

# What about Service Learning in Europe?



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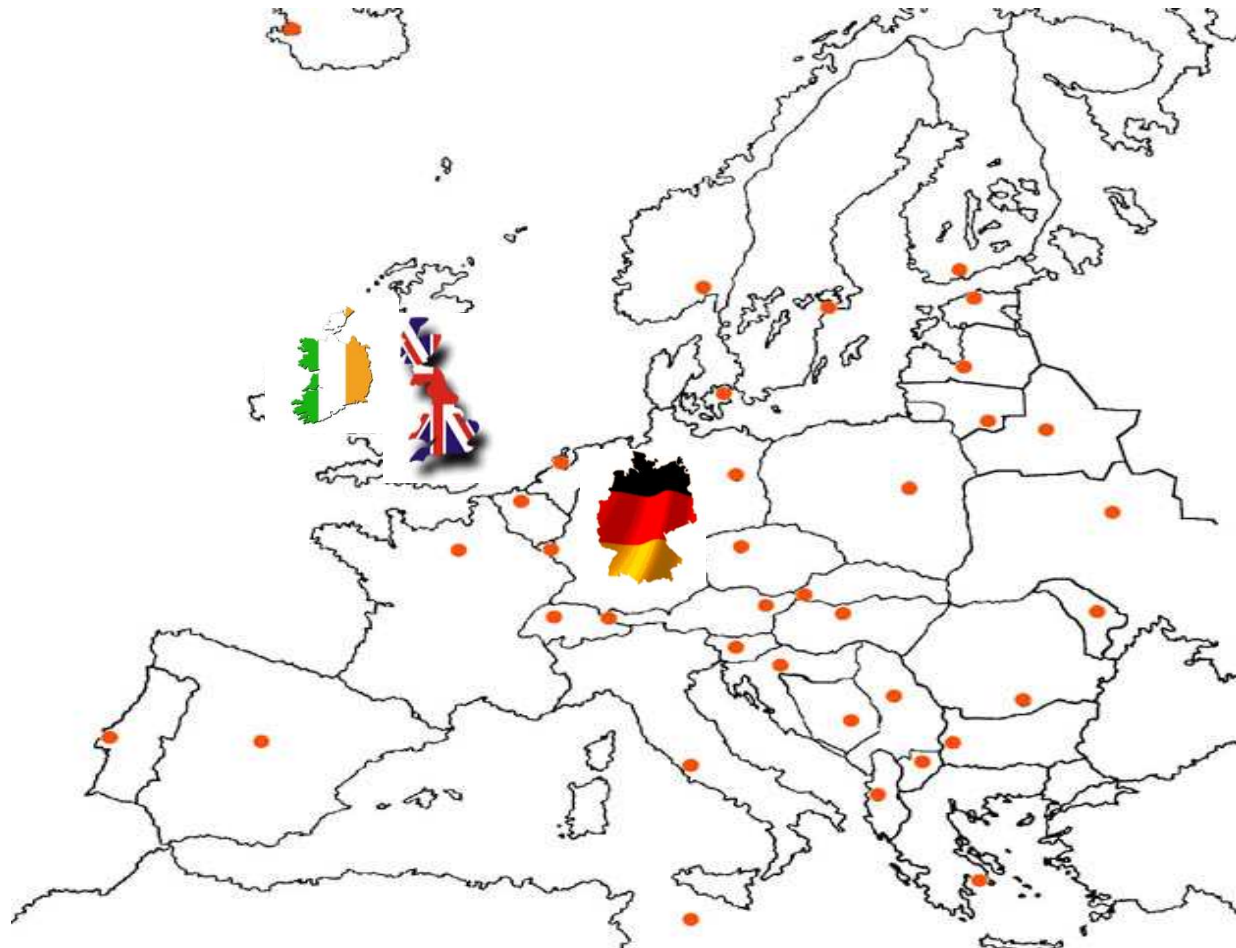
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# What about SL in Europe?



- ✓ The emergence of SL in Europe
- ✓ Other European countries in SL
- ✓ Debate: Service learning as a methodology in the new curriculum of EHEA

# The emergence of SL in Europe





# Great Britain



Community Education - Plowden Report (1967)

Educational reform and pedagogical movements

6 aspects :

1. Relations of mutual support between school and community
2. Shared facilities between school and community
3. A community-oriented curriculum
4. Continuing education (lifelong education / learning)
5. Community involvement in decision-making processes, management school
6. Community Development



# Plowden Report



Institutionalization of Community Schools (CS)



Primary schools -marginal or semi-marginal  
social and conflictive areas

“Educational Priority Areas” (EPAS)



Evaluation of outcomes: increasing participation  
in local development (Midwinter, 1972,1973;  
Halsey, 1972; Jones, 1978)





# Great Britain



- 450 schools that have embraced this concept of community education (Leicestershire, Nottinghamshire, Devon, Coventry, Walsall, Rochdale, as well as some regions in Scotland and Wales)
- Other regions: “Community School/College” (citizen initiatives from parents, teachers, social workers, etc.)



Community Schools  
Community Colleges  
Open universities

Link the reality of schools  
with the reality of the  
neighborhood or region.







# Ireland



- *Belfield Primary Community School*





# Germany



- Non-formal education (beginning of XXI century)
- Youth associations (training):

## Purpose:

- \* Provide recreational areas and creative use of leisure time
- \* Develop a civic consciousness in the younger generations out of school

## Tasks:

- \* Political education
- \* International Youth Work (Youth Exchange)
- \* Cultural, musical and sporting training



# Germany



Development of a complementary relationship and a partnership with the school regarding the socialization of youth:

"Associations of Interest", "Action Plans", "Weeks-Extra School Activity", "Courses and Group Activities" and "Social Issues-Centered Teaching or SL",

First service-learning experiences come "from below", from the base youth.

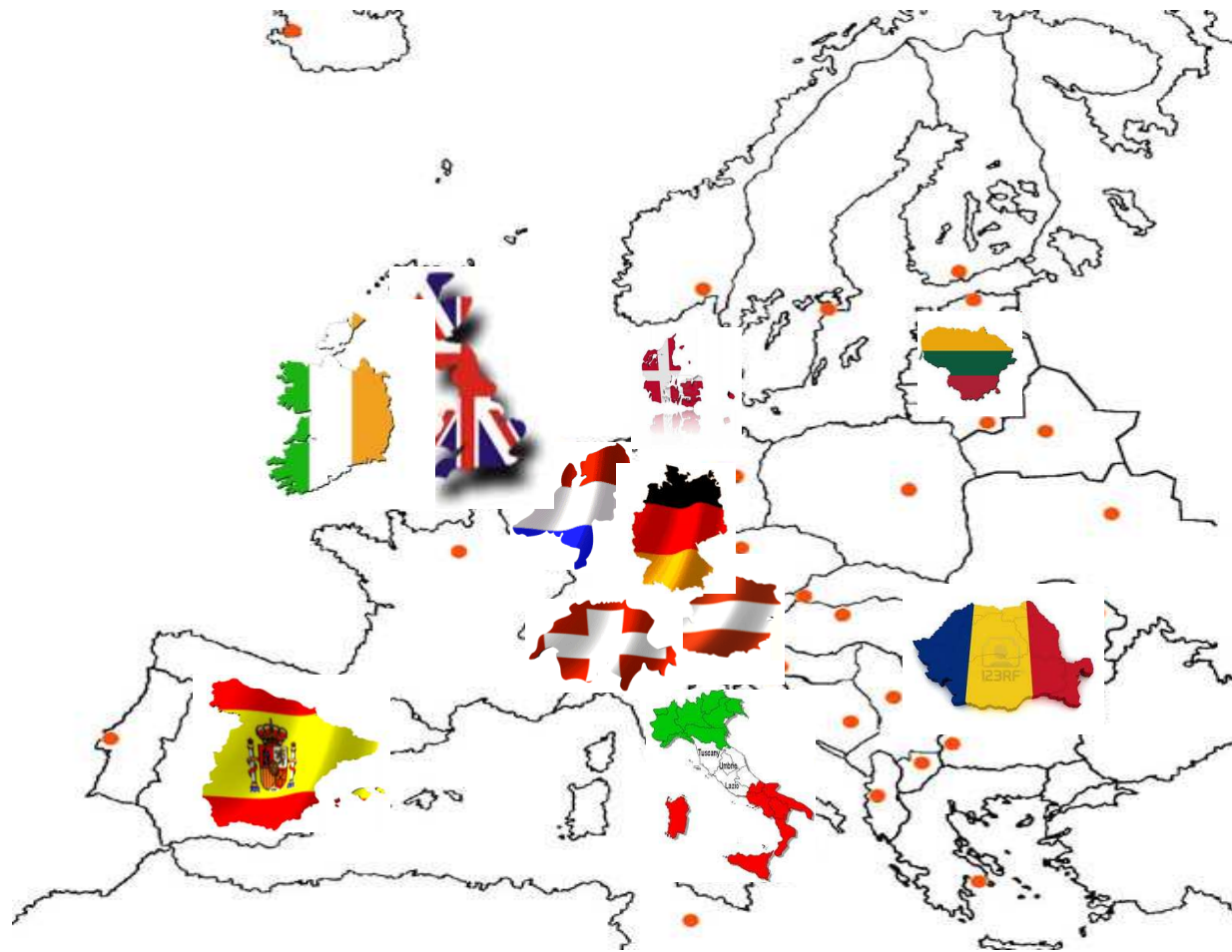
(Böhnisch, Gangl, and Rauschenbach 1991).

# Outputs



- Reduce absenteeism and conflict.
- Increases student achievement.
- More involvement in school activities and community (more participation in school and community).
- Increases the motivation of students about learning (Lamas, 2007).

# Other countries





# Great Britain



## **Council for Citizenship and Learning in the Community (CSV/CCLC)**

In the UK, the Council has promoted and facilitated education for citizenship and SL in higher education, working in partnership with more than 200 programs in institutions of higher education. The objectives of this national network, multi-disciplinary and linked to the community, is to promote SL in college / community.



# Great Britain



## Community Service Volunteers

A veteran British organization primarily focused on promoting volunteerism. However, its educational area promotes service-learning (not called SL) as a practice of citizenship education in schools and secondary schools.

<http://www.csv.org.uk/?display=volunteering>



# Great Britain



## Higher Education Active Community Fund

Intended to enhance the key role played by higher education institutions (HEIs) in the local community. It is part of the Government's wider Active Community initiative which aims to involve more people in voluntary activity in their local communities. The initiative follows on from the objectives of the Higher Education Reach-out to Business and the Community Fund (HEROBC), and proposals in the paper 'Urban Renaissance' from the Department of the Environment, Transport and the Regions.

[http://www.hefce.ac.uk/pubs/hefce/2001/01\\_65.htm](http://www.hefce.ac.uk/pubs/hefce/2001/01_65.htm)







# Lithuania



## **“Service Learning: Dialogue between Universities and Communities ” (European Research Project CIVICUS)**

- The CIVICUS European research project has explored the ways and strategies of cooperation between universities, public administrations and community organizations.
- This project has been promoted by the Vytautas Magnus University in Lithuania and European Union-funded project under the Leonardo da Vinci.
- Information can be accessed on the European project on our Web site and the literature review work undertaken by local partners, through the site:

<http://www.civicus.lt/index.php?PageID=4>.





# Germany



## Das Hochschulnetzwerk

- It's a coalition of universities, which relate to service learning and civic commitment of students.
- The network aims promote corporate social responsibility at universities. Located in Germany.

<http://www.netzwerk-bdv.de/content/home/index.html>



# Germany



## Aktive Bürgerschaft

Its main purpose is to promote an active and committed locally. This is done based on: participation in foundations, nonprofit organizations, credit unions and in promoting public participation in school life through service learning

<http://www.aktive-buergerschaft.de>



# Germany



## Freudenberg Stiftung

It starts with the purpose of promoting and recognizing socially immigrant communities, from their work in the fields of childhood and youth. In 2001 started a pilot project on SL to promote democracy and civic engagement in young people while implementing another way of teaching-learning. Following the successful pilot project in 2007 set up a German network in service-learning.

<http://www.freudenbergstiftung.de>



# Germany



## Lernen durch Engagement

Literally "learning through engagement" is the German organization that promotes service-learning.

Understand the service-learning as:

- Students stand up for the common good.
- You do something for others or for society.
- They are involved but not in isolation or in addition to school, but as part of teaching and closely associated with professional learning.
- The involvement of students in the classroom is planned, reflected upon and linked to the educational content and curricula.

<http://www.servicelearning.de/index.php?id=7>





# Denmark



## Center for Frivilligt Social Arbejde

It is created with the aim of supporting and developing volunteering in Denmark. In 2009 started the project "Friviling" proposed and funded by the government. This project connects secondary schools with local associations. Following its implementation in 2010, reformulated the project following the methodology of SL.

<http://www.frivillighed.dk>





# Ireland



## Service Learning Case Studies in Galway University

- Since September 2005 they have been compiling case studies of work that has been done by the departments in terms of sending students out into the Galway community to learn through Service Learning.
- They have gathered these case studies here on the website for easy viewing: <http://www.nuigalwaycki.ie/>



# Ireland



## **Students Learning With Communities.Dublin Institute of Technology**

Support staff and students to participate in community based learning and research (also known as SL) and establishes links with communities.

<http://www.communitylinks.ie/slwc/>







# Switzerland



EMBRACE (Educational Methodology to Build Respect and Awareness through Community Empowerment) is the name of the TESIS Service Learning Program. Service Learning contains all of the elements of community service and also builds upon service endeavors by focusing on education. Research has shown that over time, the service learning approach develops a more sustainable devotion to service. The focus on education inspires awareness of the deeper underlying issues and causes of challenges various communities are facing.

- ✓ Local SLP
- ✓ Global SLP
- ✓ Inter-School SLP

<http://switzerland.tasis.com/page.cfm?p=358>



# Switzerland



Is the Swiss organization for the promotion of service learning. Has strong support corporate social responsibility by the food company Migros.

[http://www.servicelearning.ch/fr/le\\_projet/](http://www.servicelearning.ch/fr/le_projet/)





# Romania



## Noi-orizonturi

Its mission is to promote education models through the development of life skills among youth. SL projects conducted within the program IMPACT (Involvement, Motivation, Participation, Action, Community and Tiner -Romanian youth-) that links schools and local associations.

<http://www.noi-orizonturi.ro/>





# Holland



MOVISIE is the Netherlands centre for social development. The mission is to promote the participation and independence of citizens. They do this by supporting and advising professional organizations, volunteer organizations and government institutions.

## Themes

Five themes are central to our work: Social cohesion, Volunteer effort, Domestic and sexual violence, Vulnerable groups, and Informal care.

<http://www.movisie.nl>



# Holland



## **Ambition**

MOVISIE aims to contribute to a society in which people are empowered to the maximum of their capability.

## **Involved and results-oriented**

MOVISIE is involved, demand-driven and results-oriented. We gear our services to the needs in our field of work. And we want our results to be measurable wherever possible: to make our contributions to society transparent. In our work we take account of the diversity of people to avoid exclusion of particular groups.



# Holland



## Who we work for

MOVISIE is a not-for profit organization and in 2009 approximately 50% of our budget comes from the Ministry of Health, Welfare and Sport. This budget is earmarked and amongst others MOVISIE carries out numerous projects emanating from the Social Support Act (Wmo). Under the Act, the municipalities and local institutions are responsible for setting up social support. Therefore MOVISIE works closely together with local partners. Besides we work with a wide range of (care) institutions, foundations, provinces, other ministries and companies. Professionals are invited to make direct use of the knowledge and expertise of MOVISIE. We are on hand to offer tailor-made advice and support in response to your specific queries and needs.



# Holland



## Service-learning in the Netherlands

In 2007 the Dutch government introduced a law to implement service-learning into the Dutch secondary school curriculum. This will help young people to develop skills, necessary to participate in society. Every pupil engages in 30 hours of community service. The pupils will take part in the activities of the non-profit sector.





# Austria



## Civic Education

Pädagogische Hochschule Salzburg  
University of Education in Salzburg

Zentrale Arbeitsstelle für Geschichtsdidaktik  
und Politische Bildung  
(Universität Salzburg/ Fachbereich Geschichte)







# Italy



Participants in all SIS programs are encouraged to perform service in the community through the IC partner Ulisse Cultural Association. This service can range from 1-5 hours a week and opportunities are in a variety of different service sites. Students might set tables at the city soup kitchen, visit with the elderly at a nursing home, teach English to local elementary school children or volunteer on the city ambulance. Volunteering in the community is an unparalleled way to improve language skills, get involved in the local social fabric and make a genuine contribution to the host community.

<http://www.sienaitalianstudies.com/>



# Spain



## Forum Cívico Educativo

This organization is for teachers, trainers and educators with an emphasis on learning and service. Its goal is to help education become caring citizens, civic and ethical values and participate in social and civil affairs.

[www.forumcivicoeducativo.org](http://www.forumcivicoeducativo.org)



# Spain



## **Centre Promotor d'APS**

It is an area generating initiatives and confluence of actions to facilitate and strengthen PHC projects. It consists of several institutions and organizations and public service has a will, independent of government, working for APS associate educational innovation and quality. The main purpose of this center is to promote the study, dissemination and development of service-learning projects.

<http://www.aprenentatgeservei.org/>



# Spain



## Zerbikas

Promotion Center of SL in Euskadi. It is an area generating initiatives, a place of convergence of measures to facilitate and strengthen SL projects.

It is independent of government, which associates SL to innovation and quality in education.

[www.zerbikas.es](http://www.zerbikas.es)



# Spain



## Fundación Tomillo

It is a private, nonprofit, non-denominational and independent born in 1983 with the aim of contributing to social improvement and development of the individual. Among its activities, highlights the projects of SL.

[www.tomillo.org](http://www.tomillo.org)



# Spain



## **Research Group in Intercultural Education**

Research Group in Department of Methods of Research and Diagnosis in Education of University of Barcelona; its areas of research are: citizenship education, citizen participation, service learning, intercultural education, identity, genre and conflict resolution.

[www.ub.edu/gredi](http://www.ub.edu/gredi)

# European Conferences



- 2007. *The First International Conference on SL in Teacher Education* (Brussels).
- 2009. *The Second International Conference on SL in Teacher Education* (Ireland).
- 2010 & 2011. *Conference about SL*. (Portugalete, Euskadi).
- 2010 - 2012. *Meeting on SL and University* (Institute of Educational Sciences, University of Barcelona).

# Debate



Service learning as a methodology in the  
new curriculum of "European Higher  
Education Area (EHEA)



# Activity



- What service learning project are you involved in?
- What limits are there in implementing SL projects in the framework of the EHEA?
- How do we overcome these challenges?

# Thank you!



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