



TASKS

Idioma estranger i la seva didàctica

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What is a 'task'?

- A piece of classroom work which involves learners in comprehending, manipulating, producing or interacting in the target language while their attention is principally focused on meaning rather than form. It should also have a sense of completeness, being about to stand along as a communicative act on its own right. (Nunan, 1989, p.10)



Main features of tasks

- Problem to solve
- Comparable to real-world activities
- Meaning is primary
- Task completion
- Evaluation in terms of outcome



What is a PEDAGOGIC task?

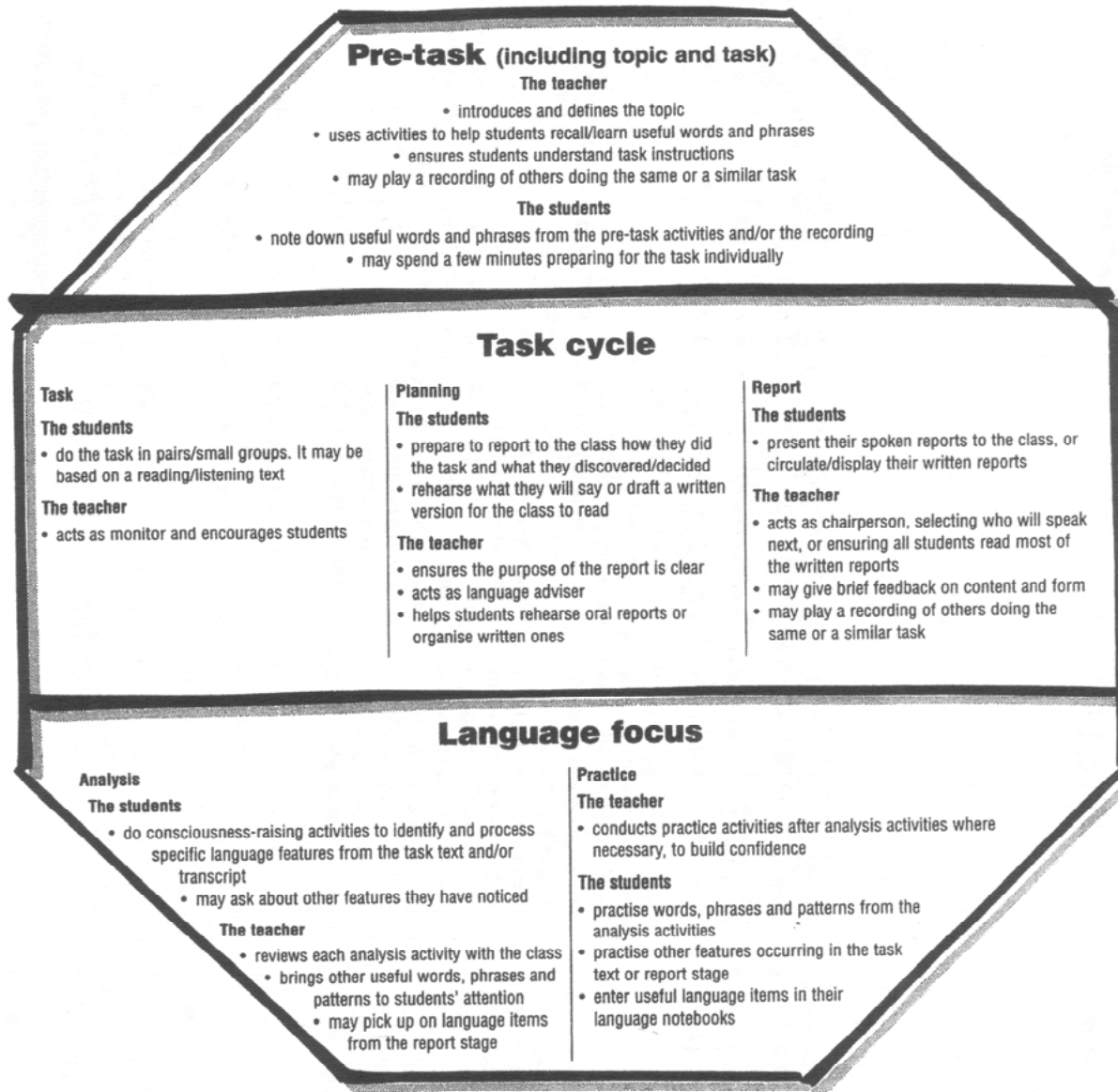
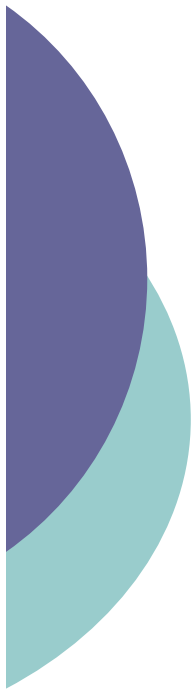
- differentiated **goal-oriented process**
- with a **number of steps**
- draws on a series of **cognitive** and **communicative procedures**
- has a **defined outcome**
- tasks are **sequenceable** and can be **subject to pedagogical intervention**

- Examples: Listing, comparing, ordering and sorting, problem-solving, sharing personal experiences, creative tasks ...



A task is not “PPP”

P	resentation: - item in context
P	ractice: - repeat target items or in dialogues - typical exercise in a book
P	roduction: - ‘free’ situation practice (role play, simulation, etc.)



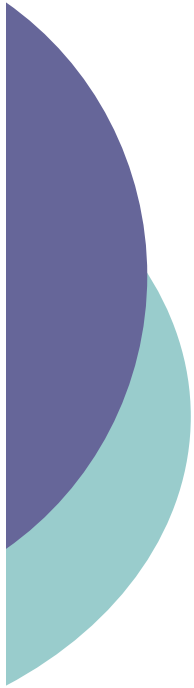


Let's make it! GUACAMOLE!!!

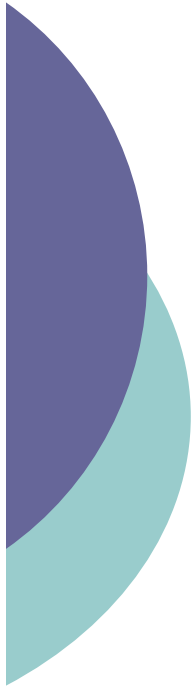
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For 2 people:

- 1 big avocado
- 1 small tomato chopped in small pieces
- 1 teaspoon of olive oil
- salt and pepper
- half a lemon
- corn crisps



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- 1
 - - Cut the avocado in two.
 - - Remove the stone and the flesh with a teaspoon
 - 2
 - In a bowl, mash the flesh with a fork.
 - Add salt and pepper.
 - 3
 - Add the tomato and the olive oil. Mix well.



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- 4 Add some juice from the lemon.
 - 5 Put it in the refrigerator.
 - 6 Serve it with corn crisps.