



GEDIS - Gender Diversity in Information Science:

Challenges in Higher Education

Project Reference: 2024-1-ES01-KA220-HED-000246558

<https://ub.edu/GEDIS>



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Global Gender Gap Report 2025

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OER Teaching Guide

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About this Guide

This guide is primarily intended for teaching staff but can also be used by university librarians and students. Faculty may apply it to foster critical thinking and gender-awareness in policy analysis and research skills modules. Librarians may use it to support training on gender-sensitive information literacy. Students may benefit from it for self-directed learning, essay planning, or interdisciplinary projects on gender and social indicators.

1. Purpose of the OER

This Open Educational Resource (OER) supports academic communities in understanding and critically engaging with the Global Gender Gap Report 2025. It aligns with the GEDIS project's goals to promote gender-aware, inclusive, and data-informed approaches in disciplines such as Information Science, Education, and Library Science. It introduces core components such as interpreting the global index and dimensions, analysing progress and barriers, comparing country performances, and reflecting on the implications for institutional and public policy..

2. Learning objectives

At the end of the session, participants will be able to:

- a) Explain the purpose and scope of the *Global Gender Gap Report*.
- b) Interpret the index scores and distinguish among the four key dimensions.
- c) Identify strengths and limitations of the report, including its binary framework.



- d) Compare and critically discuss country performances, including GEDIS consortium countries.
- e) Reflect on their own national and institutional contexts and propose gender-responsive actions.

3. Suggested Use in the Classroom

Present the infographic as a visual entry point to the topic.

Use it to structure an interactive seminar or workshop on gender equality metrics, policy implications, and data literacy.

Link the findings to ongoing or hypothetical institutional strategies or social research projects participants are involved in.

Activity 1: Strengths and Limitations of the Report

Participants receive cards describing either a strength, a limitation, or a real-world gender equality policy scenario.

In small groups, they match these and discuss the implications for interpreting and applying the data.

Output: A table or whiteboard display of aligned examples.

Activity 2: GEDIS Countries Comparative Table

Using the country table from the infographic, groups analyse the performance of GEDIS consortium countries.



They discuss possible socio-political and institutional factors influencing the scores, and propose hypotheses for improvement.

Tools: Printouts or Canva templates.

Output: A short presentation or annotated table summarising findings.

Activity 3: Design a Gender-Aware Institutional Action Plan

Groups draft a small-scale institutional or national action plan to address one of the four dimensions (e.g., political empowerment or economic participation).

They use the infographic to ground their plan in evidence and align it with realistic goals.

Tools: Canva templates or flipcharts.

Output: A poster or slide presenting the plan and its rationale.

4. Questions for Reflection

- a) Which findings of the *Global Gender Gap Report* resonate most with your national or institutional context?
- b) What challenges might arise in interpreting and applying gender equality metrics in practice?
- c) How could students, faculty, or policymakers benefit from understanding the dimensions and scores in diverse ways?
- d) In what ways does your institution support (or not) gender-aware and inclusive policies or initiatives?



5. Evaluation Rubric (Basic Criteria)

Criterion	Excellent (4)	Good (3)	Needs Improvement (1-2)
Understanding of Gender Gap Report	Clear, accurate, and conceptually strong	Generally accurate with some gaps	Limited understanding or inaccurate
Critical Analysis of Data	Well-reasoned, evidence-based arguments	Functional but lacks integration	Weak planning or unclear logic
Application of Examples	Thoughtful links to real scenarios or cases	Basic application with room to deepen	Lacks relevance or context
Participation and Collaboration	Active, respectful, and reflective group work	Moderate engagement with contributions	Minimal participation or disconnected

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If you have used this educational material, we invite you to complete a short survey (1–2 minutes) and share your opinion. Your feedback helps us improve the GEDIS project.

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