

Universitat de Barcelona

Types of questions for your audiovisual comprehension quiz

Cooperative Audiovisual Comprehension Project



Maria del Mar Suárez Vilagran

Facultat de Formació del Professorat

2008

Creating a new question

Description	2
Multiple Choice	3
True/False.....	5
Matching	6
Short Answer.....	7
Essay (Longer text)	8
Embedded Answers (Cloze).....	9

This guide has been created for those students who have been assigned a local teacher role in a Moodle quiz so that they can create their own audiovisual comprehension quiz and build it themselves onto Moodle for their classmates to answer it. The example screenshots here provided come from quizzes designed by former students of Llengua Anglesa II & III: Anglès at the Facultat de Formació del Professorat who participated in the Cooperative Audiovisual Comprehension Project (ECAL).

N.B.: Moodle may have been updated after this guide was prepared; therefore, some screenshots may present small differences with what you can actually see on screen.

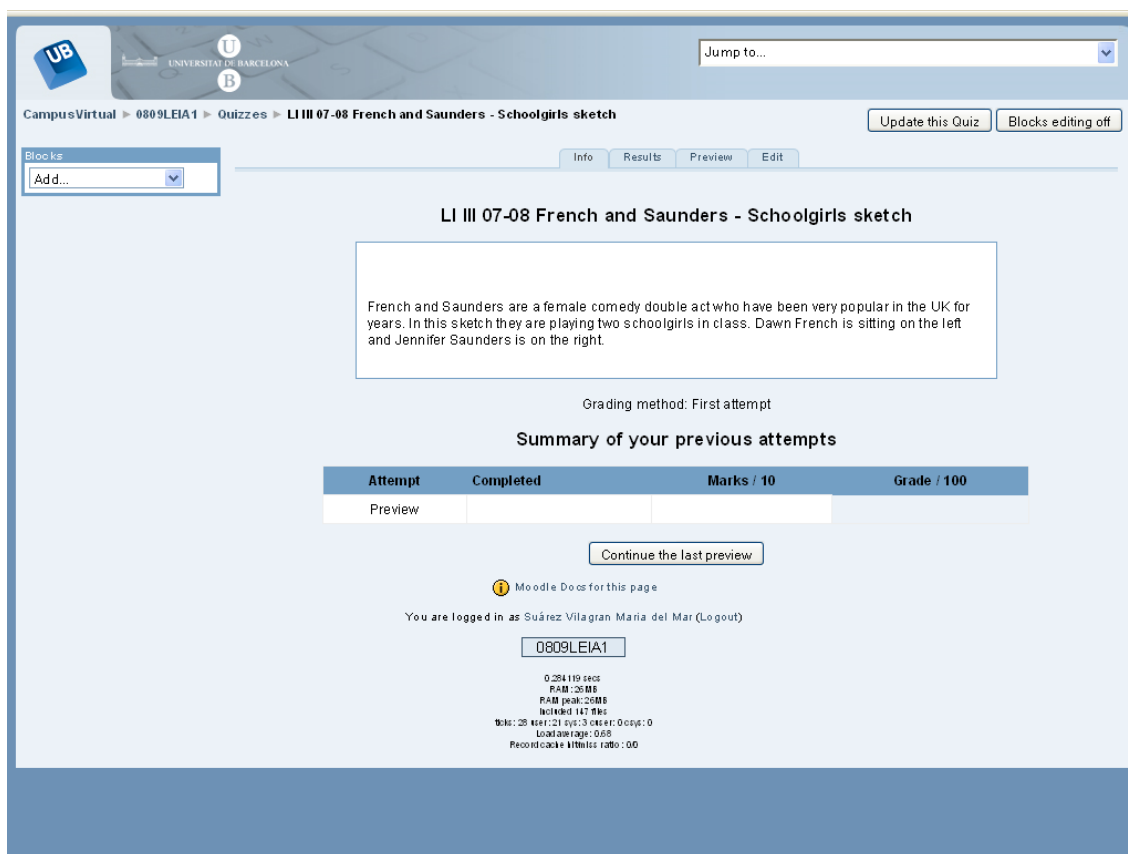
Creating a new question

You can add a variety of different types of questions to your quiz category:

Description

This is not a real question. It simply gives you the possibility to include some text (as well as an image¹) without requiring an answer. This can be used to provide some information to be used in the quiz later on, for example. Use this space to embed your video.

[More info about Description questions²](#)



The screenshot shows a Moodle quiz page for 'LI III 07-08 French and Saunders - Schoolgirls sketch'. The page includes a navigation bar with 'Info', 'Results', 'Preview', and 'Edit' tabs. A 'Blocks' section on the left has an 'Add...' dropdown. The main content area contains a text box with the following text: 'French and Saunders are a female comedy double act who have been very popular in the UK for years. In this sketch they are playing two schoolgirls in class. Dawn French is sitting on the left and Jennifer Saunders is on the right.' Below the text box, the grading method is 'First attempt'. A 'Summary of your previous attempts' table is shown with columns for 'Attempt', 'Completed', 'Marks / 10', and 'Grade / 100'. The table has one row labeled 'Preview'. A 'Continue the last preview' button is located below the table. At the bottom, there is a 'Moodle Docs for this page' link, a user login status 'You are logged in as Suárez Vilagran Maria del Mar (Logout)', and a '0809LEIA1' button. Technical statistics are displayed at the very bottom.

Attempt	Completed	Marks / 10	Grade / 100
Preview			

0.251119 secs
RAM: 25MB
RAM peak: 26MB
Included: 147 files
Hits: 28 489/521 requests: 0 cpa: 0
Load average: 0.68
Record cache hits: 1860 / 00

¹ Prior to that, you will have had to provide your teacher with the image. Simply mark the space where you would like it to be and s/he will put it for you.

² You have to be logged in onto the campusvirtual.ub.edu to see the links with further information on the types of questions. This information appears in Catalan.

Multiple Choice

The test taker chooses his/her answer from multiple possibilities. There are two types of multiple choice questions: single answer and multiple answer.

[More info about Multiple Choice questions](#)

a) Multiple answer (several answers are possible)

LI III 07-08 Sesame Street - Cooking by the numbers

The screenshot shows a quiz preview interface. At the top, the breadcrumb navigation reads: CampusVirtual > 0809LEIA1 > Quizzes > LI III 07-08 Sesame Street - Cooking by the numbers > Attempt 1. There are buttons for 'Info', 'Results', 'Preview', and 'Edit', and an 'Update this Quiz' button. The main heading is 'Preview LI III 07-08 Sesame Street - Cooking by the numbers' with a 'Start again' button below it. A video player is embedded, showing a YouTube video titled 'Sesame Street - Cooking by the numbers' with a 5-star rating. The video player shows a progress bar at 0:00 / 3:38. Below the video, the question is: 'How does she feel when she is adding the ingredients?'. The instructions are 'Choose at least one answer.' and there are three radio button options: 'a. disappointed', 'b. delighted', and 'c. excited'. A 'Submit' button is at the bottom.

b) Single answer

07-08 Three conversations from “A Mad Tea-Party”

ComproVirtual > 809XLEA1 > Quizzes > L18B 07-08 Three conversations from "A Mad Tea-Party" > Attempt 1

Update this Quiz

Info Results Preview Edit

Preview L1 III 07-08 Three conversations from "A Mad Tea-Party"

Start again

1 <http://www.cuentoseningles.com.ar/shortstories/english/aliceinwonderland1.html>
Alice decides to take a sit on the table because ...

Choose one answer.

- a. She was invited by the mad hatter
- b. She could not resist the view of hot tea and cookies
- c. There was free place
- d. She was so tired

Submit

2 The table was laid for ...

Choose one answer.

- a. None of the previous answers is correct
- b. One person
- c. Three or four people
- d. Alice and three friends more


Submit

3 Alice complained that it is not very polite to ...

Choose one answer.

- a. Use your hands instead of forks

06-07 A conversation with Henry Giroux



Choose one answer.

- a. Henry Giroux worked as a high-school teacher in the early sixties when somebody gave him a copy of "Pedagogy of the Oppressed" by Paulo Freire. Giroux's early scholarly work in the 1970s and 1980s focused on the promotion of educational reform but by the early 1990s he began to draw upon postmodern theories. According to him, thanks to the "No child left behind" law, education supports learning in the early years and prevents learning difficulties that may arise later. Children who enter school with language skills and pre-reading skills are more likely to learn to read well in the early grades and succeed in later years. It is never too early to start building language skills by talking with and reading to children. The No Child Left Behind targets resources for early childhood education so that all youngsters get the right start.
- b. When Giroux found Paulo Freire's work, he discovered a language that he could use to give forceful expression to his own emotions about the contradictions in which he found himself as an educator. Freire revitalized the relationship between theory and practise as an act of politics and fight for social justice. For Giroux the "No Child Left Behind" law presents an unprecedented challenge to current educational policy matters. While aimed at addressing the needs of disadvantaged children by claiming to promote equity, justice, and social citizenship among all youth, the new accountability seems to be concerned more with the imperatives of the marketplace. Bush's 'No child left behind' program is completely misleading. It should be called 'every child left behind.' It's seriously underfunded and creating a situation in which education will be privatized.
- c. Higher education, for many educators, represents a central site for keeping alive the tension between market values and those values representative of civil society that cannot be measured in narrow commercial terms but are crucial to a substantive democracy. It was the values of justice, freedom, equality, and the rights of citizens as equal and free human beings that were at the heart of what it meant for higher education to fulfil its role in educating students for the demands of leadership, social citizenship, and democratic public life. Henry Giroux supports the "No child left behind" law because it provides more information for parents about their child's progress, alerts parents to important information on the performance of their child's school and community leaders and volunteer groups will have information they can use to meeting their members in efforts to help children and schools that need the most help.

Notice that the listening comprehension aim of the questions exemplified above is different. While the first one can mainly be used for short answers, the second one requires from the listener a more general type of comprehension

True/False

The test taker is to select from two options: True or False.

[More info about True/False questions](#)

LI 3 07-08 French and Saunders - Schoolgirls

French and Saunders - Schoolgirls
★★★★

YouTube
0:00 / 4:15

The teacher is on a teaching college placement.

Answer: True False

Submit

2 The teacher's name is Miss Wobble.

Marks: --/1

Answer: True False

Submit

3 The girls' comments end up with the whole class laughing at the teacher's name.

Marks: --/1

Matching

A list of subquestions is provided, along with a list of answers. The general command is to be included before the pairs of questions and answers. The test taker is to "match" the correct answers with each question. Notice that, by mistake, these students pressed the "shuffle answers" option and so, the answers in the dropdown menu do not appear in a coherent order

[More info about Matching questions](#)

06-07 How to wash a cat

Start again

1 Watch this short instructional video on how to wash a cat and then order the steps provided

Marks: 13

How to Wash A Cat - By Bud Herron

★ ★ ★ ★ >

YouTube

0:00 / 5:44

Only attempt lather and rinse process 3 times

Field the cats body

Rub vigorously

Be sure the cat is firmly wrapped in towel before opening bathtub enclosure

Dry the cat

Find your cat

Use glass enclosure

Wrap the towel around the cat

Have supplies in bathtub beforehand

In two hours it will be safe to exit the bathroom

Speed is essential

Dress for the occasion

Choose...
8
3
4
10
5
6
2
12
7
11
13
9

Choose...
Choose...
Choose...
Choose...
Choose...
Choose...
Choose...
Choose...
Choose...
Choose...
Choose...


Short Answer

The test taker has to type a word or a phrase. There may be several possible correct answers, with different grades. It is the creators' of the quiz to think of as many possible answers as possible according to how strict they want to be with the test taker's answer. Also, answers may or may not be sensitive to case. As this type of questions may not be precise, your teacher will go over them once the test has been taken in order to give feedback and regrade (if needed) those answers who did not get full credit.

[More info about Short Answer questions](#)

Skinny Jeans on Sex and the City

Start again

1  First watch the extract of an episode from the sitcom *Sex and the city* and then answer the following questions:
Marks: 1


SkinnyJeans on Sex and the City

YouTube


▶ ⏸ ⏪ ⏩ 🔊 📺 0:00 / 2:12

When was the last time Miranda wore her skinny jeans?


Answer:

2  What is the name of the Club they are getting in?
Marks: 1

Answer:

3  What does Samantha Jones say to Miranda while she is going to the bathroom?
Marks: 1


Answer:

4  How does Miranda get onto a man's bed?

Essay (Longer text)


The test taker is to write an answer in essay format. Unlike the previous types of questions, this type of question is not corrected automatically. Therefore, if you go for one of these, you should also provide a model answer that works as feedback to any answer.

0607 Babel

1  Marks: --/10



























2. After watching the trailer once more could you tell why the director decided to call it "BABEL"?


Babel trailer
★ ★ ★ ★ ★




0:00 / 2:29

Answer:

Trebuchet 1 (8 pt) Lang **B** **I** **U**                          



Cam:



Embedded Answers (Cloze)

This type of questions appears embedded in a text that has various answers embedded within it, including multiple choice and short answers (the latter will be graded taking into account approximation if they contain spelling mistakes).


[More info about Embedded Answers questions](#)

Open cloze

LI III 07-08 Big Girls Don't Cry

1 **1st activity**
Marks: --/20 Fill in the blanks of the song

Fergie - Big Girls Don't Cry MUSIC VIDEO
★★★★★



http://es.youtube.com/watch?v=O5AyHbrCYb0

Da Da Da Da
The smell of your
 lingers on me now
You're probably on your flight back to your home town
I need some shelter of my own
 baby
To be with myself and center, clarity
 , serenity

CHORUS
I hope you , I hope you
That this has nothing to do with you
It's personal, and I
We've got some straightenin' out to do
And I'm gonna you like a child misses their blanket
But I've got to get a move on with my life
It's to be a big girl now
And big girls don't cry
Don't cry
Don't cry

- Cloze: Multiple Choice

06-07 I'm a modern man – George Carlin



I'm a modern man.
I'm a modern man.
I'm a modern man.
I'm a modern man.

I'm a modern man.

A man for the

Digital and sm
premium
millennium

A diversified multicultural postmodern deconstructionist.

Politically anatomically and ecologically

I've been uplinked and downloaded.

I've been inputted and outsourced.

I know the upside of downsizing.

I know the downside of

I'm a high tech lowlife.

A cutting edge state-of-the-art bi-coastal multitasker.

And I can give you a in a nanosecond.

I'm new wave but I'm old school.