

# Getting Your Research Published

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ITAP PhD Network Workshop

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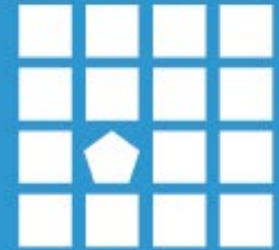


# DIDACTICAE

Journal of Research in Specific Didactics

Revista d'Investigació en Didàctiques Específiques

Revista de Investigación en Didácticas Específicas



<https://revistes.ub.edu/index.php/didacticae/about>

- A “humble” and young(ish) journal (despite of the prestige of the University of Barcelona)
- Mainly articles written in Spanish, though English (and Catalan) are equally promoted

# How do editors...

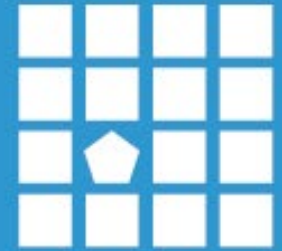
- decide whether a manuscript fits with the scope of the journal?
- determine the quality of a manuscript is sufficient for review?

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# How do editors decide whether a manuscript fits with the scope of the journal?

## Focus and Scope

*Didacticae. Journal of Research in Specific Didactics* is a scientific, open and blind peer-reviewed journal with an international scope, designed as a space for dialogue and reflection about the different specific disciplines in Didactics (Experimental Sciences, Mathematics, Technology, Languages, Literature, Arts, Music, Humanities, Social Sciences, Physical Education...). It is published half-yearly (March & October) and it includes articles in English, Spanish or Catalan.

The call for papers is open permanently, although the articles for the monographic section will have set deadlines which will be published in 'Announcements'. If the number of articles accepted for the monographic section is higher than the maximum allowed, the author will have the option to publish the manuscript in a later issue.

The publication is open to all those researchers and practitioners who wish to propose articles on this subject. Articles admitted include empirical investigations, reports on innovation and teaching experiences as well as reviews and theoretical reflections.

The journal publishes different kinds of articles:


- Monographic articles: articles approved by the Editorial Board of the journal in a monograph format.
- Epistemological and historical articles: theoretical articles revolving around the epistemology and history of didactics.
- Research articles: articles presenting the results of a research study.
- Innovation and experiences: slightly shorter articles devoted to innovation and teaching experiences.
- Reviews: short articles about books, PhD dissertations and teaching/learning projects.

Each of which with a different structure...

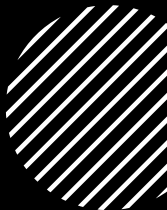

# All of which with a style template + APA 7

*Didacticae. Journal of Research in Specific Didactics* publishes issues related with its focus and scope as well as a monographic section, centered on a specific subject. The manuscripts submitted to a monographic section undergo a blind peer review process.

If interested in submitting an article, you must first register or log in if you already have an account, and then download the following [style template](#). Use this [format checklist](#) as well.



# How do editors determine the quality of a manuscript is sufficient for review?



Structure of the article type



Template



Correct syntax, punctuation... accuracy, readable



Images (separate files, correctly identified)



If quantitative, not just a questionnaire unless “teaching innovation / experiences”



If “teaching innovation / experiences”, they should have been implemented




If book reviews, also falling within the scope.




APA 7 (though rather flexible)





Young(ish)  
journal, not  
well-  
indexed...  
yet!




Then vs now: more and more  
strict as time goes by



The aim is to be indexed soon (7  
years minimum unless it  
belongs to a well-known -and  
powerful - publishing house



Well-known authors vs novel  
authors (sometimes, sorry!)



# Editorial stats

## Stats 2024

Received submissions: 66

Accepted submissions: 37

Submissions rejected before review: 23

Submissions rejected after review: 12

Days until first editorial decision: 26

Days until acceptance: 203



Usually major revisions

Days until rejection: 47

Acceptance rate: 44%

Rejection rate: 56%

# My own experience as an 'author'

Despite following templates, accuracy in writing, and topic in principle falling within the journal scope...

- More prestigious journals:
  - more (almost) desk rejections (lack of novelty, unknown author –to them-, not enough citations... → probably the main journals' aim is to get citations!
  - don't even bother to send it for review if they don't find reviewers
  - If they hesitate between a majors revision and a minor revision, it might even end up (desk-)rejected (again, for time/money efficiency)