

NAVES (2009) SUBORDINATION: FOLLOW-UP TASKS BASED ON
BRODERICK (2005) <http://diposit.ub.edu/dspace/handle/2445/2> (Search: Naves)

SOURCE:

Broderick, J. P. (2005). *English Grammar: Patterns and Choices*: John P. Broderick English and Applied Linguistics Old Dominion University. Available from <http://www.odu.edu/al/jpbroder/egpc00.frontmatter.2005.12.29.broderick.pdf>

ENGLISH GRAMMAR:
PATTERNS AND CHOICES
is a book in progress. It is
intended for use in
undergraduate and graduate
university courses in English
grammar for future teachers.
The book is grounded in
Functional Linguistics
(British Systemic Grammar
in particular) but, where
possible, uses terminology
that has grown out of the
tradition of grammar
teaching in the United States
of America. Please read the
Preface for more
information on the book's
purpose and organization.

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hearing your questions and
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Thank you, John P.
Broderick (My email address
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English Grammar: Patterns and Choices

[Version of January 1, 2005]

[John P. Broderick, Ph.D.](#)
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[Old Dominion University](#)

(Links to complete Adobe Acrobat PDF versions of the front matter, including the Preface, Chapters 1 through 8, the Glossary, the Bibliography, the Index (a list of abbreviations), and an Appendix of handouts, are contained in the table of Contents below. The latter chapters are in various stages of completion. Send me an e-mail message [\[jpbroder@odu.edu\]](mailto:jpbroder@odu.edu) if you are interested in learning how you can receive either electronic versions of these chapters, or a plastic-ring-bound hard copy of the entire manuscript in its current state of completion. Be sure to specify that you are interested in *English Grammar: Patterns and Choices*.)

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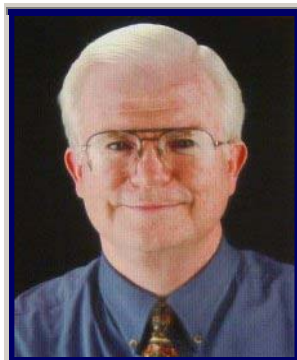
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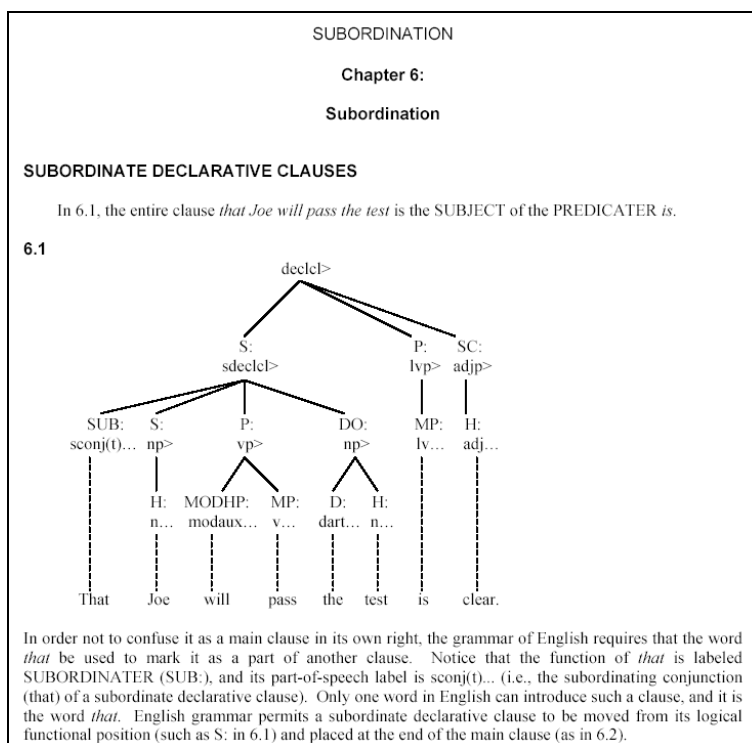
ENGLISH GRAMMAR: PATTERNS AND CHOICES (...) is grounded in Functional Linguistics (British Systemic Grammar in particular) but, where possible, uses terminology that has grown out of the tradition of grammar teaching in the United States of America. Please read the Preface for more information on the book's purpose and organization.

Professor John P. Broderick Homepage <http://www.odu.edu/al/jpbroder/>



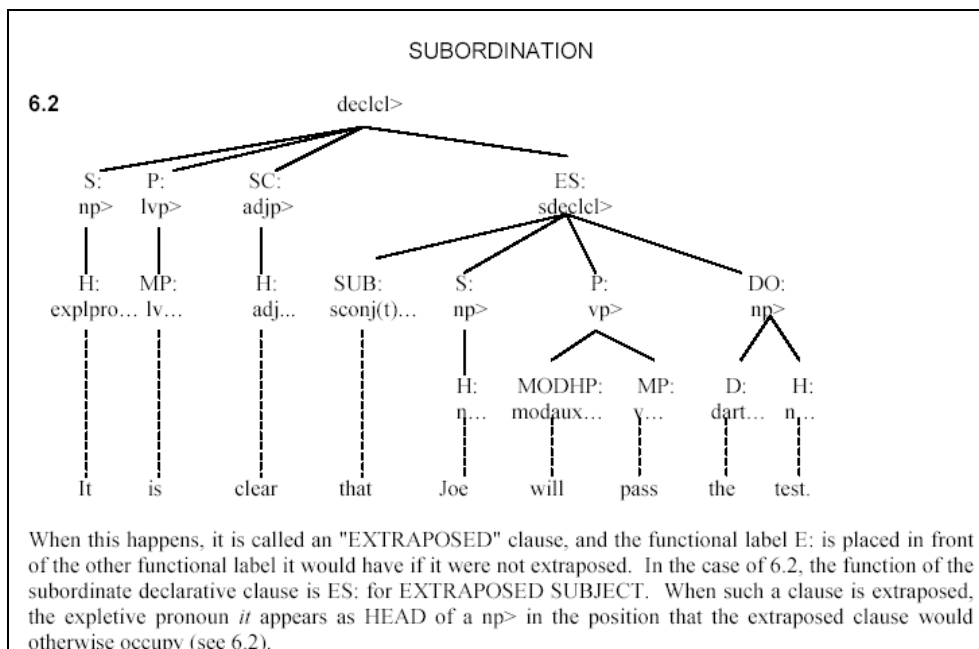
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TASK 1 Examine Broderick's (2005, p. 130) analysis of the clause *that Joe will pass the test* and discuss it in the light of (a) Huddleston & Pullum (2002, 2005) and (b) of Biber et al. (1999, 2002), Quirk et al. (1985), Greenbaum & Quirk (1990) and Carter & McCarthy (2006). Identify the subordination clause type and its function.



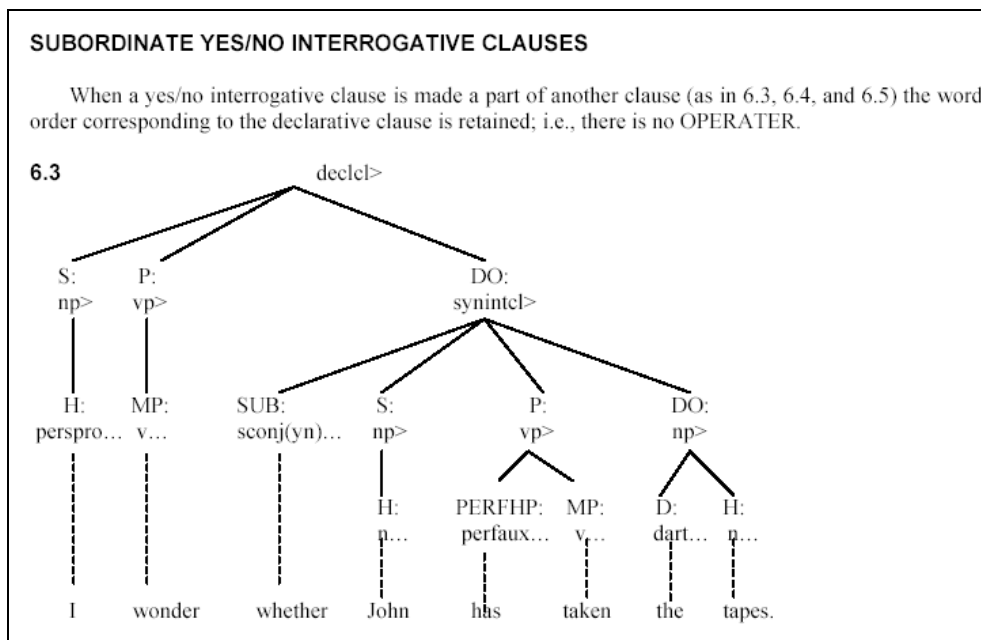
<i>That Joe will pass the test</i>		
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TASK 2 Examine Broderick's (2005 p. 131) analysis of the clause *It is clear that Joe will pass the test* and discuss it in the light of (a) Huddleston & Pullum (2002, 2005) and (b) of Biber et al. (1999, 2002) Quirk et al. (1985), Greenbaum & Quirk (1990) and Carter & McCarthy (2006)



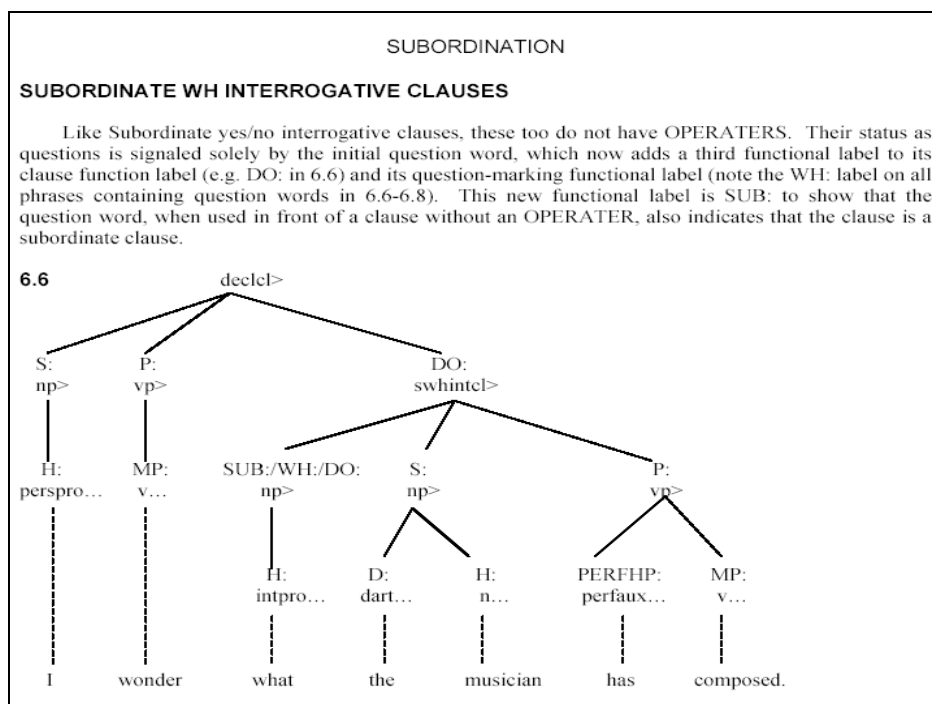
<i>It is clear that Joe will pass the test</i>		
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TASK 3 Examine Broderick’s (2005, p. 132) analysis of the clause *I wonder whether Joe has taken the tapes* and discuss it in the light of (a) Huddleston & Pullum (2002, 2005) and (b) of Biber et al. (1999, 2002) Quirk et al. (1985), Greenbaum & Quirk (1990) and Carter & McCarthy (2006)



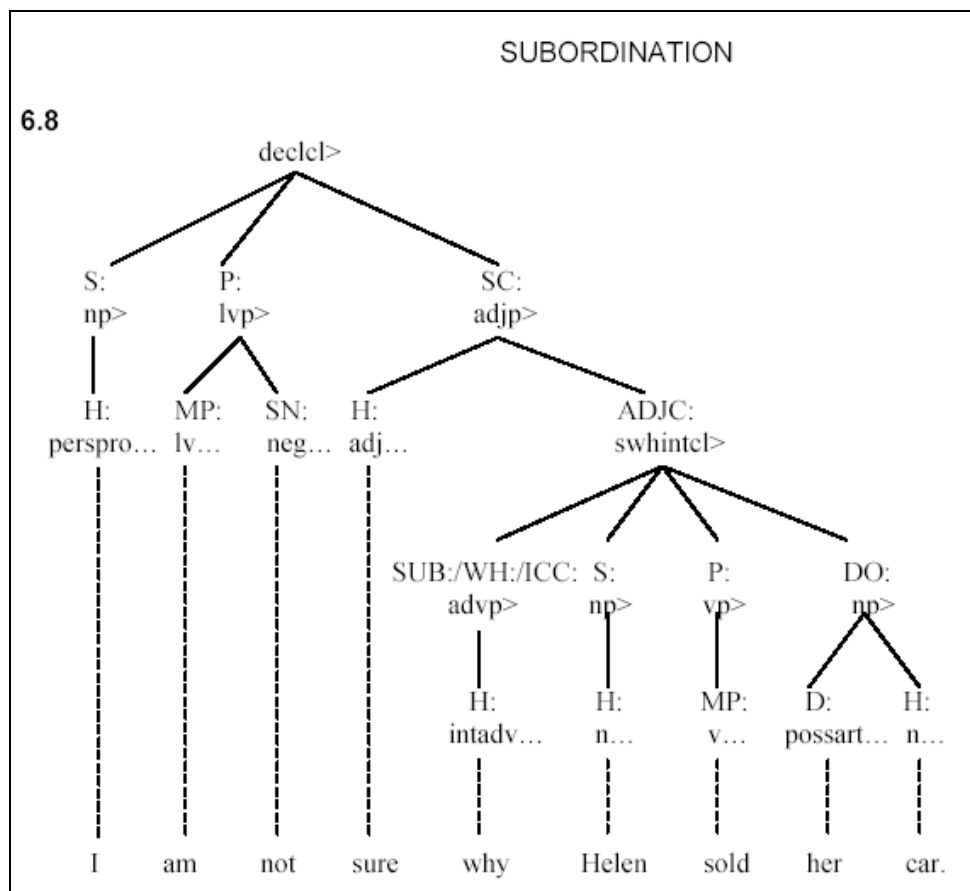
<i>I wonder whether John has taken the tapes</i>		
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TASK 4 Examine Broderick’s (2005 p. 133) analysis of the clause *I wonder what the musician has composed* and discuss it in the light of (a) Huddleston & Pullum (2002, 2005) and (b) of Biber et al. (1999, 2002) Quirk et al. (1985), Greenbaum & Quirk (1990) and Carter & McCarthy (2006)



<i>I wonder what the musician has composed</i>		
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TASK 5 Examine Broderick’s (2005) analysis of the clause *I am not sure why Helen sold her car* and discuss it in the light of (a) Huddleston & Pullum (2002, 2005) and (b) of Biber et al. (1999, 2002) Quirk et al. (1985), Greenbaum & Quirk (1990) and Carter & McCarthy (2006)



<i>I am not sure why Helen sold her car</i>		
	Biber et al. (1999, 2002) Quirk et al. (1985), Greenbaum & Quirk (1990) Carter & McCarthy (2006).	Huddleston & Pullum (2002, 2005)
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