# Memes Round 2 Results!

Yes, we *cat*!

# Database

Now it's your turn, students!

## Step 1

- You need to **find the best comparative- or superlative- related meme** on the web (to your taste, that is!). Share it on the database adding the info as if you were going to post it on our shared IG *@gimmeamemeub21*.
  - Field 1: Image
  - Field 2: Url
  - Field 3: Caption (text accompanying the image, original by you)
  - Field 4: Hashtags related to the meme
  - Field 5: Grammatical explanation of the meme

You will find that some comparative- /superlative- related memes compare events rather than use comparative or superlative forms. They are also acceptable as long as you can explain them in terms of comparison. This is similar, in a way, to what happened, for instance, with the 'the + comparative, the + comparative' structure.

You do this in groups, but **only one member of the group will upload your work on the database**.

# Choice

**Step 2**

Once you have posted your group meme, you will choose the one you consider the best of them all, in terms of:

- visual impact of the image
- caption (text below the image)
- hashtags accompanying the image
- grammatical explanation

Cast your vote on the choice for the best class meme! The one that you find the wittiest, the most amusing globally, considering the aspects above. You cannot vote your group's meme but, perhaps, the second best, if you consider yours is the best one.

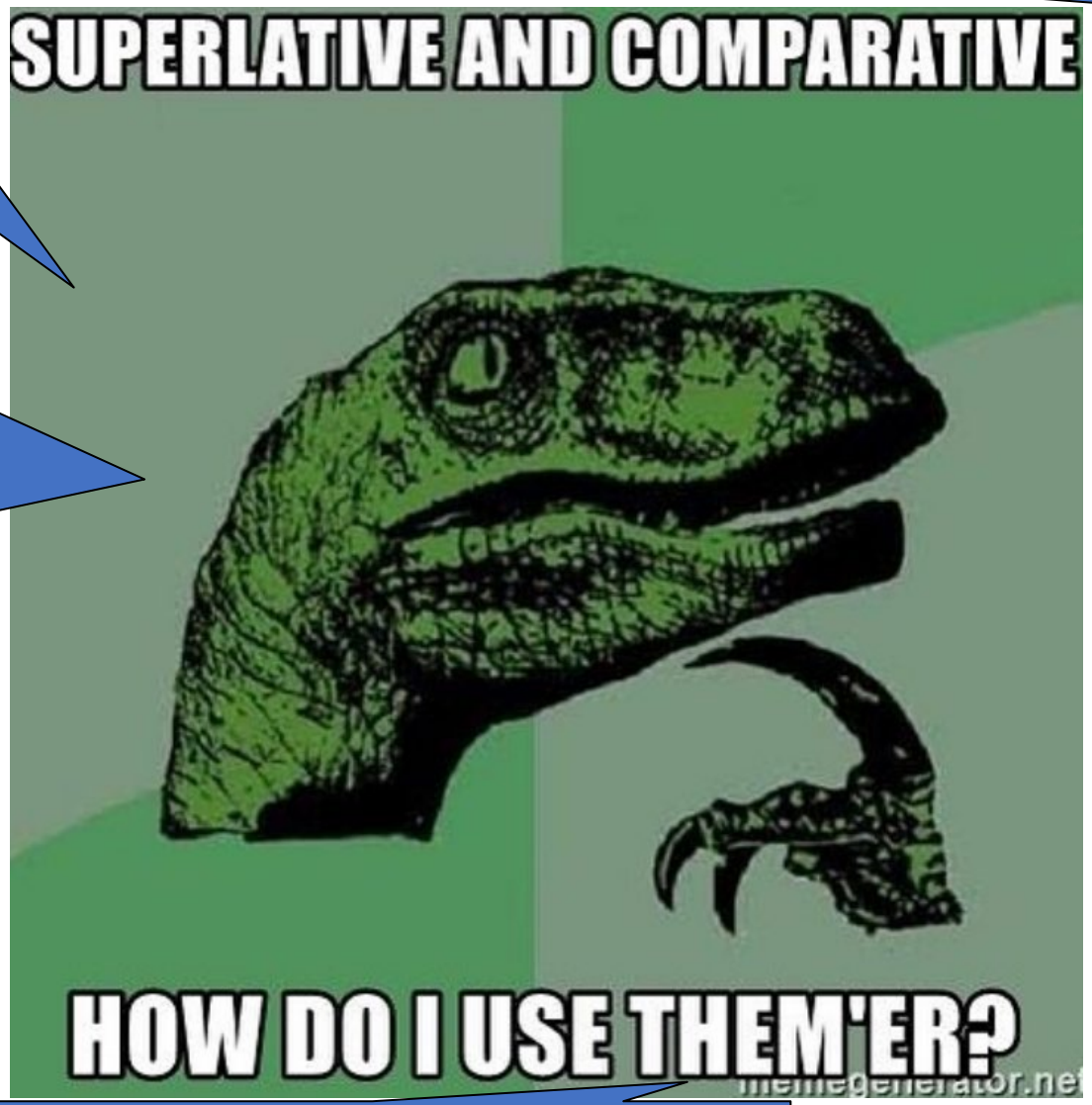
**This vote is individual.**

The class winners were…

# Group 3B - Dinosaur

Narrative in the text (top vs bottom) and also syntactical fronting.

Font type, size, color typical; meme-like




Iconic dino image + iconic Rodin's The Thinker image (intertextuality) linked to the question the dino asks itself.

**gimmeamemeub21** Group 1

When you use "easy" learning tips incorrectly (comparatives edition)

Image and text → **relay** relation

#comparatives #superlatives #learningtips #confusing #laple2021

Source: https://memegenerator.net/img/instances/54276037/superlative-and-comparative-how-do-i-use-themer.jpg

Explanation: The T-Rex is confused because he knows the rules to form comparatives, but he isn't sure about how to apply them properly (i.e., adding the -er suffix to the words)

Wordplay them'er ('er' as an onomatopoeia to represent 'thinking out loud')

Explanation including a metalinguistic reflection. One thing is knowing a rule, a different thing is knowing how to apply it (implicit vs explicit learning and teaching)

# Group 5C - Officer

The drawings have a narrative (from top to bottom) and so does the word derivation (N, + -er; + -est)

Noun - plain

Wordplay: endings meant to follow adjectives, but here follow nouns to describe an evolution of the images.

Noun + -er (starting playing with the idea of comparative). Perhaps two officers so as to imply that comparisons need two elements.

Noun + -est with a weird character merging both Pic 1 and Pic 2 (and get a superlative weird kind of creature).

**gimmeamemeub21** Group 2

Image and text → anchorage relation – description of what's going on with the drawings.

Superlative Transformers

Short, effective caption with a wordplay (Transformers→ toy; Transformers → the drawings).

Explanation: The comparative form ends in -er and the superlative form in -est. Bearing this in mind, we can now explain why we chose this meme. It shows the evolution from the word "office" to the non-existent word "officest", using first the word "officer". The funniest part is the fact that "office" and "officer" are different words with different meanings, but, when we add the superlative inflection (-est) to these words, we end up having a new one ("officest"), which is the combination of the two images that are above. It is also funny to see the reaction of Vince McMahon throughout the evolution of the meme

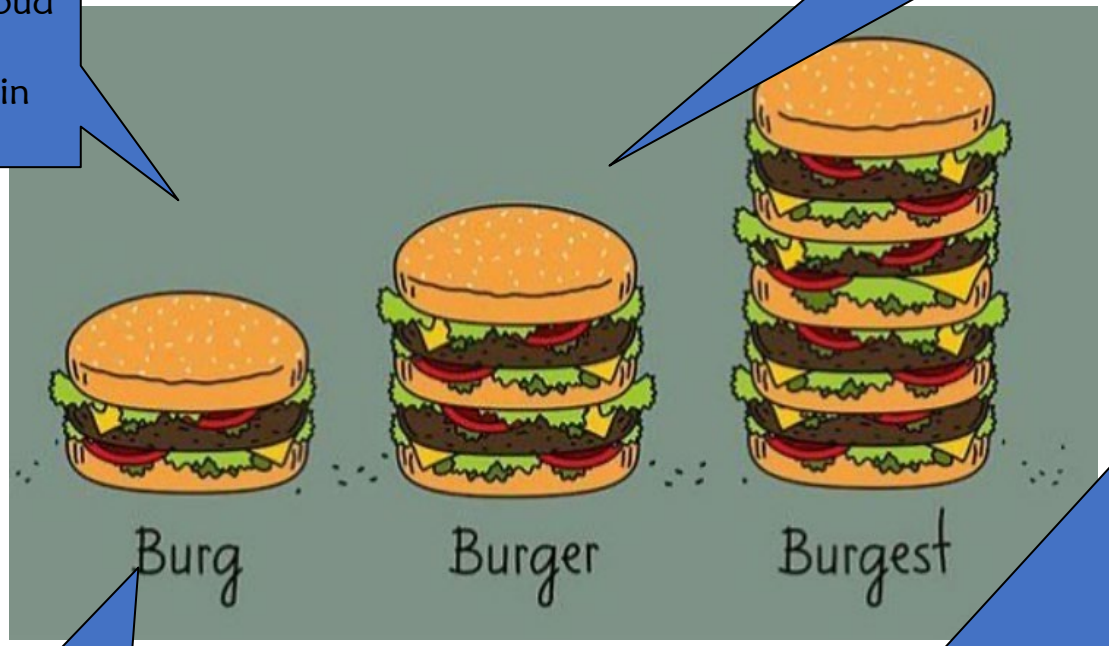
Vince is an executive **officer** himself.

# Group 9B - Burger

The drawings have a narrative (from left to right) and so does the word derivation (N, + -er; + -est)

Image and text → relay relation (nothing in the image leads us to think a choice will be asked)

Dull color in the background; loud one for the burgers -> main element




**gimmeamemeub21** Group 3

Which one do you prefer?

Explanation: The first burger is the little one, the second is bigger than the first and, for this reason, we add '-er'. The last one is the biggest and for this reason we add '-est'

Wordplay: endings meant to follow adjectives, but here follow nouns to describe an increasingly larger size.

Comparatives and superlatives are usually related to preferences (you prefer something 'to' or 'over' something) else but also 'you WOULD prefer something RATHER THAN something else'

# Database

**Step 3**

- You **must** comment **individually** below the **corresponding database entry** justifying your choice of the wittiest meme. To do so, you must go to **"View single entry".** This comment is **individual.**

Remember, to express reason, we use:

because / due to the fact that / as / since + clause

because of / due to + noun phrase

# Database

## Step 4

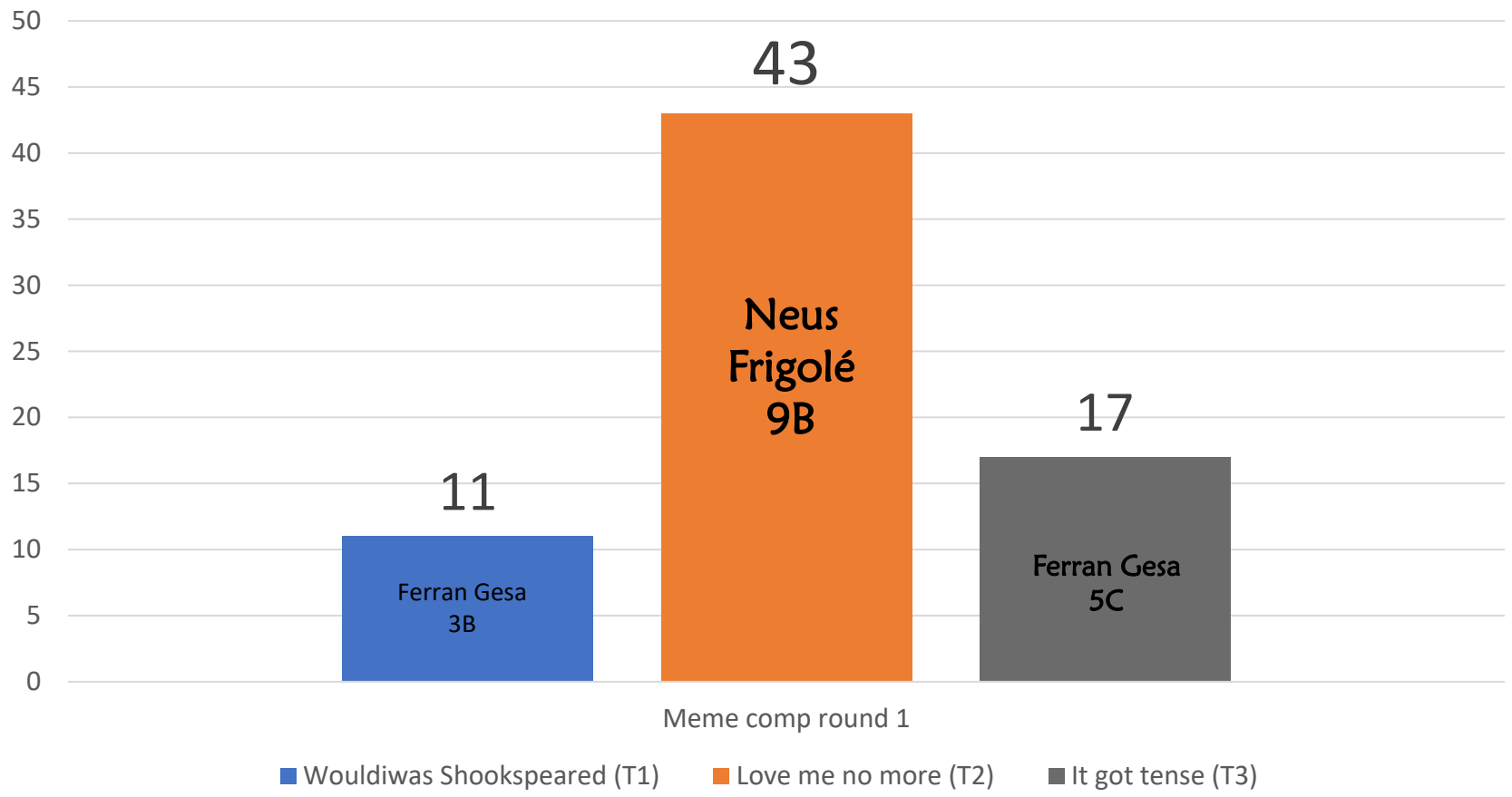
The meme with the highest number of votes will compete with the other classes in the game in a different choice. Yours will not be the only vote. The teachers will choose the meme that shows the best quality of the three finalists in terms of:

- relevance of the caption in relation to the image
- adequacy of the hashtags
- thoroughness in the grammatical explanation
- accuracy

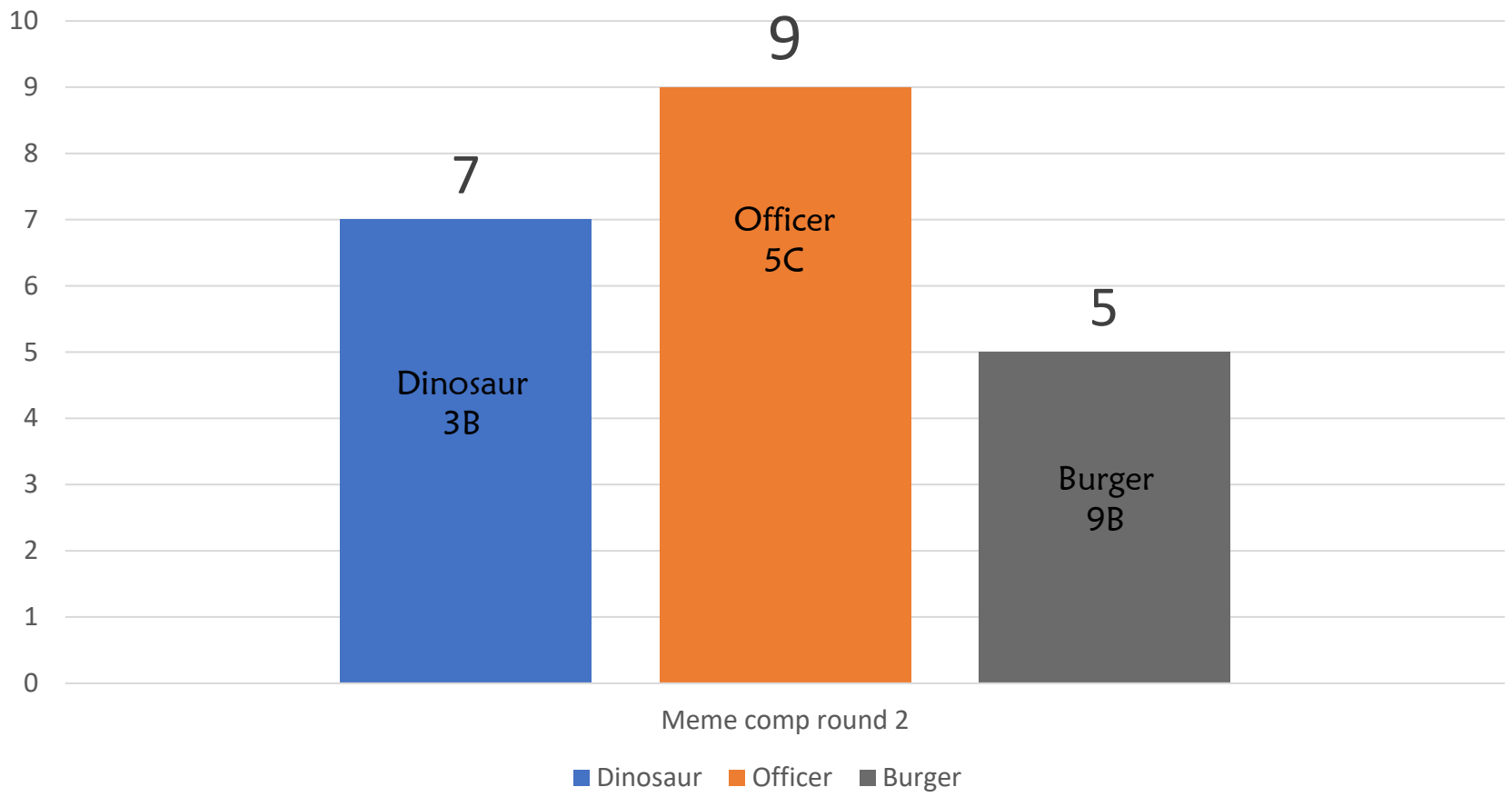
# Results…

Yes, we *cat*!

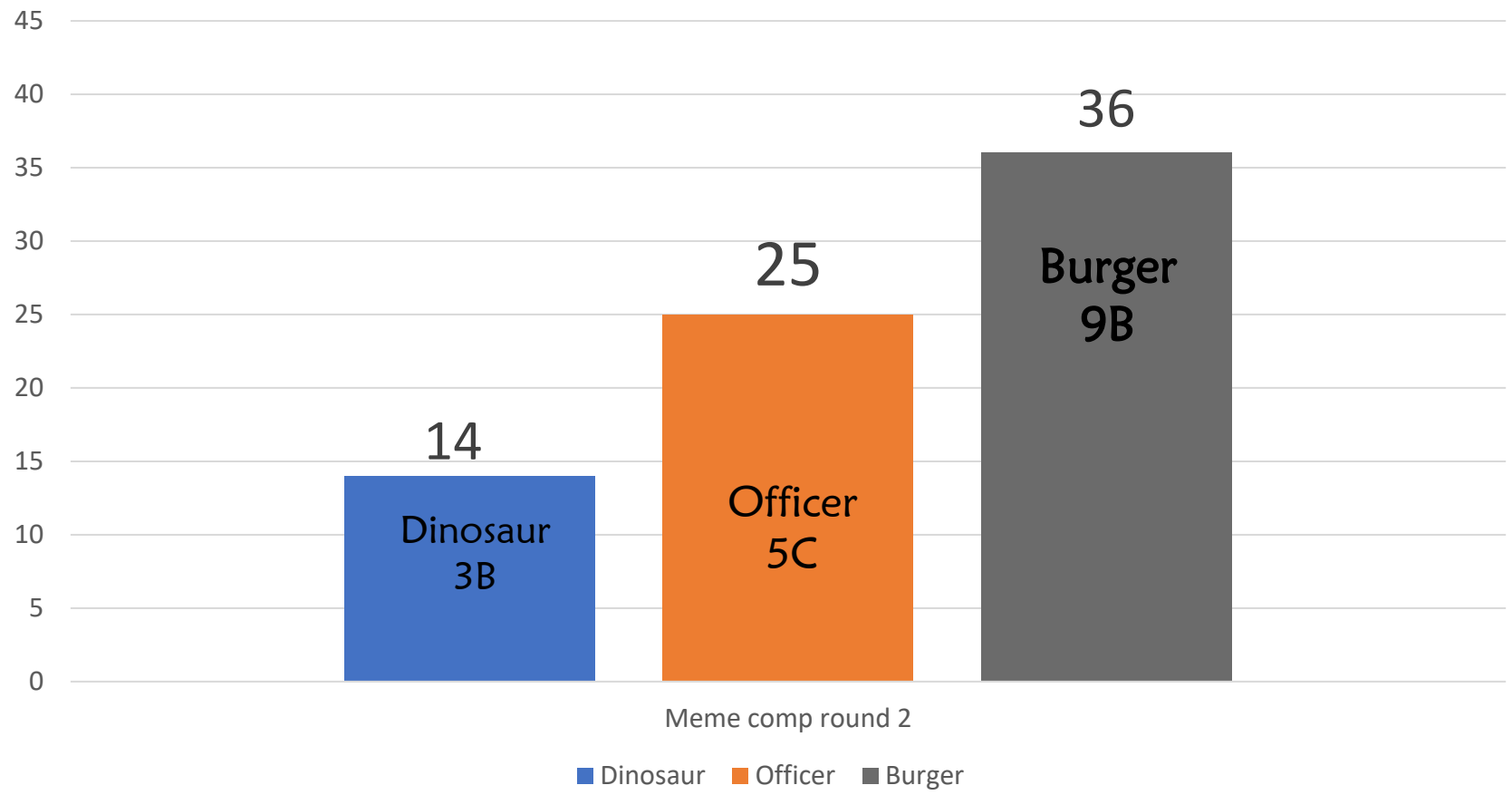
# Round 1 results: Teachers' fight!



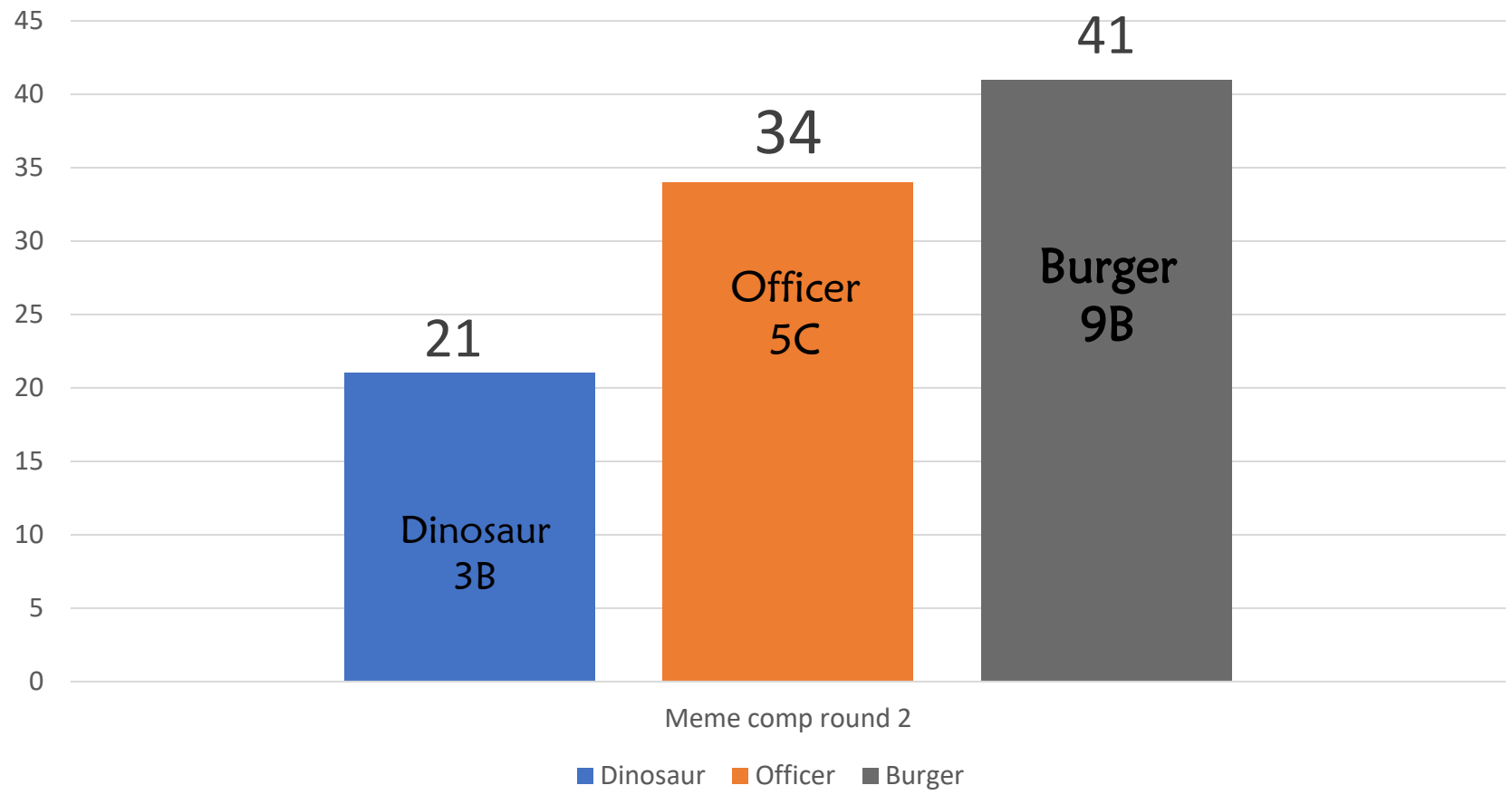
# Round 2 results **inner vote for runners-up**: Comps/superlatives classes' fight!



# Round 2 results **all classes' vote:** Comps/superlatives classes' fight!



# Round 2: **FINAL RESULT**
(intra- + inter-class vote)



# Round 2: **FINAL RESULT**
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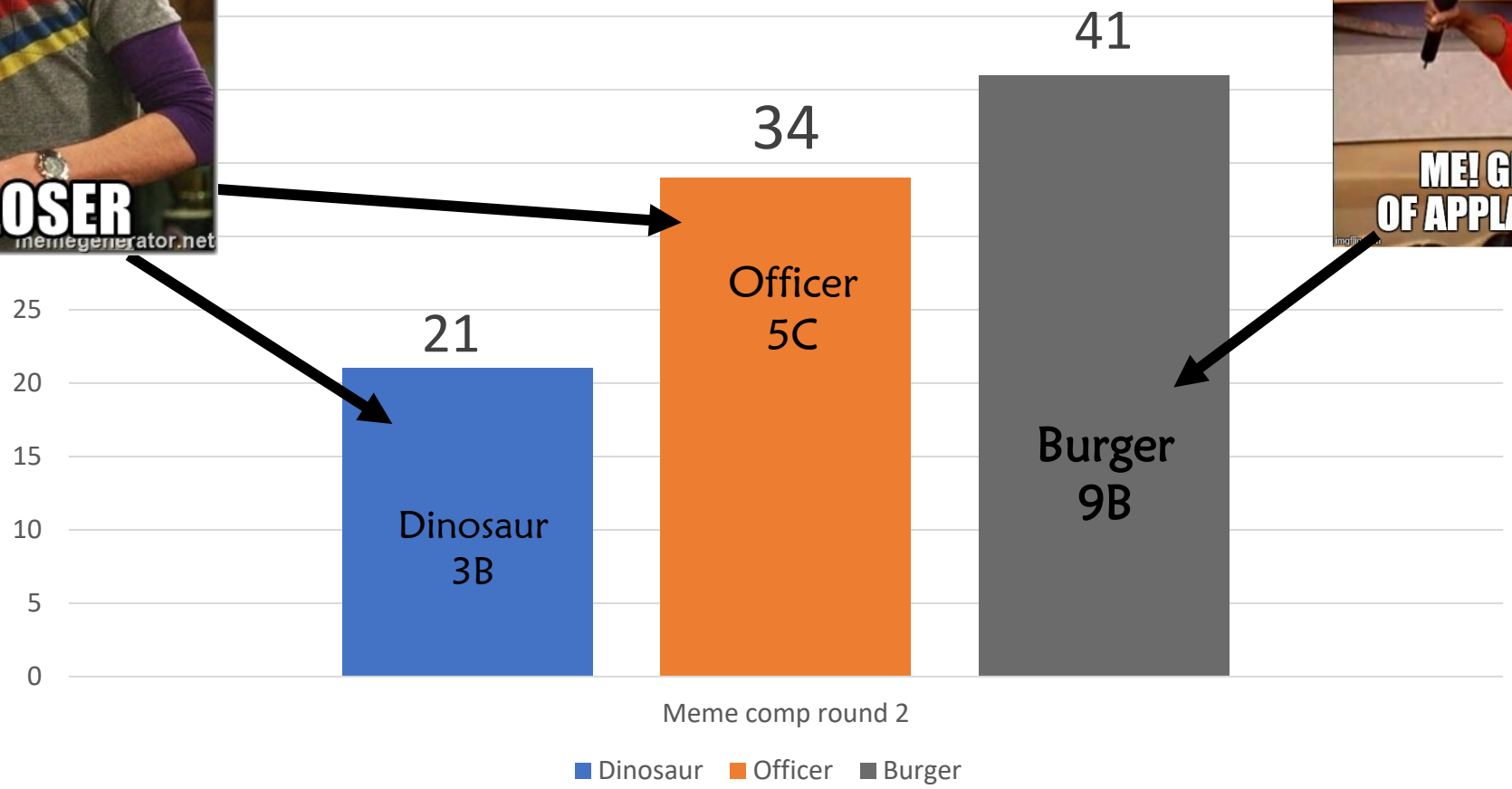
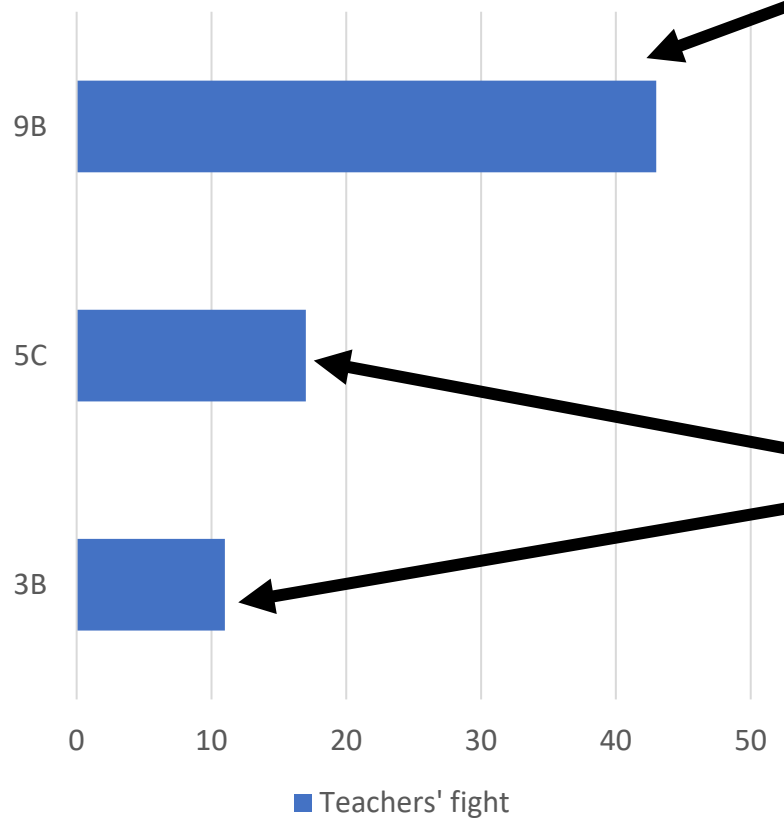
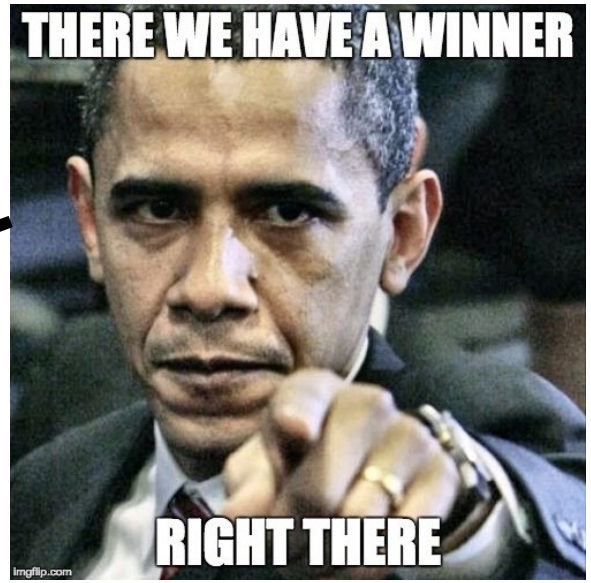
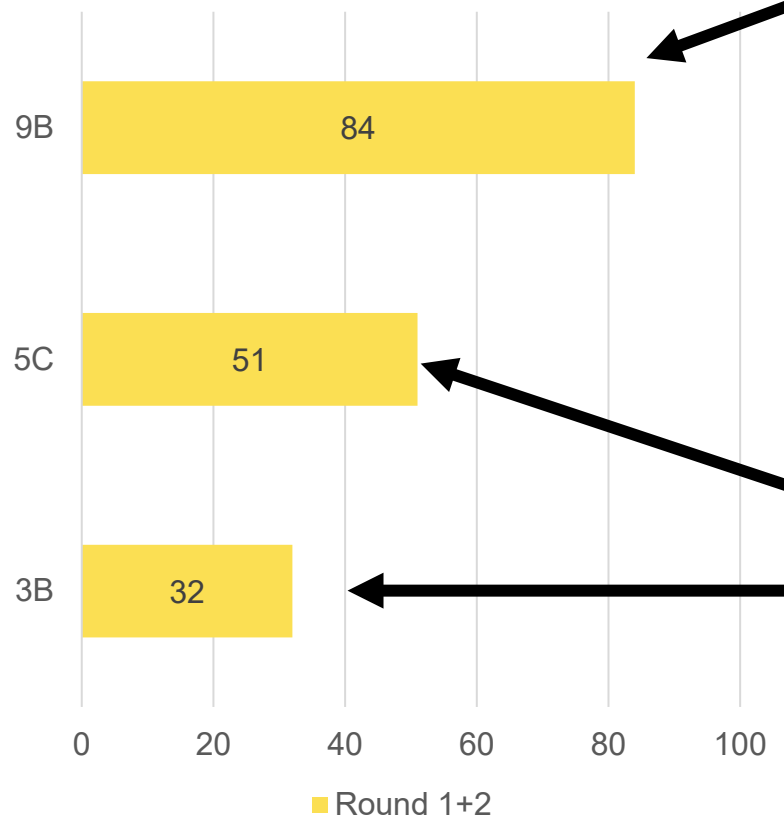


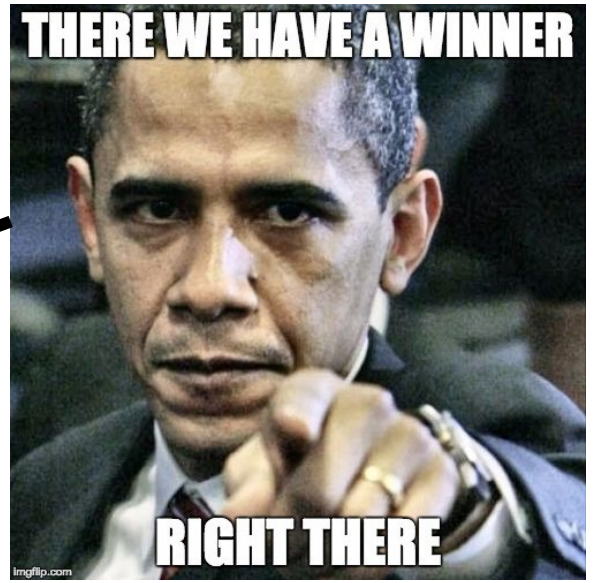
# Rating Round 1



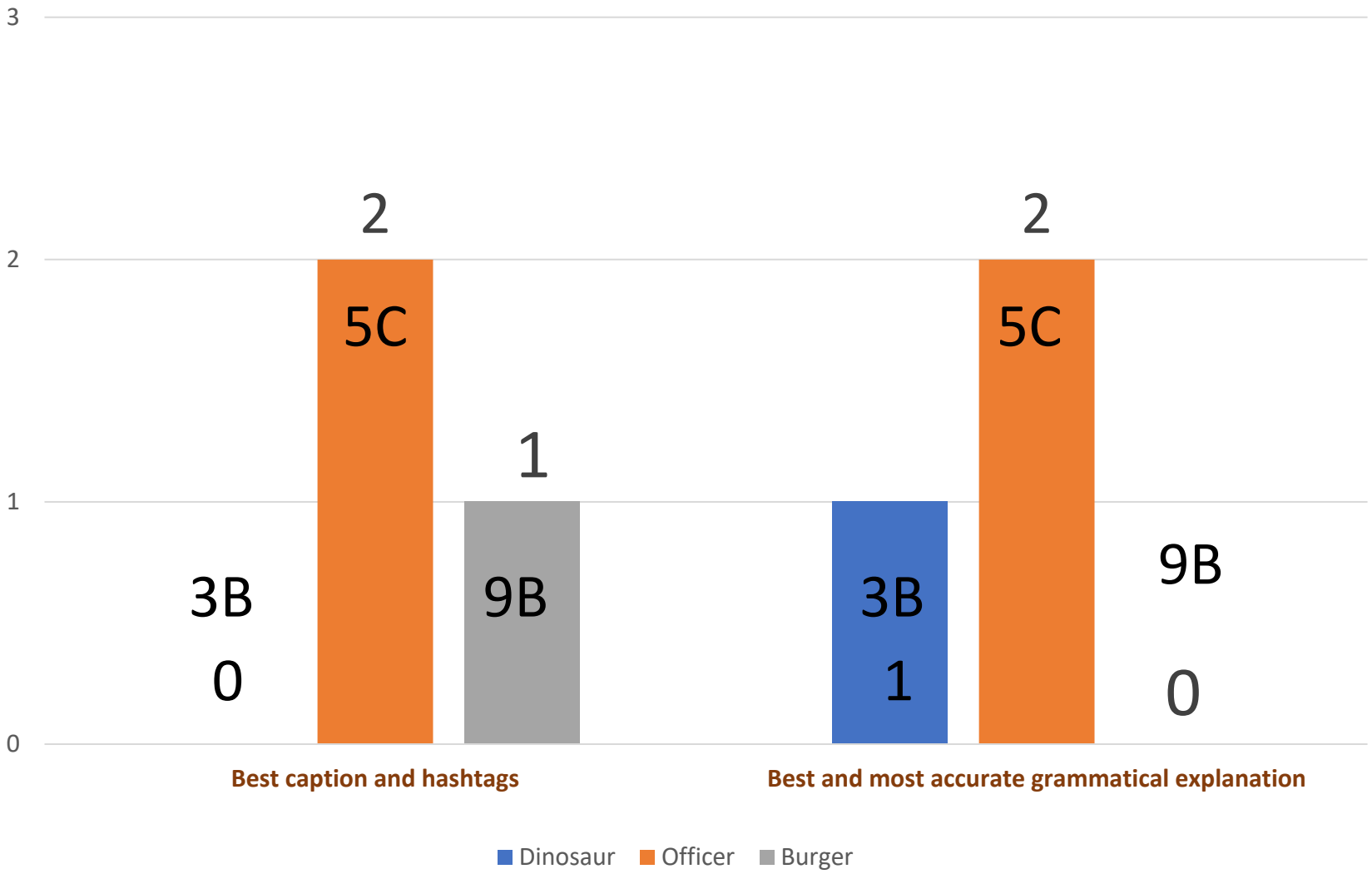



# Rating rounds 1+2



# But teachers had a say as well...



## BEST CAPTION AND HASHTAGS

## 5C

Cristina A., Paula B., Víctor B.,
Carla C., Iker C., Estel R.

## BEST GRAMMATICAL EXPLANATION

## 5C

Cristina A., Paula B., Víctor B.,
Carla C., Iker C., Estel R.

# Congrats!!!

Badges are worth one more 10 in the (0) tasks section of the course, without penalizing the class who hasn't won.

The class group with more points at the end of the whole competition will also have an additional 10 in that same section.

# Now, everyone, losers or not, stay calm!

- This will **by no means affect your mark substantially**. The weight of each of these badges or that of the whole competition winner is 0.00000X in the whole course. It goes in the same pack as the you-do-it-you-have-credit-for-it (questionnaires, voting for memes, participating in the database with your comments…).

- **Gamification** is just a methodology to promote:
  A. Engagement for the subject matter in you, students
  B. In this case, interaction between classes, especially in an online environment like ours now

That’s why we insist so much upon your **active participation**, especially now that “class attendance” cannot be taken into consideration as you would normally do.

AND NOW LAST
BUT NOT LEAST IS ...
memegenerator.net

# The main **learning objective** is…

**applying grammar** in a meaningful way while **learning how to read and write memes**, a **multimodal** genre.