La universitat es mou i allibera el coneixement
guia de lectura
Seminari de l’Aula Jordi Rubió i Balaguer
Facultat de Biblioteconomia i Documentació
Novembre de 2013
If we could offer a top quality education to everyone around the world for free, what would that do? Three things.

First it would establish education as a fundamental human right, where anyone around the world with the ability and the motivation could get the skills that they need to make a better life for themselves, their families and their communities.

Second, it would enable lifelong learning.

And finally, this would enable a wave of innovation, because amazing talent can be found anywhere.
2000 Antecedents

Fathom Project
Columbia University
All Learn Project Oxford, Stanford and Yale Universities
Curs From NAND to Tetris
Nand2Tetris.org
Curs Introduction to Open Education
Utah State University

2008 Esclat

Curs EC&I 831: Social Media & Open Education University of Regina
Bryan Alexander i Dave Cornier encunyen el terme Massive Open Online Course (MOOC)
Primer curs MOOC University of Manitoba
Connectivism and connective knowledge
El Massachusetts Institute of Technology ofereix 1800 cursos en obert al MIT OpenCourseWare (OCW)
Primer MOOC d’èxit global, Introduction to Artificial Intelligence, origen de la plataforma Udacity
Andrew Ng i Daphne Koller, professors de la Stanford University, creen Coursera

2012 - Consolidació

El New York Times declara el 2012 Any dels MOOC
Harvard University i Massachusetts Institute of Technology funden la plataforma EdX
Primer MOOC en castellà, El algoritmo RSA del projecte Crypt4you
La UNED lliga la plataforma UNED Abierta
Neix Wedubox, plataforma en espanyol per a docents
Miríada X és el projecte de formació en línia de la xarxa Universia
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Glance, David George; Forsey, Martin; Riley, Myles. “The pedagogical foundations of massive open online courses”. First Monday, v. 18, n. 5-6, 2013, p. 5-6.

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Haggard, S. The maturing of the MOOC. Department for Business, 2013. Innovation and Skills, Research paper number 130.

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En línea


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Casey, J. “Taking Care of Business? The political economy of MOOCs and Open Education”. *ALTO: Arts Learning and Teaching Online*, 2012.
Plataformes

[Logos de plataformas de cursos MOOC]

Alguns agregadors de cursos MOOC

[Logos de agregadores de cursos MOOC]
Open Education Europa. *European MOOCs Scoreboard.*


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Altres Recursos

MOOCs and Libraries

MOOCs and Libraries is devoted to documenting librarian and library involvement in Massive Open Online Courses.
Els MOOCs i les Universitats catalanes

UB-MOOC's

miríada

Universitat Pompeu Fabra
Barcelona

Universitat de Girona

Coursera

Universitat Autònoma de Barcelona
Small private online courses (Spocs) are a competing model to the Mooc (massive open online course). Despite much excitement about how Moocs might transform the education system, they have so far not been able to show how they will fund themselves. In addition, the "open" nature of the Mooc courses encourages large numbers of participants with very varied abilities because anyone with an internet connection can participate. This raises problems with assessment and therefore how much a Mooc can be worth on someone's curriculum vitae as they go on to jobs or further study. Spocs offer some solution in that students are selected, which limits numbers of participants, and ensures they satisfy some entry requirements for the course. Spocs allow educational establishments to use them in a "blended learning" approach that combines classroom teaching with online learning.
10 reflections on the SPOC vs MOOC conversation – Is Harvard moving out of the 1990s?

SEPTEMBER 10, 2013  BLOG  NO COMMENTS

In the past two weeks, we’ve read countless articles about how Harvard is moving to the best MOOCs. These same articles describe Harvard’s plans to expand its efforts to include more SPOC (Small Private Online Courses). Of course, this is the end of the SPOC discussion, as SPOCs have been around for decades, and we have a lot of good articles about them. So what about SPOCs and MOOCs? If you ask me, we’re all going to continue discussing them. Of course, this is in the fall of the SPOC conversation, so SPOCs are a hot topic among the students.

Are We Beginning the Post-MOOC ERA? Two SPOCs (Small Private Online Courses) are Underway From Harvard/edX

Are We Beginning the Post-MOOC ERA? Two SPOCs (Small Private Online Courses) are Underway From Harvard/edX

Del MOOC al SPOC

SPOCs Are MOOC Game Changers

Harvard plans to boldly go with ’Spocs’

SPOCs may provide what MOOCs can’t

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CRAI de la Universitat de Barcelona
Novembre 2013

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