right thing /evidently/
3652 S. | it could have been that he's not even a good
3653 manager he can't do I mean he wasn't able to run the show very
3654 well =
3655 P. = /see/ /the one good thing/ I mean /it's the whole tragic history
3656 of Ronald Reagan is it's gonna come out /I'm sure/ /and here
3657 was a guy very good at delivering public speeches and >
3658 S. | /mhmm/
3659 P. presenting a public image and con saying with conviction
3660 certain kinds of things that he believed in /and so on so on/
3661 S. | /he's a
3662 P. good actor and speech reader /
3663 S. | /and so/ people said /would you say
3664 this for us ? =

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3665 S. = /mhmm/
3666 P. /you know/ and/ people have said him /you know/ endlessly used him
3667 \- /not/ the man - is /really/ just just a /mouthpiece/
3668 S. /yeah/
3669 P. | for /all kinds of/ interests that lay behind the scenes /and/ >
3670 S. | /mhmm/
3671 >P /uh/ /and the result is there's /absolutely/ nothing in the
3672 presidency ...
3673 S. /mhmm/ /exactly/!
3674 P. //absolutely/ /nothing/!
3675 S. | /and/ the few times when he's /kind of/ made little efforts
3676 to do little /things/ on his own or say /things/ on his own it's
3677 /just/ a /complete /fiasco /not /I mean/ press conferences and all
3678 when he tries to /you know/ /wing/ it on his own /or something/
3679 /real/ obvious that he can't do it /and/ =
3680 P. | /he can't/
3681 P. = he doesn't know anything /I mean/ here's a guy who doesn't know
3682 where Indonesia is /you know/ /uh/ /you know/ the famous press >
3683 S. | /laughter/
3684 >P conference .......
3685 S. | he goes down to Latin America and /discovers they're /really/ all
3686 individual coun(hi)tries /dough men he(bi)re /laughter/
3687 P. /what an idiot/ /you know/ it's /just really/ pathetic he /just/
3688 S. | poor
3689 guy /well/ /you know/ he /really/!
3690 P. /no/ /I think that/ it's /it's just that /I think/ he's gonna >
3691 S. | is it | should be perfect ?
3692 >P be - he is already is has been for me for a long time for me
3693 of us /but/ /I mean/ it's it's /but/ if s now /cause/ he comes into a
3694 history perspective it's gonna be a huge embarrassment /you know/

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it's gonna be an embarrassing presidency /that's what it is/

/test/ /mhm/

/yeah/

/in addition to/ its disasters

/yeah/

/but/ it's /just pheh:

/well/ it's /kind of/ it's kind of nice for a change /thought/ to see

the administration getting criticized and being having to

explain themselves /for so long they've gotten

by /just absolutely/ everything and being able to /you know/

/got by /you know/ /well /you know/ this is the way we

do it and come out with any /you know/ /psh/ remark

| /see/ /I think/ the

/the other interesting thing about it is/ you see that why

Reagan /and/ /Ab/ /now come/ Reagan has no substance />

/test/ /mhm/

> /you know/ /and/ /abe/ /obviously/ /you know/ originally he probably,

had some kind of ideas and abilities /you know/ /cause/ he wouldn't

have gotten in the position he was

/test/

/the actor's union /and all that kind of stuff if he wasn't

/yeah/ /and/ he's got a position /a zoom/ he's got an ideological

he's very powerful

> position

/ab/ /no/ /but/ he /also/ /must/ have had some kind of /you know/

format that he /originally was operating under /you know/ /obviously/ /-

/test/

> not having grown /at all/ he /wouldn't/ /uh/ he wouldn't do anything

/A means/ — formally or — /but/ /you know/ what was

The thing is that /he /uh — is that he /uh — /The thing is that he:
Appendix I

3725  Ash - uh/ [S takes out a cigarette, P signals that he also wants one] HC T9
3726  S- like one? [S offers cigarette to P] T9
3727  - T9
3728  P- Ash - is that the Ash - when he became president or or /pardon me/ HC-HC-HC T9
3729  governor of California is that they they moved into that T9
3730  big time in California /and that/ that's the biggest operation IM/PS T9
3731  outside of the Federal Government - /I think/ at that point > IM/PS T9
3732  S- /mhm/ TT T9
3733  >P he gets into something /extremely/ complex - /and/ driven by LC-T T9
3734  huge money and big power T9
3735  S- /mhm/ TT T9
3736  P /you know/ blocks /an-d and /so/ be lets himself get used in that T-T-T-IM T9
3737  context /but/ /what I what I say is/ why California /I think/ with T-IM/T-IM/PS T9
3738  /those/ Californians very much into business /of course as we know LC-IM T9
3739  of image making T9
3740  S- /mhm/ TT T9
3741  S /mhm/ TT T9
3742  P- / as mean/ it's the whole thing in California it's the image making IM-HC T9
3743  business I doubt whether Reagan /could/ /in fact/ have been elected IM-IM T9
3744  in any other state T9
3745  S- /mhm/ TT T9
3746  P- as governor because that cultural traditions in California T9
3747  is very peculiar to Californias - he /could/ never have made it IM T9
3748  in New York they'd /eat him alive/ IM-LC T9
3749  S- /yes definitely/ IM/TT T9
3750  P /and/ somehow it like Mafia Cosa No /would've spit him up little pieces/ T-IM-LC T9
3751  /I mean/ [laughter] /literally/ he never /could/ have won IM-LC-IM T9
3752  S- /oh yeah/ /and/ /I think/ IM-T-IM/PS T9
3753  P- /or/ Pennsylvania or Illionos or other places he never /could've IM-IM T9
3754  made it he couldn't've made it into the into the first rank of > T9
Appendix 1

3755 S-    \( \text{/jump/} \)

3756  \( \text{<P: contenders even} \)

3757 S-    \( \text{/mhm/} \)

3758 P-    \( \text{<because he would've been taken seriously - but in California} \)

3759     \( \text{<where everything is image and you've got it in the style of operation >} \)

3760 S-    \( \text{</mhm/} \)

3761 P-    \( \text{<it's behind the scenes and the /money blocks/ and so on that move >} \)

3762 S-    \( \text{</mhm/} \)

3763 P-    \( \text{<in California and the way in which - this gets orchestrated} \)

3764     \( \text{<I think is a very peculiar phenomenon /and/ having succeeded there} \)

3765 S-    \( \text{<they did the same flam-flam on the country} \)

3766 S-    \( \text{</mhm/} \)

3767 O-    \( \text{<and/ they bought it/} \)

3768 P-    \( \text{<and/ the country bought it/} \)

3769 S-    \( \text{</yes/ /mhm/} \)

3770 S-    \( \text{<actually the first} \)

3771 T-    \( \text{<time he ran for president /well/ that I remember /wasn't that ago} \)

3772 P-    \( \text{<against Carter? first time Carter ran and won?/} \)

3773 S-    \( \text{<and he was a candidate} \)

3774 S-    \( \text{<for the Republican candidate running against Ford but he >} \)

3775 P-    \( \text{</he was} \)

3776 S-    \( \text{<didn't/ really/ =} \)

3777 P-    \( \text{</but he didn't go over that big /and/ nobody /really/ did/ take >} \)

3778 S-    \( \text{</no/} \)

3779 S-    \( \text{</mhm/} \)

3780 P-    \( \text{</mhm/ /as I recall/ um} \)

3781 P-    \( \text{<well/ I can recall/ the speech that Jimmy Carter made in nineteen} \)

3782 S-    \( \text{<eighty - when /ah/ he was renominated /and/ republicans had} \)

3783 S-    \( \text{<nominated Reagan /and/ Carter was sort of making fun of it} \)

3784 S-    \( \text{<and everybody >} \)

3785 S-    \( \text{</mhm/} \)

3786 P-    \( \text{</sort of/ choking /you know / /laughter/ you know / /ah/ /ow/ >} \)

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3785 S- | {laughter} |
3786 > P /and/ Carter /says/ t(h)ey say(h)ing it how do(h)es T-LC T9
3787 it soft(h)and / pre(h)ident Reagan if y(h)ou like(h) T9
3788 the soft(h)and of t(h)at {laughter} t(h)en kn(h)ow/ co(h)kJ T9
3789 if you don't like(h) ze the soft(h)and /then/ g(h)et > IM T9
3790 S- | {laughter} > T9
3791 > P o(h)ut and wo(h)rk 'you kn(h)ow/ TT T9
3792 S- | /mhm/ TT T9
3793 P- /and that's/ a tragedy that Carter didn't get re-elected it's a > T T9
3794 S- | /yes/ IM/TT T9
3795 > P tragedy he's been smeared incredibly /I mean/ he's done - not > LC-IM T9
3796 S- | /yes/ | (did you see) that > IM T9
3797 > P great things but on the other hand/ my God/ he was much better > HL-IM-LC T9
3798 > S article | /mhm/ TT T9
3799 > P than than these other people LC T9
3800 S | /yes/ /and/ he was a competent person (his) problem is that > IM-T T9
3801 P- | /oh/ personally intelligent > IM T9
3802 > S he's a very competent person T9
3803 > P competent person /yeah/ /I mean/ that's IM/T-IM T9
3804 S- | did you see the the T9
3805 commentary that came out? / /about/ a week ago /I don't know HC-HL T9
3806 when/ in the Gainesville Sun op ed page /which/ is basically T9
3807 it was - And if you know/ saying /you know/ comparing /you know/ LC-TT-TT-TT T9
3808 Jimmy Carter with Reagan and /you know/ what Carter's response to a T9
3809 lot of this /would/ be /and/ kind of /saying /you know/ yeah/ we really IM-T-LC-TT-T-LC T9
3810 (h) /blew/ /laughter/ th(h)is other /it was nice to see that after LC-PS T9
3811 all these years the /and/ of: T9
3812 P- /well/ /I think/ Carter is gonna be reabilitated T-IM/PS T9
3813 S- /oh /yeah/ /mhm/ IM-TT T9
3814 P- | /I mean/ historically /and/ 'I think/ people are gonna look IM-T-IM/PS T9

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> P at that and any uh my God! look what /you know/ that he's a mean person.  

> S  

> P nobody ever questioned the fact that Carter is a smart man  

> S  

> P /every other day yeah/ the difference between these two people is  

> S  

> P /mut/ +++++ is /actual/ /you know/ /A mean/ Carter makes /uh uh Carter's  

> S  

> P Reagan who (h) does nothing /I mean/ Carter was studying them  

> S  

> P details of technical proposals /you know/ /because/ he's an  

> S  

> P engineer /I mean/ it was /and so/ he used to /you know /but/  

> S  

> P Reagan doesn't know /diddly poop/ /you know/  

> S  

> S  

> S  

> S  

> S  

> S  

all he needs to know /and/ just  - /well/ /what's amazing about it
Appendix I

3845 /acc/ is/ just - /mean/ it's been public knowledge for ever since > (IM)-IM T9
3846 P. | /oh well/ > IM/TT T9
3847 >S Reagan got into politics T9
3848 >P anybody anybody who's got any brain in their head or was was T9
3849 /at all/ critical of anything knows that the guy is an /you know/ LC-TT T9
3850 doesn't know anything — T9
3851 S- | /mhm/ | /but/ /I mean/ his people /I mean/ his own TT-T-IM-IM T9
3852 people /even/ the people that worked in has / - uh/ presidential IM-HC T9
3853 campaigns his advisors and every top always said - that /yeah/ they T T9
3854 inform Reagan of what he needs to know so that he'll approve T9
3855 of what they're doing - /I mean/ just this kind of manipulation IM T9
3856 of him = T9
3857 P. = /oh yes/ = IM/TT T9
3858 S- = how that /I mean/ the style of work and all this has been IM T9
3859 public knowledge = T9
3860 P. = /oh yeah/ = IM/TT T9
3861 S- = some day 1 of his first term - /and/ now everybody is acting T T9
3862 so surprised and saying /may be/ this isn't /you know/ the b(best) IM-TT T9
3863 w(h)at to r(h)un the o(u)r(h)story /and this(h)ings/ HC T9
3864 P. it's just amazing /absolutely/ amazing /I mean/ it's /and and / as / apart > LC-LC-IM-TT-T T9
3865 S- | /it's just/ IM/TT T9
3866 >P /I think/ that the /real/ criticism is on the part of the Republican IM-PS-LC T9
3867 party for knowingly having put up such a person as the candidate T9
3868 S- /mhm, TT T9
3869 - T9
3870 S- /but/ it's gonna be interesting to to see how George Bush is > T T9
3871 P. | — | /you know/ /I think/ that's an TT-IM/PS T9
3872 >S gonna come out of all this T9
3873 >P — T9
3874 P. Ah/ he's a /buy-bub/ /I mean/ he's a /but/ he's smart but he's he's IM-LC-IM T9
Appendix 1

3875 he's still a bow a bow box box box you know /I don't think he's got > IM-LTT-IMPS T9
3876 S- | /yeah/ IM/TT T9
3877 >P a ghost of a chance IM-T-PS T9
3878 S- /I don't either /and/ /I hope he doesn't/ IM-T-PS T9
3879 P- /well/ he's not very s he doesn't have any /real/ following LC T9
3880 S- | /l don't think/ IM/PS T9
3881 P- /I don't think/ he has any sympathy within the Republican party /and/ IM/PS-T T9
3882 S- /I think/ IM/PS T9
3883 /s I think/ = IM/PS T9
3884 S- = my parents love him T9
3885 S- T9
3886 P- /well/ /I think/ there's a certain people (that will) follow him IM-PS T9
3887 /I think/ it's great /but/ I don't know think he's got any > PS(IM)-T-IMPS T9
3888 S- | /yes/ IM/TT T9
3889 >P following /really/ LC T9
3890 S- /I'm hop-ping /well I'm /kind of/ I = IM/PS-T-LC T9
3891 P- = /while/ he's staying off of the way of this /yes/ he's got a > IM-IM T9
3892 S- /I think/ he /yeah/ /but/ /I think/ he's a lot > IM-PS-IM-IM-IMPS T9
3893 >P high------- T9
3894 >S more involved in all this than T9
3895 P- /oh/ /I think/ he is /too IM-IM/PS-IM T9
3896 S- /than a lot of people think /but/ /I I mean/ T-IM T9
3897 /I think/ he'll come out of this sufficiently /measured/ to not be IM/PS-LC T9
3898 able to /really/ run for president LC T9
3899 P- /well/ vice-presidents don't run successfully T9
3900 /anyway/ for president IM T9
3901 S- /yeah usually/ IM/TT T9
3902 P- /I mean/ Nixon eventually became president but not /right/ away IM-LC T9
3903 S- | /mhm/ TT T9
3904 /Johnson got it but /after he'd been president T9
Appendix I

3905 P. | he got he got /well/ he got to president T
3906 by because /uh: uh:/ HC T9
3907 S. | when he run for president he'd already T9
3908 been president ------- T9
3909 P. | he'd already been president but Johnson was also T9
3910 a very / - uh - uh/ a able politician in every way /I mean/ HC-IM T9
3911 he - he know how to make Things: work /you know/ there was a LC-IT-IM T9
3912 S. | /yeah/ /mhm/ IM-TT T9
3913 S. | /mhm/ /I don't HC-IM/PS T9
3914 know I think/ he does T9
3915 P. | /no:/ I don't think/ he does /I mean/ T-IM/PS-IM T9
3916 Johnson was in the Senate ran the Senate /you know/ /and and and/ TT-TT T9
3917 S. | /I think/ IM/PS T9
3918 Bush has certain organizational skills [laughter] T9
3919 P. | /oh/ Bush Bush has Bush has IM T9
3920 the organizational experience he was head of the CIA after all > IM T9
3921 S. | /yes/ /mhm IM-TT T9
3922 >P /you know/ T9
3923 S. /yes/ DM/TT T9
3924 P. /and/ - /I I just T T9
3925 S. | /I was /rather/ shocked my parents are convinced LC T9
3926 that he's gonna be the next presidential candidate for T9
3927 the Republican party /and they're /all thrilled about it T-LC T9
3928 P. I don't know who is (in) the Republican /I think Pat Robinson IM T9
3929 they can put up they can put up /uh lets see uh Jack > HC T9
3930 S. | /oh:God/ /yes/ PS-IM T9
3931 >P Kemp T9
3932 S. /yes:/ what's Baker ? IM T9
3933 P. | football players for Jack Kemp /I think/ it's IM/PS T9
3934 gonna be /uh it /could be Baker /or/ /I I think/ it /could/ be Baker or HC-IM/IM-IM/PS-IM T9
3935 A: could be Dole
3936 S: which one? [laughter] M(h) or M(h)rs. [laughter]
3937 P: that's right yeah/
3938 S: keep talking about /yeah/ /you know/ president vice-president
3939 P: |
3940 >S /you know/
3941 P: | neopotism incarnated /yeah/
3942 S: | the Doles /yes/
3943 S: the Doles
3944 P: | well: they're competent /anyway/ /you know/ /and that's/ >
3945 S: |
3946 >P that's /you know/ the least /you/ can ask for is competence
3947 /you know/ you /may/ not agree with everything but if they're
3948 competent people =
3949 S: = /yeah/ /well/ /because, that's been the most difficult /thing/ to >
3950 P: |
3951 >S deal with /i think/ =
3952 P: = he's incompetent
3953 S: through the whole Reagan administration is /mean now
3954 is the guy incompetent that this tremendous charisma that he
3955 had /and/ that no criticism of him was accepted /basically/ for
3956 so long - or taken seriously A mean/
3957 P: |
3958 G: Gary Trudeau for president /yeah/ [laughter] tu leas este Dononesbury [to O] /IM
3959 S: /yeah: uh/ly
3960 O: yeah I remember you told me yeah that (I should read it)
3961 P: a vezas veces unas bueno eso de la última cosa sobre la bueno de de
3962 del "feel good" /you know/ hace todas cosas movimientos en
3963 California sobre the out-of-body experience
3964 S: /ah yeah/ the out-of-body experience
Appendix I

3965 >P /all that/ /uh:/ it's /real/ / I mean/ it's it's /absolutely/ what happened
HC-LC-LC-BM-LC T9
3966 my daughter went to /oh/ she lives in California and ...
HC T9
3967 she teaches school out there /and/ - she kicked up a cousin of mine >
T T9
3968 S-
| /hm/
IM/TT T9
3969 >P who lives there who's a person not as old as I am but almost
TT-HC-LC-TT-HC T9
3970 /and/ /ah/ she's lived in California /for years and years/ /and/ /ah/
HCT-IIM T9
3971 has had some marital trouble and stuff/ but anyway/ /but/ her kids are
T-344-HC-I T9
3972 grown up /and/ anyway/ her Carol called her up and said /ah/ /ah/ /I'd like/
3973 know /and/ — Grace my cousin said that /ah wonderful/
T-SD T9
3974 let's meet for lunch /and/ I'll take you to some place /and/ we'll
T-T T9
3975 /you know/ show you around /oh/ /so/ they meet for lunch and Grace
TT-T-IM T9
3976 says ^_^ /I forget now I'll get her letter to remember/ >
HC T9
3977 S-
| /hmhm/
TT T9
3978 >P /anyway/ she /says/ /uh/
T-LC-HC T9
3979 have you know anything about ^_^ the new age movement
TT T9
3980 /we'll call it/ /you know/ anything about this /it's not that's not >
IM-TT-IM T9
3981 S-
| /hmhm hmhm/
| [/laughter] =>
TT T9
3982 >P what it's called /but/ it's a it's a
T T9
3983 >S - => >>
| /mm/
IM/TT T9
3984 >P /and/ Carol thought really ....... she says /oh oh/ you've
T-IM T9
3985 got to go just to see this /ah wonderful/ /and/ /so/ we're gonna go
PS-T-IM T9
3986 there /right/ now /and/ /so/ they go to the place /and/ it's /Aha/
LC-T-IM-LC T9
3987 incredible building /all/ modern glass and expensive and rich
LC T9
3988 - and there's hundreds of people in /this/ building all bustling
LC T9
3989 around and looking very /supra/ /you know/ they're very very >
LC-TT T9
3990 S-
| /hmhm [laughter] =>
TT T9
3991 >P /you know/ all dressed /really/ nice /you know/ and everybody >
TT-LC-TT T9
3992 >S => >>
TT T9
3993 >P is going around /there's meetings here and this group there and that
LC T9
3994 group there and she's now ... /ah/ ______ feel
LC T9
wonderful when you do this [laughter] — they say — how do >

S- [laughter] >> >>

>P you feel everybody's saying coming to her how do you feel today? T

how do you feel today? [laughter] /that's /know(k)ty/ wh(h)at/ she > T(IM/LC)

S- [laughter] >> >> >>

>P wore(h)te us if(h)en this let(h)ter/ she was wal(h)king around and > T

S >> >> >>

>P when /you/ meet /people ................. they ask first IM-LC

thing/ how do you feel? you know/ how do you feel about yourself? HC-TT

I feel I do(h)n't kn(h)ow I do(h)n't kn(h)ow [laughter] she didn't >

S- [laughter] >>

>P know what to thank and she went to this far about four and a half T

hours or five hours and /as/ went from meeting to meeting /and/ they T-IM-T

trying to get them to sign up /and/ to see you belong you can go to T-IM

this belong it's an elegant club /that's what/ it is with T(IM)

S- /mhm /

>P all kinds of things/ (where?) you go to meetings and keep yourself and HC-IM

you go to these things/ and you're feeling good you know/ it's LC-LC-TT

kind of like/ all non-religious religion — things/ except that there's LC-HC-LC-IM

no

S- /mhm/ /yeah/

>P /that's what/ it is/ it's /kind of/ a religious T(IM)-LC

S- /sectarian religion

P /yeah/

S- /yeah/

S- /yeah/

>P /and/ it's /all/ ego-centered me 'you know' ...................... T-LC-TT

S- /yes/ /which/ is very appropriate >> IM-TT-IM

>P me my socks .............. look at my fingernails they're > T

S ...... /yeah/ /yeah/ IM-TT

>P growing /you know/ it feel great /you know/ it's it's >> TT-TT
Appendix 1

4025 It’s incredible/ and/ Carol came out of this she was /just/ she’s > PS-T-LC T9
4026 S- / [laughter] T9
4027 >P s(h)ays she co(h)uln’t she got home and she called us on the T9
4028 phone she says you wouldn’t believe this/ thing/ went through > LC-IM-LC-HE T9
4029 S- / [laughter] T9
4030 >P /you know/ and I said where and she said Grace had been there and her T9
4031 husband was there and they just — how do you feel how do you feel T9
4032 great great /you know/ and went off in different directions T9
4033 [laughter] it’s /complicated/ [laughter] see/ one of the things T9
4034 it is /and/ what Carol is saying is/ that — a lot of people T9
4035 who are in divorce and this kind of thing find this very > H K T9
4036 S- mhm/ T9
4037 >P important /and of / to rebuild their their personality T9
4038 and their confidence that sort of thing/ and/or a lot of people > LC-T-IM T9
4039 S- mhm/ T9
4040 >P that are having trouble in their marriages go to these things > T T T9
4041 S- mhm/ T9
4042 >P /and/ /then/ they all start feeling good you know it’s it’s every T9
4043 in the way it’s done it’s /basically/ go to these things and T9
4044 everybody says how do you feel? good yeah I feel good yeah T9
4045 it’s all this question > T T9
4046 S- mhm/ T9
4047 >P /and/ /this/ Doonesbury thing was /just/ perfect and. > T-IM-LC-LC-T T9
4048 S- yeah/ T9
4049 >P /you know out-of-body experience /you know/ oh dear /really T9
4050 California touch another /very Californi/ thing it’s ongoing > LC-LC-T T9
4051 S- mhm/ T9
4052 >P imagery is /this/ /this/ this cognitive manipulation and T9
4053 S- /yes very T9
4054 egocentrered.
Appendix 1

4055 P. /tremendously/ ego-centered - /like/ society isn't /really/ LC-LC-LC T9
4056 there /somehow/ LC T9
4057 S. /or/ just exists /I mean/ DM-IM T9
4058 P. very acquisitive /you know/ - /see/ /once/ it's over > TT-IM-IM T9
4059 S. in in in how T9
4060 >P /then/ /you/ then you don't have anything /still/ /you know/ it's still DM-IM-IM-IT T9
4061 y(h)ou are the world you know /and/ of/ LC T9
4062 S. /uh/ TT T9
4063 P. /and/ /well/ /anyway/ .......... T-T-T T9
4064 S. /yeah/ I like this week's Dresnaby /not/ with the - ok /thing T-IM-IM T9
4065 on condom adds /laughter/ condoms(th)maums /laughter/ T9
4066 P. /laughter/ >> >> T9
4067 S. be /really/ picks up on some good /stuff/ LC-LC T9
4068 P. /uh/ he's /fast/ - it's it's a /I mean/ LC-LC-IM T9
4069 if I were a cartoonist /I'd/ be in /I heard Art Buchwald once IM-IM T9
4070 ... to talk T9
4071 S. /mhm/ TT T9
4072 P. /and/ he's a /uh/ Washington political cartoonist? - /and/ he writes T-HC-T T9
4073 satire of politics /and/ /uh/ he's very funny he gets /this/ TT-HC-LC T9
4074 ver gives public lectures /and/ he he he's /just/ very funny he — T-LC T9
4075 (about) 'uh h/ this /whole thing/ for /about/ an hour is nothing but LC-LC T9
4076 /sort of/ three or four-line /things/ /you know/ /just/ LC-LC-TT-LC T9
4077 /hilarious/ he's /really/ funny = LC-LC T9
4078 S. /mhm/ TT T9
4079 P. /and/ he is /and/ I remember he came in Indiana once when I was there T-T T9
4080 /and/ this was during the Nixon period /and/ somebody said /you know/ TT-T-T T9
4081 well /you know/ /things/ are so grim in Washington /you know/ in terms of/ T-T-T T9
4082 the whole Nixon crowd /and/ then that whole /thing/ he said /and/ how LC-IM-IM-H-L T9
4083 can you as a humorist and a satirist /you know/ survive? /and/ he TT-T T9
4084 /any/ how could you ask me that question it's /manna from the heavens/ LC-LC T9
Mean is mean. From heaven he says I never had so much.

>P fun since I was doing the French restaurants circuit for the

>S

>laughter

>P Herald Tribune [laughter]

>S

>>

>P that was how he started in the newspapers; was writing about

>T(IM)

>S

>> /mhmm/

>P French cuisine for the International Herald Tribune [laughter]>

>S

>> /gack/

>T(IM)-TT

>P /and/ I'm sure /I mean/ these guys they /just/ they

>T(IM)-IM-LC

>S

>don't know where to start /I mean/ it's so many things

>IM

>S

>/sure/

>IM/TT

>S /oh that's great/

>IM/TT/PS

>P /okay/ /well/ /have a good/

>LC-T-T-SD

>S /yes/ /hmhm/

>IM-TT

>P /hope you're feeling good/

>SD

>S /of course [laughter]

>SD

>P

>laughter

>T

>S

>you know what I did? I left my coffee on

>T

>S

>laughter

>IM/TT

>O /oh really?/

>IM/TT

>P

>y you can clean that out /oh God/ __

>LC/PS

>P

>| it was there for a whole day

>T

>S

>you can clean that out /though/ /can't you/ /I mean/ /like

>IM-IM/PS-IM-IM

>P

>probably

>T

>S

>baking soda water /or something?/

>HC

T9
P. [laughter] is /probably/ needs to be resurrected

S. [laughter] /yes/

P. | ....

S. /well/ ........

P. | /uh: (let's) see what do I have on Friday today let me see >

if I have anything on my calendar for Friday/ —— [no O] I was

gonna get a cup of coffee/ /you wanna get some coffee?/

S. /well/ /I'll be ........ Monday................

O | 

P. | /oh/ hi /oh whoops/ I've got

another one here

S. /well/ /have a good spring break/ /too.

.......... /great/