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SHAKESPEARE'S TRAGEDIES

SHAKESPEARE AND FILM CONTEMPORARY THEATRE IN ENGLISH

WRITTEN ASSIGNMENT: STUDENTS' GUIDE AND SELF-ASSESSMENT QUESTIONNAIRE

- 1. I wrote the essay...
- Where?
- How long did it take me?
- 2. The teacher's instructions...
- Were useful
- Were too complicated
- I did not understand them
- 3. Did I plan my essay?
- Yes/No
- If I did, how long did it take me?
- How did I do it? (outline, conceptual map, brainstorming, etc.)
- Did I make sure that the contents of my plan were relevant to the topic of the essay?
- Was the plan useful towards defining the thesis of my essay?
- In planning my essay, did I draw both on the primary text(s) and on the critical materials on the Virtual Campus? Please specify.

Projecte d'Innovació Docent "Avaluació formativa a les assignatures de l'àrea de Teatre Britànic del Grau d'Estudis Anglesos" (2011PID-UB/38; 2012PID-UB/123) - Mireia Aragay (coord.), Clara Escoda, Enric Monforte, Verónica Rodríguez, Mª Isabel Seguro ©

 In planning my essay, did I keep in mind the relationship between the primary text(s) and their contexts of production (socio-political, economic, cultural and theatrical)?
Please specify.

4. Did I write a draft?

Yes/No

 If so, (a) I followed closely what I had planned / (b) I basically followed my plan but also introduced some changes / (c) My plan was not very helpful, so I ignored it (choose one)

• When writing my draft, did I make sure that my essay was well organized, with an introduction, a main body and a concluding paragraph?

• Did I make sure my essay had a clearly structured argumentative thread or thesis, and solid, well-founded final conclusions?

• Did I use connectors to link the different parts of my argument and make the essay cohesive?

• Did I use arguments and counterarguments as part of the process of presenting and defending my thesis?

Did I come up with a title for my essay at this stage?

5. When writing my final version...

• (a) I followed my draft closely / (b) I basically followed my draft but also introduced some changes / (c) My draft was not very helpful, so I produced a second draft / (d) My draft was not very helpful, so I ignored it and wrote my final version from scratch (choose one)

6. Once I had finished writing my final version...

- Did I make sure my essay had a title?
- Did I make sure that my essay conformed to the required length?
- Did I check for any spelling, lexical and/or morphosyntactical mistakes?

• Did I make sure that my style conformed to the required academic standard?

If I cited secondary sources, did I make sure I always acknowledged them properly?

Did I make sure I did not commit plagiarism? (Plagiarism involves reproducing) another author's ideas or words without making the necessary acknowledgment and is absolutely unacceptable in academic work. This includes materials found on the internet.)

7. Final questions

- What I found most difficult was...
- What I found the easiest was...
- I think I would have written a better essay if ...
- If I were to write this essay again, would I follow the same procedure?

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