

**Sex matters in the association between physical activity and fitness with cognition**

Alba Castells-Sánchez<sup>1,2\*</sup>, Francesca Roig-Coll<sup>1\*</sup>, Noemí Lamonja-Vicente<sup>1,2,3</sup>, Pere Torán-Monserrat<sup>4</sup>, Guillem Pera<sup>4</sup>, Pilar Montero<sup>4</sup>, Rosalia Dacosta-Aguayo<sup>1</sup>, Adrià Bermudo-Gallaguet<sup>1</sup>, Louis Bherer<sup>5,6</sup>, Kirk I. Erickson<sup>7</sup>, Maria Mataró<sup>1,2,3</sup>.

<sup>1</sup>Departament of Clinical Psychology and Psychobiology, University of Barcelona, Barcelona, Spain

<sup>2</sup>Institute of Neurosciences, University of Barcelona, Barcelona, Spain

<sup>3</sup>Institute of Pediatric Research, Hospital Sant Joan de Déu Barcelona, Spain

<sup>4</sup>Primary Healthcare Research Support Unit Metropolitana Nord, ICS-IDIAP Jordi Gol, Mataró, Spain

<sup>5</sup>Department of Medicine, University of Montréal, Montréal, Quebec, Canada

<sup>6</sup>Montreal Heart Institute, Montreal, Quebec, Canada

<sup>7</sup>Department of Psychology, University of Pittsburgh, Pittsburgh, PA, United States

**Corresponding authors:**

Alba Castells-Sánchez; [albacastells@ub.edu](mailto:albacastells@ub.edu), (+34) 678633919

Address: Department of Clinical Psychology and Psychobiology, University of Barcelona

Passeig Vall d'Hebron 171, 08035 Barcelona, Spain

## 23 ABSTRACT

24 **Purpose:** The benefits from physical activity (PA) and cardiorespiratory fitness (CRF) on  
25 normal age-related cognitive decline might be sex-dependent. Our aim was to explore the  
26 relationship between different types of PA, CRF and cognition and to identify the mediating  
27 effects of CRF in the association between PA and cognition in women and men.

28 **Methods:** We recruited 115 healthy adults aged 50-70 years. We obtained demographic,  
29 cognitive and PA status data based on Projecte Moviment Protocol. We calculated cognitive  
30 domains by grouping z-sample scores. We obtained self-reported total energy expenditure  
31 during the last month and grouped it into sportive PA (S-PA) and non-sportive PA (NS-PA).  
32 CRF was estimated using the 1-mile Rockport Walk Test. We applied regression models and  
33 mediation analyses in a final sample of 104 individuals (65 women and 39 men).

34 **Results:** In the total sample, CRF was positively associated with Executive Function, Verbal  
35 Memory and Attention-Speed. S-PA was positively related to Executive Function and  
36 Attention-Speed while NS-PA was unrelated to cognitive domains. Greater amounts of S-PA  
37 were associated with Executive Function and Attention-Speed for both women and men.  
38 Higher CRF was associated with Executive Function, Memory, Language and Attention-Speed  
39 only in men. Mediation analyses showed that CRF was a significant mediator of the positive  
40 effects of S-PA on Executive Function and Attention-Speed in men but not in women.

41 **Conclusions:** Both women and men show cognitive benefits from greater S-PA, but not from  
42 NS-PA. However, there were sex differences in the mediating effects of CRF in this  
43 relationship showing that CRF was mediating these benefits only in men.

44 **Keywords:** cognitive performance, sex-differences, exercise, cardiorespiratory fitness, healthy  
45 adults.

## 46 INTRODUCTION

47 Yes, your lifestyle may be predictive of future cognitive decline. Aging is related to normal  
48 late-life cognitive decline even for those who do not experience dementia or other  
49 neurodegenerative pathologies (1). Executive function, processing speed, memory and  
50 psychomotor ability deteriorate over the lifespan and may alter daily function and well-being  
51 (2). However, an active lifestyle may benefit cognitive health (3) and improve or maintain  
52 specific cognitive domains when applied as interventions (4).

53 Physical activity (PA), defined as daily movements involving skeletal muscles that result in  
54 energy expenditure (5), is an essential factor of an active lifestyle for brain health (3). Higher  
55 levels of PA protect against cognitive decline and reduce the risk for dementia (6). In cross-  
56 sectional studies, PA is significantly related to better processing speed and executive function  
57 (7). There are mixed results about the relationship between PA and episodic verbal memory  
58 (7,8). PA measures (e.g. questionnaires and actimeters) differ across studies and may explain  
59 heterogeneous results. One remaining question is whether any type of PA is sufficient for  
60 improving cognition or whether exercise, defined as a structured and repetitive subtype of PA  
61 that aims to improve physical fitness (5), through moderate to vigorous intensity levels, is  
62 necessary (9). Reviews of exercise intervention studies report that exercise has significant but  
63 modest positive effects on cognitive performance, especially on executive function (10-12),  
64 when interventions consist of aerobic exercise programs (10,11) or last at least 52 hours (13).  
65 However, there is a lack of literature clearly reporting differences in the relationship between  
66 exercise (sportive PA), other types of daily PA (non-sportive PA) and cognition in cross-  
67 sectional and longitudinal studies.

68 Cardiorespiratory fitness (CRF) is a widely used measure to describe the relationship between  
69 cognition and cardiovascular health related to exercise. Maximal aerobic capacity (VO<sub>2</sub>max)

is the gold standard measure to assess CRF. In cross-sectional studies, higher CRF, directly estimated through progressive exercise tests, has been related to better scores in global cognitive function, executive function (14,15), attention (14) and verbal (15) and spatial memory (16). Interventional studies showed that participants in aerobic exercise programs significantly increased CRF and improved cognitive functions (17). However, evidence is still insufficient to prove that those CRF changes are significantly related to cognitive improvements (18). Relevant reviews in this field (9,12,18) highlight methodological, PA variables and individual-related factors to explain these discrepancies. One major issue is to explore the mediating effect of CRF in the relationship between PA and cognition in cross-sectional studies to better understand its role as a mechanism of cognitive benefits related to PA.

Current trends focus on understanding individual difference variables that explain variation in the effects of PA in order to improve personalized interventions for enhancing cognitive function. Meta-analytic studies examining the effects of aerobic training interventions in healthy older adults reported greater effect sizes on executive function in the whole group when samples had >50% of females (10,11). Sex differences in randomized controlled trials (RCTs) have not been studied with healthy populations yet. RCTs including participants with mild cognitive impairment and vascular cognitive impairment found greater improvements in executive function in women (19,20). Sex differences related to PA and cognition have been scarcely assessed in cross-sectional and longitudinal studies. Hogervorst and colleagues (21) reported an association between greater amounts of PA and a greater reduction in the risk for dementia in women. Similarly, Barha and colleagues (22) reported that greater amounts of PA over 10-years was associated with less decline in executive functions and processing speed in women. Other discrepant results showed that self-reported PA was related to better performance in Mini-Mental State Examination (MMSE) and executive functions in men but

not in women (23). Sex has become a relevant matter since it is considered an important moderator of the effects of PA on cognition (11,24). Current reviews underline the fact that studies should address potential sex differences and describe potential physiological mechanisms such as sex steroids hormones and differences in the musculoskeletal and cardiorespiratory adaptations after exercise (24). Given the fact that women and men show different patterns of CRF across the lifespan (25), the mediating effects of CRF in the relationship between PA and cognition should be assessed in women and men separately.

In this proof-of-concept study we addressed previously described gaps that exist in the literature assessing sex differences in relation to PA, CRF, and cognition. First, our aim was to explore the relationship between different types of PA, CRF and cognition in the total sample, then assess the moderating effect of sex in these relationships by stratifying the results to examine effects in women and men. Second, we aim to identify the mediating effects of CRF in the association between PA and cognition in women and men. To our knowledge, there is not a previous literature describing the role of sex in the relationship between PA and cognitive performance including CRF as a mediator.

## **METHODS**

### **Study Design**

This is a cross-sectional study based on Projecte Moviment (26) which is a RCT that aims to study the effect of aerobic exercise, cognitive training and the combination on cognition. For this study, we used the baseline assessments belonging to the Projecte Moviment sample and 20 additional participants with a higher physical activity profile. All participants were recruited and selected following the same procedures described in the cited protocol (26) and during the

same period of time. The University of Barcelona led this research and the corresponding ethics committee following the Declaration of Helsinki approved it.

## **Participants**

One hundred and fifteen community-dwelling healthy adults were recruited. Participants were eligible for this study if they were 50-70 years old, were not cognitively impaired as defined by the MMSE $\geq$ 24 (27) and the Montreal Cognitive Assessment 5-min (MoCA-5min $\geq$ 6) (28), had competency in Catalan or Spanish and had adequate sensory and motor skills. Participants from the Projecte Moviment trial were eligible if they did not perform structured sportive PA more than 2 hours/week over the last 6 months, whereas additional participants had to do at least 5 hours/week of moderate PA or 2.5 hours/week of intensive PA. We excluded individuals who had a neurological diagnosis, psychiatric disease and Geriatric Depression Scale $>$ 9 (29), a history of drug abuse and alcoholism or consumed psychopharmacological drugs (see Table, SDC 1, which contains extended details).

## **Assessment**

Participants meeting criteria went through a multimodal assessment described elsewhere (26). We selected only the demographic data and baseline cognitive and physical status outcomes needed to address our specific aims. We instructed participants not to exercise before the appointment and cognitive tests were administered before the CRF test to control for the effect of acute exercise.

Demographic data and Cognitive assessment

137 We registered age, sex and years of education of all participants. As cardiovascular health  
138 variables, we obtained the body mass index (BMI) -using weight and height- and collected data  
139 about diagnoses of hypertension and diabetes.

140 We assessed cognitive function using an extensive neuropsychological battery which included:  
141 Stroop Test (30), Wechsler Adult Intelligence Scale III (WAIS-III; subtests: forward and  
142 backward digit span, vocabulary, digit symbol coding, symbol search) (31) Trail Making Test  
143 A & B (TMT A & B) (32), Verbal Fluency Test (33), Rey-Osterrieth Complex Figure (ROCF)  
144 (34), Rey Auditory Verbal Learning Test (RAVLT) (35) and Boston Naming Test (BNT) (36).  
145 This comprehensive cognitive assessment was also used to clinically confirm the lack of MCI  
146 or dementia.

#### 147 Self-reported PA

148 We applied the reduced Minnesota Leisure Time Physical Activity Questionnaire (37) to obtain  
149 self-reported PA. This questionnaire asked participants the number of hours performed during  
150 the last month in the following categories: sportive walking, sports, gardening, climbing stairs,  
151 shopping walking and cleaning house. Moreover, for the sports category, participants had to  
152 specify how many and which sports were they performing and for the climbing stairs,  
153 participants had to estimate the amount of stairs climbed per day.

#### 154 Cardiorespiratory fitness

155 We assessed CRF using the Rockport 1-Mile Walking Test which is useful for accurately  
156 estimating VO<sub>2</sub> max. in healthy older adults (38). We instructed participants to walk one mile  
157 on a treadmill (Technogym®, Italy) adjusting their speed in order to be as fast as possible  
158 without running. Maximal aerobic capacity (VO<sub>2</sub> max) was estimated with the standard

equation developed by Kline and colleagues (39) using the following variables: weight, age, sex, time to complete the mile and heart rate at the end of the test.

## **Statistical analyses**

The data were analyzed using IBM SPSS Statistics for Windows, Version 24.0. Demographics and physical status variables were analyzed in the total sample and by sex. We calculated z-sample scores for all neuropsychological tests and grouped them following a theoretical-driven approach based on the classification of tests in previous literature (40,41). First, we calculated nine domains: Inhibition (interference-Stroop Test), Working Memory (backward-WAIS-III), Flexibility (TMT B-A), Fluency (letter and category fluency), Visuospatial Function (copy accuracy-ROCF), Verbal Memory (total learning and recall-II RAVLT), Visual Memory (memory accuracy-ROCF), Language (BNT-15), Attention (forward span, digit symbol coding and symbol search WAIS-III) and Speed (TMT-A, copy time-ROCF). Then, we designed five general domains: Executive Function, Visuospatial Function, Memory, Language and Attention-Speed.

We transformed hours per month expended in each category from the Minnesota Questionnaire into units of the metabolic equivalent tasks (METs). We calculated Total PA by summing all METs spent in different activities. Based on the previous definition of exercise (5), we then grouped activities into the following categories: Sportive PA (S-PA) –sportive walking and sports activities- and Non-Sportive PA (NS-PA) -gardening, climbing stairs, shopping walking and cleaning house- and calculated METs values separately for both categories.

Linear regression models were performed to examine the association between CRF and different types of PA with cognitive outcomes in the total sample. Age, years of education and sex were included as covariates. We analyzed the role of sex in the relationship between

physical and cognitive outcomes regressing physical status outcomes on cognitive performance for women and men, accounting for age and years of education.

Finally, we applied mediation analyses using the PROCESS Macro (42) in women and men (Figure 1). Path C tested if the independent variable (PA) was associated with the dependent variable (cognitive composites) controlling for age and years of education. Path A was a regression between the independent variable (PA) and the mediator (CRF) accounting for the same covariates. Path B determines if mediator (CRF) changes predict changes in the dependent variable (cognitive composites) accounting for the same covariates. These analyses allowed us to obtain the estimated direct (Path C') and the indirect effect (Path AB). Path C' reports the association between the independent variable (PA) and cognitive outcomes when the mediator (CRF) and covariates are included in the model. Path AB represents the association with the mediator (CRF) in the model. These analyses were computed with bias-corrected bootstrap 95% confidence intervals (CIs) based on 5,000 bootstrap samples. Significance of mediation was indicated if the CIs in Path AB did not overlap with 0 (42).

## RESULTS

### Participants

One hundred fifteen adults were recruited and assessed. The CRF measure could not be estimated for eleven participants, so all analyses were conducted on 104 participants (age=57.44  $\pm$  5.36; 63% female; years of education=13.35  $\pm$  5.29; MMSE=28.22  $\pm$  1.45; BMI=27.52  $\pm$  4.91). The 65 women and 39 men included in the sample showed no significant differences in the demographic data, except in years of educations that is used as a covariate (see Table 1). There was a similar and significant correlation between S-PA and CRF in women ( $r=.551$ ,  $p<.001$ ) and men ( $r=.631$ ,  $p<.001$ ) despite sex differences in S-PA and CRF (see Table

1). There were no significant differences in the demographic variables between participants of Projecte Moviment and the 20 additional participants (see Tables, SDC 2, extended details).

### **Association between PA, CRF and cognition**

Linear regression models examining the association between CRF and different types of PA with cognitive domains in the total sample are in Table 2. Higher CRF was related with better Executive Function, specifically Working Memory, Flexibility and Fluency subdomains; Memory, especially Verbal Memory; and Attention-Speed, both subdomains: Attention and Speed. Greater S-PA was related to better Executive Function, specifically to Working Memory and Fluency; and to Attention-Speed, including Attention and Speed. However, NS-PA was not associated with any cognitive measure.

### **Sex differences in the relationship between PA, CRF and cognition**

Table 3 provides the linear regression models stratified by sex. For women, CRF was not significantly associated with cognitive performance in any domain. For men, CRF was positively related to Executive Function, including Inhibition, Working Memory and Fluency; Memory, notably Verbal Memory; Language and Attention-Speed, including both subdomains: Attention and Speed. S-PA was significantly associated with Executive Function especially with Fluency, and Attention-Speed in women and men respectively (see Figure 2). To further confirm the significance of the sex moderation we performed moderation analyses (see Table, SDC 3).

### **Sex differences in the mediation effects of CRF**

We applied mediation analyses for each cognitive outcome using CRF as a mediator for women and men separately (Table 4). We used S-PA as an independent variable given its similar significant association with cognition in women and men.

*Women.* Path C was equivalent to previous linear regression models for women in Table 3. Path A showed a significant relationship between S-PA and CRF ( $\beta=.47$ ,  $p<.001$ ) accounting for age and years of education. Path C' and AB, indicated that CRF did not mediate the association between S-PA and cognitive outcomes in women.

*Men.* Path C was equivalent to previous linear regression models for men in Table 3. Path A showed a significant relationship between S-PA and CRF ( $\beta=.64$ ,  $p<.001$ .) accounting for age and years of education. Path C' and AB showed maximum evidence for mediation of CRF in Executive function especially in Fluency; and Attention-Speed, with Attention as the significant subdomain.

## DISCUSSION

In this paper, we first aimed to explore the relationship between different types of PA, CRF and cognition in the total sample. CRF emerged as a key factor of cognitive health as results showed that higher estimated CRF was significantly associated with better performance on Executive Function, Verbal Memory and Attention-Speed in the whole sample. Those results support previous literature stating CRF is related to better performance in executive functions, attention and memory (14,15). We found interesting results when we grouped PA into S-PA and NS-PA suggesting that only the sportive subtype was related to cognitive performance. S-PA had a positive relationship with Executive Function and Attention-Speed while NS-PA had not. Our results clearly relate cognitive benefits specifically to S-PA and not to NS-PA adding support to the fact that PA should not be mistaken for exercise (43). This fact highlights the importance of the “sportive” component of the PA when prescribing PA to people. This

“sportive” component might be related to differences in PA parameters such as frequency, dose and intensity between S-PA and NS-PA as well as other psychosocial parameters such as the social interaction and well-being enhanced when exercising (44,45).

In our study, results suggested that sex mattered. Sex moderated the association between CRF and cognition, but not for S-PA. S-PA was significantly associated with Executive Function and Attention-Speed for both women and men. Interestingly, CRF was not significantly related to cognitive performance in women but it was positively associated with Executive Function, Verbal Memory, Language and Attention-Speed in men. Thus, our results not only add support to the cognitive benefits related to regular exercise in both women and men but also opens the debate of the potential sex-dependent role of CRF in these benefits. CRF is a parameter highly related to exercise but also influenced by other variables such as sex (25,46) which might lead to differences in the exercise-related benefits.

Sex mattered again when analyzing the mediating effects of CRF in the association between PA and cognition in women and men. We introduced S-PA in the model given the fact that our previous results suggested that benefits are related specifically to exercise. In men, CRF was a significant mediator of the positive relationship between S-PA and Executive Functions and Attention-Speed but CRF was not a significant mediator in women. These results add support to sex-dependent role of CRF in the exercise-related benefits in cognition. Sex differences in CRF across the lifespan have already been described reporting lower levels in females and related to physiological, social and behavioral parameters (25). On one side, they have been related to structural and functional differences in the respiratory, musculoskeletal and cardiovascular system. Thus, women and men differ in the physiological responses of these systems after exercise (24). Exercise benefits cardiovascular health more in men than in women: studies report lower blood pressure, increased blood flow and less endothelial

dysfunction in males (24,47). On the other side, and in accordance with our results, previously published literature reported that men and women differ in the amount of exercise performed, being men more physically active (25). However, we found a similar and significant correlation between S-PA and CRF in women and men. Therefore, our results suggest sex differences in the mediating effects of CRF in the relationship between cognition and exercise in healthy adults which might be related to physiological and behavioral causes.

However, it remains an interesting question: if not CRF what is mediating the exercise-related cognitive benefits in women? This requires an answer that goes beyond the scope of this paper. Previous literature suggest that regular exercise is known to origin a cascade of changes at a molecular, cellular, brain and psychological level which might be different for women and men. For example, increases in sex steroids after acute and chronic exercise may positively impact BDNF levels, neuroplasticity and cognition in women and men (11). However, there are well-known differences in the sex steroids hormones across the lifespan between women and men that might influence cognition (48). Therefore, sex-differences in physiological correlates mediating the relationship between PA and cognition, such as steroid hormones, must be addressed.

## **Strengths and limitations**

We included a comprehensive neuropsychological assessment allowing us to determine the extent of these sex differences, an objective estimation of CRF and measurements of self-reported PA commonly used in previous studies which we categorize into different subtypes in order to observe discrepancies as was suggested in a previous review (9,11). However, although Rockport 1-Mile Walking test is a less invasive and valid technique to administer to elderly athletes and non-athletes (38), it is not a direct physiological measurement of VO<sub>2</sub>max. Further studies should examine those preliminary results in samples with different PA and CRF profiles

to assess if this could be a potential confound. It could be interesting to explore those results in different age groups, using a direct measure of VO2max and controlling for the history of PA, which may influence current physical and cognitive health.

## **Conclusions and future recommendations**

To our knowledge, our study is one of the first to relate cognitive benefits specifically to the sportive component of PA and to report sex differences in the mediating effects of CRF in the relationship between S-PA and cognitive performance. We hypothesize that the mediating effects of CRF might be different in women and men given sex-differences in the physiological correlates that shape CRF and we suggest other potentially involved mechanisms.

Our results highlight the fact that sex must be included as a moderator in cross-sectional and RCTs of this field studying the effect of an intervention and its relationship with change in PA activity outcomes. These results add support to the importance of individual factors to understand the effects of exercise on cognitive health and its underlying physiological mechanisms as well as to improve the design of personalized interventions. Determining the causes of the observed difference between women and men goes beyond the scope of this paper but will be included in our future aims.

**Funding.** This work was supported by the Spanish Ministry of Economy and Competitiveness: Neuroplasticity in the adulthood: physical exercise and cognitive training (PSI2013-47724-P) and Integrative omics study on the neurobiological effects of physical activity and cognitive stimulation (PSI2016-77475-R). This work partially supported by ICREA under ICREA Academia program to MM. It has also been rewarded with three pre-doctoral fellowships (FPU014/01460, FI-2016, and FI-2018) to NLV, ACS and FRC.

**Acknowledgments.** We would like to thank the agreement with Technogym to use their treadmill and Gràfiques Llopis, S.A., for their support on the image design of the project.

**Author Contributions.** ACS and FRC were involved in the study concept and design, acquisition, analyses and interpretation of data as well as in elaboration of the manuscript. NLV and AB collaborated in the acquisition of the data. NLV, PT, GP, PM, AB, RDA, LB, KE critically reviewed the content of the article. MM conceptualized the study, contributed to the study design and the implementation as Principal Investigator and supervised all procedures and the elaboration of the manuscript.

**Conflict of Interest.** None. The results of the study are presented clearly, honestly, and without fabrication, falsification, or inappropriate data manipulation. The results of the present study do not constitute endorsement by ACSM.

**Patient Consent.** Obtained.

**Ethics Approval.** Bioethics Commission of the University of Barcelona (IRB00003099) and Clinical Research Ethics Committee of IDIAP Jordi Gol (P16/181).

## REFERENCES

1. Salthouse TA. Selective review of cognitive aging. *J Int Neuropsychol Soc.* 2010;16(5):754-60. doi:10.1017/S1355617710000706
2. Harada CN, Love MC, Triebel KL. Normal cognitive aging. *Clin Geriatr Med.* 2013;29(4):737-52. doi:10.1016/j.cger.2013.07.002

- 341 3. Clare L, Wu YT, Teale JC, et al. CFAS-Wales Study Team. Potentially modifiable lifestyle  
342 factors, cognitive reserve, and cognitive function in later life: A cross-sectional study. *PLoS*  
343 *Med.* 2017;14(3):e1002259. doi:10.1371/journal.pmed.1002259
- 344 4. Klimova B, Valis M, Kuca K. Cognitive decline in normal aging and its prevention: a review  
345 on non-pharmacological lifestyle strategies. *Clin Interv Aging.* 2017;12:903.  
346 doi:10.2147/CIA.S132963
- 347 5. Caspersen CJ, Powell KE, Christenson GM. Physical activity, exercise, and physical fitness:  
348 definitions and distinctions for health-related research. *Public health reports.* 1985;100(2):126.
- 349 6. Sofi F, Valecchi D, Bacci D, et al. Physical activity and risk of cognitive decline: a meta-  
350 analysis of prospective studies. *J Intern Med.* 2011;269(1):107-17. doi:10.1111/j.1365-  
351 2796.2010.02281.x
- 352 7. Frederiksen KS, Verdelho A, Madureira S, et al. Physical activity in the elderly is associated  
353 with improved executive function and processing speed: the LADIS Study. *Int J Geriatr*  
354 *Psychiatry.* 2015;30(7):744-50. doi:10.1002/gps.4220
- 355 8. Flöel A, Ruscheweyh R, Krüger K, et al. Physical activity and memory functions: are  
356 neurotrophins and cerebral gray matter volume the missing link?. *Neuroimage.*  
357 2010;49(3):2756-63. doi:10.1016/j.neuroimage.2009.10.043
- 358 9. Bherer L, Erickson KI, Liu-Ambrose T. A review of the effects of physical activity and  
359 exercise on cognitive and brain functions in older adults. *J Aging Res.* 2013;2013:1-8.  
360 doi:10.1155/2013/657508
- 361 10. Colcombe S, Kramer AF. Fitness effects on the cognitive function of older adults: a meta-  
362 analytic study. *Psychol Sci.* 2003;14(2):125-30. doi:10.1111/1467-9280.t01-1-01430

- 363 11. Barha CK, Davis JC, Falck RS, Nagamatsu LS, Liu-Ambrose T. Sex differences in exercise  
364 efficacy to improve cognition: A systematic review and meta-analysis of randomized  
365 controlled trials in older humans. *Front Neuroendocrinol.* 2017;46:71-85.  
366 doi:10.1016/j.yfrne.2017.04.002
- 367 12. Northey JM, Cherbuin N, Pampa KL, Smee DJ, Rattray B. Exercise interventions for  
368 cognitive function in adults older than 50: a systematic review with meta-analysis. *Br J Sports*  
369 *Med.* 2018;52(3):154-60. doi:10.1136/bjsports-2016-096587
- 370 13. Gomes-Osman J, Cabral DF, Morris TP, et al. Exercise for cognitive brain health in aging:  
371 a systematic review for an evaluation of dose. *Neurol Clin Pract.* 2018;8(3):257-65.  
372 doi:10.1212/CPJ.0000000000000460
- 373 14. Netz Y, Dwolatzky T, Zinker Y, Argov E, Agmon R. Aerobic fitness and multidomain  
374 cognitive function in advanced age. *Int Psychogeriatr.* 2011;23(1):114-24.  
375 doi:10.1017/S1041610210000797
- 376 15. Freudenberger P, Petrovic K, Sen A, et al. Fitness and cognition in the elderly: the Austrian  
377 stroke prevention study. *Neurology.* 2016;86(5): 418-424.  
378 doi:10.1212/WNL.0000000000002329
- 379 16. Erickson KI, Prakash RS, Voss MW, et al. Aerobic fitness is associated with hippocampal  
380 volume in elderly humans. *Hippocampus.* 2009;19(10):1030-9. doi:10.1002/hipo.20547
- 381 17. Kramer AF, Hahn S, Cohen NJ, et al. Ageing, fitness and neurocognitive function. *Nature.*  
382 1999 Jul;400(6743):418. doi:10.1038/22682

- 383 18. Young J, Angevaren M, Rusted J, Tabet N. Aerobic exercise to improve cognitive function  
384 in older people without known cognitive impairment. *Cochrane Database Syst Rev.* 2015;(4).  
385 doi:10.1002/14651858.CD005381.pub4
- 386 19. Van Uffelen JG, Chinapaw MJ, van Mechelen W, Hopman-Rock M. Walking or vitamin  
387 B for cognition in older adults with mild cognitive impairment? A randomised controlled  
388 trial. *Br J Sports Med.* 2008; 42(5):344-351. doi:10.1136/bjsm.2007.044735
- 389 20. Barha CK, Hsiung GYR, Best JR, et al. Sex difference in aerobic exercise efficacy to  
390 improve cognition in older adults with vascular cognitive impairment: secondary analysis of a  
391 randomized controlled trial. *J Alzheimers Dis.* 2017;60(4):1397-1410. doi:10.3233/JAD-  
392 170221
- 393 21. Hogervorst E, Clifford A, Stock J, Xin X, Bandelow S . Exercise to prevent cognitive  
394 decline and Alzheimer's disease: for whom, when, what, and (most importantly) how much. *J*  
395 *Alzheimers Dis Parkinsonism.* 2017;(2): e117. doi:10.4172/2161-0460.1000e117
- 396 22. Barha CK, Best JR, Rosano C, et al. Sex-specific relationship between long-term  
397 maintenance of physical activity and cognition in the Health ABC Study: Potential role of  
398 hippocampal and dorsolateral prefrontal cortex volume. *J Gerontol A Biol Sci Med Sci.*  
399 2020;75(4):764-770 doi:10.1093/gerona/glz093
- 400 23. Lindwall M, Rennemark M, Berggren T. Movement in mind: the relationship of exercise  
401 with cognitive status for older adults in the Swedish National Study on Aging and Care  
402 (SNAC). *Aging Ment Health.* 2008;12(2):212-20. doi:10.1080/13607860701797232
- 403 24. Barha CK, Liu-Ambrose T. Exercise and the aging brain: considerations for sex differences.  
404 *Brain Plast.* 2018;4(1):53-63. doi:10.3233/BPL-180067

- 405 25. Al-Mallah MH, Juraschek SP, Whelton D, et al. Sex differences in Cardiorespiratory  
406 Fitness and All-Cause Mortality: The Henry Ford Exercise Testing (FIT) Project. *Mayo Clin*  
407 *Proc.* 2016;91(6):755-62. doi:10.1016/j.mayocp.2016.04.002
- 408 26. Castells-Sánchez A, Roig-Coll F, Lamonja-Vicente N, et al. Effects and Mechanisms of  
409 Cognitive, Aerobic Exercise and Combined Training on Cognition, Health and Brain Outcomes  
410 in Physically Inactive Older Adults: the Projecte Moviment Protocol. *Front Aging Neurosci.*  
411 2019;11:216. doi:10.3389/fnagi.2019.00216
- 412 27. Blesa R, Pujol M, Aguilar M, et al. Clinical validity of the ‘mini-mental state’ for Spanish  
413 speaking communities. *Neuropsychologia.* 2001;39(11):1150-7. doi:10.1016/s0028-  
414 3932(01)00055-0
- 415 28. Wong A, Nyenhuis D, Black SE, et al. Montreal Cognitive Assessment 5-minute protocol  
416 is a brief, valid, reliable, and feasible cognitive screen for telephone administration. *Stroke.*  
417 2015;46(4):1059-64. doi:10.1161/STROKEAHA.114.007253
- 418 29. Martínez J, Onís MC, Dueñas R, Albert C, Aguado C, Luque R. Versión española del  
419 cuestionario de yesavage abreviado (GDS) para el despistaje de depresión en mayores de 65  
420 años: adaptación y validación. *Medifam.* 2002;12:620-630.
- 421 30. Golden CJ. *Stroop. Test de Colores y Palabras.* 3a Edición: Madrid: TEA Ediciones; 2001.
- 422 31. Wechsler D. *WAIS-III. Escala de Inteligencia de Wechsler Para Adultos.* Madrid: TEA  
423 Ediciones; 2001.
- 424 32. Tombaugh TN. Trail Making Test A and B: normative data stratified by age and education.  
425 *Arch Clin Neuropsychol.* 2004;19(2):203-14. doi:10.1016/S0887-6177(03)00039-8

- 426 33. Peña-Casanova J, Quiñones-Úbeda S, Gramunt-Fombuena N, et al. Spanish Multicenter  
427 Normative Studies (NEURONORMA Project): norms for verbal fluency tests. *Arch Clin*  
428 *Neuropsychol.* 2009;24(4):395-411. doi:10.1093/arclin/acp042
- 429 34. Rey A. *REY. Test de Copia de una Figura Compleja*. Madrid: TEA Ediciones; 2009.
- 430 35. Schmidt M. *Rey Auditory Verbal Learning Test: A Handbook*. Los Angeles, CA: Western  
431 Psychological Services; 1996.
- 432 36. Goodglass H, Kaplan E, Barresi B. *Test de Boston Para el Diagnóstico de la Afasia*. 3a  
433 Edición: Madrid: Editorial Médica Panamericana; 2001.
- 434 37. Ruiz AC, Pera G, Baena JD, et al. Validation of a Spanish short version of the Minnesota  
435 leisure time physical activity questionnaire (VREM). *Rev Esp Salud Publica.* 2012;86(5):495-  
436 508. doi:10.4321/S1135-57272012000500004
- 437 38. McAuley E, Szabo AN, Mailey EL, et al. Non-exercise estimated cardiorespiratory fitness:  
438 associations with brain structure, cognition, and memory complaints in older adults. *Ment*  
439 *Health Phys Act.* 2011 Jun 1; 4(1): 5-11. doi:10.1016/j.mhpa.2011.01.001.
- 440 39. Kline GM, Porcari JP, Hintermeister R, et al. Estimation of VO<sub>2</sub> from a one-mile track  
441 walk, gender, age and body weight. *Med Sci Sports Exerc.* 1987;3:253-9.
- 442 40. Strauss E, Spreen O. *A Compendium of Neuropsychological Test*. 2nd Edition: New York,  
443 NY: Oxford university press; 1998.
- 444 41. Lezak MD, Howieson DB, Bigler ED, et al. *Neuropsychological Assessment*. 5th Edition:  
445 New York, NY: Oxford University Press; 2012.

- 446 42. Hayes AF. *Introduction to mediation, moderation, and conditional process analysis: A*  
447 *regression-based approach*. Second Edition: New York, NY: Guilford Publications; 2017.
- 448 43. WHO, W. *Global recommendations on physical activity for health*. Geneva World Heal  
449 Organ, 60; 2010.
- 450 44. Cabral DF, Rice J, Morris TP, Rundek TP, Pascual-Leone A. Exercise for brain health: an  
451 investigation into the underlying mechanisms guided by dose. *Neurotherapeutics*. 2019;1:1-  
452 20. doi:10.1007/s13311-019-00749-w
- 453 45. Stillman CM, Cohen J, Lehman ME, Erickson KI. Mediators of Physical Activity on  
454 Neurocognitive Function: A Review at Multiple Levels of Analysis. *Front Hum Neurosci*.  
455 2016;10:626. doi:10.3389/fnhum.2016.00626
- 456 46. Kind S, Brighenti-Zogg S, Mundwiler J, et al. Factors Associated with Cardiorespiratory  
457 Fitness in a Swiss Working Population. *J Sports Med*. 2019 Jul 2. doi:10.1155/2019/5317961
- 458 47. DeSouza CA, Shapiro LF, Clevenger CM, et al. Regular aerobic exercise prevents and  
459 restores age-related declines in endothelium-dependent vasodilation in healthy men.  
460 *Circulation*. 2000;102(12):1351-7. doi:10.1161/01.cir.102.12.1351
- 461 48. Gurvich C, Hoy K, Thomas N, Kulkarni J. Sex Differences and the Influence of Sex  
462 Hormones on Cognition through Adulthood and the Aging Process. *Brain Sci*. 2018; 8(9): 163.  
463 doi:10.3390/brainsci8090163
- 464 49. Krzywinski M, Schein J, Birol I, et al. Circos: an information aesthetic for comparative  
465 genomics. *Genome Res*. 2009 Sep 1;19(9):1639-45. doi:10.1101/gr.092759.109

## Figure legends

**Figure 1.** Mediation analyses template.

**Figure 2.** Circos plot of partial correlations between physical status outcomes and cognitive domains adjusting for age and years of education for men and women. Ribbon width indicates percentage of explained variance. The color of the ribbon corresponds to the color of the original segment for  $p < .05$  correlations. Grey ribbons refer to non-significant correlations. (See Figure, SDC 4, which contains values for partial correlations) (49).

*Note: Att: attention, Att-Sp: attention-speed; CRF: cardiorespiratory fitness; EF: executive function; Fl: fluency; Flex: flexibility; Inh: inhibition; LNG: language; MMR: memory; NS-PA: non-sportive physical activity; Sp: speed; S-PA: sportive physical activity; Vb-M: verbal memory; VF: visuospatial function; Vs-M: visual memory; WM: working memory.*

**Table 1. Demographic and physical status variables**

	Women	Men	
Demographic variables	Mean (SD)	Mean (SD)	t-Test / $\chi^2$ (p Value)
n	65	39	-
Age (years)	56.75 (4.96)	58.59 (5.86)	1.64 (.106)
Education (years)	12.46 (4.97)	14.82 (5.55)	2.18 (.032)
MMSE (/30)	28.15 (1.41)	28.33 (1.53)	.60 (.552)
BMI	26.99 (4.53)	28.40 (5.44)	-1.43 (.157)
Hypertension (n)	12	10	3.46 (.063)
Diabetes (n)	7	4	3.59 (.058)
Physical status variables	Mean (SD) [Min – Max]	Mean (SD) [Min – Max]	t-Test (p Value)
Total-PA	11551.23 (7746.10) [1647-36468]	12184.51 (11898.78) [600-39454]	-.30 (.768)
S-PA	2055.35 (4395.04) [0 - 16512]	6011.35 (9939.24) [0 - 36952]	-2.35 (.023)
NS-PA	9495.88 (6438.50) [1260- 29232]	6173.16 (6780.93) [600 - 39120]	2.50 (.014)
CRF	25.07 (12.31) [0.07 - 49.68]	33.86 (12.92) [3.09- 58.64]	-3.46 (.001)

*Note:* MMSE= Mini-Mental State Examination; Total-PA = Total Physical Activity; S-PA = Sportive Physical Activity; NS-PA = Non-Sportive PA; CRF = Cardiorespiratory fitness

**Table 2.** Association between physical status outcomes and cognition; lineal regression models for total sample.

Cognitive Domains	CRF R <sup>2</sup> ; $\beta$ ( <i>p</i> Value)	Total-PA R <sup>2</sup> ; $\beta$ ( <i>p</i> Value)	S-PA R <sup>2</sup> ; $\beta$ ( <i>p</i> Value)	NS-PA R <sup>2</sup> ; $\beta$ ( <i>p</i> Value)
EXECUTIVE FUNCTION	0.11; 0.29 (.012)*	0.10; 0.24 (.014)*	0.15; 0.34 (.001)**	0.05; -0.00 (.990)
Inhibition	0.03; 0.08 (.490)	0.04; 0.12 (.237)	0.04; 0.12 (.256)	0.03; 0.05 (.614)
Working Memory	0.14; 0.26 (.017)*	0.11; 0.15 (.119)	0.16; 0.28 (.004)**	0.09; -0.08 (.426)
Flexibility	0.28; 0.21 (.038)*	0.25; 0.03 (.716)	0.26; 0.14 (.121)	0.26; -0.10 (.256)
Fluency	0.24; 0.37 (<.001)***	0.19; 0.24 (.012)*	0.24; 0.34 (<.001)***	0.13; -0.01 (.890)
VISUOSPATIAL FUNCTION	0.29; 0.13 (.178)	0.27; 0.04 (.642)	0.28; 0.10 (.260)	0.27; -0.05 (.596)
MEMORY	0.31; 0.33 (.001)**	0.25; 0.16 (.079)	0.25; 0.16 (.089)	0.23; 0.07 (.472)
Verbal Memory	0.27; 0.36 (<.001)***	0.21; 0.18 (.050)*	0.20; 0.15 (.108)	0.18; 0.11 (.269)
Visual Memory	0.29; 0.11 (.255)	0.28; 0.04 (.655)	0.29; 0.09 (.320)	0.28; -0.04 (.676)
LANGUAGE	0.28; 0.10 (.316)	0.29; 0.15 (.091)	0.30; 0.17 (.061)	0.27; 0.04 (.650)
ATTENTION-SPEED	0.43; 0.26 (.004)**	0.40; 0.15 (.056)	0.43; 0.24 (.004)**	0.38; -0.03 (.765)
Attention	0.39; 0.24 (.012)*	0.36; 0.13 (.131)	0.39; 0.23 (.006)**	0.35; -0.06 (.465)
Speed	0.35; 0.26 (.006)**	0.33; 0.17 (.040)*	0.34; 0.20 (.019)*	0.30; 0.04 (.640)

*Note:* CRF = Cardiorespiratory fitness; Total-PA = Total Physical Activity; S-PA = Sportive Physical Activity; NS-PA = Non Sportive PA

Covariates: age, years of education and sex.

\*  $p < .05$ ; \*\*  $p < .01$ ; \*\*\*  $p < .001$ ;

**Table 3.** Association between physical status outcomes and cognition; linear regression models for women and men.

Cognitive Domains	WOMEN		MEN	
	CRF R <sup>2</sup> , $\beta$ ( <i>p</i> Value)	S-PA R <sup>2</sup> , $\beta$ ( <i>p</i> Value)	CRF R <sup>2</sup> , $\beta$ ( <i>p</i> Value)	S-PA R <sup>2</sup> , $\beta$ ( <i>p</i> Value)
EXECUTIVE FUNCTION	0.01; 0.03 (.848)	0.10; 0.31 (.016)*	0.41; 0.63 (<.001)***	0.23; 0.40 (.014)*
Inhibition	0.07; -0.13 (.369)	0.11; 0.22 (.087)	0.14; 0.39 (.022)*	0.01; 0.08 (.638)
Working Memory	0.04; 0.09 (.532)	0.06; 0.17 (.181)	0.22; 0.46 (.005)**	0.18; 0.39 (.015)*
Flexibility	0.32; 0.15 (.216)	0.33; 0.19 (.076)	0.21; 0.27 (.110)	0.16; 0.11 (.477)
Fluency	0.13; 0.15 (.273)	0.20; 0.31 (.011)*	0.51; 0.62 (<.001)***	0.32; 0.39 (.010)*
VISUOSPATIAL FUNCTION	0.31; 0.04 (.775)	0.32; 0.11 (.331)	0.28; 0.22 (.146)	0.24; 0.08 (.575)
MEMORY	0.25; 0.20 (.115)	0.22; 0.04 (.708)	0.41; 0.44 (.003)**	0.29; 0.22 (.135)
Verbal Memory	0.16; 0.25 (.063)	0.11; 0.03 (.790)	0.37; 0.47 (.002)**	0.22; 0.23 (.142)
Visual Memory	0.25; 0.04 (.773)	0.25; 0.04 (.715)	0.30; 0.17 (.253)	0.29; 0.12 (.417)
LANGUAGE	0.18; -0.05 (.729)	0.20; 0.15 (.202)	0.43; 0.34 (.016)*	0.38; 0.23 (.099)
ATTENTION-SPEED	0.36; 0.12 (.301)	0.40; 0.22 (.034)*	0.52; 0.47 (.001)**	0.40; 0.29 (.036)*
Attention	0.37; 0.09 (.462)	0.40; 0.21 (.042)*	0.40; 0.43 (.005)**	0.31; 0.27 (.067)
Speed	0.25; 0.15 (.233)	0.27; 0.20 (.077)	0.46; 0.44 (.002)**	0.35; 0.26 (.069)

*Note:* CRF = Cardiorespiratory fitness; S-PA = Sportive Physical Activity

Covariates: age and years of education

\*  $p < .05$ ; \*\*  $p < .01$ ; \*\*\*  $p < .001$

483  
484  
485  
486  
487  
488  
489  
490  
491  
492  
493  
494  
495  
496  
497  
498

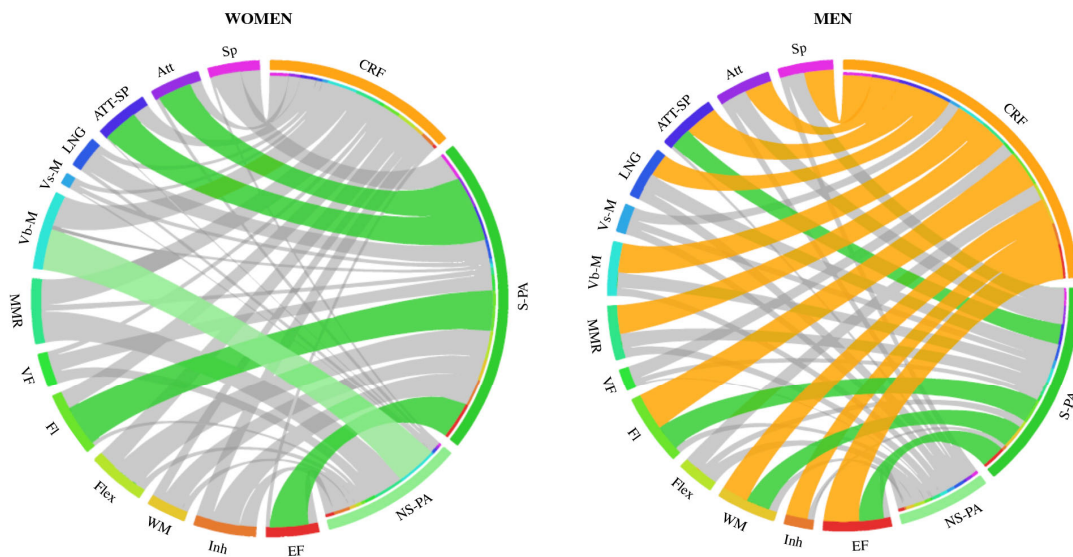
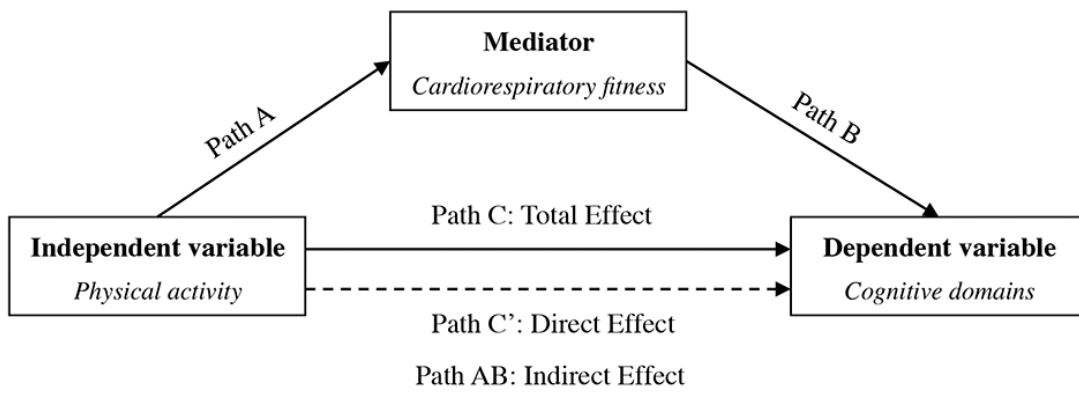
**Table 4.** Mediation analyses.

Cognitive Domains		Path C' $\beta_2$ (SE), <i>p</i> Value [95%CI]	Path AB $\beta_{AB}$ (SE), [95%CI]
WOMEN	EXECUTIVE FUNCTION	0.41 (0.00), .007 [0.00, 0.00]	-.010 (0.08) [-0.28, 0.06]
	Inhibition	0.38 (0.00), .010 [0.00, 0.00]	-.016 (0.06) [-0.30, -0.05]
	Working Memory	0.18 (0.00), .239 [0.00, 0.00]	-0.01 (0.09) [-0.18, 0.16]
	Flexibility	0.17 (0.00), .188 [0.00, 0.00]	0.03 (0.07) [-0.11, 0.17]
	Fluency	0.33 (0.00), .021 [0.00, 0.00]	-0.02 (0.08) [-0.18, 0.12]
	VISUOSPATIAL FUNCTION	0.12 (0.00), .339 [0.00, 0.00]	-0.02 (0.08) [-0.17, 0.16]
	MEMORY	-0.07 (0.00), .606 [-0.00, 0.00]	0.11 (0.07) [-0.01, 0.25]
	Verbal Memory	-0.12 (0.00), .412 [-0.00, 0.00]	0.15 (0.07) [0.01, 0.30]
	Visual Memory	0.03 (0.00), .802 [-0.00, 0.00]	0.01 (0.08) [-0.16, 0.17]
	LANGUAGE	0.24 (0.00), .089 [0.00, 0.00]	-0.09 (0.07) [-0.24, 0.04]
	ATTENTION-SPEED	0.23 (0.00), .066 [0.00, 0.00]	-0.00 (0.07) [-0.14, 0.12]
	Attention	0.23 (0.00), .056 [0.00, 0.00]	-0.02 (0.07) [-0.16, 0.11]
	Speed	0.18 (0.00), .181 [0.00, 0.00]	0.02 (0.07) [-0.11, 0.15]
MEN	EXECUTIVE FUNCTION	0.01 (0.00), .951 [0.00, 0.00]	0.39 (0.15) [0.09, 0.69]*
	Inhibition	-0.31 (0.00), .147 [-0.00, 0.00]	0.39 (0.11) [0.21, 0.63]
	Working Memory	0.17 (0.00), .392 [0.00, 0.00]	0.22 (0.16) [-0.08, 0.55]
	Flexibility	-0.10 (0.00), .632 [-0.00, 0.00]	0.21 (0.14) [-0.05, 0.49]
	Fluency	-0.01 (0.00), .974 [0.00, 0.00]	0.39 (0.13) [0.14, 0.64]*
	VISUOSPATIAL FUNCTION	-0.11 (0.00), .587 [0.00, 0.00]	0.19 (0.16) [-0.15, 0.47]
	MEMORY	-0.10 (0.00), .565 [0.00, 0.00]	0.33 (0.16) [-0.04, 0.61]
	Verbal Memory	-0.13 (0.00), .484 [-0.00, 0.00]	0.36 (0.16) [0.00, 0.65]
	Visual Memory	0.01 (0.00), .945 [0.00, 0.00]	0.10 (0.13) [-0.19, 0.33]
	LANGUAGE	0.02 (0.00), .914 [0.00, 0.00]	0.21 (0.15) [-0.15, 0.46]
	ATTENTION-SPEED	-0.02 (0.00), .915 [0.00, 0.00]	0.31 (0.12) [0.09, 0.57]*
	Attention	-0.00 (0.00), .998 [0.00, 0.00]	0.27 (0.13) [0.05, 0.56]*
	Speed	0.04 (0.00), .799 [0.00, 0.00]	0.30 (0.15) [-0.00, 0.59]

Notes: \* significant values ( $p < .05$  in path C; \*interval not containing zero in path AB)

Path C' [Direct effects]: Cognitive Domain =  $\beta_2$ S-PA ( $\beta_3$ CRF) + (covariates) +  $\beta_0$ .

Path AB [Indirect effects]: Path C – Path C'



---

500

501 **Supplemental Digital Content**

502 Supplemental Digital Content 1\_Table.pdf

503 Supplemental Digital Content 2\_Tables.pdf

504 Supplemental Digital Content 3\_Table.pdf

505 Supplemental Digital Content 4\_Figure.pdf