

Report on Social Responsibility 2011-2012

University of Barcelona

Highlights



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1 Introduction

The purpose of this document is to give the University community and wider society a quick and easy way to find information on key sections of the *Report on Social Responsibility 2011-2012*. It is not intended to be a general summary of the Report, as information of this type can be found in [chapter 5](#), “Summary of key figures for the University of Barcelona”. Neither is this document a broad, descriptive summary of the University’s full range of activities, which are presented in detail in the [Report on the academic year 2011-2012](#) and its companion publication, [The University of Barcelona in figures](#).

Rather, this document summarizes the content of those sections of the [Report on Social Responsibility 2011-2012](#) that address specific actions at the University of Barcelona (UB) aimed at building a more socially responsible institution.

Nonetheless, we also encourage you to take the time to read the full [Report on Social Responsibility 2011-2012](#), where you will find information on the many other measures the University takes to achieve the same goal.

2 Excerpt from the Foreword from the Rector and the President of the Board of Trustees

Given the shifting nature of academic and employment expectations, the University of Barcelona has responded with firm commitments, such as our provision of additional financial assistance so that no student with ability and merit faces the need to abandon studies or is unable to gain access to the University of Barcelona for economic reasons; our maintenance of the UB's permanent workforce and our renewal of contracts; and a favourable application of government resolutions and legislative reforms. Our people remain our top priority. Starting in 2012, this prioritization has pushed us to open and take the lead in profound debates about our future, our governance, the reform of the UB Statutes, our modernization, and more.

Foreword from the Rector

In our society, universities are among the principal driving forces behind social, economic and cultural change, and the University of Barcelona is committed to playing its part in supporting social progress. As such, social responsibility must be threaded through each of the areas of university activity, bringing with it the concern and commitment needed to ensure a positive impact on society, the economy and the environment.

Foreword from the President of the Board of Trustees

3 The UB Committee for Social Responsibility

The Committee for Social Responsibility set up by the UB received ratification from our Governing Council on 12 April 2011. The committee, which is presided over by the Rector and draws on the involvement and participation of UB stakeholder groups, was created in response to a determination that sustainability is a key element in the UB Management Plan.

In 2012, the committee worked on the preparation of a UB code of social responsibility and drafted instructions for public tenders containing terms and conditions that were socially responsible. The final, formal approval of the code and of the instructions for public tenders is one of the committee's primary objectives for the coming year.

The code of social responsibility is a document that will serve to define clearly what the University of Barcelona understands by *social responsibility* and set down in writing what our commitments are in this area.

The aim of the instructions for public tenders is to provide a tool that incorporates socially responsible terms and conditions for broad use in the UB's tenders with third parties, specifying the evaluation criteria to be used in the tender process and what will be required of winning bidders.

This tool for socially responsible tenders is built on a broad-based notion of public contracts executed in service to public principles and interests that go beyond the direct objective of winning a bid and merely doing the job, providing a service or supplying an item.

4 Social responsibility in our teaching and research activity

The growing importance of SR in the business world and in the public sector points to an increasing presence of SR in the curricula of bachelor's degrees and master's programmes in Spain.

Our aim at the UB is that all of our teaching activity be imbued with SR values. Precisely for this reason, most of our bachelor's degrees and master's programmes contain subjects in which students work on competences linked to SR principles. It is, in our view, absolutely essential for us to impart ethical principles to our students, because we are cognizant that today's university students will be the elites who take leadership of our society tomorrow.

In addition, one or more sessions are dedicated to a discussion of SR in several subjects in our bachelor's degrees, pre-EHEA degrees and diplomas, and master's degrees, particularly ones that are bound up closely with human resources, organization management or administration, or bioethics.

Nonetheless, the current number of specific subjects on SR in our curricula is still rather low. The table below shows the subjects with content addressing aspects of SR that have been taught at the UB during the academic year 2011-2012 in bachelor's degrees, pre-EHEA degrees or diplomas, master's degrees and doctoral programmes.

Subjects linked to social responsibility taught during the academic year 2011-2012

Pre-EHEA degree / diploma ¹	<ol style="list-style-type: none"> 1. Business Ethics. Diploma in Business Studies 2. Economics of Cooperation. Diploma in Business Studies
Bachelor's degree	<ol style="list-style-type: none"> 1. Ethics and Corporate Social Responsibility. Bachelor's degree in Administration and Business Management² 2. Organization Management. Bachelor's degree in Administration and Business Management² 3. Corporate Social Responsibility. Bachelor's degree in Advertising and Public Relations of the School of Public Relations (UB-affiliated centre) 4. Public Relations Theory. Bachelor's degree in Advertising and Public Relations 5. Public Relations Techniques. Bachelor's degree in Advertising and Public Relations 6. Workshop on Advertising and Public Relations. Bachelor's degree in Advertising and Public Relations 7. Medical Statistics. Bachelor's degree in Statistics 8. Biostatistics and Public Health. Bachelor's degree in Podiatry 9. Bioethics and Podiatry Law. Bachelor's degree in Podiatry 10. Quality and Prevention. Bachelor's degree in Chemistry 11. Evaluation and Quality. Bachelor's degree in Information and Documentation 12. Practicum. Bachelor's degree in Information and Documentation 13. Applied Social Psychology. Bachelor's degree in Psychology 14. Psychology of Organizations. Bachelor's degree in Psychology 15. Psychology and Profession. Bachelor's degree in Psychology 16. Psychology and Marketing. Bachelor's degree in Psychology 17. Environmental Psychology. Bachelor's degree in Psychology 18. Cultural Psychology. Bachelor's degree in Psychology 19. Economic and Consumer Psychology. Bachelor's degree in Psychology 20. Placements linked to the "Right to Rights" project 21. Sample of relevant studies at the Faculty of Philology: <ul style="list-style-type: none"> History and Cultures of the United States Contemporary Arab World Feminist Literary Theory and Gender Studies Catalan Sociolinguistics Linguistic Variation and Language Policies Sociolinguistics of Spanish Literature and Thought in the Twentieth Century Language Ecology and Language Planning Linguistic Anthropology Literature and the Holocaust Sociolinguistics of Italian The Essay in France: In Search of Tolerance and Liberty
University master's degree	<ol style="list-style-type: none"> 1. Accessibility. Master's degree in management Systems for Digital Content 2. Corporate Social Responsibility. Master's degree in People and Teams Management and Development in Organizations³ 3. Business and Society. Master's degree in Health and Safety in the Workplace 4. Quality and the Environment. Master's degree in Health and Safety in the Workplace 5. Quality Management, Environmental Management, Risk Prevention and Social Responsibility Systems. Master's degree in Hotel and Restaurant Management of the University School of Hotel Management and Tourism-CETT (UB-affiliated centre) 6. Master's degree in Bioethics and Law 7. Master's degree in Business Law 8. Financing and Resources Attraction. Master's degree in Cultural Management 9. Business Analysis. Master's degree in Sport Business Management



Subjects linked to social responsibility taught during the academic year 2011-2012

	<ol style="list-style-type: none">10. Service Management and Planning. Master's degree in Sport Business Management11. Business Management Systems. Master's degree in Business Research12. Internationalization Strategies. Master's degree in Business Research13. Ethical, Legal and Management Aspects of R&D. Master's degree in Biotechnology14. Master's degree in Nutrition and Metabolism
Doctoral programme	<ol style="list-style-type: none">1. Doctoral programme in Business, addressing issues related to corporate social responsibility, with some theses on the topic

¹ The pre-EHEA diploma was phased out during the academic year 2011-2012. Students were therefore entitled to examination, but no teaching was given.

² This is a fourth-year subject in the bachelor's degree. It was not taught in 2011-2012 because the first intake of students had not reached the fourth-year stage of the degree course.

³ Teaching began for the academic year 2012-2013.

Source: Office for Internal Control, Risks and Corporate Social Responsibility (OCIRIRS)

In addition, the UB offers two master's degrees in conjunction with IL3: Corporate Social Responsibility: Social Accounting, and Auditing and Social Economy and Management of Non-Profit Organizations. The master's in Corporate Social Responsibility: Social Accounting and Auditing is a pioneering course, one of the only postgraduate programmes in Spain to focus exclusively on the subject of social responsibility.

Lastly, the Faculty of Economics and Business organizes an event aimed at building bridges of communication with social economy institutions and the non-profit sector. The objective is for students to gain first-hand knowledge of what social economy and the non-profit sector are and what they represent in today's economic environment.

The event, which is three weeks in length, features lectures and debates with specialists in various areas of SR and concludes with a Social Forum on the last day. At the Social Forum, organizations have the opportunity to talk about their plans with any interested students. (The Faculty of Economics and Business covers the organizational expenses of the event.)

The initiative is open to students from the University of Barcelona or from other universities. In addition, students who take an active participation can obtain free-elective credits and ECTS credits.



5 Social responsibility policies and initiatives addressed to the University community

5.1. Grants and financial aid¹

UB students have access to the following grants and financial aid:

- For bachelor's degrees
- For university master's degrees
- For UB-specific master's degrees and postgraduate courses
- For doctoral studies

General and mobility grants for students enrolling in pre-EHEA degrees, bachelor's degrees and university master's degrees

	2009-10	2010-11	2011-12
Applications	12,671	14,811	17,153
Grants awarded	6,983	8,463	9,696
Percentage of successful applications	55.11 %	57.14 %	56.50 %

Source: Planning and Analysis

Grant for university master's degrees

The academic years 2010-2011 and 2011-2012 saw a considerable increase in the price per credit of university master's degrees. As a result, students who enrolled in 90- or 120-credit

1. A more detailed description can be found at http://www.ub.edu/web/ub/en/estudis/suport_estudi/beques_ajuts/beques_ajuts.html.

master's degrees at the beginning of the academic year 2010-2011 found that the financial demands of their course of study were far greater the following year, and those with less advantageous economic situations had considerable difficulty paying their fees.

To compensate for the increase in fees, the UB has created a specific grant for students who meet a series of financial conditions and have successfully completed the 60 credits of the first year of their university master's degree course, to reduce the burden of second-year enrolment costs.

Grants for master's degree students	2011-12
Total number of recipients	171 persones
Total cost to the UB	€ 18,861.00

Source: Office of the Vice-Rector for Students and Language Policy

The difficult economic situation currently affecting the country, together with the rising price of university studies, has prompted the UB to take a series of measures aimed at preventing any students from withdrawing from their studies for strictly economic reasons.

Actions implemented for 2012-2013²

1. Set a price per credit for first-time enrolment in university master's degrees equivalent to a discount of 28.69%.
2. The UB will facilitate the provisional enrolment of students holding a general grant, initially assuming up to 40% of the total enrolment fee.
3. The UB provides access to various finance options through agreements with financial partners and other organizations.
4. Changes to arrangements for payment in instalments.
5. Discount of 10% on UB-specific master's degrees for members of the UB Alumni association.
6. The UB provides access to various finance options through agreements with financial partners and other organizations.
7. The UB has agreements with a range of companies and institutions for the provision of grants.
8. Call for financial assistance to alleviate the rise in university tuition fees.

5.2. Social security and health benefits

Retirement benefits

Retirements and retirement benefits awarded	Year			
	2009	2010	2011	2012
No. of recipients	48	31	42	22
Retirements	114	154	143	124

Source: Human Resources

2. Detailed descriptions can be found on pages 58-59 of the *Report on Social Responsibility 2011-2012*: http://www.publicacions.ub.edu/release/memoriaRespSocial1112_eng.pdf.



Approval of Law 1/2012, 22 February, on the budgets of the Catalan government for 2012, and approval of Law 5/2012, 20 March, on fiscal, financial and administrative measures and the creation of a tourist tax, rule out the provision of retirement benefits. During 2012, only 22 individuals received retirement benefits and each case preceded the legislations' entry into force.

Therefore, we are required by law to stop offering this social benefit to our staff.

Other social benefits recognized in UB regulations for employees

Social benefits awarded to UB staff (number of recipients)	2009	2010	2011	2012*
Pension plans**	7,463	7,632	0	0
Social Action Funds***	1,216	2,407	2,496	2,285
Financial aid for enrolment	1,080	1,068	1,177	1,061
Maternity/paternity leave	134	136	166	147
Disability compensation	7	4	5	1
Survivor's benefits	0	2	4	0

* In 2012, applications for Social Action Funds, financial aid for enrolment, disability compensation and survivor's benefits were only processed prior to the entry of the new regulations into force.

** Article 32 of Law 1/2012 (22 February), regulating the budgets of the Government of Catalonia, establishes that: "In the fiscal year 2012, no contributions will be made to pension plans or group insurance contracts that include coverage of retirement contingencies".

*** While the data for the other benefits refer to number of recipients, the data for Social Action Funds refer to the number of awards of financial assistance.

Source: Human Resources

Maternity/paternity leave	Year			
	2009	2010	2011	2012
Total women	103	100	112	117
Total men	31	36	54	30

Source: Human Resources

5.3. Commitment to equal opportunities

The steps taken during the academic year 2011-2012 by the UB's Gender Equality Committee include the following:

Action 1

Development of a uniform protocol for action at the UB in order to establish a policy for the prevention and eradication of sexual and gender harassment and to institute and standardize our complaints procedure and our coordination of support structures (e.g., health care personnel, legal services, victim support) to assist the victims of gender-based violence.

To date, the UB has a variety of protocols designed by faculties to handle their own potential cases of harassment. Now, however, the decision has been made to take the additional step of creating a working group within the UB's Equality Committee. The working group's objective is to draft a UB protocol for prevention and action against situations of sexual or gender harassment, including in cases of sexual orientation. The new protocol will serve as a uniform resolution procedure and contribute to improving the quality of work and health for everyone in the university community.

Action 2

Promotion of campaigns to raise awareness on the prevention of harassment.

In this respect, we could mention the activities promoted for 25 November, **International Day for the Elimination of Violence against Women**, and for 8 March, **International Women's Day**. During the academic year 2011-2012 the following actions were carried out:

- Promotion of the "Competition for the Eradication of Male Violence against Women".
- "Awareness Campaign for the Prevention of Violence against Women".
- Participation in the manifesto of the Red de Unidades de Igualdad de Género para la Excelencia Universitaria (RUIGEU) 8 March 2012.
- Joint activity with the Centre for Women's Studies of the University of Alicante to celebrate 8 March 2012 and the campaign against gender-based violence.
- Conference on 25 November 2011: "Making the Invisible Visible: Challenges and Opportunities of Magnetism on the Nano-scale".

Action 3

- Collaboration and participation in the creation of courses and training offerings for the UB summer school "Els Juliols".
- Promotion of gender equality awareness in secondary schools.

We would like to highlight the UB summer courses offered each year as part of Els Juliols. These courses are targeted at giving training and raising awareness on gender-based issues for all employees in the university community and, more broadly, for the general public in line with the objectives set out in the UB's current Equality Plan, which seeks to build the perspective of gender into education. The UB's Equality Committee and teaching staff on faculty committees collaborate on the programming and planning of these courses.

In addition, UB research groups addressing gender organize and conduct workshops and seminars. These events are part of the activity aimed at introducing gender-based viewpoints in the institution.

Action 4

- Collaboration with other universities for the integration of good practices on equal opportunities.
- Collaboration in the organization and implementation of specific actions to promote equal opportunities.
- Representation of the Inter-University Council of Catalonia on the National Committee for Coordinated Intervention against Male Violence, convened by the Government of Catalonia.

The UB is represented in LERU's³ work to prepare a document with all the activities being undertaken by member universities to give heightened importance to gender in research. The UB contributes our good practices and successful programmes so that other universities may gain benefit from them.

The UB's Equality Unit is a member of the Spanish university network RUIGEU "Red de Unidades de Igualdad de Género para la Excelencia Universitaria". Currently, RUIGEU has 39 members. The main objective of members is to promote equality in the universities and to share advice and resources.

5.4. Programmes and specific agreements to support students with special requirements

Among other activities, the Student Support Service (SAE) operates four integration programmes:

- The Fem Via Programme
- The Diversity Support Programme
- The Temporary Support Programme
- The Viure i Conviure Programme

The **Fem Via** programme: this programme addresses the special requirements of students with any kind of disability (who currently number 584). The aim is to promote equal opportunities and to fully include disabled students in academic life, as well as to raise awareness among other members of the university community. The programme provides personalized attention, personnel and technical support, assistance with accessibility and employment, awareness-raising and training.

3. League of European Research Universities (LERU).



The **Diversity Support Programme** aims to facilitate the incorporation and social and educational inclusion of all students, to foster a climate of co-existence and respect, and to make the most of the advantages that cultural diversity brings to the University. This initiative is especially important because the number of newcomers to Catalonia is increasing at a considerable rate. The programme provides personalized attention, personnel support, general information and awareness-raising.

The **Temporary Support Programme** provides temporary support to students experiencing personal difficulties that may affect their performance and prevent them from carrying out their academic activities as they would wish. It is designed to assist in each specific case as an active and inclusive element of the education process.

Launched in September 1997, the **Viure i Conviure Programme**⁴ is the result of an agreement reached by several public and private institutions in Catalonia, including the University of Barcelona. The initiative, which is sponsored by the Obra Social arm of Caixa Catalunya, gives UB students (and students of other participating universities) the opportunity to lodge in the home of an elderly person, encouraging intergenerational contact and solidarity. The intention is twofold: to respond to the needs of the elderly for company and to address the lack of accommodation for young students.

In addition, the UB is taking steps to tackle architectural barriers to accessibility, one of the typical issues facing the University because of the age of our facilities. In this respect, a programme of visits is underway to evaluate the accessibility of all facilities and assess potential needs. The Catalan government organizes an annual grant programme (UNIDISCAT) to assist in the financing of material, technical and personnel resources to ensure equal opportunities for disabled students.

4. A more detailed description can be found at <http://www.ub.edu/sae/serveis/allotjament/en/index.html>.

Agreements

In addition, the UB has signed two agreements that should be singled out:

Collaboration agreement between the UB, the Hospital Clínic de Barcelona and the Catalan Institute of Oncology⁵

Currently, these three institutions have an agreement aimed at helping UB students who, for medical reasons, are undergoing long-term hospitalization.

Agreement with the NGO Projecte Home⁶

In collaboration with the NGO Projecte Home, the UB organizes workshops aimed at giving UB students a comprehensive view of the reality of drug addiction and other addictions. Although the initiative is mainly intended for UB students, it is also open to secondary school teachers and parents associations.

5.5. Prioritization of job security in a scenario of general economic crisis and funding cuts for education

The public administration often seeks to make the necessary cuts in the deficit by means of reducing the number of employees. The UB is firmly opposed to this policy. However, the current economic crisis poses considerable difficulties for growth and even for the maintenance of the UB's present workforce.

UB staff	Year			
	2009	2010	2011	2012
TRS	4,853	4,995	5,247	5,306
AdSS	2,294	2,348	2,448	2,294
Total	7,147	7,343	7,695	7,600

Source: Planning and Analysis

Administrative and service staff

The change in the number of AdSS staff is not the result of forced redundancies, but the product of other factors described below.

On the one hand, we have seen the retirement or departure of a total of 49 staff whose positions were supported by general funding. Given the current economic situation and the legal constraints in force, these vacated positions have been covered by employees on contracts for specific periods depending on the particular needs involved.

On the other hand, we have needed to take into account that the staff total also includes contracts with specific research funding that varies depending on the extent of the grants received by research groups and researchers from the Government of Catalonia, the European Union, and other bodies.

5. A more detailed description can be found on page 55 of the *Report on Social Responsibility 2011-2012*: http://www.publicacions.ub.edu/release/memoriaRespSocial1112_eng.pdf.

6. A more detailed description can be found on page 55 of the *Report on Social Responsibility 2011-2012*: http://www.publicacions.ub.edu/release/memoriaRespSocial1112_eng.pdf.



Teaching and research staff

The number of TRS staff has risen, but an analysis of this increase must take two significant variables into account:

- A high number of TRS staff are part-time, essentially adjunct teaching staff, which is a contractual status motivated by the need to cover retirements and departures and to meet the teaching requirements involved in implementing the new bachelor's degrees. The staff number appears in absolute terms, but as noted above it is important to bear in mind that a portion of these employees are part-time and that the number of full-time equivalent TRS would be lower.
- In addition, the TRS staff number includes grant-holders with employment contracts. From 2011 to 2012, there was an increase of 100 in the number of contracted grant-holders.

5.6. Concern for the environment

The administrative unit Health, Safety and Environmental Issues (OSSMA) provides the University of Barcelona with an organized service structure dedicated to environmental policy and the prevention of occupational risks.

OSSMA is a cross-disciplinary unit comprising the human and material resources required to carry out preventive activities and environmental management so as to ensure adequate protection of the health and safety of employees and the environment.

This is the unit responsible for defining the UB's Sustainability Plan, which is guided by the following strategic objectives:

- To reduce the institution's environmental impact in all areas of activity.
- To improve efficiency in energy consumption and in the consumption of natural resources.
- To integrate the values and principles of sustainability in decision-making and to incorporate environmental good practices in all areas of the institution.
- To promote and carry out projects in the area of sustainability that result in actions of an exemplary nature within the UB itself and to other public administrations and private entities.

6 Social responsibility policies and initiatives addressed to general society

6.1. Collaboration with our local environment

The University encourages cooperation with organizations in the immediate vicinity of our facilities. Our aim is to be socially involved and collaborate with local authorities in order to foster the development of these locations. In this respect, two collaborations in the neighbourhood of the Raval are particularly noteworthy:

Tot Raval Foundation¹

Not only does the UB foster close relationships with major cultural institutions in the area (MACBA, CCCB, Library of Catalonia, Blanquerna, etc.), but we also take a strong part in the activities of the Tot Raval Foundation and have a place on the foundation's board of trustees.

The Tot Raval Foundation, which brings together 60 associations, institutions, individuals and enterprises with links to the Raval, was created in 2002 with the shared aim of enhancing the quality of life in the neighbourhood through the coordination and networking of local agents in social, cultural and economic, and commercial areas.

Xicra

The UB is also a highly active participant in setting up the Xicra network of cultural institutions in the Raval. At present, the text of the founding protocol is at the approval stage and Xicra's functions and objectives have been defined.

1. A more detailed description can be found at <http://www.totraval.org> (information in Catalan).

6.2. The University of Experience

The University of Experience (UdE) is aimed at learners aged fifty-five years and over and it offers a series of integrated and UB-accredited university courses, which are one to three academic years in length.

These innovative courses complement other models of higher education, such as vocational training for younger adults or lifelong learning for professionals of all ages. A mixed teaching model is used, combining the specific subjects of the UdE with bachelor's degree subjects in the various departments affiliated with the programme (they are optional subjects open to student choice). In this way, we can successfully integrate one set of students with another.

The courses are taught by the same UB teaching facility. The same level of academic rigour is maintained, although there are no compulsory assessments. In addition, a further advantage of the UdE is that it provides a meeting place where students can establish and maintain new interpersonal relationships.

One of the challenges faced by the UdE's educational programmes is to find a response to the needs of the adult population and strengthen the sociological structures of the country. In this respect, the UdE is designed as a space showing that any age is good for learning, establishing social relations and developing the values, the potential and the capabilities of people.



The University of Experience offers the following courses:

	2010-11	2011-12	2012-13	2013-14	2014-15
Courses offered	4	5	7	9	11
Knowledge area	Information, documents and libraries for the individual	Information Management for the Individual	Health and well-being	Health and well-being	Health and well-being
	Language and Literature	Language and Literature	Language and Literature	Language and Literature	Language and Literature
	Teaching and society	Education and Society	Education and citizenship	Education and citizenship	Education and citizenship
	Psychology	Psychology	Psychology	Psychology	Psychology
		Philosophy	Philosophy	Philosophy	Philosophy
			Libraries and archives in the digital age	Libraries and archives in the digital age	Libraries and archives in the digital age
			History of art	History of art	History of art
				Nutrition and Gastronomy	Nutrition and Gastronomy
				History, society and territory	History, society and territory
					1 new programme
					1 new programme

Source: University of Experience

The Ude also promotes additional training and leisure activities in collaboration with a variety of departments and organizations. These activities are open to other groups in the University, provided that the availability of places permits it; the only requirement is that participants are 55 years of age or older.

- English and French.
- Physical activity (a Qigong course and another physical activity course for individuals who are 55 or older).
- Music.

In addition, the Ude organizes talks, workshops, trips and other activities at the behest of the different programmes or the students themselves. These events are open to the participation of all registered participants.

6.3. UB Volunteering

UB Volunteering is open to the university community and the general public and our goal is to create a university that shows greater solidarity and commitment to civil society, delivering progress toward the construction of a more just, more responsible society.

With the help of volunteers, UB Volunteering organizes activities on behalf of charities in our environment.

UB Volunteering

2012		2013	
Training course on care and neurological diseases	AVAN: Friends of Neurology	Studies Solidarity Olympics at the UB libraries	ANUE: United Nations Association of Spain
Food collection on Bellvitge Campus and at the Historic Building	Red Cross l'Hospitalet	UB toy collection	Red Cross
Studies Solidarity Olympics at the UB libraries	ANUE: United Nations Association of Spain	Cultural outing	Auxilia: Association of Volunteers for the Integration of the Physically Handicapped
UB toy collection	Red Cross	Medicine collection	Drug Bank
		Hygiene products collection (CRAI UB)	Arrels Foundation
		Food collection on Bellvitge Campus	Red Cross l'Hospitalet
		UB food collection	Food Bank
		Participation of the UB team in the Trailwalker Race	Intermón Oxfam
		Solidarity Yoga	UB Volunteering for Intermón Oxfam
		CMUN: Students debate issues on the international agenda	ANUE: United Nations Association of Spain
		Agreement signing ceremony: UB/Arrels Foundation	Arrels Foundation
		Clothing collection	Arrels Foundation
		Training course on care and neurological diseases	AVAN: Friends of Neurology

Source: Committee for Society and Ageing

6.4. “Dret al Dret”: the ‘Right to Rights’ Project

This is a joint project conducted by members of the university community, social organizations, public entities and professionals concerned with attaining the specific goals set out below:

- Protecting and exercising rights for individuals and minority groups.
- Enhancing services aimed at groups that have greater difficulty accessing the social and legal resources required to defend their rights.
- Providing better services to organizations working to the same ends.
- Developing collaborative and working relationships between the UB Faculty of Law and public, social and professional organizations.
- Improving training for students of Law at the University of Barcelona.

Given the number of participating entities – some 50 social, public and professional organizations – and teaching staff involved, this is something of a unique project on the university and social panorama.

Work on the project is organized around legal clinics on specific topics:

- Prison Law
- Human Rights
- Women’s Rights
- Protection of Children and Adolescents
- Social Rights
- Gender and Anti-discriminatory Rights
- Civil Rights
- Environmental Law
- Real Estate Law and Mediation
- Consumer Rights
- Rights of Persons, Local Syndicates and Women in Management
- Functional Diversity
- Immigration Law
- General Law

Main activities²

- *Desenvolupament del ClinHab.*

This is a consultation service sponsored by the legal clinic on Real Estate Law and Mediation. The idea is to provide advice and guidance in the delicate area of housing.

- *Introduction of the SOLCOM association in Barcelona³*

In collaboration with the Human Rights Institute of Catalonia and the DESC Observatory, this introduction is part of the work undertaken by the legal clinic on Functional Diversity. SOLCOM offers peer support and guidance to any individual with functional diversity, as well as to his or her close circle of family and friends, when the indivi-

2. A more detailed description can be found on pages 121-122 of the *Report on Social Responsibility 2011-2012*: http://www.publicacions.ub.edu/release/memoriaRespSocial1112_eng.pdf.

3. For further information: <http://www.asociacionsolcom.org/> (information in Castilian).

dual faces direct or indirect discrimination or infringement of the right to equality of opportunities and should wish to take legal steps under the UN convention on the rights of persons with disabilities.

- *University extension course on conflict management in housing*
- *New and ongoing collaboration agreements with social institutions and official bodies*
In late July 2012, the network of social institutions, professional institutions, businesses and professional firms with which the UB has signed collaboration agreements neared seventy in number. Twelve agreements were signed in 2011, and a further six in 2012.
- *The offering of places in work placement II-III (pre-EHEA degree) and optional bachelor's degree placements has been maintained*
In the case of the bachelor's degree, students have been able to do their final projects on a cross-disciplinary aspect explored during work placements in the 'Right to Rights' Project. A total of 65 students selected this option.
- *The seminar on the feminist analysis of law was continued*

6.5. The UB Solidarity Foundation⁴

International development cooperation in other countries⁵

This section looks at discrete projects that were new or ongoing during the academic year 2011-2012.

- Inter-university cooperation programme of the Spanish Agency for International Development Cooperation (Colombia)
- Creation of the Centre for Comprehensive Training for young men and women from the indigenous reserve of La María, Cauca (Colombia)
- Support for good governance in the Municipality of Figuig by contributing to the development of public policies relating to socioeconomic activity in the Figuig Oasis (Morocco)
- Creation of facilities for information and training, technical education and silvopasture agroforestry research for sustainable regional development, in Mauritania and Senegal
- Treatment of industrial wastewater in the Luang Ning and Hanoi provinces (Vietnam)
- Creation of the National University Observatory on Public Policy (Bolivia)
- Training in human rights in Israel and the Occupied Palestinian Territories
- Project "School of governance, power and citizenship" in Medellín (Colombia)

4. For more information, visit the web page: <http://www.solidaritat.ub.edu/web/ca>.

5. More comprehensive information on these projects can be found on pages 116-118 of the *Report on Social Responsibility 2011-2012*: http://www.publicacions.ub.edu/release/memoriaRespSocial1112_eng.pdf.



Prominent social actions in Spain⁶

- The PAULA Peace Education programme
- Observatory on human rights and conflict
- Tardor Solidària (Autumn for Solidarity)
- Technical assistance provided to local councils in the area of cooperation, peace education and social action

Other programmes

The UB Solidarity Foundation participates and collaborates in many other initiatives, including:

- 17th Fun and Sports Day with the Quatre Camins Youth Detention Centres hosted by the UB.
- 14th Fun and Sports Day. This event brings together UB students and people with mental disorders from the FECAFAMM (the Catalan Federation of Associations of Relatives and People with Mental Health Problems).
- Design of a programme for community vegetable gardens and training in the Metropolitan Area of Barcelona.
- Toy collection campaign.
- Support for the clothing collection campaign organized by the Formació i Treball Foundation.

6. More comprehensive information on these projects can be found on page 118 of the *Report on Social Responsibility 2011-2012*: http://www.publicacions.ub.edu/release/memoriaRespSocial1112_eng.pdf.

7 Other social responsibility initiatives undertaken during the academic year

7.1. Principal social responsibility initiatives

Like any institution of a similar size, the UB contracts a considerable volume of goods and services over the course of a year. Given this reality and the UB's related desire to leave a positive footprint in society as a whole and in our immediate surroundings, we have taken the decision to put terms and conditions of a social nature in our contracts.

To satisfy this aim with maximum safety and effectiveness, we initiated contacts with the Barcelona City Council in 2012. As a public institution, the Barcelona City Council has demonstrated initiative in its inclusion of social terms and conditions and given the UB its support, advice and help in the implementation of a similar system at our university.

Since then, we have taken the appropriate steps to devise a set of rigorous social terms and conditions that can be put into operation as quickly as possible.

7.2. Other proposals

The UB Committee for Social Responsibility has put in motion the creation of an SR code. This is a written document intended to set out our social responsibility as a public university, identifying our commitments in each aspect and spelling out how we will monitor our performance against each of these commitments.