



Curriculum Analysis Rubric — Gender Perspectives in Teaching Plans

This open educational resource (OER) offers a rubric for analyzing teaching plans from a gender perspective in Bachelor's and Master's degrees. It has been used in the field of Library and Information Science but can also be applied in other fields. It includes instructions for use, observable criteria, and a template (xlsx/csv/odt) for data collection. It is accompanied by a teaching note.

Target audiences: 🇸🇪 Librarians, 🧑 Professors, quality/equality managers, qualification teams

Main Sections

🎓 Course identification

- ◆ Programme, course.
- ◆ University.
- ◆ Type of course.
- ◆ Teaching staff gender.

👤 Gender in Course Content

- ◆ Mentions of gender, diversity & inclusivity.
- ◆ References to SDGs.
- ◆ Integration into objectives, competencies, and thematic blocks.

👩 Teaching and Assessment Practices

- ◆ Inclusive methodologies.
- ◆ Flexible learning strategies.
- ◆ Bias-aware assessment.

📖 Bibliographic References

- ◆ Inclusion of gender-related sources.
- ◆ Author gender identification in citations.

Using the rubric

- ◆ Applicable to bachelor's and master's programmes.
- ◆ Can be adapted for any disciplinary context.
- ◆ Allows tracking progress over time.

📊 Expected outcomes

- ◆ Apply the rubric to audit teaching plans.
- ◆ Identify gaps (objectives, methodology, evaluation, benchmarks, inclusive language).
- ◆ Prepare a short report with priorities.

Consult our white paper

Boté-Vericad, Juan-José, Alica Kolarić, Anna Villarroya, Burcu Koçlu, Claudia Frick, Concepción Fuentes-Romero, et al. 2025. *Advancing Gender Inclusivity in Teaching Plans: Findings and Recommendations from Eight European Universities — White Paper*. DOI: [10.5281/zenodo.16785864](https://doi.org/10.5281/zenodo.16785864)

GEDIS project context

This resource is part of the European project GEDIS (Gender Diversity in Information Science), which promotes open educational tools to tackle gender inequalities in higher education, with an emphasis on disciplines related to Information and Library Science.

GEDIS - Gender Diversity in Information Science: Challenges in Higher Education. <https://ub.edu/gedis>

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