



# Gender-Motivated Disinformation and Counter-Narrative in Information Literacy

## Objectives of the resource

This infographic aims to raise awareness of gender-motivated disinformation, stereotypes, and narratives that reinforce gender inequalities in media and online spaces. A secondary goal is to foster critical thinking and source verification skills. Ultimately, it also seeks to promote information literacy as a tool for building resilience against disinformation.

## Intended Learning Outcomes

- Introducing participants to the characteristics of gender-related disinformation.
- Training participants to create counter-narratives that promote inclusivity and ethical standards.

## Questions for Reflection

- What are the most common tactics (e.g., polarization, hate speech) used in gender-motivated false narratives?
- What role do young people and students play in spreading counter-narratives through digital platforms?
- How can the success of counter-narratives in building resilience to disinformation be measured?

## Usage in Teaching

This educational content can be used as introductory material for librarians, professors, and as a starting point in information and media literacy classes for students.

