



Feminist Pedagogy



Simplified Teaching Note

Target Audiences: 🧑🏫 University teachers, 🎓 University students



Learning Objectives

- a) to analyze the key principles of feminist pedagogy,
- b) to compare feminist pedagogy with traditional critical pedagogy,
- c) to identify how feminist pedagogy reconfigures power relations and considers intersectionality in educational contexts,
- d) to develop critical thinking about contemporary educational methods.



Reflection Questions

- a) Which model of feminist pedagogy (psychological, emancipatory, positional) would you prefer and why?
- b) How could you use the principles of intersectionality in teaching to account for diverse social identities of students?
- c) What specific example from your field would you use to illustrate how feminist pedagogy changes the view on traditional knowledge?
- d) How can you support dialogue and participation from students to make the classroom a place of productive conflict, rather than just a safe space?



Use in Teaching

This resource can be used in courses focused on pedagogy, gender studies, sociology, and can also be integrated into the pedagogical principles of teaching in any field. It can serve as an introductory activity to encourage reflection on educational approaches.



Adaptability and Notes

This resource can be adapted to various educational contexts and translated into other languages. It can be used for classroom discussions or as a basis for seminar papers. It can also be adapted for online learning environments.

