

# Psychological Medicine

## EFFICACY OF AN INTEGRATIVE APPROACH FOR BIPOLAR DISORDER: PRELIMINARY RESULTS FROM A RANDOMIZED CONTROLLED TRIAL

--Manuscript Draft--

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<b>Abstract:</b>	<p>Background. Bipolar Disorder (BD) represents one of the most therapeutically complex psychiatric disorders. The development of a feasible comprehensive psychological approach to complement pharmacotherapy to improve its clinical management is required. The main objective of the present randomized controlled trial (RCT) was to test the efficacy of a novel adjunctive treatment entitled integrative approach in patients with BD, including: psychoeducation, mindfulness training, and functional remediation.</p> <p>Methods. This is a parallel two-armed, rater-blind RCT of an integrative approach plus treatment as usual (TAU), versus TAU alone. Participants were recruited at the Hospital Clinic of Barcelona and randomized to one of the two conditions. They were assessed at baseline and after finishing the intervention. The main outcome variable included changes in psychosocial functioning assessed through the Functioning Assessment Short Test (FAST).</p>

Results. After finishing the treatment, the repeated-measures analyses revealed a significant group x time interaction in favor of the patients who received the integrative approach (n=28) compared to the TAU group (n=37) (Pillai's trace= .10;  $F(1,57)=6.9$   $p=.01$ ), improving the functional outcome. Significant effects were also found in two out of the six domains of the FAST, including the cognitive domain (Pillai's trace=.25;  $F(1,57)=19.1$ ;  $p<.001$ ) and leisure time (Pillai's trace=.11;  $F(1,57)=7.15$ ;  $p=.01$ ). Regarding the secondary outcomes, a significant group x time interaction in Hamilton Depression Rating Scale changes was detected (Pillai's trace= .08;  $F(1,62)=5.6$ ;  $p=.02$ ).

Conclusion. This preliminary study suggest that the Integrative Approach represents a promising cost-effective therapy to improve psychosocial functioning and residual depressive symptoms in patients suffering from BD.

## **EFFICACY OF AN INTEGRATIVE APPROACH FOR BIPOLAR DISORDER: PRELIMINARY RESULTS FROM A RANDOMIZED CONTROLLED TRIAL**

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### **Competing interests**

EV has received grants and served as consultant, advisor or CME speaker unrelated to this work for the following entities: AB-Biotics, Abbott, Allergan, Angelini, Dainippon Sumitomo Pharma, Ferrer, Gedeon Richter, GH Research, Janssen, Lundbeck, Otsuka, Sage, Sanofi-Aventis, Sunovion, and Takeda.

The other authors declare that they have no competing interests related to this manuscript.

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## **Abstract**

**Background.** Bipolar Disorder (BD) represents one of the most therapeutically complex psychiatric disorders. The development of a feasible comprehensive psychological approach to complement pharmacotherapy to improve its clinical management is required. The main objective of the present randomized controlled trial (RCT) was to test the efficacy of a novel adjunctive treatment entitled integrative approach in patients with BD, including: psychoeducation, mindfulness training, and functional remediation.

**Methods.** This is a parallel two-armed, rater-blind RCT of an integrative approach plus treatment as usual (TAU), versus TAU alone. Participants were recruited at the Hospital Clinic of Barcelona and randomized to one of the two conditions. They were assessed at baseline and after finishing the intervention. The main outcome variable included changes in psychosocial functioning assessed through the Functioning Assessment Short Test (FAST).

**Results.** After finishing the treatment, the repeated-measures analyses revealed a significant group x time interaction in favor of the patients who received the integrative approach (n=28) compared to the TAU group (n=37) (Pillai's trace= .10;  $F_{(1,57)}=6.9$  p=.01), improving the functional outcome. Significant effects were also found in two out of the six domains of the FAST, including the cognitive domain (Pillai's trace=.25;  $F_{(1,57)}=19.1$ ; p<.001) and leisure time (Pillai's trace=.11;  $F_{(1,57)}=7.15$ ; p=.01). Regarding the secondary outcomes, a significant group x time interaction in Hamilton Depression Rating Scale changes was detected (Pillai's trace= .08;  $F_{(1,62)}=5.6$ ; p=.02).

**Conclusion.** This preliminary study suggest that the Integrative Approach represents a promising cost-effective therapy to improve psychosocial functioning and residual depressive symptoms in patients suffering from BD.

**Trial registration:** NCT04031560. Date registered July 24, 2019

**Key words:** Bipolar disorder, psychoeducation, mindfulness, functional remediation, integrative approach, psychological treatment.

## Introduction

Bipolar Disorder (BD) is a lifelong mental condition characterized by recurrent mood episodes, persistent symptoms and potential cognitive and psychosocial impairment, which may affect patients' well-being and quality of life (Carvalho *et al.*, 2020). It represents one of the most therapeutically complex psychiatric disorders (Vieta *et al.*, 2018). Even though pharmacological treatment is essential in the clinical management of BD (Yatham *et al.*, 2018) is often not enough to reach complete clinical and functional recovery and improve quality of life (Vieta *et al.*, 2012, 2013). In this regard, complementary psychological interventions are necessary as they play a crucial role in the self-management of the disease; covering aspects that medication alone cannot achieve (Reinares *et al.*, 2014). A significant number of psychological interventions have been developed and tested in the field of BD over the last two decades. Most of the initial treatments were developed with the objective to improve pharmacological adherence and prevent relapses. Among these therapies, psychoeducation has proven its efficacy at increasing the time and the risk of relapses and hospitalizations (Colom *et al.*, 2003; Colom *et al.*, 2009). Family interventions have also proved their efficacy at reducing the risk of relapses and increasing time to relapse (Miklowitz *et al.*, 2003; Reinares *et al.*, 2008), as well as having a positive impact on family caregivers (Reinares *et al.*, 2016). Positive findings in terms of relapse prevention have been reported with cognitive-behavioural therapy (Lam *et al.*, 2003), particularly in patients with less severity (Scott *et al.*, 2006). Other treatments, like the Interpersonal and Social Rhythm Therapy (IPSRT) suggested that engaging into regular habits and regularity of social rhythms could speed up the improvement of occupational functioning (Frank *et al.*, 2008) and mood symptoms (Swartz *et al.*, 2017; Inder *et al.*, 2017).

However, in the last few years the design of psychological interventions has broadened its objectives beyond preventing relapses and reducing symptoms, as they include other targets like improving psychosocial functioning, quality of life and even enhancing cognitive functioning. The interest in psychosocial functioning might be driven mainly because early in the beginning of the 2000's a growing body of evidence started to point out that patients with BD suffered from cognitive deficits that compromised seriously their functional outcome (Martínez-Aran *et al.*, 2004, 2007;

Tabarés-Seisdedos *et al.*, 2008; Bonnin *et al.*, 2010). Indeed, it was the beginning of the cognitive/functional remediation programs (Martínez-Aran *et al.*, 2011; Bonnin *et al.*, 2014) that aimed to improve psychosocial functioning and cognitive skills; nevertheless, results from these therapies are still inconclusive, and probably replication of findings is needed. Recently, a systematic review indicated that efficacy of functional remediation was moderate, with effect sizes around 0.45 pointing at significant benefits for psychosocial functioning (Tsapekos *et al.*, 2020).

Given that therapies developed so far tackle separately different needs of the disease (adherence, improving symptoms, improving functioning...), the development of a comprehensive psychological approach to complement pharmacotherapy and that include several targets is required. In this regard, an intervention that combines the main components of different treatments in a smaller number of sessions to make it briefer, simpler and widespread, encompassing broader therapeutic outcomes and improving the prognosis of BD disease is urgently needed.

That is why the Bipolar and Depressive Disorders Unit from the Hospital Clinic has recently developed an adjunctive integrative approach (Reinares *et al.*, 2019) consisting of 12 weekly closed-group sessions for patients with BD. This comprehensive approach combines therapeutic components of broader treatments that have been previously tested and whose efficacy has been demonstrated separately, such as group psychoeducation (Colom *et al.*, 2003; Colom *et al.*, 2009), family intervention (Reinares *et al.*, 2004; Reinares *et al.*, 2008) and functional remediation (Torrent *et al.*, 2013; Bonnin *et al.*, 2016). In addition, emphasis in physical health is given and a module of mindfulness training based on the Mindfulness-Based Cognitive Therapy (Segal *et al.*, 2001) has been incorporated since some evidence suggests the benefits of mindfulness on depressive and anxiety symptoms (Williams *et al.*, 2008; Perich *et al.*, 2013; Ives Deliperi *et al.*, 2013) which are common residual symptoms in BD and can negatively affect prognosis. For further details regarding the Integrative Therapy, see Reinares *et al.*, (2019) and Valls *et al.*, (2020).

Hence, the main aim of the present RCT was to test the efficacy of this novel integrative approach using psychosocial functioning as the primary outcome variable. Secondary outcomes include reduction in number of relapses and hospitalizations as well as in depressive, manic and anxiety symptoms, and an improvement of well-being, quality of life, and cognitive performance. We hypothesized that patients belonging to the Integrative Approach would have better psychosocial functioning, better well-being

and better quality of life compared to the patients in the control group. They would also show a better course of the disease, in terms of relapses and hospitalizations, a reduction in symptomatology and better neuropsychological performance compared to the patients included in the control group.

## **Methods**

### *Design*

The current RCT examined a very well designed, standardized psychotherapeutic group intervention.

This is a parallel two-armed, single-blind randomized controlled trial (RCT) of an integrative approach plus treatment as usual (TAU) versus TAU alone. This preliminary study focuses on the pretreatment versus post-treatment comparison. The trial protocol contains full details of the study methodology (Valls *et al.*, 2020). The CONSORT guidelines for RCTs (Moher *et al.*, 2010) were followed.

### *Participants*

The target sample size was established at one hundred and thirty-two participants (66 in the intervention group and 66 in the control group). The main variable used to calculate the sample size was the change in psychosocial functioning, which was measured by means of the Functioning Short Assessment Test (FAST). Details are described at Valls *et al.*, 2020. Nevertheless, the trial had to be interrupted indefinitely in February 2020 due to de Covid-19 crisis.

In order to be eligible to be enrolled in the study, participants had to meet the following inclusion criteria: a) age between 18 and 60 years old; b) diagnosis of BD type I or II according to DSM-5 criteria (American Psychiatric Association, APA, 2013); c) euthymic or with subthreshold symptoms defined as Hamilton Depression Rating Scale (HDRS) <14 (Hamilton, 1960; Cordero & Ramos-Brieva 1986) and Young Mania Rating Scale (YMRS) <8 (Young *et al.*, 1978; Colom *et al.*, 2002), and d) absence of any acute mood episode in the 3 months before the inclusion in the study. Exclusion criteria included: a) estimated Intelligence Quotient (IQ) <85; b) electroconvulsive therapy in the past six months or any significant physical or neurologic illness that can affect neuropsychological performance; c) diagnosis of substance use disorder (SUD) according to DSM-5 (APA, 2013) criteria; d) inability to understand the purposes of the study, e) having had participated in the following psychosocial interventions in the past



2 years, including: psychoeducation, functional remediation or mindfulness-based interventions.

All eligible participants were recruited between July 2019 and February 2020.

Participant withdrawal was considered when a patient voluntarily discontinued, when they did not attend at least 8 intervention sessions (APA, 2013) and/or required psychiatric hospitalization during the group.

The present RCT was conducted in accordance with the ethical principles of the Declaration of Helsinki and Good Clinical Practice. The protocol was approved by the Hospital Clinic Ethics and the Research Board (HCB/2017/0432) and properly registered at clinical trials ([www.clinicaltrials.gov](http://www.clinicaltrials.gov); NCT04031560).

### *Study procedure*

The study was developed at the Barcelona Bipolar and Depressive Disorders Unit at Hospital Clínic, which is part of the Center of Biomedical Research Network for Mental Health (CIBERSAM) (Salagre *et al.*, 2019). Potential participants were informed through the outpatient mental health unit and referrals from mental healthcare professionals. If a participant was interested, he/she was given more detailed information about the study and if he/she finally confirmed willingness and availability, written informed consent was provided. After this, the baseline assessment was performed. Researchers in charge to perform the baseline assessment including the clinical, demographic, functional and neuropsychological assessment were blind to the treatment allocation. Due to the time required (5 hours approximately), in most cases the evaluation was divided into two days (2 hours 30 minutes each) with a 10-minute break, if required by the participant. All patients underwent the baseline assessment before randomization (details regarding the assessment are described below). Computerized randomization allocated study arms 1:1 with no stratification. MR, EVA and AMA enrolled participants; CMB generated the random allocation sequence, and assigned participants to interventions using the Random Allocation Software (version 1.0; Shaghei, 2004) without any restriction (such as blocking or block size). Patients in the active arm underwent the integrative approach as an add-on to pharmacological treatment; whilst patients in the control group only received TAU, a usual standard pharmacological treatment without additional group sessions. Patients were re-assessed at 3-month follow-up with the same

assessment battery used at baseline. The raters (IT, MB, MPT) who evaluated the outcomes were blind to the assignment to the groups.

#### *Description of the Integrative Approach*

The adjunctive integrative approach consists of 12 weekly group sessions, 90 minutes each, implemented in a closed-group setting, over a period of 3 months provided in the outpatient clinic. Four intervention groups were conducted. Each group comprised between 10 to 14 participants. The integrative approach incorporates different contents including: psychoeducation for patients combined with a session for family members only, and complemented with aspects related to healthy lifestyle, mindfulness training, and strategies for cognitive and functional enhancement. The basis of the approach and the contents of each session have been extensively explained in a published manual (Reinares *et al.*, 2019). The groups were conducted by two psychologists with clinical expertise both in the management of BD and in group interventions.

#### *Description of the TAU group*

All the participants in this condition were adult patients attending the outpatient mental health clinic of the Hospital Clinic of Barcelona, diagnosed of BD type I or II according to DSM-5 criteria (American Psychiatric Association, APA, 2013), with euthymic or subthreshold symptoms (HDRS < 14, YMRS < 8).

They did not receive any additional psychotherapy, just only treated on their regular pharmacological treatment prescription which was based according to the clinical guidelines for the treatment of BD. A semi-structured interview of the Program's protocol based on the Structured Clinical Interview for DSM (APA, 2013) was conducted and complemented with clinical records reviews in order to collect different variables at baseline and after finishing the intervention. Data collection consisted of demographic variables, such as gender, age, years of education and estimated IQ. Collection of clinical variables, included: chronicity, total number and type of previous episodes, number of hospitalizations, history of psychotic symptoms, bipolar subtype (I or II), family history of affective disorder, number of suicide attempts, and psychiatric medication.

### *Outcome measures*

#### *Primary outcome: Psychosocial functioning*

It was measured by means of the Functioning Assessment Short Test (FAST) (Rosa *et al.*, 2007). The FAST is an interviewer-administered instrument developed to assess the main difficulties in daily life of patients with BD. It consists of 24-item and provides a total score and also scores on 6 specific domains which include: autonomy, occupational functioning, cognitive functioning, financial issues, interpersonal relationships, and leisure time. The overall FAST total score ranges from 0 to 72 and higher scores indicate greater disability.

#### *Secondary outcomes*

*Clinical variables:* To assess depressive symptoms, the HDRS was administered, and the Hamilton Anxiety Rating Scale (HAM-A) for anxiety symptoms. To assess the severity of manic symptoms the YMRS was used. Additionally, number of hospitalizations and number and type of episodes during the 3-month period of the intervention were also recorded.

*Wellbeing and quality of life:* it was assessed through the Spanish version of the WHO (Five) Well-being Index (WHO-5) (WHO, 2004), which has been validated in Spanish for patients with BD (Bonnín *et al.*, 2017). Quality of life was assessed with the Spanish version of Quality of Life in Bipolar Disorder scale (QoL.BD), (Michalak *et al.*, 2010). (Morgado *et al.*, 2015).

*Subjective cognitive deficits* were assessed through the Cognitive Complaints in Bipolar Disorder Rating Assessment (COBRA), (Rosa *et al.*, 2013). This a self-reported questionnaire consisting of the assessment of subjective cognitive difficulties in daily activities experienced by patients with BD. Higher scores in the total score reflect higher levels of subjective cognitive complaints.

#### *Neuropsychological assessment*

It was evaluated through a comprehensive neuropsychological battery that lasted approximately 180 minutes. Different cognitive domains were assessed including: 1) Estimated premorbid IQ; 2) Processing Speed; 3) Working Memory; 4)

Executive Functions; 5) Verbal learning and memory; 6) Visual memory; 7) Attention; 8) Social Cognition. Details regarding the tests included in each of these domains are specified elsewhere (Valls *et al.*, 2020).

### *Statistical analysis*

For the descriptive analyses, independent sample t-tests were performed in order to describe the baseline characteristics of both samples; these continuous variables were summarized as means and standard deviations (SD). For qualitative variables, Chi tests were performed to describe the differences between groups and presented as counts and percentages. To ensure that randomization had worked properly, an additional independent sample t-test was used to determine whether participants randomized to the integrative approach condition differed significantly from the TAU group participants in their baseline levels of FAST scale, which was the primary outcome. Age and years of education were also included.

To analyze the impact of the intervention on functional outcome in the two groups (integrative approach vs. TAU) repeated-measures ANOVA were conducted using participants' scores on the FAST from baseline to post-treatment, using group allocation as an independent factor. Moreover, six additional repeated measures analyses were performed to analyze each domain of the FAST (autonomy, occupational functioning, cognitive functioning, financial issues, interpersonal relationships and leisure). Within effect sizes (Cohen's *d*) were also calculated to quantify the effect of the intervention for the global score of the FAST, as well as to evaluate the changes in these six domains.

For the remaining secondary outcomes including HDRS, HAM-D, YMRS, WHO-5, QoL.BD, COBRA, number of hospitalizations, number and type of relapses and neuropsychological variables, repeated-measures ANOVA were conducted using the same procedure detailed above for the primary outcome. To analyze the neurocognitive outcome, different composites scores for the main cognitive areas were calculated which included the following domains: 1) verbal learning and memory; 2) executive functions; 3) attention, 4) processing speed 5) working memory; 6) visual memory and 7) social cognition. The variables included in each composite score correspond with the tests to assess the different cognitive areas that have already been specified in Valls *et al.*, (2020). Given that most of the domains assessed involved different tests, their

scores were normalized (converted into z-scores) and added-up. Higher scores in each composite score indicate better neuropsychological performance. The variables whose scores indicated worse performance (ie: Trial Making Test (TMT)-A, TMT-B, Wisconsin Card Sorting Test perseverative errors, and the variables in the Continuous Performance Test (CPT-II) commissions, omissions, reaction time, attentiveness and Beta) were multiplied by (-1) in order to be interpreted and added up in the same direction as the remaining variables.

#### *Handling of missing data*

We restricted the analysis to those participants with no missing data on variables of interest (mainly the FAST scale); this method is also called Available Data Only (ADO). It assumes that complete cases are like incomplete cases. It also gives unbiased estimates if the reduced sample resulting from list-wise deletion is a random subsample of the original sample.

Data were analyzed using SPSS, version 18.0 and alpha level was set at  $p < .05$  (two-tailed).

## **Results**

### *Sample description*

Figure 1 CONSORT flowchart shows recruitment and retention from baseline to post-treatment. In total 250 patients were screened for this study, however for different reasons only 94 were randomized at baseline. The primary reason for no eligibility was not meeting inclusion criteria ( $n = 73$ ; 29.2%), followed by not being able to participate for incompatibility work times ( $n = 57$ ; 22.8%); and finally, not interested to participate in the study ( $n = 26$ ; 10.4%).

Regarding the attrition rates, of the 47 participants enrolled in the intervention group at baseline, twenty-eight completed the intervention yielding a 59.6% completion rate. The high attrition rate in this group might be explained because the last group ( $n = 12$ ; 25.5%) which started in February 2020, had to be interrupted due to the SARS-CoV-2 crisis, forcing us to stop both the group and the trial indefinitely. The completion rate without including the last group would have yielded up to 80% (vs. 59.6%). Besides this exceptional situation, a total of  $n = 4$  (8.5%) discontinued for other reasons including disease relapse or not attending enough sessions.

The participants' clinical and demographic characteristics at baseline are summarized in Table 2. There were no significant differences between two groups regarding age ( $t=0.27$ ;  $p=.78$ ), gender ( $\text{Chi}=2.15$ ;  $p=.14$ ) or estimated premorbid IQ ( $t=0.14$ ;  $p=.89$ ). Furthermore, no significant differences were found in the primary outcome at baseline measured with the FAST ( $t=-0.72$ ;  $p=.47$ ). Significant differences between both groups were found in HDRS total score ( $t=-3.5$ ;  $p<.01$ ), YMRS total score ( $t=-2.79$ ;  $p<.01$ ) and chronicity (years of illness) ( $t=0.67$ ;  $p=.01$ ), specifically, patients in the TAU group scored higher.

*Primary outcome: changes of the FAST: from baseline to posttreatment*

The repeated-measures analyses comparing baseline and post-treatment revealed a significant group x time interaction in favor of the patients who received the integrative approach compared to the TAU group (Pillai's trace = .10;  $F_{(1,63)}=7.1$   $p=.01$ ) indicating that patients who received the active intervention improved their psychosocial functioning from 23.2 (10.7) at baseline, to 17.1 (9.3) after finishing the intervention posttreatment. Patients in the TAU group remained practically the same: 23.2 (14) at baseline, and 23.4 (14.7) at the end of the intervention.

In accordance with CONSORT 2010 guidelines on baseline data, analyses adjusting for any baseline differences in demographic or clinical characteristics between the groups would be performed in case of imbalances between the groups for variables with effects on the primary outcome (Moher *et al.*, 2010). Given that patients in both groups differed in terms of the HDRS and YMRS total scores at baseline and for chronicity (years of illness) (see table 2), we performed an additional repeated measures analyses controlling for these confounding variables. After this, the group x time interaction in favor of patients who received integrative approach was still significant (Pillai's trace =.11;  $F_{(1,57)}=6.9$ ;  $p=.011$ ).

Regarding the domains of the FAST, two out of the six domains reached statistical significance, which were: the cognitive functioning domain (Pillai's trace=.11;  $F_{(1,63)}=8.4$ ;  $p=.005$ ) and leisure time (Pillai's trace=.09;  $F_{(1,63)}=6.7$ ;  $p=.012$ ). Both domains remained significant after correcting for the above-mentioned confounding variables. Particularly, patients in the active arm reduced difficulties in the cognitive domain, on average, almost two points: from 4.3 (3.3) at baseline, to 2.5 (2.3) post-treatment (Pillai's trace=.25;  $F_{(1,57)}=19.1$ ;  $p<.0015$ ). Additionally, patients in the integrative group improved their functioning in

the leisure time domain from 2.4 (1.4) to 1.7 (1.28) (Pillai's trace=.11;  $F_{(1,57)}=7.15$ ;  $p=.01$ ).

Significant Cohen's  $d$  effect sizes for the total score of the FAST and for the different domains are displayed in Figure 2.

#### *Secondary outcomes:*

##### *Symptoms and subjective measures*

No significant differences were found in any of the secondary outcomes except for depressive symptoms (HDRS): a significant group x time interaction indicated that patients who received the integrative approach improved significantly in depressive symptoms (Pillai's trace= .08;  $F_{(1,62)}=5.6$ ;  $p=.02$ ) from 6.7 (4.21) at baseline to 5.04 (3.3) to post-treatment. No significant differences in group x time interaction were found in anxiety symptoms (HAM-A), manic symptoms (YMRS), subjective cognitive deficits (COBRA), wellbeing and quality of life (WHO-5, QoL.BD).

##### *Relapses and hospitalizations*

As for the number of relapses and hospitalizations, no patients were hospitalized or presented manic episodes during the 3-month period that lasted the present study. As regards the number of episodes of depression, patients who received the intervention did not suffer any depressive episode, while three patients in the TAU group suffered a depressive episode, increasing the group mean from 5.6 (7.9) at baseline to 5.7 (8.04) at post-treatment; nevertheless, this difference was not statistically significant (Pillai's trace= .04;  $F_{(1,60)}=2.6$   $p=.11$ ). Regarding hypomanic episodes, patients in the TAU group did not suffer any relapse, while one patient in the first intervention group of the Integrative Approach suffered one relapse, increasing the group mean from 2.25 (2.7) at baseline to 2.29 (2.8) after the treatment period, but the difference between groups was not statistically significant (Pillai's trace= .02;  $F_{(1,60)}=1.22$   $p=.27$ ).

##### *Neuropsychological outcomes*

After grouping the variables into six different composite scores (attention, executive functions, verbal learning and memory, processing speed, visual memory, working memory and social cognition), no significant differences in group x time interaction were found in any of these domains.

Changes regarding these above-mentioned secondary outcomes are displayed in table 3.

## Discussion

The present RCT is a well-designed, standardized psychotherapeutic group intervention and the results suggest that the participation in an adjunctive, comprehensive psychotherapeutic program, combining the main components of different approaches (including psychoeducation, mindfulness, and functional remediation), was effective at improving the global psychosocial functioning, and also at improving two particular areas of functioning, including the cognitive and leisure domains of the FAST scale with moderate effect sizes. These results remained significant even after controlling for confounding variables. Regarding the secondary outcomes, a significant reduction in the levels of subsyndromal depressive symptoms was found. Hence, the present results suggest that the Integrative Approach seems to improve general psychosocial functioning and residual depressive symptoms in patients suffering from BD.

To the best of our knowledge, this is one of the few studies testing the efficacy of a brief multicomponent psychological intervention using psychosocial functioning as the main outcome variable. Even though over the past decade there has been a growing interest at studying psychosocial functioning, there is still a lack of studies testing this particular area (Solé & Vieta, 2020). Some of the first RCT that used psychosocial functioning as the main outcome variable include studies from our group. Specifically, Torrent *et al.*, (2013) and Bonnín *et al.*, (2016) tested the efficacy of functional remediation, a 21-session rehabilitation program, addressed to improve cognition and psychosocial functioning in euthymic patients with BD. The program demonstrated its efficacy at enhancing functioning both at immediately after intervention (Torrent *et al.*, 2013) and at 12-month follow-up (Bonnín *et al.*, 2016). Nevertheless, it is worth mentioning that this intervention was designed for chronic patients (patients in the late stages of the illness), with moderate to severe functional impairment and/or with cognitive problems (Martínez-Aran, 2011; Bonnín *et al.*, 2014). Moreover, it lasts up 6 months, in contrast with the integrative approach which lasts only 3 months and this latter one can be implemented in earlier stages of the illness. Another study (Fiorillo *et al.*, 2015) tested the efficacy of a psychoeducational family intervention with the objective to improve functioning in patients with BD type I, finding a positive effect of the intervention on patients' disability and on family burden. Haffner *et al.*, (2017) also described that the



Metacognitive Training (MCT), a multimodal intervention with a total of eight sessions, could enhance psychosocial functioning in euthymic patients, with significant improvement of several areas of the FAST scale including: autonomy, occupational, cognitive and interpersonal domains; however, this latter report was a pilot study without randomization. This growing interest in designing interventions to enhance functioning is not surprising, since BD is considered among the most burdensome mental disorders (Whiteford *et al.*, 2013). Pharmacological therapy alone might not be enough to tackle these functionality problems and, in fact, it has been suggested that prior disability status could be associated with worse pharmacological response (Deckersbach *et al.*, 2016), highlighting the key role that psychosocial functioning may exert over the course of BD and on the efficacy of the prescribed drugs. Hence, there is a need to continue developing and testing new psychological interventions to optimize the treatment and course of these patients (Deckersbach *et al.*, 2016). In this regard, the present intervention, the Integrative Approach, has shown to improve psychosocial functioning in only three months, including the global functioning and two specific domains: cognitive functioning and leisure.

The changes found in the cognitive domain of the FAST deserve further explanation. This area is supposed to measure the cognitive difficulties that some patients present; its scoring is not only based on patients' report but also on clinical judgment. Thus, is not purely subjective (what patients say) but it is neither as objective as the neuropsychological tests can be, since clinicians are not foolproof. Together with this result, it is also worth mentioning that no significant changes were found in the COBRA, which is a scale that measures the subjective cognitive complaints, and no significant changes were found in any of the cognitive domains assessed with objective measures (neuropsychological battery) either. There might be different explanations for these above-mentioned results: one could be that the changes in the cognitive domain of the FAST reflect the difficulty that the clinicians have distinguishing some signs and symptoms of the illness such as cognitive impairment and depressive symptoms; for instance, the clinician can interpret that having difficulties to keep concentration either as a depressive symptom or as cognitive impairment. Another possible explanation is that the study was not powered enough to detect the subtle changes that may have occurred in neurocognition or that the time of the treatment (only 3 months long) is still too short to detect significant differences. In this regard, one study (Bonnín *et al.*, 2016)

suggested that the cognitive changes might take some more time to consolidate (up to 6-months from baseline) after an intervention. It is also worth mentioning that the module of the cognitive/functional enhancement might be too short to produce significant cognitive changes, since it includes only 4 sessions; it is possible that a more intensive practice is needed to produce significant and long-lasting changes in this area. Finally, the fact that the subjective complaints, measured by the means of the COBRA, did not change might not be surprising, since it is well established the discrepancy existing between objective and subjective complaints in both BD (Martínez-Arán *et al.*, 2005; Miskowiak *et al.*, 2016) and unipolar depression (Petersen *et al.*, 2018).

Concerning the improvement detected in the leisure domain of functioning, it could be explained in part by the mindfulness exercises, given that such training contributes to decreasing rumination and promotes exposure to experiences by inhibiting avoidance behaviors (Parsons *et al.*, 2019). That is, changing the way the activities are faced by paying attention to the experiences on purpose, focusing on the present and non-judgementally, increasing awareness of what is happening moment by moment. In this line, previous studies have found an association between MCBT and experiencing momentary positive emotions and greater appreciation and response to pleasant activities of daily life (Geschwind *et al.*, 2011). The authors of the reported article consider that these changes are unlikely to be due solely to a decrease in depressive symptoms, given the role of positive emotions in resilience against depression, and may contribute as protective effects against depressive relapse (Geschwind *et al.*, 2010, 2011). It might be possible that a similar process occurred in the patients of this sample, since the improvement in leisure remained even after controlling for depressive symptoms. Another possible explanation includes the fact that the implementation of the therapy was in a closed-group format, and this could have favored interpersonal interactions by increasing contact with others and motivation to carry out social activities. There is also a specific session promoting healthy life styles and healthy habits, which is implemented at the very beginning of the intervention. If most of patients engaged the recommendations given in that session and emphasized during the group meetings, it could also explain the positive changes observed in this domain favoring the engagement in certain daily self-care and pleasant activities such as those related to physical exercise, social life and hobbies. Despite these results, it is necessary that future studies confirm these outcomes with larger samples and in the long term with

follow-up assessments in order to be able to verify if the results are maintained over time.

As regards to the reduction in the HDRS scores could be explained as a result of the synergy between the different components of the program. Indeed, mindfulness-based cognitive therapy has been associated with a reduction of depressive symptoms in a recent review (Xuan *et al.*, 2020). Skills such as emotional regulation, together with other sessions related to psychoeducation, which also emphasize coping skills to deal with symptoms by correcting false beliefs and, in case of depressive signs, promoting behavioral activation (increasing daily pleasant activities and social relationships through improving social skills), self-care (healthy habits, physical exercise, regularity in sleep patterns), and the fact of attending weekly to a group intervention, could have increased the exposure to response-contingent positive reinforcement, and as a consequence the reduction of these residual depressive symptoms. It is possible that all the components tackle, indirectly, the engagement and commitment in meaningful behaviors that maximize exposure to natural reinforcements, and as a consequence, a reduction in depressive residual symptoms (Lejuez *et al.*, 2011). The knowledge and acceptance of bipolar disorder, as well as the optimisation of strategies to better manage the illness and stressful situations may play a crucial role.

Finally, no significant differences were found in the remaining secondary variables, including number and type of relapses, changes in quality of life and in well-being. These negative results might be explained, partially, due to the brief intervention (only a 3-month intervention) and a longer follow-up period might be needed to detect the efficacy of the Integrative Approach at preventing relapses, as well as to detect significant changes in subjective measures related to patients' wellbeing.

Nevertheless, the present results, point out the effectiveness of the program at improving psychosocial functioning in the post-treatment assessment. Future studies are required to confirm these current results considering the long-term effects with follow-up both at 6 and at 12 months.

Given these preliminary positive results, future studies could consider to broaden the inclusion criteria so that more severe patients could benefit from this comprehensive approach, it might be also considered to complement the Integrative Approach with additional psychotherapy individual treatment, at least in the most severe patients.



### *Limitations*

The current preliminary results of the RCT present some limitations that deserve to be mentioned. First, the lack of a third condition arm as an active control treatment does not allow us to control for placebo-like effects, limiting the clinical interpretation of the study. We faced difficulties in patient recruitment, as many of them were excluded from the study as they did not meet the inclusion/exclusion criteria stated in the protocol study. Hence, it is necessary that future studies include an active control group for comparison in order to verify the present results. Second, since the Integrative Approach is a multi-component program, it is difficult to know which components are effective and responsible of the improvements detected; on the other hand, this type of programs might be more attractive for patients and may increase adherence since they include a variety of modules and tackle different areas that promote self-care and well-being. Third, there has been more dropouts than expected, mainly due to the current Covid-19 pandemic crisis (SARS-CoV-2) that forced us, as many other research groups worldwide (Vieta *et al.*, 2020; Stefana *et al.*, 2020), to stop both the whole trial and the last intervention group in March 2020; as a consequence, the sample size was reduced drastically, limiting the power to detect significant changes in the outcome variables; despite this, statistically and clinically significant changes have been detected in the main outcome variable. The impact of the Covid-19 pandemic on patients with BD is disrupting both public and private mental health services, and most patients are unable to access outpatient care. Thus, the pandemic forces a rethinking of how best to improve access to and implementation of BD-specific psychological and psychiatric intervention services (Stefana *et al.*, 2020). If face-to-face groups are not possible, mixed therapies that combine face-to-face and online, or online alternatives should be taken into consideration. Fourth, additional analysis to control for confounding variables were performed for the primary outcomes but not for secondary outcomes such as depressive symptoms or relapses. Fifth, another limitation was the difficulty in monitoring the pharmacological changes during the intervention, although at the beginning of the study the two groups were comparable in the prescribed pharmacological treatment. Sixth, we having only measured depressive symptoms at baseline and once at follow up. Finally, the sample has been recruited at a mental health center specialized in BD, thus it is

unknown if the present results are applicable to patients from other centers who present less severe courses of the illness.

### *Conclusions*

The results of this RCT show the efficacy of the Integrative Approach at improving the general psychosocial functioning and two specific domains (cognitive functioning and leisure time), which were maintained even after controlling for confounding variables. The moderate effect sizes, although preliminary due to the small sample size, are also promising. An improvement in depressive residual symptoms was also found in favor of the patients who received the integrative approach. Hence, the integrative approach represents a cost-effective psychological intervention, short and feasible, that could be implemented in centers with few resources. Psychological treatments for BD have evolved beyond early versions, whose main objectives were focused on increasing pharmacological adherence and relapse prevention. In this regard, the Integrative Approach represents an effort to tackle different areas in which patients also present urgent needs but without foregoing the patient's experience and preferences in order to increase patient satisfaction and adherence to the treatment. Furthermore, the inclusion criteria of the patients to whom the intervention was offered were less restrictive (i.e. residual symptoms and comorbidities except for SUD) than those of previous clinical trials in order to provide it to a larger number of subjects which would be more representative of the population with BD.

Future studies should confirm the present results with larger samples, involving not only highly specialized centers and also considering the effects found in the long term, with follow-ups at 6 and 12-month. Along with this, the identification of predictors of response to treatment (Reinares *et al.*, 2020) could also contribute to personalize the treatment of patients with BD.

**Abbreviations:** ADO: Available Data Only; BD: Bipolar Disorder; COBRA: Cognitive Complaints in Bipolar Disorder Rating Assessment; CPT-III: Conners Continuous Performance Test 3rd Edition; FAST: Functioning Assessment Short Test; HAM-A: Hamilton Anxiety Rating Scale; HDRS-17: Hamilton Depression Rating Scale; IPSRT: Interpersonal and Social Rhythm Therapy; INT: Integrative program; IQ: Intelligence Quotient; MCAR: random subsample of the original sample; QoL.BD: Quality of Life in Bipolar Disorder scale; RCT: randomized controlled trial; SUD: substance use

disorder; TAU: Treatment As Usual; TMT-A: Trail Making Test Part A; TMT-B: Trail Making Test Part B; WHO: WHO (Five) Well Being Index; YMRS: Young Mania Rating Scale.

### **Ethics approval and consent to participate**

This study is approved by Hospital Clinic Ethics and Research Board (Comité Ético de Investigación Clínica: CEIm) from the Hospital Clínic Barcelona, project number HCB/2017/0432. Protocol version 1, 10<sup>th</sup> May 2017. This study will be conducted in accordance with the ethical principles of the Declaration of Helsinki and Good Clinical Practice.

### **Consent for publication**

All participants will be asked to provide written informed consent prior to their inclusion in the study.

### **Availability of data and materials**

The data sets used and/or analyzed accompanying this document are made available from the corresponding author upon reasonable request.

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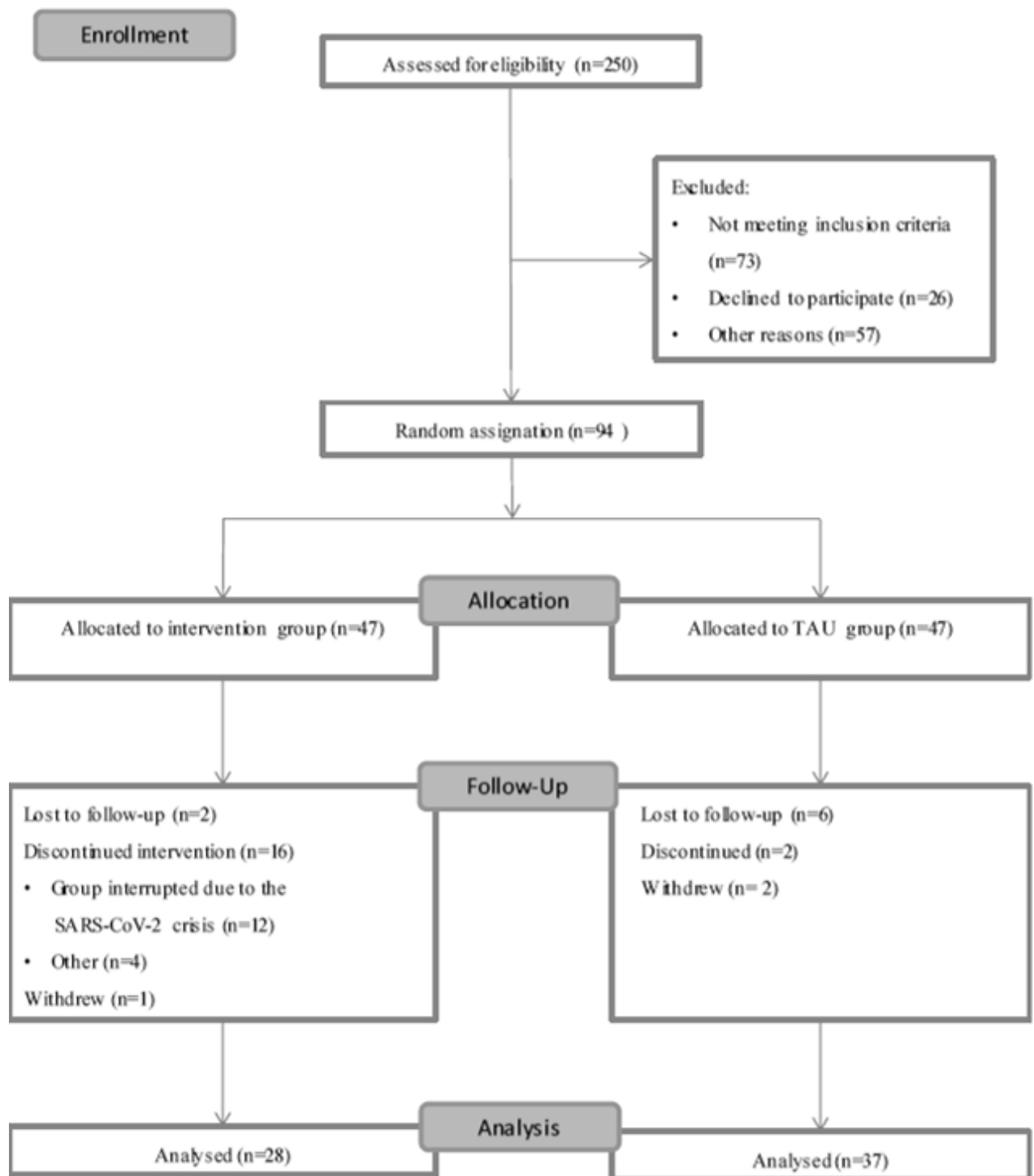
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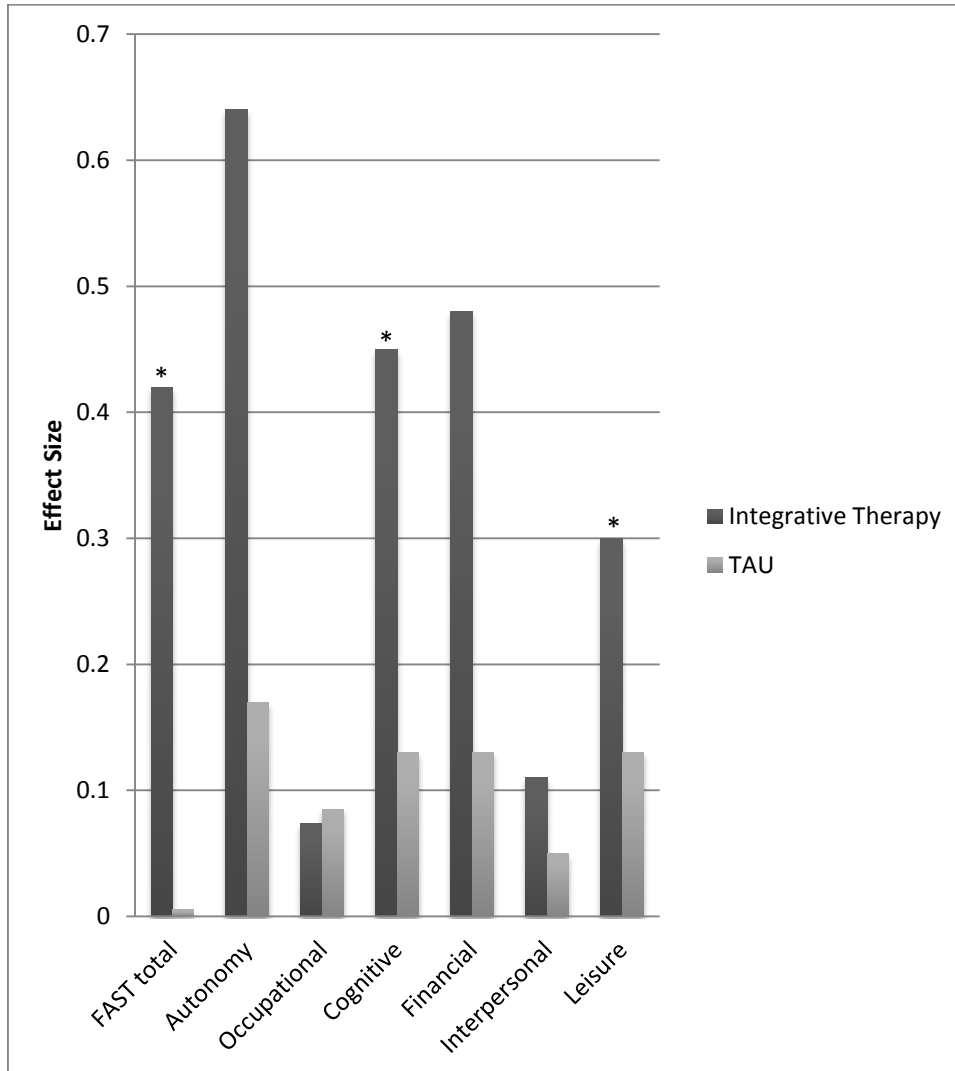
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**Figure 2.** Within-groups Cohen's  $d$  effect size in the FAST total score and the specific domains.



**Table 1.** Session program of the Integrative Approach.

Sessions		Exercises
<b>Session 1</b>	<b>Bipolar disorder: causes and triggers</b>	Drawing a graph with the course of the illness
<b>Session 2</b>	<b>Symptoms of bipolar disorder: early detection of warning signs and early action</b>	Creation of a list of prodromes
<b>Session 3</b>	<b>Treatment of bipolar disorder and therapeutic adherence</b>	
<b>Session 4</b>	<b>Regularity of habits and a healthy lifestyle</b>	Diaphragmatic breathing training Jacobson's progressive muscle relaxation Apps and links to promote monitoring and healthy habits
<b>Session 5</b>	<b>Psychoeducation aimed at family members: family and bipolar disorder</b>	
<b>Session 6</b>	<b>Mindfulness training: automatic pilot versus awareness</b>	Raisin exercise (mindful eating) Mindful breathing
<b>Session 7</b>	<b>Mindfulness training: habits of the mind and importance of the body</b>	Three-minute breathing space Practice the dynamics of "letting go" Body scan
<b>Session 8</b>	<b>Mindfulness training: thoughts and emotions</b>	Full attention to sounds and thoughts Full attention to emotions
<b>Session 9</b>	<b>Cognitive and functional enhancement: attention and memory</b>	Full attention to the present Story-telling technique Categorization technique
<b>Session 10</b>	<b>Cognitive and functional enhancement: executive functions</b>	Mindful walking Time planning and time management
<b>Session 11</b>	<b>Problem-solving skills training</b>	Problem solving training
<b>Session 12</b>	<b>Assertiveness and communication skills</b>	Role play communication skills

**Table 2.** Participants' clinical and demographic characteristics at baseline.

	<b>Integrative Approach (n= 28) Mean (SD)</b>	<b>TAU Group (n=37) Mean (SD)</b>	<b>t (p)</b>
<b>Age</b>	47,61 (7,34)	45,81 (9,92)	-0,81 (p= .42)
<b>Years of education</b>	16,14 (4,18)	15,46 (3,28)	-0,74 (p= .46)
<b>Estimated IQ</b>	112,19 (10,14)	113,11 (9,38)	0,38 (p= .71)
<b>FAST total score</b>	23,18 (10,76)	22,95 (14,03)	-0,073 (p= .94)
<b>HDRS total score</b>	6,70 (4,12)	3,81 (3,22)	-3,15 (p< .01)
<b>YMRS total score</b>	2,32 (2)	1,05 (1,67)	-2,79 (p< .01)
<b>HAM-D total score</b>	9,64 (7,71)	6,76 (7,65)	-1,5 (p= .14)
<b>Chronicity (years of illness)</b>	21,61 (8,18)	16,03 (8,42)	-0,67 (p= .01)
<b>Total number previous episodes</b>	8 (5,65)	9,29 (8,09)	0,72 (p= .48)
<b>Number of previous manic episodes</b>	1,14 (1,46)	2,15 (2,65)	1,89 (p= .07)
<b>Number of previous depressive episodes</b>	4,64 (3,62)	5,62 (7,88)	0,64 (p= .52)
<b>Number of previous hypomanic episodes</b>	2,25 (2,73)	1,41 (1,99)	-1,39 (p= .17)
<b>Number of previous hospitalizations</b>	1,29 (1,46)	1,97 (2,04)	1,51 (p= .14)
	<b>n (%)</b>	<b>n (%)</b>	<b>Chi (p)</b>
<b>Gender (women)</b>	12 (42,9)	22 (59,5)	1,76 (p= .18)
<b>Diagnosis (Type I)</b>	15 (53,6)	26 (70,3)	1,9 (p= .17)
<b>Lifetime psychotic symptoms (yes)</b>	17 (60,7)	20 (54,1)	0,29 (p= .59)
<b>Suicide Attempts (yes)</b>	9 (32,1)	8 (21,6)	0,91 (p= .34)
<b>Family history of affective disorder (yes)</b>	20 (76,9)	17 (45,9)	6,05 (p= .14)
<b>Antipsychotic (yes)</b>	20 (71,4)	24 (64,9)	0,31 (p= .58)
<b>Antidepressants (yes)</b>	18 (64,3)	17 (45,9)	2,16 (p= .14)
<b>Lithium (yes)</b>	14 (50)	20 (54,1)	0,12 (p= .75)
<b>Anticonvulsants (yes)</b>	16 (57,1)	20 (54,1)	0,06 (p= .8)
<b>Benzodiazepine (yes)</b>	9 (32,1)	16 (43,2)	0,83 (p= .36)

	INTEGRATIVE THERAPY		TAU		F <sub>(df)</sub>	p
	Baseline Mean (SD)	Follow-up Mean (SD)	Baseline Mean (SD)	Follow-up Mean (SD)		
<b><i>Clinical outcomes</i></b>						
<b>Depressive symptoms (HDRS)</b>	6,7 (4,1)	5,0 (3,3)	3,8 (3,3)	4,5 (4,3)	F(1,62)=5,6	.02
<b>Manic symptoms (YMRS)</b>	2,3 (2,0)	2,0 (2,3)	1,05 (1,6)	1,22 (2,0)	F(1,63)=0,7	.40
<b>Anxiety symptoms (HAM-A)</b>	9,64 (7,7)	6,18 (6)	6,76 (7,7)	5,70 (5,3)	F(1,63)=1,9	.17
<b>HAM-A psychic</b>	5,50 (3,74)	3,82 (3,14)	4,41 (4,37)	3,76 (3,56)	F(1,63)=1,04	.31
<b>HAM-A somatic</b>	4,14 (4,59)	2,36 (3,13)	2,35 (3,59)	1,95 (2,4)	F(1,63)=2,6	.11
<b>Well-being (WHO-5)</b>	11,74 (6)	12,74 (5,9)	13,81 (5,4)	13,97 (5,7)	F(1,57)=0,5	.47
<b>Quality of Life (QoL.BD)</b>	158,36 (29,5)	154,2 (27,9)	160,7 (38,1)	162,6 (31,59)	F(1,53)=0,8	.37
<b>Subjective cognitive complaints (COBRA)</b>	22 (7,6)	21 (8,5)	21,78 (10,6)	19,75 (9,29)	F(1,56)=0,6	.45
<b><i>Neuropsychological outcomes (composite scores)</i></b>						
<b>Attention</b>	1,46 (3,23)	0,35 (3,95)	-0,15 (4,66)	-0,27 (5,46)	F(1,59)=1,12	.29
<b>Executive Functions</b>	0,13 (3,03)	0,13 (3,49)	0,2 (4,75)	-0,19 (4,5)	F(1,58)=0,24	.63
<b>Working Memory</b>	0,29 (1,08)	0,09 (1,11)	0,06 (1,08)	-0,07 (0,93)	F(1,59)=0,1	.75
<b>Processing Speed</b>	0,14 (0,8)	0,19 (0,57)	0,16 (1,08)	-0,14 (1,23)	F(1,59)=1,81	.18
<b>Verbal Learning and Memory</b>	0,67 (4,89)	0,45 (4,76)	0,53 (3,87)	-0,29 (4,79)	F(1,59)=0,79	.38
<b>Visual Memory</b>	0,18 (0,88)	0,16 (1,1)	-0,07 (0,99)	-0,04 (0,88)	F(1,58)=0,04	.83
<b>Social Cognition</b>	-0,03 (2,85)	0,07 (2,17)	-0,96 (2,67)	0,11 (2,15)	F(1,31)=1,72	.2
<b><i>Relapses and hospitalizations outcomes</i></b>						
<b>Depressive episodes</b>	4,64 (3,6)	4,64 (3,6)	5,6 (7,9)	5,7 (8,05)	F(1,60)=2,62	.11
<b>Hypomanic episodes</b>	2,25 (2,7)	2,28 (2,8)	1,41 (1,99)	1,41 (1,99)	F(1,60)=1,22	.27

**Table 3.** Between-group differences in the secondary outcomes at baseline and after treatment.

**CONSORT 2010 checklist of information to include when reporting a randomised trial\***

Section/Topic	Item No	Checklist item	Reported on page No
<b>Title and abstract</b>			
	1a	Identification as a randomised trial in the title	1
	1b	Structured summary of trial design, methods, results, and conclusions (for specific guidance see CONSORT for abstracts)	3
<b>Introduction</b>			
Background and objectives	2a	Scientific background and explanation of rationale	4-5
	2b	Specific objectives or hypotheses	5
<b>Methods</b>			
Trial design	3a	Description of trial design (such as parallel, factorial) including allocation ratio	6
	3b	Important changes to methods after trial commencement (such as eligibility criteria), with reasons	No changes
Participants	4a	Eligibility criteria for participants	6-7
	4b	Settings and locations where the data were collected	8
Interventions	5	The interventions for each group with sufficient details to allow replication, including how and when they were actually administered	8-9
Outcomes	6a	Completely defined pre-specified primary and secondary outcome measures, including how and when they were assessed	10-11
	6b	Any changes to trial outcomes after the trial commenced, with reasons	13
Sample size	7a	How sample size was determined	6
	7b	When applicable, explanation of any interim analyses and stopping guidelines	6
Randomisation:			8
Sequence generation	8a	Method used to generate the random allocation sequence	
	8b	Type of randomisation; details of any restriction (such as blocking and block size)	8
Allocation concealment mechanism	9	Mechanism used to implement the random allocation sequence (such as sequentially numbered containers), describing any steps taken to conceal the sequence until interventions were assigned	8
Implementation	10	Who generated the random allocation sequence, who enrolled participants, and who assigned participants to interventions =>8	8
Blinding	11a	If done, who was blinded after assignment to interventions (for example, participants, care providers, those	8

		assessing outcomes) and how	
Statistical methods	11b	If relevant, description of the similarity of interventions	N/A
	12a	Statistical methods used to compare groups for primary and secondary outcomes	11-12
	12b	Methods for additional analyses, such as subgroup analyses and adjusted analyses	14
<b>Results</b>			
Participant flow (a diagram is strongly recommended)	13a	For each group, the numbers of participants who were randomly assigned, received intended treatment, and were analysed for the primary outcome	13
	13b	For each group, losses and exclusions after randomisation, together with reasons	13
Recruitment	14a	Dates defining the periods of recruitment and follow-up	7
	14b	Why the trial ended or was stopped	13
Baseline data	15	A table showing baseline demographic and clinical characteristics for each group	12
Numbers analysed	16	For each group, number of participants (denominator) included in each analysis and whether the analysis was by original assigned groups	13
Outcomes and estimation	17a	For each primary and secondary outcome, results for each group, and the estimated effect size and its precision (such as 95% confidence interval)	13-14-15
	17b	For binary outcomes, presentation of both absolute and relative effect sizes is recommended	N/A
Ancillary analyses	18	Results of any other analyses performed, including subgroup analyses and adjusted analyses, distinguishing pre-specified from exploratory	14
Harms	19	All important harms or unintended effects in each group (for specific guidance see CONSORT for harms)	N/A
<b>Discussion</b>			
Limitations	20	Trial limitations, addressing sources of potential bias, imprecision, and, if relevant, multiplicity of analyses	19-20
Generalisability	21	Generalisability (external validity, applicability) of the trial findings	16-17-18-19
Interpretation	22	Interpretation consistent with results, balancing benefits and harms, and considering other relevant evidence	16-17-18-19
<b>Other information</b>			
Registration	23	Registration number and name of trial registry	3
Protocol	24	Where the full trial protocol can be accessed, if available	7
Funding	25	Sources of funding and other support (such as supply of drugs), role of funders	1-2

\*We strongly recommend reading this statement in conjunction with the CONSORT 2010 Explanation and Elaboration for important clarifications on all the items. If relevant, we also recommend reading CONSORT extensions for cluster randomised trials, non-inferiority and equivalence trials, non-pharmacological treatments, herbal interventions, and pragmatic trials. Additional extensions are forthcoming: for those and for up to date references relevant to this checklist, see [www.consort-statement.org](http://www.consort-statement.org).